

## Call for Papers

Annual Conference of the Canadian Association for Studies in Co-operation (CASC)  
University of Ottawa  
June 2-4, 2015

# Co-operatives – Capital Idea(s)!

### Conference Theme

Co-operatives have different ideas about how to do business. These ideas are reflected in co-operative principles, practice and theory. They extend to all aspects of business and economic activity – including to *capital* in its various *financial, human, social* and *natural* forms. Co-operative ideas challenge our common assumptions about business as usual and inspire us to envision and implement more just, participatory and sustainable business practices.

Co-operative ideas, however, are also challenged by the often harsh realities in which practitioners attempt to implement them – situations of abject poverty, depleted communities, dwindling resource bases, environmental degradation, oligopolistic market structures, discriminatory policy regimes, geographic and social isolation, etc. Can we develop ideas and theories that can inform co-operatives when they are confronted with such deficits of financial, human, social and natural capital?

The theme of this year's annual conference highlights the power of co-operative ideas to inspire and guide the development of a more just, participatory and sustainable economy. In particular it focuses on the distinct approach of co-operatives to developing and using key resources – capital bases – and the challenges involved in such an endeavour.

### Conference Topics

We invite potential participants to submit proposals on any of the topics listed below under the four sub-themes of the conference. Proposals on other topics are also welcome, if they fall within one of the given sub-themes.

#### *Co-operatives and Financial Capital*

- Co-operative Ownership and Finance Models
- Financial Regulation and Reporting Practices of Co-operatives
- The Role of Co-operatives in Financing Business Development
- The Changing Environment of Financial Service Co-operatives

#### *Co-operatives and Human Capital*

- Co-operative Management Structures/Practices and Human Capital
- Co-operative Education and Human Capital
- Promoting Entrepreneurship and Innovation in Co-operatives
- Developing Human Capital in and through Youth and Student Co-operatives



### ***Co-operatives and Social Capital***

- Co-operative Principles and Social Capital
- Social Capital and Inter-cooperation among Co-operatives
- Social Capital and Co-operative-Community Relationships
- Social Capital and the Role of Co-operatives in Community Economic Development
- The Relationship between Service Co-operatives, Social Capital and Social Solidarity
- Social Capital and Alliances between Co-operatives and Social Movements
- The Role of Social Capital in Co-operative Business and Marketing Strategies

### ***Co-operatives and Natural Capital***

- Is *Sustainability* the New Co-operative Value for the 21<sup>st</sup> Century?
- Co-operatives and Green Production
- Co-operatives and Food – Security, Sovereignty and Sustainability
- Co-operatives and Renewable Energy
- Co-operatives and the Solidarity Economy

## **Submission Guidelines**

We invite researchers, students, and practitioners to submit any of five types of proposals:

(1) **The Individual Paper** provides the presenter with the opportunity to present on a topic for approximately 20 minutes. They will join 1-2 other presenters of a similar theme. There will be time for a Q and A. Individual paper proposals should include: a) your name, title, affiliation and email address; b) a short (two-line) biographical note; c) title of the paper; and d) a 150 word abstract (to be printed in the program) that includes the argument, which should include the relationship of the paper to the literature, the research question, methods and, where applicable, findings. Proposals for both empirical and theoretical papers are invited.

(2) **The Panel Proposal** creates a space for a group (3) of presenters who have a common theme in their presentations to self-select to present together. Presenters will have approximately 20 minutes each to present. There will time for a Q and A. Panel proposals should include: a) the title of the panel; 2) a 150 word description of the issue or theme that the panel investigates and how the individual papers relate to the theme/ issue; 3) the names, affiliations and contact information for all panel participants, and; 4) 150 word descriptions of all panel presentations.

(3) **The Roundtable** is an opportunity for moderated discussion. A panel of discussants will be posed ideas or questions on a topic by a moderator and the audience. Discussants are not expected to and should not deliver formal papers. Roundtable proposals should include: a) the title of the roundtable; 2) a 150 word description of the issue or theme that the roundtable investigates (including some possible questions); and 3) the names, affiliations and contact information for all participants including the moderator (if decided).



(4) **The Workshop** is an opportunity for a topic to be presented and interacted with in a dynamic and engaging manner. It should involve audience participation. Proposals should include a) the title of the workshop; 2) a 150 word description of the issues or theme that the workshop investigates; 3) the name(s), affiliations and contact information for all workshop presenters, and 4) a short description of what methods will be used to make it a workshop.

(5) **The Case Study** is similar to other individual presentations in providing authors 20 minutes to present on a specific topic. The case study is characterized by a detailed focus on a particular institution or practice, and frequently involves pedagogical intent and specific recommendations for teaching use or research.\* **Prizes** will be awarded for the best cases - **\$5000** in total.

All abstracts and proposals are due on **Friday January 16th, 2015**. We encourage those who would want to be in a joint session to please submit as early as possible. They may be submitted either in English or French. No more than two presentations per person will be permitted. All proposals are subject to peer review. Applicants will be informed of acceptance by Friday February 27th, 2015. Please submit your abstract using the following link:

<https://docs.google.com/forms/d/1tVZfucr9GW0NCtRNEkPjtCDjgnZtEuySxVWCDVa7u30/viewform>

### Conference Information

This year's CASC conference will be held from June 2nd to June 4th, 2015, during the Annual Congress of Canadian Federation for the Humanities and Social Sciences (CFHSS) 2015 at the University of Ottawa, Ottawa, Ontario, Canada. Participants in the CASC Conference should register through the Congress website (<http://www.fedcan.ca/en/congress>). Registration, which includes the early bird prices, begins in January 2015. Participants need to register for Congress as well as paying for the CASC conference (which includes a one-year membership in CASC). The Congress website also includes information on accommodations, discounts for travel, and local information. There is an additional fee for those wishing to attend the Annual CASC Banquet. (Some travel bursaries may be available for students and emerging scholars. Further details will be available after the selection process.) For more information on CASC and the conference, please consult the CASC website ([www.coopresearch.coop](http://www.coopresearch.coop)) or e-mail us at [casc.acec@usask.ca](mailto:casc.acec@usask.ca).

### 2015 CASC Program Committee

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\* There is no one format required for case studies. Applicants may choose to use a standard business case format, such as that used by the [Ivey School of Business](#). Applicants are encouraged to provide a teaching note or research note to accompany their case, which provides guidance on how to use the case study as a pedagogical resource or its implications for research.

