AN INTRODUCTION TO SYSTEMIC RACISM

FOR NASCO INSTITUTE

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About ERACCE

ERACCE is an organization that provides training and technical support to dismantle institutional racism and build antiracist multicultural diversity, equity, and justice within institutions and communities in throughout Michigan. Established in 2000, ERACCE is located in Kalamazoo, MI. ERACCE programs focus on systemic racism and seeks to address the root causes of racism through long-term institutional transformation. ERACCE offers introductory and advanced trainings and workshops, consultation, and technical support on cultural competency, antiracism, institutional organizing and organizational development and works in partnership with Crossroads Antiracism Organizing and Training.

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Facilitators

ALIISA LAHTI grew up in central Michigan and now lives in Kalamazoo where they have been engaging in antiracism organizing with the local nonprofit, ERACCE (Eliminating Racism & Creating/Celebrating Equity) since 2009. They studied Comparative Religion and Environmental Studies at Western Michigan University. Aliisa serves on the Antiracism Transformation Team at the People's Food Co-op where they previously served on the board for six years. Aliisa is a skilled facilitator and core trainer with Crossroads Antiracism Organizing and Training (ERACCE's national partner). Collective decision making is a practice they engage in as often as possible. Aliisa finds the work of antiracism to be humanizing and life giving and is passionate about further exploring the intersections of identity. Aliisa became a parent in 2014 and loves being outside and teaching and learning with their child, Weaver.

J./JASMINE KYON is an organizer and trainer in ERACCE (Eliminating Racism and Creating/Celebrating Equity). J. is a queer Burmese-Taiwanese organizer who grew up in Queens, New York. J. has a Kalamazoo College B.A. in Economics, Public Policy and Urban Affairs. In 2015, J. studied in the International Sustainable Development Studies Institute, researching indigenous farmers' rights, urbanization, and seed sovereignty in Thailand. In 2016, J. was a Student Research Fellow at the Arcus Center of Social Justice Leadership, doing research on equity within the public transportation of Kalamazoo County. J. was also an organizer in the Kalamazoo Poetry Collective, connecting Kalamazoo college to local artists, introducing community youth to higher education, and facilitating storytelling workshops. J.'s passion is working toward a world where cities serve everybody.

Purpose & Goals

The purpose of this antiracism workshop is to provide an introductory process for participants to explore and deepen their understanding of systemic racism and to begin to investigate ways to more effectively dismantle and eliminate racism within their institutions.

Learning Objectives

- 1. To explore common language and definitions to understand the continuing issue of racism throughout the United States.
- 2. To understand racism and bias as systemic issues, and not simply issues of individual attitudes and actions.
- To explore approaches to dismantling racism that can provide the foundation for enduring solutions that lead to true racial and social justice and collective community healing.
- 4. To explore interest and motivation for continuing education and action of participants and their institutions.
- **5.** To explore the Continuum as a tool to begin dismantling racism with your organizations.

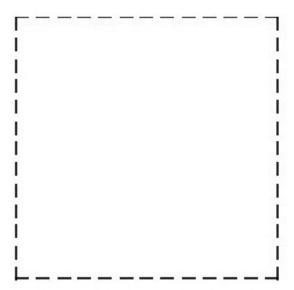


Defining Racism

- 1. We need a common definition and a common analysis of racism if we want to work on solutions to racism.
- 2. Racism is not the same thing as individual race prejudice and bigotry. All people are racially prejudiced (regardless of racial/ethnic identity). It is part of the air we breathe. It is socialized into every person. But this does not mean that everyone is racist.
- 3. Racism is more than race prejudice. It is more than individual attitudes and actions. Racism is the collective actions of a dominant racial group.
- 4. Systemic power turns race prejudice into racism. Racial prejudice becomes racism when one group's racial prejudices are enforced by the systems and institutions of a society, giving power and privilege based on skin color to the group in power, and limiting the power and privilege of the racial groups that are not in power.

Race Prejudice + the misuse of power by systems and institutions = RACISM

Center/Borderlands



Continuum on Becoming an Antiracist Multicultural Institution

MONOCULTURAL → → → MULTICULTURAL → → → ANTIRACIST → → → ANTIRACIST MULTICULTURAL
Racial & Cultural Differences Seen as Deficits Tolerant of Racial and Cultural Differences Racial and Cultural Differences

1. EXCLUSIVE	2. PASSIVE	3. SYMBOLIC	4. IDENTITY	5. STRUCTURAL	6. FULLY INCLUSIVE
A Segregated	A 'Club' Institution	CHANGE	CHANGE	CHANGE	A Transformed
Institution		A Multicultural	An Antiracist	A Transforming	Institution in a
		Institution	Institution	Institution	Transformed Society
Intentionally and	Tolerant of a				
publicly excludes or	limited number of	Makes official	Growing	Commits to process	Future vision of an
segregates African	People of Color	policy pronouncements	understanding of	of intentional	institution and wider
Americans, Arab Americans, Native	with "proper" perspective and	regarding	racism as barrier to effective	institutional restructuring, based	community that has overcome systemic
Americans, Native	credentials	multicultural	diversity	upon antiracist	racism
and Asian	orodornalo	diversity	divoloity	analysis and identity	radioiii
Americans	May still secretly	•	Develops analysis	,	Institution's life reflects
	limit or exclude	Sees itself as "non-	of systemic racism	Audits and	full participation and
Intentionally and	People of Color in	racist" institution		restructures all	shared power with
publicly enforces the	contradiction to	with open doors to	Sponsors	aspects of	diverse racial, cultural,
racist status quo	public policies	People of Color	programs of	institutional life to	and economic groups
throughout institution	Continues to	Carries out	antiracism training	ensure full participation of	in determining its mission, structure,
IIISIILUIIOII	intentionally	intentional	New	People of Color,	constituency, policies
Institutionalization of	maintain white	inclusiveness	consciousness of	including their	and practices
racism includes	power and	efforts, recruiting	institutionalized	world-view, culture	
formal policies and	privilege through	"someone of color"	white power and	and lifestyles	Full participation in
practices, teachings,	its formal policies	on committees or	privilege	-	decisions that shape
and decision making	and practices,	office staff		Implements	the institution, and
on all levels	teachings, and	Companding viscos of	Develops	structures, policies	inclusion of diverse
l lavally bas similar	decision making	Expanding view of diversity includes	intentional identity	and practices with	cultures, lifestyles, and
Usually has similar intentional policies	on all levels of institutional life	other socially	as an "antiracist institution"	inclusive decision making and other	interests
and practices	institutional ine	oppressed groups	institution	forms of power	A sense of restored
toward other socially	Often declares,	such as women,	Begins to develop	sharing on all levels	community and mutual
oppressed groups	"We don't have a	disabled, elderly	accountability to	of the institution's	caring
such as women,	problem."	and children, gays	racially oppressed	life and work	
disabled, elderly		and lesbians,	communities		Allies with others in
and children, gays		citizens of		Commits to struggle	combating all forms of
and lesbians,		developing nations,	Increasing	to dismantle racism	social oppression.
citizens of developing nations,		etc.	commitment to dismantle racism	in the wider community, and	
etc.		But	and eliminate	builds clear lines of	
Oto.			inherent white	accountability to	
		"Not those who	advantage	racially oppressed	
		make waves"		communities	
		l	But		
		Little or no		Antiracist	
		contextual change	Institutional	multicultural	
		in culture, policies, and decision-	structures and culture that	diversity becomes an institutionalized	
		making	maintain white	asset	
			power and		
		Is still relatively	privilege still intact	Redefines and	
		unaware of	and relatively	rebuilds all	
		continuing patterns	untouched	relationships and	
		of privilege,		activities in society,	
		paternalism and control		based on antiracist	
		COTILIO		commitments	

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NOTES

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Evaluation for NASCO Institute November 11, 2017

+	What worked	-	What Didn't
?	What Questions	>	What Next Stens
?	What Questions	>	What Next Steps
?	What Questions	>	What Next Steps
?	What Questions	>	What Next Steps
?	What Questions	^	What Next Steps
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