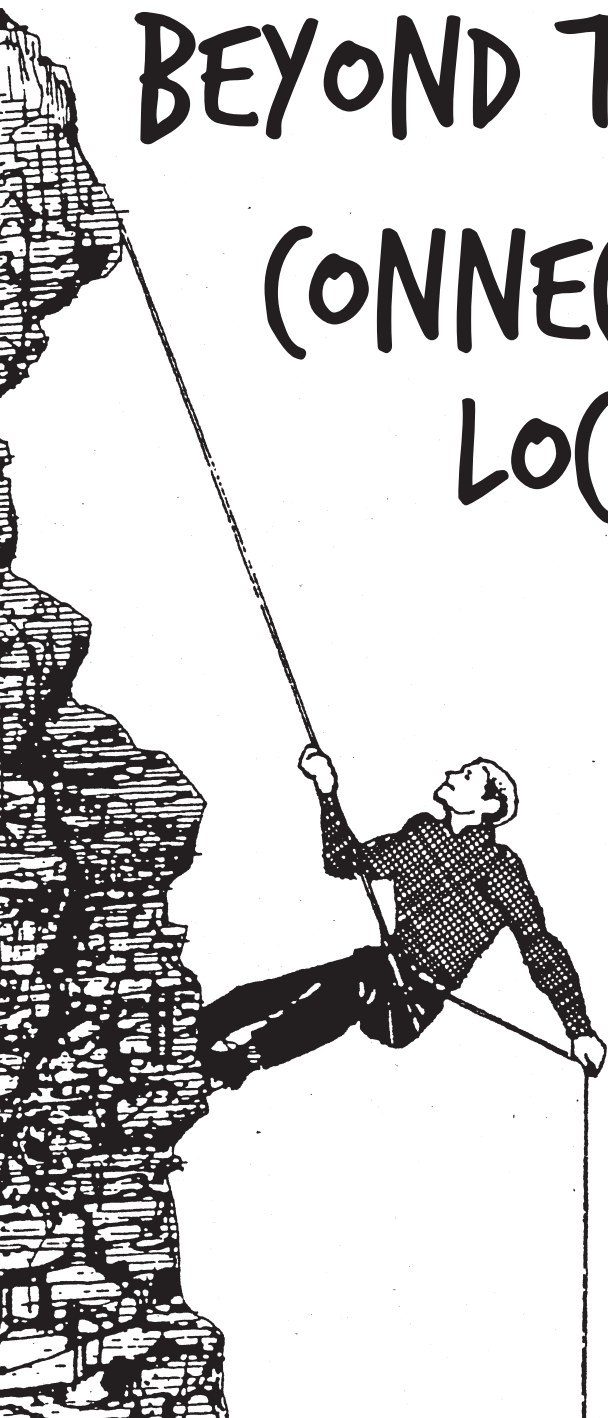


NASCO INSTITUTE 2004

A CO-OPERATIVE EDUCATION & TRAINING INSTITUTE

BEYOND THE CO-OP WALL: CONNECTING WITH LOCAL COMMUNITIES



NOVEMBER 5 - 7, 2004
IN ANN ARBOR, MICHIGAN

BEYOND THE CO-OP WALL: CONNECTING WITH LOCAL COMMUNITIES

Perhaps the most incredible facet of our co-ops is the deliberate energy and care that we invest into improving the structure and community of our homes and workplaces. Unfortunately, the trend over the years has been that such improvements become so focused on ourselves that we fail to invest our refined skill and service back into our neighborhoods. This year's Institute challenges us to go beyond the 'co-op wall' that we often create, and rarely recognize, to translate our concern for community into action. The weekend's courses will discern the cultural barriers that sometimes separate co-ops from their local communities, and explore some of the ways in which we can be an active part of improving our surrounding environment through volunteerism, social action, coalition building, and local co-operation. The theme builds on recent efforts within NASCO to take an honest look at dynamics of power and privilege in our co-ops, by expanding issues of equity and inclusion to a broader context.



NASCO'S COOPERATIVE EDUCATION AND TRAINING INSTITUTE

The NASCO Institute is widely recognized as one of the best training and networking opportunities available for co-ops and has provided cooperative training for 27 consecutive years! Institute participants describe the conference as a source of inspiration and a chance to gain valuable knowledge and skills. Over 400 participants from all over Canada, the United States, and beyond descend on Ann Arbor every fall to share ideas, learn new skills, and look at issues affecting the cooperative movement.

NORTH AMERICAN STUDENTS OF COOPERATION - NASCO

NASCO is a federation of campus and community cooperatives dedicated to strengthening and expanding the cooperative movement across Canada and the United States. Since 1968, NASCO has been working with students, worker-owners, activists, and community members, interested in applying cooperative principles to meet their needs and fulfill their various missions. NASCO provides group-equity coops and their members with training, operational assistance, educational programming, networking opportunities, and other services. In addition, NASCO encourages the development of new group-equity cooperatives and serves as an advocate for such co-ops. NASCO's programs include educational conferences, member training services, career development, co-op development, consulting, and the provision of resources. More information about NASCO can be found at www.nasco.coop.

Conference Schedule

Friday, November 5th

12pm	Registration opens
6:30pm	NASCO Welcome: Co-op Games and Intros Fun with Group Process
8:30pm	Hall of Fame
9:30pm	Film Festival

Saturday, November 6th

8:00am	Registration opens Annual General Meeting, Part I: Orientation
9:00am	Intro to NASCO AMR Nominations
10am	Course Block 1
12pm	Lunch AMR Candidate Speeches
1:30pm	Course Block 2
3:30pm	Caucus Session [A]
4:30pm	Plenary Sessions
6:30pm	Banquet Keynote Address
8pm	Caucus Session [B]
9:30pm	rad.art: Music Benefit

Sunday, November 7th

9:30am	Annual General Meeting, Part II: Caucus Reports
10am	Annual General Meeting, Part III: Business Meeting
10:30am	Course Block 3
12:30pm	Lunch Diversity Congress
2pm	Course Block 4
4pm	Cider and Goodbyes

2004 KEYNOTE SPEAKER



Pete Crear

Pete Crear is widely recognized as one of the most active African-American leaders in the United States co-op and credit union movements. His career has focused on linking the co-op world with local communities by building relationships and synergies that improve financial access to traditionally excluded groups and individuals.

In his work for the Credit Union National Association, Pete serves as an internal and external ambassador. In August 2003, he received the Inaugural African-American Credit Union Lifetime Achievement Award and was inducted into the Campus Credit Union Council (CCUC) Hall of Honor.

With the creation of the new Pete Crear Scholarship Fund, Pete reflects that it is "a terrific honor to have a scholarship named after you and funded sufficiently to be meaningful on the national level." The new fund offers minority internship programs, community outreach to the "unbanked", and financial counseling & affordable housing programs to impact low-income community members. He and his wife, Diane, live in Madison, Wisconsin, where both are active in a number of civic organizations including the Elder Care Foundation, Madison LINKS, and the African American Academy, which is a Saturday school for minority kids ages 6-16.

We are excited to host Pete Crear at NASCO Institute 2004, as a role model who builds both public and financial support to ensure that cooperative values and ideals continue to expand.

INSTITUTE EVENTS IN DETAIL

FRIDAY EVENING WELCOMING SESSION

Kick off Institute weekend with interactive co-op games geared toward meeting other participants and just plain having fun! After some games and get-to-know you's, stick around for "Fun with Group Process" with Katja Hahn D'Ericco for an educational and experiential presentation of Group Development Theory.

NASCO'S COOPERATIVE HALL OF FAME

Join us as we honor the newest members of the Campus Cooperative Hall of Fame. These inductees display remarkable dedication and commitment to the group equity cooperative movement. The ceremony is one of the weekend's most inspiring events, and will be followed by a reception and a short documentary film festival.

DOCUMENTARY FILM FESTIVAL

Independent artists from various parts of North America will screen short documentary films highlighting creativity and resistance to cultural and political events in their communities. Some of the film makers will be around for Q&A following the screenings.

NEW CREDIT UNION TRACK!

Join us for a new track this year! Learn how to get more involved in your local credit union, how to reach out to your fellow students, and how student credit unions and campus cooperatives can work together to strengthen the movement!

BIGGER WORKER/RETAIL CO-OP TRACK!

This is a pivotal year for the worker-run co-op movement, which just launched the U.S. Federation of Worker Co-ops and Democratic Workplaces. Come take advantage of a fuller worker co-op course load with a variety of classes ranging from financial skills and technical assistance, to investigating marketing options, governance models, and organizing new worker-run cooperatives. We will also have a Worker Co-op Forum to discuss the growing movement, and how to build a strong relationship between NASCO and the new Federation.

CAUCUSES

Attend a caucus to meet people who share your interests. Caucuses provide informal networking opportunities for co-ops to share ideas and experiences, as well as draft proposals and resolutions to bring to the AGM. Come participate in electing a caucus chair to keep your caucus active throughout the year and to be an official representative to NASCO's Diversity Congress. Some of the possible caucuses this year include regional caucuses (Canada, West Coast, Midwest, East Coast, and Southwest), People of Color Caucus, Queer Caucus, Alumni Caucus, Co-op Staff & Managers' Caucus, Organizer's Caucus, Eco Sustainability Caucus, Anarchist Caucus, Community Housing Co-op Caucus, and Intentional Communities Caucus. There will be focused discussion sessions Saturday afternoon for a Women's Forum, and a Worker & Retail Co-op Forum. With so much caucus interest, some groups will no doubt have a time conflict, so we encourage everyone to participate in the Diversity Congress. Please contact the NASCO office if you are interested in forming a caucus that is not listed here.

NASCO'S ANNUAL GENERAL MEETING

The Annual General Meeting is a forum for members to voice their opinions and participate in NASCO governance. Board members will be on hand to answer questions, and assist active members in making changes in NASCO. It is also the forum for active members to nominate and elect an Active Member Representative (AMR). The AMR is elected by active member co-ops at Institute and serves a one-year term on the NASCO board of directors.

On Saturday, the first part of the Annual General Meeting will begin at 8:00 am, with introductions and an orientation to the meeting process used during the Sunday business meeting. The current Active Member Representative will make a report to the NASCO membership, and explain the role of the AMR so that nominations for the new AMR can begin.

On Sunday, the AGM will continue, beginning with caucus reports at 9:30 am. The reports will occur between 9:30 and 10:00 am, and caucus members will be free to attend the workshops starting at 10:30 am. The business meeting will begin at 10:00 am. Co-op representatives should plan on attending this business meeting, which will continue throughout Course Block 3.

DIVERSITY CONGRESS

The Diversity Congress was designed by active members from the People of Color Caucus, the Queer Caucus and other caucuses, as a united forum inclusive of the intersection of personal identities. As the newest component of discussion, networking, and democratic participation at NASCO Institute, it serves as a place where members from every caucus can come together to share common concerns, suggest active steps for members to take home to their own co-ops after Institute, and ultimately develop strategies to eliminate oppression within the cooperative movement. This year, the Diversity Congress will meet at 12:30pm on Sunday during lunch, following Course Block 3.

PLENARY SESSIONS

On the Saturday afternoon of Institute Weekend, from 4:30-6:30 pm there will be Plenary Sessions in the Michigan Union. This will be a more focused session than the caucuses, with forum facilitators, and in some cases, panel speakers and a moderator. We intend to use the plenary time to dig deep into issues that interest the membership and, through large group discussion, we will attempt to enrich our understanding of complex co-operative movements, dynamics, and initiatives. In addition, a few off-site courses will be held during this time, including a co-housing tour, and a workshop about community and the co-op kitchen.

CO-OP MUSIC BENEFIT

The University of Michigan's rad.art collective is excited to host an evening of co-op music as a benefit for both rad.art and Critical Moment magazine. The members of Critical Moment form an editorial collective publishing local written independent print media. rad.art is an unending series of radical art events in Ann Arbor, which contribute to the strengthening of the community by providing spaces in which radical politics can be affirmed through art. rad.art events engage political issues in a more casual setting and provide newer activists with a more accessible entry point through which they can confront new political issues. The show will be on Saturday night at 9:30 pm, and will feature artists from musical co-ops & collectives near and far performing everything from folk, to rock, to hip-hop. www.umich.edu/~radart

COURSE BLOCK 1

101. Board Roles & Responsibilities

Cary Hubbard, Waterloo Cooperative Residences, Inc.

This course is great for new or relatively new co-op board members. We will cover legal liabilities, board-staff relations, basic board member job descriptions, and more! We will also look at a survey that determines where your co-op stands in terms of the whole co-op value system.

102. Building Community in Apartment Housing Co-ops

Ani Gupta, USCA alumna & Courtney Dixon, Arrowwood Co-op

We all know that living in group housing co-ops is about community. But how does this work in apartment co-ops? Come learn from the experiences of a long-term co-op apartment resident and one university apartment social manager and hear how community can thrive in the apartment co-op setting. Learn what it takes to create community in apartments, better understand some of the challenges, and share stories of community building. Come out of this workshop with skills to build and understand community whether it's your student apartment complex, affordable housing community, or beyond!

103. Campus Co-op Movement History

Howard Lenett, ICC-Austin

Take a look at the history of NASCO including historical forces and links that helped shape the campus cooperative movement.

104. Connections Among Our Co-ops, and to Our Broader Community: a Case Study from the USCA and Berkeley

Venus & Chris Schildt, The Barrington Collective

This workshop will discuss the creation of informal ties among housing co-ops and the broader community through two different organizations: the Barrington Collective and the Twisted Sister Cluster. The Barrington Collective started in the Fall of 2002 to build bridges among the co-ops and to the community at large utilizing the resources of the student housing co-ops in the Berkeley area. It has hosted a Free Skool, put-on various independent teach-ins and workshops, helped bring people together of common interests to form collectives of their own, published a regular disorientation manual for incoming Berkeley students and community members and put on regular community-building DIY Festivals. The Twisted Sister Cluster started in the Spring of 2003 among housing co-ops through informal networks and in response to the eminent war on Iraq. Its purpose was to be a temporary organization to help organize a shut down of the San Francisco Financial District with "Direct Action to Stop the War" the day after the war on Iraq started, utilizing the networks within and between houses. This part of the workshop will discuss the structure of the organization and how the organization facilitated strong networks between co-ops and the greater community of the bay area. We will study the nature and obstacles to political organizing within cooperative networks and how to facilitate those networks.

105. Developing New Co-ops, Part I-Vision & Organizing

Tracie Citron, Cooperative Roots & Mark Fick, Stone Soup Co-op

This workshop is for everyone that believes in one basic premise: that housing and business should be owned and controlled by

the people who reside and work in it. This workshop will focus on building a vision for an organizing group and putting that vision into action.

106. Eco-Co-ops: Making Co-ops More Sustainable

Noah Golden, Golden Energy

Eco-retrofits, Energy efficiency, Sustainable resources... This course will offer practical ways to 1) assess how ecologically responsible your co-op is; 2) figure out where you can most easily make change and which changes would make the most difference; and most importantly 3) specific actions you can take and resources to help you make it happen when you go back home.

107. The Essentials of Dynamic Facilitation: How to Get Through the Agenda & Build Energy at the Same Time

Laird Schaub, Fellowship For Intentional Community

Good meeting facilitation can make the difference between pain and gain. We'll look at the basic qualities needed to become a full-service facilitator, the process agreements needed to spread your wings, and how to recognize those magic moments when passion can be harnessed to transform binding into bonding.

108. Finances 101

Michael Bluejay

When your co-op discusses finances, are you completely lost? If so, this course is for you! You will get an overview of how finances work and when your treasurer talks you'll be able to understand him/her. This course is good for members, officers or board members. No prior finance experience is needed.

109. Financial Planning for Success

Ronak Davé, UMASS Student Controlled Businesses

This workshop is designed for members of worker co-ops, focusing on increasing financial stability and functionality within businesses. We will discuss the implications of effective purchasing and how this directly correlates with pricing. Other topics include effective advertising, and the importance of a realistic financial vision in order to increase a co-ops ability to incorporate the 7th Rochdale principle. This workshop is perfect for those looking to improve the overall business practices of their worker/retail cooperative.

110. How to Promote the Hell outa' Your Co-op for Cheap... or Even for Free

Jim Ellinger, long time co-op promoter and educator

YOU know your retail/housing or community group is great! But how do you let the rest of the community know? Especially when you have little or no money for expensive advertising! Jim Ellinger will share some of his best promotional tricks on getting front page news and television coverage for YOUR co-op or group!

111. Learning the Dance: Co-op Member/Staff Relations

Shannon Tubb, ICC-Ann Arbor

Many housing co-ops have some kind of central staff that supports the membership by providing continuity and having someone there to answer the phone! The relationship between staff and members is not always an ideal one as demands of daily living in a co-op can conflict with the demands of the daily running of a

co-op. Designed for both members and staff, this course intends to explore some problems that co-op membership and staff may have with each other and how to professionally and effectively resolve problems in a working relationship.

112. Power and Privilege in Community *Sky Blue*, Twin Oaks Community*

In this workshop we'll explore the ways in which we are each the oppressed and the oppressor in the power structure of society, and we'll look at how our relationship to power plays out when we start living non-hierarchically. We'll explore and practice tools to raise awareness of these dynamics and shift towards personal attitudes and practices, as well as systems and structures that empower everyone and promote co-operation. Expect an engaging and challenging experience as we take an in-depth look at power in society, community and ourselves.

113. The Power of Place: Insurgent Architects Reconstruct Community

Geoff Goodman, alumnus of MCC & ICC—Ann Arbor

Is your co-op just a roof over your head? Or is it a venue, a social center, a free store, a theater, and the local community breakfast spot (every third Sunday)? Is the park down the street a green expanse of chemical lawn or a thriving community garden? This interactive workshop will explore the relationship between "place" and "community" – bridging the philosophical questions of radical/critical social geography with radical practice. We will work together to develop and share practical ideas for transforming our everyday environments – from inside our homes out into the landscapes of our local communities. (From Pancake Breakfast Puppet shows and Workshops, to Critical Mass, Guerrilla Gardening, and Reclaim the Streets!)

114. Proactive & Compassionate Resolutions to Mental Health "Problem" Situations

Jolynn Jones, University Students' Cooperative Association

This course will cover common mental health issues in cooperative communities including substance abuse, depression and suicide, as well as schizophrenia and bipolar disorder. The topics will include confidentiality, stigmatization of the mentally ill in cooperative communities, methodologies for responding to mental health issues and ways to find resources in difficult situations. Time will be set aside for relating specific stories and situations that have impacted the communities of participants.

115. The Queering of Cooperatives: Diversity, Openness, and Community

Warren Fincher, alumnus of College Houses & ICC—Austin

Increasingly, cooperative communities are serving as homes and workspaces to queer members – people who, in identity or practice, resist the heteronormative equations of masculine=male, feminine=female. And while their inclusion in cooperatives demonstrates a commitment to an open and diverse membership, many obstacles still exist for queer members in their co-op's policies, resources, and culture. This course begins by discussing the realities and complexities of queer bodies and queer identities,

and then continues with an examination of how co-op policies and practices can create a supportive environment for queer members.

116. Student Co-ops—Partners in Co-op Economic Development In Marginalized Communities

Ajamu Nangwaya, Federation of Southern Cooperatives

This workshop will explore some of the factors behind the economic and social underdevelopment of urban and rural communities, especially those with people of color. It will highlight the challenges faced by students, especially those who do not share some of the relevant or key demographic traits of the communities that are being entered, organizing or entering partnership with historically oppressed communities. These challenges are not insurmountable. This workshop will also examine some of the practical ways that partnership with the communities may be forged. The idealism of youth, and the "bourgeois" skills and knowledge that are acquired from the university are key assets in these potential partnerships.

117. Transformational Leadership for Co-operators

Ann Waterhouse, Eagle Heart Consulting

Understand traits of good leaders, review and discuss a leadership style continuum to see how collaborative leadership fits in, review problem solving approaches and how to motivate others. Understand how group processes support teamwork. These are some of the important aspects of leadership that contribute to being a transformational leader. We'll discuss them and see how they fit in with your work in cooperatives of all types.

118. Who Are We & Who Is Beyond the "Wall"?, Part I

(This is a two part course, participants are expected to sign up for both sections)

Katja Hahn D'Ericco, retired director of UMASS Student Controlled Businesses

As we recognize who we are as student co-ops and understand our environment, we will be able to move beyond the institutional confines and connect with the larger community. In this two part workshop we will define culture. Through understanding dominant culture participants will become aware of marginalized communities and thus be able to create a more inclusive atmosphere. This workshop was inspired by last year's panel discussion examining racial inequality in student co-ops. This year, we will include intersections to other targeted groups in our society and in our co-ops.

119. Worker Co-ops in the Community

Moderated by Boxcar Books

Hear from members of different types of worker-run cooperatives about neighborhood projects and volunteer work they are organizing in their communities. Learn about how co-ops are linked to creative and social movements through initiatives like Pages to Prisoners, Rescued Bike Fix-ups for local/international riders, Music Cooperatives and more! Come prepared to share stories and steal cool ideas!

COURSE BLOCK 2

201. 21st Century Co-operation: Online Tools for Co-ops!
Ricardo Guerrero, NASCO board; Petr Bakus, WCRI; & Howard Lenett, ICC-Austin

Let's apply internet technology to the unique challenges and opportunities we face as cooperative organizations. First, we'll briefly highlight some online collaboration, communication, and community-building tools generally available for free or at low cost on the Web. Next, we'll break into small groups to share what tech solutions we're employing at our own co-ops, and then present those to the other small groups. Finally, we'll review and brainstorm about NASCO's evolving web site development strategy with the goal of creating a plan of action and a "Tech Team" to help carry it out. Much of the information and links we'll describe in this course will be posted online no later than October 29 at: www.NASCO.coop/onlinecourse. We strongly encourage you to check it out and share that URL broadly with other co-ops.

202. Act Local: A Force for Good in Your Community
Sara Keenan, NASCO President & Vance Gathing, MCC alumnus
How can your co-op play a positive role in your neighborhood? Some co-ops decide that focusing strictly on their core services is the best way to have "Concern for Community," while others push their organization to adopt a broader and more flexible role and respond to local needs as they develop. Are co-op members more likely to act on issues affecting other countries than attend a local fundraiser or a city government meeting? A socially responsible movement demands benevolent acts from corporations. Does that apply MORE to co-ops because of our mission, or LESS because co-ops are inherently doing good? In this workshop, participants will share how their housing and worker co-ops currently relate to the communities they are a part of, and brainstorm how they can take a more active role in strengthening those communities. Members from Stone Soup Co-op and Madison Community Co-op will share their experiences in making their co-ops a positive force in their communities.

203. African Americans and the Cooperative Movement
Pete Crear, Credit Union National Association
This course will examine the changing role of African Americans in cooperatives. We'll look at why it is important for minority communities to tap into the potential for economic empowerment, particularly within the African American community. Specific attention will be paid to how this can be done through cooperative models in financial access, community development, local capital, and democratic control.

204. Basic Finances for Small Worker Co-ops
Matthew Reilly & Jimmy Cooney, Maryland Food Collective
We'll break down some of the financial workings from a daily, weekly, monthly, and yearly perspective that keep the wheels of a small co-op turning. We'll also discuss the help we receive from our accountant (and how much that costs us) and try to help people decide if such help is necessary. We'll also touch on some of the problems we have encountered and help in preventing those problems from happening elsewhere.

205. Board Roles & Responsibilities
Chris Huet, ICC-Austin

This course is great for new or relatively new board members. We will cover legal liabilities, board-staff relations, basic board member job descriptions, and more! We will also look at a survey that determines where your co-op stands in terms of the whole co-op value system.

206. Consensus for Dummies
Laird Schaub, Fellowship For Intentional Community
Making decisions by consensus is an unnatural act. At least it is for people raised in a hierarchic and competitive culture—which is just about everybody. We'll go over the cooperative roots of consensus and explain why it requires unlearning old adversarial responses in order to succeed. We'll go over the essential ingredients of consensus, explain blocking and standing aside, and make the case for why it's the most efficient form of decision making, once you've learned how to do it well. Really.

207. Co-ops and the Labor Movement
Max Krochmal, NASCO board member
This course is a brief introduction to the history and current structure of the U.S. Labor Movement, including questions of anti-racism, transnational organizing, and union democracy. Participants will learn how the Labor Movement has historically dovetailed with cooperative organizations, and together we'll work toward developing a model through which co-ops and unions can organize in solidarity today.

208. Co-op Budgets! with Chip & Dick
Chip Jensen & Dick Swonger, ICC-Ann Arbor
Does your co-op have a budget? Ever wonder how the dang thing gets made? Do your eyes roll when you see all those numbers? This course is for you. We'll explain how budgets get made, why they get made, how to read them and lots of other cool stuff.

209. Creating and Sustaining Quality Community Media
Moderated by Amanda Luker, Clamor Magazine and Arise Books
In the age of increasingly consolidated corporate-owned media, how do we make our voices heard? This workshop will address problems and solutions in making media (print, radio, web, television, film) by assessing audience, vision, tools, resources, and abilities. How do we structure our media organizations? How can we think about editorial standards? What can we learn from the mainstream media? What are creative ways to reach an audience?

210. Creating Community Wherever You Are
Harvey Baker, Dunmire Hollow and FIC
Why wait until you move to that ideal intentional community? Why let your sense of community stop at your front door? We will discuss how to promote community, co-operation, and connection in whatever situations life presents.

211. Dealing With Problem Members
Regina Marshall, College Houses
In a group discussion format, participants will have the opportunity to address membership problems they are having in their home co-ops and share ideas and solutions.

212. Developing New Co-ops, Part II—Strategic Planning
Eric Guetschoff, Rochdale Co-op & Holly Jo Sparks, NASCO staff
This course will focus on writing a strategic plan for a start-up cooperative business. What are the elements of a successful plan? What is the most effective way to present a plan to supporters?

213. Female Sexuality—A Model for Community Building
Elizabeth Sy, Fem Sex educator with Banteay Srei & SubRosa
This workshop is based on the democratic education of women, transwomen, and allies around issues of female gender, sexuality, and empowerment. Initial presentation will highlight how “Fem Sex” education has taken-off into a captivating public health model in California and how it helps build stronger communities and sequester supportive municipal resources. We’ll look at case studies in how SubRosa has addressed fiscal sponsorship, donations, and space, and the steps they’ve taken to make Fem Sex as accessible as possible to the public. We’ll also learn about the Banteay Srei project with high-risk youth and discuss the further challenges of community building through the Young Southeast Asian Women’s Foundation. This session intends to be an interactive endeavor for anyone turned-on by organizing awareness of female issues and tapping into a dynamic model of community-based education.

214. Introduction to Ecovillages
Daniel Greenberg, Living Routes
Ecovillages are part of an expanding global network of unique communities that are striving to create cooperative lifestyles in harmony with their local environments. Come learn about how these communities are developing new social and ecological tools such as consensus decision making, ecological design, and renewable energy systems that are modeling positive visions and alternatives for humanity and the planet.

215. Intro to Student Credit Unions
Gillian R. Coulter, Campus Credit Union Council
This session will give an overview of the Campus Credit Union Council and its current initiatives and will also explore the links between credit unions and cooperatives. Co-ops from all different sectors are encouraged to participate!

216. Men’s Issues
Sky Blue, Twin Oaks Community*
We are familiar with the oppression of women, people of color, non-white class people, non-heterosexual people, and others. Less in the public awareness is the oppression of men. Though afforded more power and privilege, there are huge hidden costs: emotional repression or numbness, isolation, pressure to succeed, emotional dependence on women, and male guilt among them. Like women, the range of behavior and roles men are allowed to play without consequence is incredibly limited. Men have a lot of healing to do, with themselves and each other, from growing up in a violently oppressive, patriarchal society. We’ll begin to outline and explore the ways men are oppressed and the impacts that has on themselves, women and society at large. We’ll explore some tools and practices for breaking through the damaging patterns men develop through societal conditioning. Above all, we’ll try to

broaden the scope each of us has about what it means and how it is possible to be a man. Everyone is welcome to participate.

217. Organizational Governance: Beyond the Basics
Ann Waterhouse, Eagle Heart Consulting
In this workshop we will discuss ways your board can be all it can be. The presenter will work from an organizational structure that she has developed to help participants think clearly about the role of the board. We will work in small groups to identify and address challenges that participants face in their board work. The presenter will share experiences she has had in helping boards move to the next level of effectiveness.

218. Principles of Cooperative Leadership: Motivating Volunteers
Silas Kulkarni, ICC—Austin
This course will show you how to get people involved and excited to get jobs done in your co-op or collective. Specific topics include: strategies for recruiting volunteers, common obstacles and useful incentives, task delegation that promotes initiative, and nurturing future leaders. Practical advice is illustrated with real examples of what has and hasn’t worked in the ICC—Austin.

219. Social Audits
Warren Fincher, alumnus of College Houses & ICC—Austin
Ready to make some changes in your co-op? Use a social audit to reflect on how your co-op fits into the community around you, and use that understanding to make your co-op a more effective tool for social change. There will be a thorough discussion of the social audit process.

220. A Virtual Tour of International Cooperatives
Christina Clamp, School of Community Economic Development
This session invites you to come on a virtual tour of cooperatives around the world! Be inspired to travel and learn more about cooperatives in Emilio-Romagnolo Italy, the Mondragon Cooperatives of Spain and the Canadian Maritimes. You will learn about what there is to see, a bit about the cooperatives and how to learn more by joining study tours.

221. Who Are We And Who Is Beyond the “Wall”?, Part II (This is a two part course, and participants must go to Part I to be eligible for Part II)
Katja Hahn D’Ericco, retired director of UMASS Student Controlled Businesses
As we recognize who we are as student co-ops and understand our environment, we will be able to move beyond the institutional confines and connect with the larger community. In this two part workshop, we will define culture. Through understanding dominant culture participants will become aware of marginalized communities and thus be able to create a more inclusive atmosphere. This workshop was inspired by last year’s panel discussion examining racial inequality in student co-ops. This year we will include intersections to other targeted groups in our society and in our co-ops.

PLENARY SESSIONS

P1. Anarchism within the Community and the Ideal of Solidarity

Baker Bike, Jamaica Plain Free Skool and Lucy Parsons Center
Anarchism, at its core, is an expression of the holistic rejection of oppression and illegitimate authority. Certainly there is much to do within ourselves and our cooperatives; but this workshop will ask: how do we connect ourselves and our cooperatives with our communities in the spirit of solidarity. It will let us reflect on what positions of privilege and informal authority, what direct and indirect oppressions, and what historical trajectories allow for the joys and freedoms of our communal living situation and our sub-cultural communities and, in recognizing this, what should be our response? How do we connect with the communities around us while avoiding presumptuousness and the related dangers of certain privileged "save the world"/"self-sacrifice" mentalities? What does real community solidarity look like and what are the implications?

P2. Concern For Your Kitchen

Molly Breslin, Cooperative Roots

An old adage says that the road to a man's heart is through his belly; the same is true for cooperative communities. Kitchens are the heart of a place, where the fun and the revolutions start, for many co-ops. Some topics that will be discussed in this workshop include "responsible" purchasing, the role of organics, "green" products, how to buy food cooperatively, how food- and food-retail co-ops work, dealing with differing dietary restrictions and philosophies in a community, healthy meal planning, waste reduction in the kitchen, and the inevitable: mobilizing members for cleanliness, food safety, and health inspections. Come to the kitchen table with your problems, solutions, or plain old curiosity. Along with facts, figures, and examples, we'll do some round-the-table discussion, sharing of ideas, and kitchen/food/community troubleshooting.

P3. Continuing to Examine Power & Privilege in Co-ops

Moderated by Katja Hahn D'Erizzo, retired director of UMASS Student Controlled Businesses

This 'fish bowl' styled forum will build on 'power and privilege' discussions that resulted from last year's theme, in a way that incorporates the multiplicity of personal, social, ethnic, and cultural identities that play into community dynamics of oppression and inequity in cooperative settings.

P4. Co-ops in Times of Crisis

Join members of the Inter-Cooperative Council, Santa Cruz Student Housing Co-op, and Madison Community Co-op for a round table discussion on co-op crises. The forum will address how to prevent co-op crises, how to cope if one occurs, and how our co-ops can best support one another in times of crisis.

P5. Credit Union Forum

Moderated by Jeff Carpenter, Assoc. of American Credit Unions
This session will pair student credit union members with student housing and retail cooperatives for an interactive discussion.

P6. Livin' Large: Cohousing Basics and Beyond

Michael McIntyre, Sunward Cohousing

Is cohousing a natural progression from student co-op life? How do we deepen community and sustain participation and leadership? How can we address economic barriers to involvement? Cohousing is one of the fastest growing types of intentional community today. We'll explore the cohousing model by looking at the design, evolution, and operation of the Sunward Cohousing community in Ann Arbor along with the broader cohousing movement in North America. Course format includes outdoor presentations and dialog onsite at Sunward. Please visit <http://www.sunward.org/nasco> before Institute for important background material, to submit questions to help us shape your course experience, and most importantly for instructions on where & when to meet – don't be late, we can't wait.

P7. Organizational Models for Community Development

Moderated by Steve Dubb, Democracy Collaborative

Co-ops are often leaders in community development, but there are a lot of other organizations out there with similar social missions. Through a panel led forum, find out how community development corporations, land trusts, loan funds, and others are putting the principle of "concern for community" to work on a daily basis throughout North America.

P8. Women in Co-ops

Moderated by Sheila Ritter, ICC-Ann Arbor

How are things going for the women in your co-op? Are women treated as full and equal members? in the kitchen? at meetings? on the board? on the staff? Are you welcoming to women who are differently-abled? Are you welcoming to lesbian/bisexual/transgendered women? This workshop is a chance to air our successes and frustrations, and to raise our consciousness around these issues.

P9. Worker/Retail Co-op Forum

Tom Pierson, Seward Cafe and Center for Prosperity & David Lambert, NASCO board member

This is a great chance to get together with folks from student businesses, worker-owned/operated collectives, and other democratic work/volunteer places. A few co-op leaders will facilitate a structured discussion to unite us as worker/owners in a broad co-op movement as well as movers and shakers of an emerging worker co-op movement.

P10. Visionary Co-ops: New Construction Projects for the 21st Century

Moderated by Howard Lenett, ICC-Austin

We will be introduced to new planning ideas from initiatives in Austin, Montreal, England, and East Lansing by a panel of out-of-the-box-thinkers. The discussion forum will try to reconcile 'pipe dreams' with feasibility as we look at future development project that tout mixed student/non-student/family housing units, multi-use buildings, green building materials, affordable housing, re-zoning, and all with large 100+ units in mind! Big thinkers, urban planners, and co-op developers alike will leave sparkling with energy from this forum!

COURSE BLOCK 3

301. Annual General Meeting Part III: Business Meeting *Facilitated by NASCO president Sara Keenan*

The AGM Business Meeting will begin at 10am and will take up the entire time of course block 3. It is a forum for members to voice their opinions and participate in NASCO governance. (see AGM section at the front of the brochure for more info).

302. Addressing Diversity in Apartment-Style Co-ops *Ani Gupta, USCA alumna & Farheen Hakeem, Riverton*

Campus apartment co-ops tend to serve a more diverse community than group housing co-ops. Why is that? In our experience, what different types of co-ops have we met in apartments that may not be students, or may have come from various ethnic, religious, or socio-economic backgrounds? Most importantly, how can we work together to create a community that is inclusive and meets all of our needs? This workshop will use humor, role-playing, and draw on all of our experiences to provide a mini-diversity training as well as some take-home solutions for community building.

303. Becoming a Maintenance Guru

Jen Dombrowski, ICC-Ann Arbor alumna

This course will cover the do's and don'ts of home maintenance and will dispel many myths of home repair. Learn when to do it yourself and when to call for help.

304. Car Co-ops: Saving Money And The Environment

Marc Xuereb, People's Car Co-op alumnus

Whether you're interested in creating a new business with the potential to employ yourself, or just interested in doing your part with friends to help the environment, starting a car sharing cooperative is do-able - now! Car sharing can be much cheaper than private vehicle ownership, and generally reduces private vehicle use by 35-50%. This course will show how you can legally incorporate as a car sharing co-op, cover all the logistics of how car sharing works, and guide you through some of the issues you will encounter as you decide whether to stay as an informal group of friends sharing a few cars or to aspire to develop a business that convinces many more people to give up their cars and join.

305. Creating Healthy Culture

Anissa Ljanta- Twin Oaks Community*

We can custom-design our culture to fit our needs, rather than limiting ourselves by norms dictated by an oppressive, separatist society. From Validation Day to naming parties, designing ritual, and writing our own theatre, the possibilities are endless. In this workshop we'll actively explore the existing landscape of our culture. We'll share what we've learned, identify what we can build on and pinpoint missing elements. We'll facilitate the transition from passive support of corporate brainwashing to conscious creation of healthy culture. We will dive in and out of small groups, shout out, brainstorm, laugh outrageously and by the end of the workshop have designed a colorful innovative eruption of culture.

306. Developing New Co-ops, Part III-Housing Co-ops: Assessing Feasibility & Finding The Right Building

Tracie Citron, Cooperative Roots & Mark Fick, Stone Soup Co-op

How do you know a building is the right one to buy or rent? What are the key aspects of a building's condition? What kinds of budgets are necessary to assess a building's feasibility? We'll discuss appraisals, inspections, surveys and insurance.

307. Developing New Co-ops, Part III-Worker Co-ops

Tom Pierson, Seward Café & Center for Prosperity

This course has two parts: the first will outline steps of how to start a worker co-op, and explore common stumbling blocks in the process. The second part of the course will involve questions, discussion, and incorporating start-up ideas from the course participants. Specifics such as marketing, financial analysis and planning, democratic meeting process, policy setting, governance/ownership structures, and more will be discussed if it serves the needs of the course participants.

308. The Free Skool

Baker Bike, Jamaica Plain Free Skool & Lucy Parsons Center

The Free Skool has no fees, no graduations, no levels, teachers become students; students become teachers. The Free Skool is based on life-long learning, the sharing of knowledge and skills, consciousness raising and community building. It attempts to break-down the isolation of individuals from individuals and communities from communities to build strong freely associating interconnected communities. This workshop will discuss two Free Skools, in Boston and Berkeley, and address both the practical "how-to" questions of free skool (including the problems encountered) and the broader ideas and visions of the free skool.

309. Healing Racism through Understanding and Action

Joe Reilly, Stone Soup Cooperative & the Long Hairz Collective

The ills of our society leave us as young people striving for deeper understanding, healing, and transformation of our society, our communities, and our selves. This workshop will help us take a critical and honest look at ourselves as Americans, as Westerners, as a military super power, as a capitalist, racist, and sexist society with a history to support those claims. Through music, poetry, and other forms of creative expression we will realize our deep and undeniable connection to each other and to the earth, and can begin to heal from the traumas of racism.

310. How to Lower Room Rates in Housing Co-ops

Michael Bluejay

Everyone wants to pay less money, but how do you go about making that a reality? Learn about ways to increase revenue and ways to decrease expenses. There are lots of strategies which is why it's especially important to narrow your choices down to the ones that will give the biggest bang for the buck and the ones that you'll be more likely to follow through on. We'll also try to quantify how much each strategy can reduce room rates by, and how much of the savings should be reinvested in the co-op.

COURSE BLOCK 3 DESCRIPTIONS CONTINUE ON THE NEXT PAGE

COURSE BLOCK 3, CONT

311. Journey Through The Maze Of Financial Ratios

Alan Robinson, College Houses

Financial ratios are an excellent tool to help monitor the overall health of an organization. This course will take a case study approach. Based on historical information from a real co-op, you'll learn what financial ratios are, calculate a set of ratios, identify areas of financial weakness, and create a plan of action to address the problems. Then we'll compare your recommendations to what really happened. Along the way you should be able to identify which ratios you can take back and use at your co-op.

312. Looking Inside for the Co-op Spirit

Katja Hahn D'Ericco, retired director of UMASS Student Controlled Businesses & Sheila Ritter, ICC--Ann Arbor

What motivates us to be part of the co-op movement? What connects us to others in the movement? How can we each work on making our movement ever more open and welcoming? This workshop will explore ways to find and sustain a place of compassion and non-judgment within ourselves, as we work in a world where we frequently encounter inequality, greed and other mindsets that challenge our desire to live and work cooperatively.

313. Micro Radio--Reclaiming the Airwaves

Presented by members of the Prometheus Radio Project
Organizers from the Prometheus collective, which builds community radio stations and otherwise works and organizes for community-based, democratic media access, will speak on the MicroRadio movement and the past few years' brilliant successes for media democracy. As cooperatives in North America plan to share their resources and energy with their larger communities, Prometheus will teach people how to agitate for community radio in this pivotal year, where thousands more radio stations might become available. Prometheus will also lead technical workshops to show cooperatives how to build wireless access networks, and speak about some of the best models, business and technical, for sharing internet connectivity across communities. Get your Pringles and coffee cans ready for a wireless shout-out!

314. Painless Trainings for Worker-Run Cooperatives

Matthew Reilly & Jimmy Cooney, Maryland Food Collective
This workshop is designed to ease the transition and incorporation of new workers into the business. We will tackle how to avoid apathy and burnout in worker co-ops and learn how to maintain group coherence and productivity with change. We will learn about effective orientation procedures and what to expect in the different stages of group development. We will also look at troubleshooting high employee turnover and implementing effective mentoring strategies for continuance.

315. Power Dynamics in House Meetings: What It Is and What You Can Do About It

Laird Schaub, Fellowship For Intentional Community

While meetings are meant to be equally accessible to all members, the reality is they are not. This workshop will examine why power is unbalanced, and what a group can (should?) do to level the playing field. Note everyone is equally comfortable speaking in front of the whole group; not everyone finds rational discourse their

strongest suit; not everyone can sit still for a three-hour meeting. Let's stop pretending and do something about it!

316. Reaching the Student Market

Gilbert Niimi, Silver State Schools Credit Union

This session will provide you with tools to help your co-op market to Generation Y -- including a look at the demographics and psychographics of this empowered consumer group. Great for student-run businesses and campus credit unions.

317. Taking the Long-Term View

Ann Waterhouse, Eagle Heart Consulting

In this workshop we'll look at the important role of the board in setting out the co-op's mission and long-range direction. We'll discuss the roles of the board in relation to the manager in implementing this plan and how the board holds management accountable. Questions to use at each stage of the planning process will be shared. Bring your questions about planning: we'll work from your specific situations and do some problem solving during the workshop.

318. Taking the Trauma Out of Housing Co-op Trainings

Rebecca Nole, ICC--Ann Arbor alumna

Come and join a workshop that helps take some of the anxiety out of training sessions. We will go over strategies for the scheduling and program setting of events like new member orientation and officer trainings.

319. Urban Ecovillages--Building Racially Diverse Cooperatives in the 'Hood

Jacob Corvidae & Jena Cephas, EcoVillage Detroit

This presentation will look at the specific challenges and opportunities urban settings provide to the ecovillage and cooperative movements. Specific attention will be given to building multi-racial projects and we will use EcoVillage Detroit as a case study. Presentation will be followed by Q&A and discussion.

320. Youth Cooperative Entrepreneurship & Urban Development

Ajamu Nangwaya, Federation of Southern Cooperatives

This panel will explore the knowledge and attitude that African American and Hispanic youth have about entrepreneurship, and the approaches that are available to work with youth living in central city districts or areas to create cooperative or group centered businesses. Work that would underpin such an endeavor will be examined at this forum. Since we are looking at economically marginalized communities to effect partnerships, the sourcing of financial resources will be discussed. Best practices from urban youth entrepreneurship projects will be explored for the insights or lessons that they can offer to a program of youth cooperative entrepreneurship.

COURSE BLOCK 4

401. Academic Opportunities within Ecovillages – Bringing Your Education to Life

Daniel Greenberg, Living Routes

Why study in a classroom when you can earn college credit living and learning within innovative intentional communities around the globe! From independent studies to internships to semester programs at ecovillages such as Findhorn (Scotland), Auroville (India), Crystal Waters (Australia) and others in Brazil, Senegal, and the U.S., this course will present a world of opportunities for you to literally bring your education to life.

402. Between the Lines: Discussing Bi-Racial, Queer, and Transgender Identity in Co-ops

Silas Kulkarni, ICC–Austin & Shannon Tubb, ICC–Ann Arbor

Is a bi-racial person a minority, a white person, both or neither? How do efforts to create gender balance in a co-op affect those who question gender identity or who self-identify as transgender or intersex? In what ways does language around gay and straight fail to address those who are 'between the lines'? Can programs that promote group diversity make these individuals feel welcome or do they sometimes lead to feelings of alienation for those who don't identify with a recognized group? Inclusion for some means recognition of and respect for different identities, but for others it only means being treated equally. In this session we will discuss the categories and language we use in light of this tension and how it relates to a cooperative context.

403. Blue Eyed/Brown Eyed

Devon Greyson, Circle Pines Center

This course, based on Jane Elliot's education experiments, will be an experiential exercise in exploring prejudice and discrimination, and the subtle effects such forces play in shaping our lives. Discussion will follow.

404. Conflict: Fight, Flight, or Opportunity?

Laird Schaub, Fellowship For Intentional Community

Does conflict mean your group is sick, or just paying attention? Starting with the premise that conflict is healthy and normal, we'll explore options for unlocking its potential using the whole person—rational, emotional, and intuitive. Rather than talking about "I" statements or being nice, we'll focus on what happens and what can be done when things get hot, concluding with a four-step plan for constructive engagement. Special attention will be given to the advantages of working in a group and in the dynamic moment, facilitated by those not in the stew.

405. Co-op-Based Community Organizing

Max Krochmal, NASCO board member

This workshop provides an overview of community political and social organizing. Participants will discuss how and why their co-ops can (and should) become active participants in their communities, and together we'll unpack charting an effective strategy and survey different organizing tactics. We will conclude with a short exercise on getting members to "turnout" at events.

406. Decision Making in Worker Co-ops

Matthew Turissini & Abbey Friedman, Boxcar Books

Members of Boxcar Books will lead a discussion on decision making, internal structure, and legal structure of worker co-ops. Case studies of Boxcar Books and other worker co-ops will serve as a basis for comparison and ideas in the conversation.

407. Developing New Co-ops, Part IV—Capital Financing: Mortgaging Your Co-op Soul

George Proper, University Students' Cooperative Association

This course covers all phases of borrowing, leveraging your assets, and mortgages, as well as dealing with banks and other lenders. It also covers why and when you should borrow to achieve your co-op's financial objectives. This course is valuable for co-ops are in need of money. It is also equally valuable for co-ops who have the dream of one day owning a place of their own.

408. Inclusion and Equal Access for Members with Disabilities

Jolynn Jones, University Students' Cooperative Association

Ever had to deal with house members with disabilities but weren't sure how to best assist them? Want to make your Co-op more inclusive and accessible? This course will help you become more comfortable with different issues such as impairments and disabilities (which are different), as well as accessibility. We will also explore the social disadvantages faced by our members with impairments and create a plan of action to help those members regain their power and privilege in our co-ops.

409. Income Sharing and Lifestyle Activism

Kate Adamson, Twin Oaks Community

How can we build our daily lives to reinforce and refine our ideals? Join in an active exploration of the political and social significance of lifestyle choices, from income sharing, community and consensus to radical communication. This workshop is a challenge to be the change you want to see happen, wherever you live.

410. No Running! Co-op Games—A Time to Let Loose and Have Fun!

Naomi Adiv, University Students' Cooperative Association alumna & Rob Sadowsky, Chicago Bike Federation

This workshop is geared toward having fun collectively and learning games to play with one another. Games will include icebreakers (aka fire starters!), group games, and other cooperative exercises. Please wear comfortable clothing. People of all ages and abilities are invited to attend.

411. Radical Intimacy

Sky Blue & Anissa Ljanta*, Twin Oaks Community*

Where did you get your relationship model? Have you consciously questioned the model most promoted by mainstream culture? More and more people are willing to be daring and choose relationship models they find healthy. Recognizing that different relations models work for different folks, we will explore different

COURSE BLOCK 4 DESCRIPTIONS CONTINUE ON THE NEXT PAGE

BLOCK 4, (ON'T

types of intimacy agreements – from monogamy, to ‘don’t ask, don’t tell’, from polyfidelity to free loving. There are potentially as many models as there are people. Join us in taking a hard look at these relationship models and exploring what a healthy reclaimed version might look like. We will review relationships with the context of community, radical family, dealing with jealousy and more. ‘Radical Intimacy’ will be dynamic and feature deep discussion, small group sessions and role plays. We will develop skills for clear communication and honest agreements – with oneself and intimates.

412. Palestinian Co-ops: Cooperatives under Occupation *Farheen Hakeem, Riverton & Samir Nasser, Palestine Cooperative Delegation*

The co-op structure empowers individuals to self-govern and experience true democracy. How does this model work in an occupied country where the right to self-determination has been removed? This is the situation in Palestine, and yet over 500 cooperatives exist in this land still not recognized as a country. This panel discussion will detail the diversity of these co-ops, the challenges they face under occupation, and the sustainability of a people that refuse to “not exist”.

413. Parents and Families in the Co-op Movement *Sara Keenan, NASCO President & Vance Gathing, MCC alumnus*

We will discuss the ways in which co-ops have served a broader membership and address the personal experiences of parents and children in the cooperative movement. We will also explore how the mission and policies of NASCO relate to families and will brainstorm about movement-wide goals. This session will support and connect parents living in community housing co-ops, as well as educate co-operators who are interested in continuing cooperative living after they have kids.

414. Recruitment Strategies for Student Cooperatives *Cary Hubbard, WCRI*

Gain valuable new insight into how recruitment guides the way your co-op functions! Learn about strategies that will help you recruit positive, responsible and enthusiastic members to your house. In this course we will develop a basic game plan for recruitment of a diverse student body. You will realize that recruitment is not grabbing a bunch of people and throwing them together but a valuable lesson in discovering connections around you and bringing the student community to your space.

415. We Own It, We Document It: The Ins and Outs of House Owners Manuals

Julie Pennington, Inter-Cooperative Council–Austin
What is a House Owners Manual? Why does your co-op need one? Where do you start, and how do you preserve your work for future generations? This workshop will provide your housing co-op with a simple way to build a manual that will vastly benefit future and current members.

(AN'T DECIDE?

BEYOND THE CO-OP WALL...

- 104. Connections Among Our Co-ops
- 113. The Power of Place: Insurgent Architects
- 116. Students Co-ops & Economic Development
- 118. Who Are We and Who is Beyond the Wall?, Part I
- 119. Worker Co-ops in the Community

- 202. Act Local! A Force For Good In Your Community
- 207. Co-ops and the Labor Movement
- 209. Creating and Sustaining Quality Community Media
- 213. Female Sexuality–A Model for Community Building
- 221. Who Are We and Who is Beyond the Wall?, Part II

- P1. Anarchism within the Community
- P7. Organizational Models for Community Development
- P9. Worker/Retail Co-op Forum

- 308. The Free Skool
- 313. Micro Radio–Reclaiming the Airwaves
- 319. Urban EcoVillages–Building Racially Diverse Co-ops
- 320. Youth Development and Empowerment

- 405. Co-op–Based Community Organizing
- 412. Palestinian Co-ops: Co-ops Under Occupation

ISSUES OF POWER, PRIVILEGE, AND INCLUSION

- 114. Resolutions to Mental Health “Problem” Situations
- 115. The Queering of Cooperatives
- 116. Students Co-ops & Economic Development
- 119. Who Are We and Who is Beyond the Wall?, Part I

- 203. African Americans and the Co-op Movement
- 213. Female Sexuality–A Model for Community Building
- 216. Men’s Issues
- 221. Who Are We and Who is Beyond the Wall?, Part II

- P3. Continuing to Examine Power and Privilege in Co-ops
- P8. Women in Co-ops

- 302. Addressing Diversity in Apartment-Style Co-ops
- 309. Healing Racism through Understanding and Action
- 312. Looking Inside for the Co-op Spirit
- 315. Power Dynamics in Meetings

- 402. Between the Lines: Discussing Identity in Co-ops
- 403. Blue Eyed/Brown Eyed
- 408. Inclusion and Equal Access
- 411. Radical Intimacy
- 412. Palestinian Co-ops: Co-ops Under Occupation
- 413. Parents and Families in the Co-op Movement

(HECK OUT THESE COURSE TRACKS...)

GET ON BOARD!— ESPECIALLY FOR NEW DIRECTORS

- 101. Board Roles & Responsibilities
- 103. Campus Co-op Movement History
- 107. The Essentials of Dynamic Facilitation
- 108. Finances 101
- 110. How to Promote the Hellouta' Your Co-op

- 205. Board Roles & Responsibilities
- 206. Consensus for Dummies
- 208. Co-op Budgets! with Chip & Dick

- P4. Co-ops in Times of Crisis

- 310. How to Lower Room Rates in Housing Co-ops
- 315. Power Dynamics in Meetings
- 318. Taking the Trauma Out of Housing Co-op Trainings

- 415. The Ins and Outs of House Manuals

BOARD MEMBERS WHO'VE BEEN AROUND THE BLOCK

- 107. Essentials of Dynamic Facilitation
- 111. Learning the Dance: Co-op Member/Staff Relations
- 117. Transformational Leadership for Co-operators

- 217. Organizational Governance: Beyond the Basics
- 218. Principles of Cooperative Leadership
- 219. Social Audits

- P4. Co-ops in Times of Crisis
- P10. Visionary Co-ops

- 301. NASCO Annual General Meeting—Business Meeting
- 311. Journey Through the Maze of Financial Ratios
- 317. Taking the Long-Term View

- 407. Developing New Co-ops, Part IV—Capital Financing

THINKING ABOUT STARTING A NEW CO-OP?

- 105. Developing New Co-ops, Part I—Visioning & Organizing
- 110. How to Promote the Hellouta' Your Co-op

- 212. Developing New Co-ops, Part II—Strategic Planning

- P10. Visionary Co-ops

- 303. Becoming a Maintenance Guru
- 306. Developing New Co-ops, Part III—Housing Co-ops
- 307. Developing New Co-ops, Part III—Worker Co-ops

- 405. Co-op—Based Community Organizing
- 406. Decision Making in Worker Co-ops
- 407. Developing New Co-ops, Part IV—Capital Financing

CREDIT UNION COURSE TRACK

- 103. Campus Co-op Movement History

- 215. Introduction to Credit Unions

- P5. Credit Union Forum

- 316. Reaching the Student Market

WORKER/RETAIL CO-OPS TRACK

- 105. Developing New Co-ops, Part I—Visioning & Organizing
- 107. The Essentials of Dynamic Facilitation
- 109. Financial Planning for Success
- 110. How to Promote the Hellouta' Your Co-op
- 116. Students Co-ops—Partners in Economic Development
- 119. Worker Co-ops in the Community

- 204. Basic Finances for Small Worker Co-ops
- 206. Consensus for Dummies
- 212. Developing New Co-ops, Part II—Strategic Planning

- P9. Worker/Retail Co-op Forum

- 303. Becoming a Maintenance Guru
- 307. Developing New Co-ops, Part III—Worker Co-ops
- 311. Journey Through the Maze of Financial Ratios
- 315. Painless Trainings for Worker-Run Cooperatives
- 316. Reaching the Student Market
- 317. Taking the Long-Term View

- 406. Decision Making in Worker Co-ops
- 407. Developing New Co-ops, Part IV—Capital Financing

THE BIG WIDE WORLD OF CO-OPS

- 103. Campus Co-op Movement History

- 203. African Americans and the Cooperative Movement
- 207. Co-ops and the Labor Movement
- 214. Introduction to Ecovillages
- 215. Intro to Student Credit Unions
- 220. A Virtual Tour of International Co-ops

- P5. Credit Union Forum
- P6. Livin' Large: Co-housing Basics and Beyond
- P7. Organizational Models for Community Development

- 304. Car-sharing Co-ops
- 319. Urban EcoVillages—Building Racially Diverse Co-ops

- 401. Academic Opportunities within Ecovillages
- 412. Palestinian Co-ops: Co-ops Under Occupation

ESSENTIAL INFORMATION

REGISTRATION

Register online or with the enclosed registration form. Need extra registration forms or want to register as a group? Contact the NASCO office or download additional forms from our website.

CONFERENCE FEES

	\$US	\$CDN
On or before October 13, 2004		
Active Members	170	240
Associate/Individual Members	225	325
Non-Members	275	375
After October 13, 2004		
Active Members	220	315
Associate/Individual Members	275	375
Non-Members	325	450

Registration fee includes all receptions, workshops and conference meals (Saturday lunch, Saturday night banquet, and Sunday lunch). Registration fee does not include admission to Saturday night Music Benefit.

STILL HAVE MORE QUESTIONS?

Check out our website for the most up-to-date Institute information or contact the NASCO staff:

North American Students of Cooperation
P.O. Box 7715, Ann Arbor, MI 48107
phone – 734.663.0889
fax – 734.663.5072
email – institute@nasco.coop
web – <http://www.nasco.coop/institute/>

SCHOLARSHIPS

Scholarships funded by donations from private individuals and charitable organizations are offered to members whose co-ops have limited resources. NASCO will also help subsidize the travel costs of students who must travel great distances to attend Institute. Scholarship applications are available on the NASCO website: www.nasco.coop. For more information about scholarships and travel stipends, please contact the NASCO office at 734.663.0889 or institute@nasco.coop.

Many NASCO member co-ops offer their own scholarships and arrange travel for their members to attend Institute. Contact your co-op office to inquire about these scholarships.

ACCOMODATIONS

Rooms have been reserved at area hotels for Institute participants. For more information about how to reserve one of these rooms, please see our website.

Some free housing is available in local community homes and student housing co-ops. If you are interested in free housing options, please fill out an NASCO housing application available on our website or from the NASCO office. These spaces are limited, so please apply early.

REGISTER ONLINE TODAY AT:

[HTTP://WWW.NASCO.COOP/INSTITUTE/](http://www.nasco.coop/institute/)

REGISTER BEFORE OCTOBER 13TH
TO TAKE ADVANTAGE OF EARLY REGISTRATION RATES