

NASCO INSTITUTE 2007



Table of Contents

2	Making the Most of Institute
3	Schedule Overview
6	Course Block One
8	Course Block Two
11	Course Block Three
13	Course Block Four
15	Course Block Five
17	Presenter Bios
24	Accessibility Statement
25	Map of Rooms in the Union
26	Map of Ann Arbor ICC Co-ops

Making the Most of Institute

Institute is a unique opportunity to network with co-op leaders, caucus about pressing issues, and work on building the inclusiveness and efficacy of the cooperative movement. Here are a few ways to ensure you get the most out of your experience:

network with other co-ops

Institute is a rare chance to network and socialize with cooperative members and activists from across Canada and the United States. Together, Institute attendees represent an incredible wealth of cooperative knowledge and experience.

Make the most of your weekend by getting together with other co-ops in the Institute Coffee House for an informal meeting or a late-night brainstorming session.

attend the annual general meeting

The Annual General Meeting takes place Saturday and Sunday mornings. It is a time for members to learn more about NASCO and actively participate in the governance of the organization. Although each co-op has only one voting delegate, all members are encouraged to attend and voice their opinions on issues affecting the direction of NASCO.

go to a caucus

Caucuses are a time for co-op members with similar interests or identities to gather together, share ideas and draft proposals to bring to the Annual General Meeting. Caucuses such as these have the potential to act as steering committees for the cooperative movement as a whole. So attend a caucus on Saturday night and let your voice be heard!

run for active member representative

The Active Member Representative serves a one-year term on the NASCO Board of Directors, and is responsible for facilitating communication between NASCO and our member co-ops. Individuals nominate themselves or others for AMR during the Saturday morning AGM, then candidates make a brief speech during Saturday dinner.

If you are passionate about co-ops and want to represent your fellow co-ops, ask a staff or board member about running for Active Member Representative.

NASCO recognizes the generous donations made by Low-Income Scholarship Fund Contributors

\$1000-\$5000

- The Cooperative Foundation
- Co-operative Housing Federation of Canada
- Cooperative Services, Inc.

\$500-\$999

- Cooperative Development Services
- Wheatsville Food Co-op
- Canadian Cooperative Association

\$499 & Under

- ICA Group
- Food Front Cooperative Grocery
- Willimantic Food Co-op
- National Farmers Union
- Amalgated Housing Co-operative
- Hanover Consumer Co-op
- Greenbelt Homes, Inc.
- Berkshire Co-op Market
- Community Mercantile

friday

8:30 am	SMAC Track Registration Opens <i>In the lobby of the Michigan Union</i>	
9:00 am	SMAC Track Begins <i>For Staff, Managers, and Administrators of Co-ops. Pre-registration required.</i>	
11:00 am	Institute Registration Opens <i>In the lobby of the Michigan Union</i>	
noon	Detroit Tour <i>Hope Takes Root: Growing Power and Justice in a City Abandoned by Capitalism If you are registered for this tour, meet at the REGISTRATION TABLE at noon.</i>	Tour of Sunward and Great Oak Cohousing Communities Michael McIntyre, Sarah Ross <i>This tour will meet at the REGISTRATION TABLE at noon to drive to the housing communities. Pre-registration required.</i>
3:00 pm		
3:30 pm	Tour of ICC co-ops Susan Caya, Lynn Eckert <i>This walking tour will depart from the REGISTRATION TABLE at 3:30 pm. Pre-registration required.</i>	The Community Pantry: Sidestepping the Food Distribution Enterprise Maggie Avener, Brad Osborn; Sherwood Cooperative BLACK ELK CO-OP
5:00 pm		Coffee House & Bookstore Open <i>In the Union's Michigan Club</i>
6:00 pm	SMAC Track Ends	
6:30 pm		
7:00 pm	Hall of Fame POND ABC <i>Join us as we honor the newest members of NASCO's Cooperative Hall of Fame.</i>	
8:00 pm	NASCO Welcome and Anniversary Celebration COFFEE HOUSE <i>Vegan-friendly cake will be served.</i>	Caucus Block One <i>+Inter-Cooperative Committee on Privilege and Oppression (ICCoPO): OPERA LOUNGE +Anarchists' Caucus: KUENZEL ROOM</i>
9:00 pm	Documentary Film Festival KUENZEL ROOM <i>Featuring a film on the Nickel City Housing Co-ops in Buffalo, NY, made by NASCO member Loren Sonnenberg. Followed by a Q & A. The Water Front, a film about the water crisis in Highland Park and Detroit, and other short documentaries will follow.</i>	
midnight		

saturday



8:00 am	Institute Registration Opens <i>In the lobby of the Michigan Union</i>	
8:30 am	Annual General Meeting, part one <i>PENDLETON ROOM. Coffee and tea will be served.</i>	
9:00 am		Coffee House & Bookstore Open <i>In the Union's MICHIGAN CLUB</i>
10:30 am	Course Block One <i>See page 6 for course titles and locations.</i>	
noon		
12:10 pm	Keynote Address <i>BALLROOM</i>	
1:00 pm	Lunch on the town <i>See our restaurant guide for dining options.</i>	
2:30 pm		
2:40 pm	Course Block Two <i>See page 8 for course titles and locations.</i>	
4:40 pm		
4:50 pm	Caucus Block Two <i>+People of Color Caucus: POND BC +Anti-Racist Allies Caucus: ANDERSON AB +Worker Co-ops Caucus: ROOM 4016 +Community Co-ops Caucus: OPERA LOUNGE</i>	
5:50 pm		
6:00 pm	Banquet <i>BALLROOM</i>	
7:30 pm		
7:40 pm	Caucus Block Three <i>+Queer & Transgender People's Caucus: ANDERSON AB +International Students Caucus: OPERA LOUNGE +Women's Caucus: ROOM 4016 +Access Issues Caucus: POND BC</i>	
8:40 pm		
9:30 pm	Music & Festivities <i>BLACK ELK CO-OP</i>	

keynote address

Women of Color Organizing Beyond the Nonprofit Industrial Complex



Andrea Smith is a co-founder of Incite! Women of Color Against Violence and the Boarding School Healing Project. She is the editor of *The Revolution Will Not Be Funded: Beyond the Nonprofit Industrial Complex* (South End Press, 2007), the co-editor of *The Color of Violence* (South End Press, 2006), and the author of *Conquest: Sexual Violence and American Indian Genocide* (South End Press, 2005). She is also an Assistant Professor of Women's Studies and American Culture at the University of Michigan.

of The Revolution Will Not Be Funded: Beyond the Nonprofit Industrial Complex (South End Press, 2007), the co-editor of *The Color of Violence* (South End Press, 2006), and the author of *Conquest: Sexual Violence and American Indian Genocide* (South End Press, 2005). She is also an Assistant Professor of Women's Studies and American Culture at the University of Michigan.

PLEASE NOTE THAT IF A WORKSHOP REACHES CAPACITY, YOU MAY BE ASKED TO ATTEND YOUR SECOND CHOICE--SHOW UP EARLY TO ENSURE A SPOT!

Banquet

- Ballroom
- Mixed green Salad
 - Acorn Squash (vegan)
 - Chicken with Sage & Lemon Sauce both served with a side of mixed grains, roasted shitake mushrooms and almonds, and a side of vegetables
**alternatives available for those with allergies and dietary needs*

Program

- Introductions of NASCO Staff & Board members
- Recognition of our international guests
- Presentation of flags to new NASCO members
- Active Member Representative candidate speeches

sunday

9:00 am	Annual General Meeting, part two <i>PENDLETON ROOM. Coffee and tea will be served.</i>	Course Block Three <i>See page 11 for course titles and locations.</i>	Coffee House & Bookstore Open <i>In the Union's MICHIGAN CLUB</i>
10:00 am			
12:00 pm	NASCO Properties Reunion <i>ANDERSON D</i>	Diversity Congress <i>PARKER ROOM</i> <i>Lunch will be served.</i>	Lunch In the BALLROOM. <i>Menu:</i> <i>Vegan option: Roast Vegetable Burrito.</i> <i>Vegetarian option: Black Bean Burrito with cheese.</i> <i>Meat option: Grilled Chicken Burrito with cheese.</i> <i>All served with chips & salsa, fruit & lemonade.</i>
1:30 pm			
1:40 pm	Course Block Four <i>See page 13 for course titles and locations.</i>		
3:10 pm			
3:20 pm	Course Block Five <i>See page 15 for course titles and locations.</i>		
4:50 pm	Cider & Goodbyes <i>COFFEE HOUSE</i>		

PLEASE NOTE THAT IF A WORKSHOP REACHES CAPACITY, YOU MAY BE ASKED TO ATTEND YOUR SECOND CHOICE--SHOW UP EARLY TO ENSURE A SPOT!

www.nasco.coop/guide

NASCO's new user-maintained searchable database of co-ops. Visit our kiosk in the Coffee House to update your listing today!

www.nasco.coop/resources

Help us populate the Shared Resource Library! Upload and download useful files in the following categories:

- * Co-op Governance
- * Cooperative Movement
- * Development
- * Finance & Business
- * Food & Ecology
- * Group Dynamics & Anti-Oppression
- * Labor & Personnel
- * Maintenance
- * Member Education & Training
- * Other Resources

course block one

Saturday, 10:30 am-12 pm

location

course

- Anderson D 101. The Biopsychology of Cooperation
Thomas Barefoot
This workshop will consist of powerpoint slides and some interactive exercises providing an overview and deconstruction of the PsychoSocial mythologies that are used to encourage competition (“survival of the fittest”), encourage greed and discourage cooperation. We look at examples of cooperation in nature to counter the myths that the law of the jungle is the “natural” law. We look at some of the game theory on exploitation and cooperation. We look at recent studies of neurophysiology to see how stress and fear produce hormonal changes that make us less likely to cooperate. We then look at lifestyle, exercises and techniques that produce more empathy, trust and cooperation at biological and psychological levels. We show how to adapt some old and some new BioPsychology techniques that can help individuals and groups learn how to cooperate safely.
- 4016 102. Your Fabulous Preschool Co-op
Emily Bate, West Philadelphia Preschool Cooperative
The West Philadelphia Preschool Cooperative, a parent-run school, was founded to provide radical and radically affordable early childhood care for the members. The co-op has both meandered and evolved from there. The workshop, presented by teachers at the co-op, will be half skillshare, half presentation. We’ll share strategies and skills for organizing your own preschool or playgroup and discuss educational philosophy, curriculum planning, practical organizational considerations and financial strategies. Anyone with experience or interest in radical early childhood education, playgroups, co-ops, or homeschooling is highly encouraged to share their stories as we share ours.
- Tappan 111. Connected Books: Co-op Bookkeeping Made Easy
Emily Ng, Urban Homesteading Assistance Board
Frustrated with Quickbooks and wish it was tailored to your co-op? Want to increase transparency and communication on financial matters in your house? Come check out Connected Books, an online tracking tool for housing cooperatives which turns bookkeeping into a simple and stress free task. UHAB | Urban Homesteading Assistance Board designed Connected Books for housing cooperatives in New York City so co-ops can save time and focus on sharing and analyzing the financials. This course is perfect for small houses as well as larger co-op systems, and especially for any co-op looking for a simple way to track finances. We will cover basic bookkeeping principles and a demonstration of the program.
- Anderson AB 112. The Essentials of Dynamic Facilitation; How to Get Through the Agenda and Build Energy at the Same Time
Laird Schaub, Fellowship for Intentional Community
Good meeting facilitation can make the difference between pain and gain. We’ll look at the basic qualities needed to become a full-service facilitator, the process agreements needed to spread your wings, and how to recognize those magic moments when passion can be harnessed to transform binding into bonding.
- Anderson C 121. Building Community by Building as a Community: An Exploration into Alternative Methods of Maintaining the Place
Jen Dombrowski
Tool lending libraries, skills shares, barter economies, and volunteer labor are just a few ways that people in many communities have found to remove monetary currency as the mainstay in the upkeep of their living spaces. Look around in your own neighborhood and you may be surprised to find the resources that are available to you, and what you may have to offer in return. When we help each other build, repair, or maintain our abodes, the burdens of that maintenance and the time and cost it incurs are lightened while a sense of solidarity and stewardship are strengthened. This workshop will explore some of the existing alternatives out there, and will encourage each participant to search their own communities, and inspire everyone to think outside the box to get things done in the most community-minded and creative way possible.
- 2105 A 131. Organizing Cultural Cooperatives and Cross-Cultural Networks to Promote Sustainable Livelihood on the Land
Louis Alemayehu, Rose Brewer , Perdita Butler, Sam Grant , Afro Eco
The example of AfroEco and New Village Alliance.
- Wolverine ABC 132. Participatory Economics - Institutional Visions of an Anarchist Economy
Michael Albert, Z Magazine
This workshop presents a way to organize production, consumption, and allocation consistent with self-management, solidarity, equity, diversity, and classlessness. It will emphasize not only desirable values, but workable institutional arrangements replacing the hierarchical, competitive, profit-oriented, corporate, market structures we now endure.

course block one

continued

Saturday, 10:30 am-12 pm

location

course

- Crofoot 141. Worker-Ownership and the Food Cooperative
Jimmy Cooney, Maryland Food Collective
Joseph Cutler, Maryland Food Collective
This course will explore the development of several Food Co-ops in Maryland and the paths which interested folks can choose that lead from eating healthily and buying co-operatively to running a major community-centered Food Co-op. Through discussion of different models and our various traditions, we will explore how food co-ops can implement the ideals of collective decision making while providing our communities with sustainability. We will discuss common struggles and successes, and how we can build co-ops into non-hierarchical effective centers for community and food activism.
- Pond A 142. Connecting Garment Workers to the Market : Creating and Sustaining the Worker-Owned Model
Bena Burda, Maggie's Organics
I will tell the story of how and why Maggie's was forced to look at off-shore apparel production, and explain how that led to us working with two other groups to form the world's first 100% worker-owned free trade zone, a sewing cooperative in Nicaragua. I will show a video about the early stages of the co-op, and speak to the ongoing challenges of the project, as well as addressing the expansion of this model in the garment sector.
- Pond BC 151. Cultural Theft vs. Cultural Sharing: Thinking Through Cultural Appropriation in Our Communities
Kelly Lloyd, Oberlin Student Cooperative Association
Lydia Pelot-Hobbs, Anti-Racism Working Group, New Orleans
This interactive workshop will think through how issues of cultural appropriation manifest themselves in our co-ops and communities and the ways that cultural appropriation is connected to larger systems of racism and imperialism. Based in discussion, activities, and the film "White Shamans, Plastic Medicine Men," this workshop will work through questions including: how does power inform cultural appropriation, how do we respond to cultural appropriation in our communities, and how does thinking about this issue lead to more radically inclusive anti-oppressive communities and co-ops?
- Michigan 152. Seen, Heard and Participating- Kids in Housing Co-ops
Beth Barclay, Heiwa House
Rebekah Williams, Nickel City Housing Co-operative
What would you do if someone announced at a meeting that they were pregnant? What would you do if a father of a three-year-old were interested in house membership? How can student co-ops successfully transition to a community co-op model that includes children and families? Through this interactive and fun workshop, participants will have the opportunity to engage kids and parents living in co-ops in discussion around issues co-ops should look at if they are considering having children and parents be members. We will share our experience of how kids and co-ops offer sustainable alternatives to a largely age-segregated world. Issues of financial accessibility, parenting in community, and wild frantic dancing with toddlers may also be discussed.
- Parker 171. For Sustainable Kitchens
Ma'ikwe Ludwig, Sol Space Consulting, Zialua Ecovillage
There are 8 essential ingredients that every cook (or kitchen manager) must know in order to serve up a sustainable meal. In addition to the more commonly known factors (such as organic versus conventional growing) there's a whole lot to know to make your food friendlier to the planet. Class includes a personal food survey (and it's community adaptation) to help figure out how you are doing in the bigger scheme of things, and encouragement and stories from an experienced community kitchen manager, organic garden coordinator and long-time sustainability teacher.
- 2105 B 172. Remembering Urban Revolution: Sharing Stories of Inspiration and Co-operation in Detroit
Spencer Mann, Montréal Urban Community Sustainment Project
Jhon Clark, Detroit Community Organizer
This workshop is for those who missed the Detroit tour and those who participated in the tour and can't stop talking about it.
Participants from Friday's tour will open the workshop with stories, images, and questions from the Detroit experience. These stories and questions will then lead into a facilitated discussion in which all are invited to participate. Possible themes for discussion include: questioning to what degree and in what ways Detroit has been "abandoned" by Capitalism, discussing the tensions between revitalization and gentrification of the Cass Corridor in Detroit, and seeking a deeper understanding of the economic alternatives being built from the ground up by "Detroit Dreamers."

course block one

continued

Saturday, 10:30 am-12 pm

location

course

Welker

181. Developing Housing Co-ops Part 1: Getting Organized

Mark Fick, Stone Soup Cooperative; Chicago Community Loan Fund

Nancy St. Germaine, Northcountry Cooperative Development Fund

So you've decided to start a co-op and don't know where to begin. Or maybe you've already started organizing, but aren't clear on next steps. This course provides an introduction and overview of the co-op development process. From building a solid core group to closing on a building, we will address the key steps that will get your project on its feet and moving forward.

Wolverine ABC

182. Economic and Social Benefits of Manufactured Housing Park Cooperatives

Jolan Rivera, School of Community Economic Development, SNHU

A cooperative mode of ownership of manufactured home parks (MPS; also known as mobile home parks) provides certain advantages that translate into social and economic benefits. This workshop will share results of a couple of related studies on the experience of residents MHPs in New Hampshire that transitioned from renters to owners through the process of cooperation.

course block two

Saturday, 2:40-4:40 pm

location

course

Anderson D

201. The Forgotten History of Student Co-ops

Jim Jones, NASCO

This course will survey the history of student and group equity co-ops, from roots in the women's movement after the Civil War through the Great Depression years, World War II, the McCarthy and Civil Rights eras, the Baby Boom and the recent expansion of interest to a non-student audience.

Michigan

211. Board Roles and Responsibilities

Cary Hubbard, Waterloo Cooperative Residences, Inc.

Are you a new or seasoned member of your co-op's board of directors? Not sure what your roles and responsibilities are? In this workshop we will look at the board's role in governance, planning, and communication within the co-op as well as the responsibilities of individual board members.

2015 D

221. Stump the Chumps

Laird Schaub, Fellowship for Intentional Community

Ma'ikwe Ludwig, Sol Space Consulting, Zialua Ecovillage

Ask our team of crackerjack consensus facilitators your tough questions about meeting dynamics, and we'll try to come up with brilliant and humorous responses, showing how you don't have to be stuck (or stay stuck) after all. The format will be Q&A: you bring the Q and we'll supply all the A you can stand.

Anderson AB

222. We're All Teachers Here: Cooperative and Popular Education

kiran nigam, Clonlara School; former NASCO staff

Many co-ops offer trainings that address power, privilege and oppression for house officers, board members, or the membership at large. There are many challenges to organizing these trainings: How do you inspire people to action in an hour and half (or even less), without leaving folks feeling defensive or guilty? How do you get people to attend to begin with?

This workshop will give you some tools to organize, promote, and advocate for trainings on power and privilege in your co-ops. You'll come away with strategies for creating a positive, constructive and action-based atmosphere within those trainings. In addition, we'll share effective conversation starters, activities, and exercises to use with your co-op members. I'll share what I've found works and doesn't work based on my experiences leading such trainings for co-ops as a NASCO staff person; I invite you to do the same.

course block two

continued

Saturday, 2:40-4:40 pm

location

course

Pond BC

232. Cooperatives & Community Economic Development

Jolan Rivera, School of Community Economic Development, SNHU

Charles Hotchkiss, School of Community Economic Development, SNHU

Cooperatives serve a broad range of communities from the preservation of rural towns to the redevelopment of urban neighborhoods. This workshop will examine case examples of how cooperatives have been successfully used to give community residents greater ownership and control of their local economy. This workshop will be highly interactive and include a simulation exercise to provoke thinking and discussion of the issues.

Wolverine ABC

233. Participatory Economic Vision - Implications for Strategy Today

Michael Albert, Z Magazine

What implications does seeking a new classless economy have for what we do now, in our workplaces, neighborhoods, and in the larger economic sphere of life as well, including especially our collective strategies and actions.

Crofoot

234. Connecting with Community Builders

Daniel Apfel, National Federation of Community Development Credit Unions

Michael Appel, Avalon Housing

Steve Dubb, Democracy Collaborative

Marge Misak, Cuyahoga Community Land Trust

Nancy St. Germaine, Northcountry Cooperative Development Fund

How do we build a solidarity economy and support economic justice? One way is by working with existing community-building groups. At this workshop, you'll hear from activists in community-based groups such as community development corporations, community land trusts, and community loan funds about some of the issues they are working on. Discussion will center both on how these groups operate as well as how you and your co-op might link with such groups in your community to develop and reach common goals.

Parker

241. Worker Cooperatives as a Job Creation Strategy for Students and as an Economic Development Tool for Local Communities

Ajowa Nzinga Ifateyo, GEO Collective

As global competition increases, jobs that traditionally awaited college graduates are fast disappearing. Many companies are paying less, and others leave the U.S. for countries where the cost of labor, transportation and other resources are cheaper. Meanwhile, the U.S. spends billions of dollars to fight an unjust war in Iraq and Afghanistan, to fund its hypocritical "war on terror," to target other countries for economic "hits," leaving many U.S. communities struggling to fill the gaps in basic services in schools, housing, and in public and social services. More and more students want their work to reflect their ideals and to use their education, experiences and passion to create a new world based on cooperation, economic justice, peace and love. How to do that? What are the steps that we can take and tools we can use now to create our own jobs and to serve the needs of local communities and the planet, while fostering cooperation in the world?

Bates

251. Anti-Racism: Being a White Ally

Jonah Daniel, Anti-Racism Working Group, New Orleans

Rowan Shafer, Anti-Racism Working Group, New Orleans

The struggle for racial justice needs each and every one of us. Unexamined whiteness and white privilege often prevent white folks from being effective agents of social change and perpetuate white supremacy within social movements designed to dismantle white supremacy.

This workshop space is welcome to all and designed to be an open discussion of solidarity, coalition building, and racial justice organizing and activism across identity, including the limitations of the concept of "ally" in social justice movements.

4016

252. Beyond Pink and Blue: Intro to Trans Issues

Rusty Bartels, Oberlin Student Cooperative Association

Kailey Kawolics, Oberlin Student Cooperative Association

Lydia Pelot-Hobbs, Anti-Racism Working Group, New Orleans

In this workshop we will begin to challenge given assumptions of the gender binary system such as the relationships between sex, gender, and sexuality and broaden our understandings of the myriad genders existing in our world. We will also address how transphobia affects trans folks especially as it intersects with other systems of oppression.

course block two

continued

Saturday, 2:40-4:40 pm

location

course

- 2105 A 261. Cooperative Strategies for Responding to Sexual Assault
Philly's Pissed and Philly Stands Up
This workshop will review strategies for addressing sexual assault in our communities. First, presenters will discuss some issues co-ops face when dealing with sexual assault and explore the models developed by Philly's Pissed and Philly Stands Up for creating & maintaining safer spaces, and restoring communities in the aftermath of assault situations. Then, participants will split up into two conversations: one, led by Philly's Pissed, will focus on the nuts & bolts of working directly with survivors, while in the other, Philly Stands Up, will detail systems for working directly with perpetrators. The breakout groups will explore cooperative structures for doing this work, addressing the challenges co-ops face and advice we can offer each other. This workshop is open to participants who already work on sexual assault, as well as those who do not yet have experience with this type of work but are interested in learning.
- Anderson C 262. Realistic Responses to Substance Abuse in Cooperative Communities
Anthony Meza-Wilson, Barrington Collective; Clonlara School
Substance abuse is a very difficult and common problem in many communities. In cooperatives we have a higher likelihood of seeing the signs and struggles of those members of our community to whom substances pose a danger. In this course we will cover community healing from substance abuse from a harm reduction perspective. We will focus on education and support as our tactics. Specific substances may be addressed in detail, depending on the interests and needs of the group. This class will be run non-hierarchically and collectively; so come expecting to take an active role.
- 2105 B 271. Challenging the Triple Bottom Line: Where's the Justice in Sustainability?
Spencer Mann, Montréal Urban Community Sustainment Project
Jade Gleaner, Mill Creek Farm
The buzzword of sustainability is often depicted as a triple bottom line in which social values and ecological values are respected in addition to the single bottom line of economics. This nicely balanced image of society, economy, and ecology is used as both a tool for radical social change and a convenient whitewash for government and corporate action.
Building up from the immediate experience of projects in Detroit working towards sustainability and justice, this workshop will take a critical look at the triple bottom line. Facilitated conversation will begin with the argument that the triple bottom line is in fact only a one-and-a-half bottom line in which only profitable ecological values are respected and social justice is largely ignored.
- Welker 281. Developing Housing Co-ops Part 2: Incorporation and Tax Exemption
David Sparer, Herrick & Kasdorf, LLP
IRS has their own rules about non-profit status, and it's not automatic just because you have incorporated as a not-for-profit in your state. If you want to know more about this issue and how to address it, or have stories and successes to share with others, come to this workshop. Some other tax filing questions can be

course block three

Sunday, 10 am-12 pm

location

course

please note that the Annual General Meeting takes place Sunday from 9 am-12 pm

Blain

311. Conflict: Fight, Flight, or Opportunity?

Laird Schaub, Fellowship for Intentional Community

Does conflict mean your group is sick, or just paying attention? Starting with the premise that conflict is healthy and normal, we'll explore options for unlocking its potential using the whole person--rational, emotional, and intuitive. Rather than talking about "I" statements or being nice, we'll focus on what happens and what can be done when things get hot, concluding with a four-step plan for advantages of working in a group and in the dynamic moment, facilitated by those not in the stew.

Wolverine ABC

331. Building a Participatory Economic Workplace and Society

Michael Albert, Z Magazine

Within the current corporate market context, how can we create exemplary workplaces that embody our values and that contribute to arriving at a fully transformed economy in the future, as well.

Pond ABC

332. Other Economies Are Possible!: An Introduction to Solidarity Economics
Ethan Miller, Grassroots Economic Organizing; Riotfolk and Giant's Belly Farm

This workshop will focus on sharing and developing concrete strategies for democratic economic organizing. Specifically, we will explore the power of stories in shaping our collective sense of what kinds of economic livelihoods are possible to create. How do dominant stories about the nature of "capitalism" and "the economy" hinder our organizing? What kinds of stories can we tell that might empower us to see new possibilities, build relationships and articulate positive and compelling economic visions? Using the story of "solidarity economics"--a broad, democratic and cooperative vision for economic organizing that is emerging from social movements around the world-- we will ask: Can we create a common language & practice of economic creation that encourages autonomy, democracy and diversity while also fostering a broad sense of solidarity? How can we link together existing alternatives into a broader, mutually supportive movement for social transformation?

2105 B

333. UHAB: An Unique Approach to Affordable Housing in New York City

Andrew Reicher, Urban Homesteading Assistance Board

Since 1973, UHAB | Urban Homesteading Assistance Board has played an essential role in the creation of the largest community of shared-equity housing co-operatives in the United States. UHAB supports low-income, resident-controlled apartment style housing co-ops and has assisted over 1,700 buildings, providing homeownership opportunities for 30,000 households in New York City. Every city is a different story, but the essential formula behind UHAB's success is easily replicated in your city. This course is a brief overview of UHAB's history and efforts to organize, develop, preserve and sustain affordable housing cooperatives.

Bates

334. Cooperative Development and Community Organizing

Charles Hotchkiss, School of Community Economic Development, SNHU

Community Organizing in the tradition of Saul Alinsky has been an important tool for achieving social and economic justice for over 65 years. In a handful of cases, organizing has spawned consumer, housing, or producer cooperatives. This workshop will combine interactive training on the fundamentals of community organizing with discussion of case studies in which organizing led to cooperative development

4016

341. Worker-Owned Businesses on College Campuses

Jimmy Cooney, Maryland Food Collective

Joseph Cutler, Maryland Food Collective

In this course we will discuss organizing and maintaining a worker-owned business on a college campus. We will confront the difficulties that worker-owned businesses face from both school administration and the campus environment. We will explore how we can forge our own models for co-operative workplace ethics in the sometimes hostile university/capitalist environment.

Crofoot

342. The Take: Screening and Discussion

In suburban Buenos Aires, thirty unemployed auto-parts workers walk into their idle factory, roll out sleeping mats, and refuse to leave. All they want is to re-start the silent machines. They're part of a daring new movement of workers who are occupying bankrupt businesses and creating jobs (without bosses) in the ruins of the failed system.

We will start with a screening of Avi Lewis and Naomi Klein's documentary film, The Take, and follow with a short group discussion.

course block three

continued

Sunday, 10 am-12 pm

location

course

please note that the Annual General Meeting
takes place Sunday from 9 am-12 pm

- Anderson AB 351. Examining Power and Privilege: Tools to Organize Trainings for your Co-op
kiran nigam, Clonlara School; former NASCO staff
Providing quality member education and training, the 5th cooperative principle, is an important aspect of being a co-op. However, too often cooperative education and training utilizes the traditional styles of education that permeate the education system at large. These hierarchical and coercive methods of teaching (talking head, lecture based, "banking" style) act in opposition to the participatory, democratic model of a cooperative.
How can we incorporate more participatory, horizontally structured forms of educating into our co-op trainings? In this workshop, participants will examine the intersection of popular education (which combines politics with pedagogy) and cooperative education and training for the goal of empowering co-op membership with the tools they need to run their co-ops well. You'll come away with strategies and ideas that you can implement in your co-op to provide empowering trainings that are member-led and encourage member engagement and action, versus trainings that uphold hierarchies within co-ops and lead to member apathy and passivity.
- 2105 D 352. Organizing for Racial Justice
Natalie Zappella, ICC-Ann Arbor
Learn key principles of community organizing and develop strategies and techniques for working within your community for racial justice.
- Kuenzel 361. Building Radical Community-Based Mental Health Support Systems in a World Gone Mad
Sascha DeBrul, The Icarus Project
As cooperative communities, how can we help members with mental health issues feel less alienated? How can we respond compassionately to crisis and encourage health? How can we talk about altered states of consciousness and what it means to be "crazy?" How can we encourage self-care, self-determination, and personal growth in our communities?
This presentation will be led by members of The Icarus Project, a grassroots network of people struggling with the dangerous gifts commonly labeled as "mental illnesses." Learn about the work we're doing and join a discussion about strategies for creating mental health support structures and a culture of radical wellness on your college campuses
- 2105 A 362. Exploring Sexualities
Kate Sassoon, Berkeley Student Co-ops
A workshop for those interested in candidly exploring the limits, definitions, and roles possible within the infinite diversity of human sexuality, as well as their intricate relationships to one another, and to our sensual bodies in a safe, non-judgmental and supportive environment; participants will receive a sampling of literature and materials for their continued exploration, as well as tools for negotiating intimate situations and beginning to explore and own their unique sexualities.
- Welker 381. Developing Housing Co-ops Part 3: Assessing Feasibility & Finding the Right Building
Mark Fick, Stone Soup Cooperative; Chicago Community Loan Fund
(Participants are expected to have attended parts 1 & 2.) Before checking the for-sale listings and touring open houses, you will need some basic real estate savvy and financial tools. Researching the housing market, assessing properties, and understanding proforma budgets are critical to your co-op's success. This course explores purchasing and leasing options and assessing the financial feasibility of your project.

course block four

Sunday, 1:40-3:10 pm

location

course

Pond ABC

401. Non-coercive Education: Cooperative Learning
Anthony Meza-Wilson, Barrington Collective; Clonlara School
kiran nigam, Clonlara School; former NASCO staff

Non-hierarchical and non-coercive education takes many forms, including democratic and popular education, free schools, and community schools/education. How does the cooperative movement relate to these educational movements currently in operation across the world? We will look at the relationships possible between cooperative and education institutions, such as apprenticeships, scholarships, and support.

Blain

402. Social Change Fundraising as Organizing
Rebekah Williams, Nickel City Housing Co-operative
Steve Dubb, Democracy Collaborative

There is a tendency to think of fundraising as a technical matter of writing grant proposals. However, fundraising is primarily about relationship-building, which, among other things, involves building political alliances or coalitions with funders on issues that are of concern to both the donor and the recipient (that's you!). This course will provide an overview of fundraising strategies and how co-ops might take advantage of them. A good part of this course will involve brainstorming fundraising ideas, as well as discussing how to go about researcher and finding political allies with money at the local level.

Anderson C

411. Open Source Software and Your Co-op
Daniel Miller, NASCO

John Nishinaga, Barrington Collective

We will look at using open source software and other free, web-based resources to help your co-op be better connected and run more smoothly. Attendees will learn many things including: how to keep vital information (e.g., house policies) available on the web, how to store (and keep up to date) your meeting minutes, how to keep a calendar of house events, and how to create email lists for use within the membership.

Anderson AB

412. Meal Planning and Nutrition
Molly Breslin

"For dinner, we have mac 'n' cheese, curly fries, and rice pudding." "We have to eat that borscht until it's gone-we can't waste all that good food!" "Well...vegans can eat the salad. Just pick out the eggs." Sound familiar? This session will entail discussion about protein, vitamins and minerals, seasonality, quantities, leftovers, and space considerations. We'll also workshop methods for healthy, balanced meal planning for everyone in your community. Want to come prepared? Bring some old menus from your house.

Crofoot

413. Small Co-operative Group Finance
Joan Bulmer, ICC-Ann Arbor

Do you space out when your treasurer talks finances at a meeting? If so, this course is for you! We will go over basic record keeping and gain an overview of co-op finances at the house level. In addition, we will get a good grasp of important questions to ask to keep your treasurer on their toes and to keep you well informed about where and how your money is spent. No prior finance experience is needed.

4016

421. Marketing Your Co-op
Michelle O'Brien, ICC-Ann Arbor

With a little elbow grease, a well-oiled network of co-op allies and a serious to-do list, you can reduce your vacancies and spread positive word of mouth. Even co-ops with soaring memberships need marketing! This class will explore how to promote your organization without falling into the common pit-falls of over-spending and under-utilizing. We will compare marketing strategies, success and failure stories, and brainstorm new and innovative ways to show off your co-op!

Kuenzel

422. Consensus Headaches: Rx for Meeting Moments That Are a Pain for Everyone
Laird Schaub, Fellowship for Intentional Community

What's your worst meeting nightmare? Yelling & screaming? Participants breaking down in sobs? Sarcastic jokes? Nobody saying a word? Everyone talking at once? How about having no idea how to make things better? We'll look at all these and more. Participants are invited to bring their own consensus horror stories; I'll provide the wooden stakes (and answers).

Bates

432. Community Development Credit Unions: Radical Cooperative Banking
Daniel Apfel, National Federation of Community Development Credit Unions & Ant-Hill Cooperative
David Knoll, Genesee Cooperative Credit Union

Have you heard of credit unions? Did you know that credit unions are financial cooperatives? Community Development Credit Unions are cooperative, mission driven organizations that serve low-income people and help them access financial resources. We will briefly explain the basics of credit unions and the history of CDCUs. Then, we will explore how CDCUs fit into the broader cooperative culture and why should you be a member-owner of a CDCU. See how CDCUs work on the ground for economic justice every day and how you can be a part of this vibrant movement.

course block four

continued

Sunday, 1:40-3:10 pm

location

course

2105 B

441. Building Democratic Workplaces

Ethan Miller, Grassroots Economic Organizing; Riotfolk and Giant's Belly Farm

Ajowa Nzinga Ifateyo, Grassroots Economic Organizing

We live in a country that calls itself a democracy, yet when most people go to work, they leave their ability and right to self-govern at the door. Can we have real political democracy when most people spend between 40 and 80 hours per week living under the dictatorship of bosses? This workshop will explore concrete practices of workplace democracy in the U.S. and around the world. From worker-owned cooperative businesses to democratically-run nonprofit organizations, we will learn about and discuss ways that people are building direct democracy in their workplaces. We will also explore some ways that these efforts can connect to broader movements for social and economic justice.

Wolverine ABC

451. Trans Allyship: Eradicating Transphobia in Our Communities

Lydia Pelot-Hobbs, Anti-Racism Working Group, New Orleans

Kailey Kawolics, Oberlin Student Cooperative Association

Going beyond basic understandings of transphobia and the gender binary system, this workshop will push participants further in how we consider gender and what it means to be a trans ally in our co-ops and communities. Using role plays, scenarios, and other interactive activities we will think about how transphobia hinders our communities from being safe spaces for everyone and the need for an anti-oppressive analysis that takes into account multiple forms of oppression to truly eradicate transphobia.

2105 A

461. Breaking History and Making Tradition: Learning from Our Histories to Build Our Communities

Jacqui Shine, Former member: NASCO and ICC-Austin

Often co-ops and collectives are constantly attuned to the stories of their pasts: how things have always been done, why decisions were made long after they remain useful. Often, of course, this includes small things, from grocery lists to meeting practices; other times, more--including issues like gender and racial parity in community life--is at stake. Our pasts are hardly passive.

How can a sense of tradition and a responsibility to it limit our creativity and flexibility in charting community life? How can failing to understand those histories and traditions keep us from moving forward in thoughtful ways? And how do we balance the weight of knowing our history with the need to sometimes respectfully depart from it? This interactive discussion and workshop will allow community leaders and members to explore these questions and think more explicitly about how our pasts (both hidden and visible) might help us to confidently build our future.

2105 D

471. The Grand House Student Co-op

Chantal Cornu, Adam Krop, Grand House

Learn about how The Grand House is pushing the boundaries of conventional building in Ontario and is being developed as a model for grass roots housing development that is designed by and for the people who need it. By partnering with local businesses, schools and organizations we can have development projects that suit our local needs, which easily includes environmental and social responsibility (naturally ingrained in our project and mandate). We are creating local solutions to a system that to date has not met our needs and greatly ignored the importance of balancing social justice, and environmental responsibility with a healthy LOCAL economy.

Welker

481. Developing Housing Co-ops Part 4: Negotiating Your Way to Ownership

Margie Greene, USCA-Berkeley

David Sparer, Herrick & Kasdorf, LLP

You've organized, incorporated, planned & budgeted--and by gum, you're finally ready to buy some property! Determined to achieve this dream, new organizers are often frustrated by the fast & loose reality of real estate and banks. This course covers all phases of purchasing, from borrowing and bidding, to dealing with sellers, brokers and lenders. We will learn to play our cards in order to reach the best sales price, loan package, and closing terms. While this course will focus on first-time buyers, it is equally valuable for co-ops who are in need of money, or who are looking to expand. This course follows the others in the series, but is also suitable on its own for anyone interested.

course block five

Sunday, 3:20-4:50 pm

location

course

2105 A

511. Beginning Kitchen Managing for Small Co-ops
Virginia Lu, ICC-Austin

This course will introduce the basics of running a co-op kitchen of less than 30 people. We will cover simple strategies to manage a kitchen smoothly and provide delicious meals that are cost-effective and exciting. The course will cover: food management, easy ways to make a grocery list, how to save money on groceries, seasonal food and meals, how to get the best meals out of your cooks, many great sample menu ideas. This class is designed for any co-ops trying to make a new kitchen/ meal system from scratch or redesign an existing system.

Bates

521. Wiki Your Way to Forming a Cooperative
Jan Steinman, EcoReality Sustainable Land Use and Education Cooperative

Our group successfully formed our own British Columbia Cooperative, doing all the paperwork ourselves, and only paying the filing fee--while living 500 km apart! We used a "wiki," an Internet-based collaborative authoring system, to accomplish this feat. In this workshop, I'll describe what a wiki is, where and how to start one (for free!), and how to structure your wiki to best accomplish your goals, be they forming a co-op, or using one for day-to-day co-op operations.

Pond ABC

522. How to Deal With Problem Members
Shannon Tubb, ICC-Ann Arbor

Ricardo Guerrero, Associated with College Houses, Austin

We'll start with a brief introduction of the workshop facilitators and their experiences before coming up with a working definition of "problem members" in the context of cooperatives. Then we want to hear from participants about why they're interested in attending this workshop and how their co-op has tried to deal with problem members, both successfully and unsuccessfully. The focus will be on sharing ideas about possible ways to address this issue in our co-ops.

2105 B

523. How To Preserve Your Co-op's History
Vakil Smallen, Maryland Food Collective

Student-run cooperatives and collectives exist in an intentional community where the social fabric is created organically from the input of all members. The history reflected in the documents created by these organizations is often a truer picture of the greater community (whether the student body or the general population of a 'college town') than those created in hierarchical institutions such as corporations or government bodies. On the other hand, those hierarchical institutions have the infrastructure to archive their history in a way that smaller, more loosely designed communities cannot afford. This workshop will teach members of cooperatives and collectives what avenues are available to them to preserve the history of their community beyond the 'cardboard box stuffed with papers on a shelf in the back office.

Blaine

524. Giving Dynamic Trainings and Reporting Back Home

Yuka Makioka, National Federation of University Co-operative Associations, Japan

This course will discuss strategies for planning and administering successful and stimulating trainings specific to your organization. We will be sharing ideas and learning new techniques for training your Boards, house officers, and new members. In addition to organizing information receiving, this course will also touch upon how to partake in information sharing. We will learn how to apply what we've learned at Institute and bring it back home to our coops. The reporting back and teaching element in cooperative communities is just as important as the learning and training.

Wolverine ABC

531. Here Comes the Neighborhood: Expanding the Co-op Circle

This workshop will discuss the issues that pertain to starting and maintaining a Housing Coop that is truly rooted in the struggle for economic self-sufficiency, by focusing on the organizing Work PUSH (People United for Sustainable Housing) is doing with regards to organizing low income people on the West Side of Buffalo. We will also talk about how best to create community in a low-income neighborhood, and the ways in which people from outside that community can learn from the people in the neighborhood what they want and help them change their situations for the better.

2105 D

533. International Students Living in Cooperatives

Jennifer Duran-West, University Cooperative Housing Association

This session will touch upon various issues (in cooperatives) that International students face. Since it is known that International students experience many barriers when first entering the country and assimilating to their new surroundings, we will discuss the role of a co-op and how it can help facilitate a smooth transition.

course block five

continued

Sunday, 3:20-4:50 pm

location

course

Kuenzel

541. The Power of Sharing: The Economics of an Egalitarian Commune
Bucket Von Harmony, Twin Oaks Community
Instead of earning individual wages, we work together to meet the needs of the community as a whole. In this workshop we will describe the details of our worker-owned businesses and look at systems of resource distribution. How do we share without resentment or hoarding? How do different systems operate to distribute scarce items fairly? How do we distribute labor and responsibility in a just manner?

Anderson AB

551. Theatre of the Oppressed: Anti-Oppression Tools for Co-ops
Mike Guidice, Jen Pursley, The Free School Community
Anti-Oppression Action Camp Alumni
"THEATRE OF THE OPPRESSED is a system of Games and special Techniques that aims at developing, in the oppressed citizens, the language of the theatre, which is the essential human language. This form of theatre is meant to be practiced by, about and for the oppressed, to help them fight against their oppressions and to transform the society that engenders those oppressions. The word Oppressed is used in the sense of s/he who has lost the right to express his/her wills and needs, and is reduced to the condition of obedient listener of a monologue. It must be used as a tool of fighting against all forms class oppression, racism, sexism, and all kinds of discrimination." Augusto Boal

This class will be facilitated by T.O. facilitators and graduates of Anti-Oppression Action Camp, who will share their favorite games and techniques learned at Action Camp.

2105 A

561. Guy-necology: Examining Sexual Issues for Men
Benjamin Ayer, ICC-Ann Arbor
This will be a group discussion on sex, sexiness, and sexual issues for men and male identified folk. We will look at what it means to be and become a man in our society. Since our gender grants us power and privilege in our everyday relationships, we'll talk about that. Is there an alpha male in your house? Why do men often opt out of the birth control process? During this workshop we will examine multiple aspects of masculinity. It will be open for personal stories on the above, sexually transmitted infections, sex, sexual desires, acceptable flirtation, and more. We invite you to step out of your comfort zone and into the Guy-necology zone.

Welker

581. Developing Housing Co-ops Part 5: Putting it All Together: The Business Plan
Steve Dubb, Democracy Collaborative
Many would-be co-ops dissolve before they even get off the ground. Others find themselves in crisis when faced with lease expirations, financing deadlines, or turnover in leadership. The business plan serves as a guide for the challenges ahead, as well as a tool to mobilize community support or secure funding. This course will introduce the fundamental elements of business planning and how to turn your dream of starting a co-op into a tangible project.

Crofoot

582. Should You Start a Community or Join One?
Laird Schaub, Fellowship for Intentional Community
For some people hungry for community life, this can be a fundamental fork in the road. While starting your own group may look like the clearest pathway to getting what you want, we'll explore the brambles you'll find along the way, and lay out the pros and cons of joining versus starting. There's more here than you might think!

presenter

Michael Albert, Z Magazine
sypop@zmag.org

Michael Albert works at Z Communications and ZNet. He has authored nearly twenty books on diverse topics of social change analysis, vision, and strategy, including putting forth the classless, self managing economic vision called participatory economics, to replace capitalism and also what has heretofore gone under the name socialism.

132 - Participatory Economics: Institutional Visions of an Anarchist Economy

233 - Participatory Economic Vision: Implications for Strategy Today

331 - Building a Participatory Economic Workplace and Society

Louis Alemayehu, Afro Eco
afro-eco@hotmail.com

Louis Alemayehu is a poet, writer and educator, whose brilliant and inspiring poems made the Black Environmental Thought Conference at Tuskegee University name him their "poet laureate" (unofficially). He is a founder of AfroEco, and also a collective that performs around the region - Ancestor Energy. He currently teaches at the new Multicultural Indigenous Academy in St. Paul, MN.

131 - Organizing Cultural Cooperatives and Cross-Cultural Networks to Promote Sustainable Livelihood on the Land

Daniel Apfel, National Federation of Community Development Credit Unions
Ant-Hill Cooperative
dapfel@cdcu.coop

Dan Apfel recently joined the National Federation of Community Development Credit Unions as the Program Assistant in the Education and Training Department where he works on financial literacy and professional development programs and serves as the Federation's Youth Program Coordinator. Prior to joining the Federation, Dan worked in research and project management at Sector 4 Community Development Corp. Dan was formerly Treasurer of the Minowin Environmental Cooperative and continues to serve on the Board of Directors of the Ant-Hill Cooperative, both housing cooperatives located in Rochester, NY. He holds a B.A. in History from the University of Rochester.

234 - Connecting with Community Builders

432 - Community Development Credit Unions: Radical Cooperative Banking

Michael Appel, Avalon Housing
mappel@avalonhousing.org

Michael Appel works at Avalon Housing, an Ann Arbor non-profit provider of permanent supportive housing. He started at Avalon in 1993 and was responsible for housing development until 2005 when he became Executive Director. Avalon owns and manages

190 apartments scattered throughout Ann Arbor that are affordable to extremely low-income households. As a supportive housing provider, Avalon contracts for the provision of on-site services that help persons with histories of homelessness and other housing problems achieve housing stability

234 - Connecting with Community Builders

Maggie Avenner, Sherwood Cooperative
avenerm@mit.edu

Maggie Avenner moved into pika, a student coop in Cambridge, Massachusetts in 2004, and has been hooked on cooperative living ever since. She has also lived in West Philadelphia's (K)not Squat Cooperative, and is now a member of the Sherwood Cooperative in Seattle. Maggie is currently a student studying environmental engineering, but she is also passionate about building community radio stations, demystifying technology, and cooking creative vegan food.

Friday (Black Elk) - The Community Pantry: Sidestepping the Food Distribution Enterprise

Benjamin Ayer, Kalamazoo Collective Housing
ayersock@yahoo.com

Benjamin Ayer is a photographer from Ann Arbor. He has been part of Circle Pines Center A Cooperative Camp, Madison Community Co-ops and a member of the ICC-Ann Arbor for 4 years. He is now part of Kalamazoo Collective housing where he works against environmental racism while building an alternative to capitalism.

561 - Guy-necology: Examining Sexual Issues for Men

Beth Barclay, Heiwa House
bbarclay@med.umich.edu

Beth Barclay has been living cooperatively for the last 20 years. She has been a member of the Oberlin Student Co-operative Association, Ann Arbor's Inter-Cooperative Council, and several independent cooperatives. She is the mother of two sons, both born into collective membership at Heiwa House in Ann Arbor, MI. As a working mom and pediatrician, she loves to talk about the fact that the fun of collective living doesn't have to end once you leave school or start a family.

152 - Seen, Heard, and Participating: Kids in Housing Co-ops

Thomas Barefoot
tom@ums.com

Tom Barefoot has been involved in training leaders for social change since the '60's. As a student, Tom helped develop the Experimental College at Tufts University and later studied with Buckminster Fuller. For 35 years, Tom has researched progressive approaches to seek common goals and work

together as joint members of our global family. With recent research from neuroscience, we get a deeper understanding of how we are programmed to compete and how we can learn to enhance empathy and cooperative behaviors instead. Tom is the archivist for P.R. Sarkar, the propounder of PROUT (Progressive Utilization Theory) and NeoHumanism (concepts of one common family for all beings). Tom lives in Vermont and holds a master's degree in Human Services Administration from the Antioch New England Graduate Center.

101 - The Biopsychology of Cooperation

Rusty Bartels, Oberlin Student Cooperative Association
rusty.bartels@gmail.com

Rusty is a student at Oberlin College majoring in Comparative American Studies and Environmental Studies and has been a member of OSCA since his first-year. He's interested in environmental justice, dialogue, education of all sorts, and awesome radical queer folks. He also has a soft spot for delicious vegan cinnamon rolls.

252 - Beyond Pink and Blue: Intro to Trans Issues

Emily Bate, West Philadelphia Preschool Cooperative
ebatester@gmail.com

Emily Bate and Jesse Kropf are former members of Black Elk Co-op in the ICC where they spent three years actively engaged in the student cooperative movement. Now living in West Philadelphia, they are teachers at the local parent-run preschool. While waiting to buy their own co-op and live collectively ever after, they host dance parties, go to potlucks and sit on the porch.

102 - Your Fabulous Preschool Co-op

Molly Breslin, USCA and Cooperative Roots Alum, former NASCO Board Member
molly.breslin@gmail.com

Molly Breslin has lived and worked in student and community group-equity cooperatives and in business cooperative living environments; she has cooked and managed kitchens for up to 120 people. She has also served on the NASCO Board of Directors and continues to learn and build community in a residential high school.

412 - Meal Planning and Nutrition

Rose Brewer, AfroEco
afro-eco@hotmail.com

Rose Brewer is an activist-academic, and a role model for all academics on how to play that role intentionally and effectively. She is a founder of Project South and the Black Radical Congress, and is a go-to person for a clear perspective on racial and economic

presenter

justice. She recently co-authored the book *The Color of Wealth* and has been traveling nationally to discuss how racial injustice works economically and how it can be transcended with good organizing.

131 - Organizing Cultural Cooperatives and Cross-Cultural Networks to Promote Sustainable Livelihood on the Land

Joan Bulmer, ICC-Ann Arbor

Currently the Director of Financial Services for the Inter-Cooperative Council in Ann Arbor, Joan has spent her career in business and accounting. With a degree in Business Administration she has worked in various settings, including as an IRS agent, auditing businesses to ensure tax compliance, headed the accounting and tax department of a consulting firm, and most recently served as the Executive Director of the East Lansing Co-op system, the MSU-Student Housing Cooperative.

413 - Small Co-operative Group Finance

Bená Burda, Maggie's Organics
benab@organicclothes.com

Bená Burda began her career in the organic food industry as an order-taker for Eden Foods in 1978. She spent the following 14 years marketing and merchandising a variety of organic food products. Highlights of her career in OG food include introducing the first domestic organic soymilk in the U.S., and launching organic tortilla chips into the conventional grocery market. In 1992, an organic farmer starting teaching her about the agricultural devastation of growing conventional cotton, and the idea for Maggie's Organics was born. The company now makes Socks, Women's Tights, Baby Clothes, and Knit Tops, all made from certified organic cotton and wool. In addition to her promotion of organic fibers, Bená was instrumental in the creation of a 100% worker-owned cooperative in Nicaragua. This cooperative serves as an alternative to sweatshop apparel production and sews many of Maggie's garments today. Bená is now working on a team to develop a domestic worker-owned cooperative in North Carolina, where all of Maggie's socks are manufactured. Maggie's products can be purchased in conventional grocery stores, natural food stores, apparel boutiques and food cooperatives throughout the United States. Because of her work, Bená was presented the Special Pioneer Organic Leadership award by the Organic Trade Association in 2003.

142 - Connecting Garment Workers to the Market: Creating and Sustaining the Worker-Owned Model

Perdita Butler, AfroEco
afro-eco@hotmail.com

Perdita Butler is first and foremost a ground-

ed practitioner of sustainable, small-scale agriculture and environmental education. She farms for a very small CSA just started in '07, and she also teaches environmental education and science in a K-8 school in St. Paul.

131 - Organizing Cultural Cooperatives and Cross-Cultural Networks to Promote Sustainable Livelihood on the Land

Susan Caya, ICC-Ann Arbor
scaya@umich.edu

Susan Caya is the Director of Education at the Inter-Cooperative Council in Ann Arbor, MI. Before coming to work for the ICC, Susan was both on the board of directors and staff member for a major Michigan food co-op wholesaler. Throughout the years, she has served as a board member for a variety of co-ops including a worker co-op, NASCO and a state-wide alliance of co-ops.

For 13 years, she has been a member of an intentional community located just outside Ann Arbor, and until last year, living on the community land in a cooperatively owned and managed house.

ICC History and Tour

Jhon Clark
upsidedownculture@yahoo.com

Jhon Clark is a Detroit poet/grassroots community organizer. He currently works with the Detroit Summer Collective, SOAP (Trumbullplex theatre management), volunteers at Catherine Ferguson Academy and is renovating a house, see www.upsidedownhouse.blogspot.com for more about this experience and more.

Detroit Tour: Hope Takes Root: Growing Power and Justice in a City Abandoned by Capitalism

Jimmy Cooney, Maryland Food Collective
xjimdawgx@yahoo.com

Jimmy Cooney has been a worker-owner at the Maryland Food Co-op for seven years. He organized the collective's 30th Anniversary of "Food for People not for Profit" this spring. He is interested in film, collectivism, veganism, health consciousness, and the struggle for a re-united Ireland. Jimmy is also an Associate Producer for the non-profit Silver Spring Media Arts, which produces community-driven historic documentaries. This year he worked as Outreach Coordinator for the international documentary festival, SILVERDOCS. He has a horror film currently in production.

141 - Worker-Ownership and the Food Cooperative

341 - Worker-Owned Businesses on College Campuses

Chantal Cornu, The Grand House Student Co-op
ghcoop@gmail.com

Chantal Cornu has a Master of Architecture degree from the University of Waterloo. She is the Executive Director of the Grand House, which was once her thesis project and is now a 10 bedroom affordable and sustainable student residence being constructed in downtown Cambridge, Ontario.

471 - The Grand House Student Co-op

Joseph Cutler, Maryland Food Collective
pacificofooting@hotmail.com

141 - Worker-Ownership and the Food Cooperative

341 - Worker-Owned Businesses on College Campuses

Jonah Daniel, Anti-Racism Working Group, New Orleans
yogijo@gmail.com

white anti racist. healer. spiritual being in human form. agitator. another jew against the occupation. anti war. anti imperialism. trans person. gender warrior. fierce lover. loyal friend. biker. walker. wanderer. fighting capitalism one day at a time.

251 - Anti-Racism: Being a White Ally

Sascha DeBrul, The Icarus Project
scatter@theicarusproject.net

The Icarus Project envisions a new culture and language that resonates with our actual experiences of 'mental illness' rather than trying to fit our lives into a conventional framework. We are a network of people living with experiences that are commonly labeled as bipolar or related madness. We believe we have dangerous gifts to be cultivated and taken care of, rather than a disease or disorder to be "cured" or "eliminated." By joining together as individuals and as a community, the intertwined threads of madness and creativity can inspire hope and transformation in a repressed and damaged world. Our participation in The Icarus Project helps us overcome alienation and tap into the true potential that lies between brilliance and madness.

361 - Building Radical Community-Based Mental Health Support Systems in a World Gone Mad

Jen Dombrowski, former ICC-Ann Arbor member
jeniriffic2000@yahoo.com

As a member of the ICC in Ann Arbor, Jen Dombrowski had a small chip planted in her brain, as was standard practice at the time. In the four years since that time, that chip

presenter

has taken on a life of its own, spreading throughout most of the mass of her cerebrum, making it nearly impossible to not be community-minded. This invasion has been quite beneficial to Jen's life. It makes her eat a lot of kale and ask lots of questions of people she knows who have skills and experiences that interest her. If her eyes fix on you and re-focus in that almost-possessed fashion, be prepared to tell her lots of stories about yourself whether you like it or not. Jen lives in Asheville, NC, where at least a mild tolerance for her has been detected.

121 - Building Community by Building as a Community

Steve Dubb, Democracy Collaborative
sgdubb@yahoo.com

Steve Dubb is an alumnus of the USCA in Berkeley and Groundwork Books in San Diego. Steve was Executive Director of NASCO from 2000 to 2003 and currently works at The Democracy Collaborative of the University of Maryland, where he does research on co-ops and other forms of community-based economic enterprise.

234 - Connecting with Community Builders

402 - Social Change Fundraising as Organizing

581 - Part 5: Putting it All Together: The Business Plan

Jenniffer Duran-West, UCHA

Jenniffer Duran-West has lived at the UCHA Co-op for about seven years with work experience in accounting, kitchen, and office operations, both as a student and as an employee. In addition, she has served on the UCHA board of directors for approximately two years. She has attended several NASCO conferences and conducted a manager's workshop on international student relations at the UCHA in November 2006. She holds a Bachelor of Arts degree in French and Linguistics from UCLA, and a Master of Arts degree in Educational Administration from New York University.

533 - International Students Living in Cooperatives

Lynn Eckert, ICC-Ann Arbor
eckertl@gmail.com

Lynn Eckert is the current President of the Inter-Cooperative Council in Ann Arbor, and she has lived in intentional communities since shortly after graduating from high school. She is a Detroit native finishing her undergraduate degree in Cognitive Science and Russian & East European Studies at the University of Michigan, and she plans to pursue graduate study in Eastern European history.

ICC History and Tour

Mark Fick, Stone Soup Cooperative; Chicago Community Loan Fund
mrkpick@yahoo.com

Mark Fick is a founding member of the Stone Soup Cooperative in Chicago and the Senior Loan/Program Officer with the Chicago Community Loan Fund. Mark has been working with affordable cooperative housing and community development projects for the past 13 years. He is the former Associate Director of the Chicago Mutual Housing Network, a current board member of the Northside Community Federal Credit Union, and generally spends his time causing trouble for developers who put profit before people. A few years back, Mark overcame his aversion for the ivory tower long enough to graduate from the Urban Developers Program at the University of Illinois-Chicago.

181 - Developing New Co-ops, part one: Getting Organized

381 - Developing New Co-ops, part three: Housing Co-ops: Assessing Feasibility & Finding the Right Building

Jade Gleaner and Johanna Rosen, Mill Creek Farm

jwalk@riseup.net, johanna.e.rosen@gmail.com

Jade Gleaner and Jo Rosen have been farmers in both rural and urban areas for over 10 years. After 3 years working in the Philly public schools they started the Mill Creek Farm in August, 2005. When not farming they both do community organizing around gentrification/development, mexican solidarity work, d.i.y. health care, and free food distribution. Their favorite kind of cookie is peanut-butter chocolate-chip!

Detroit Tour - Hope Takes Root: Growing Power and Justice in a City Abandoned by Capitalism

Sam Grant, AfroEco
afro-eco@hotmail.com

Sam Grant is a community organizer and cultural/environmental/economic justice activist. He has initiated numerous collectives and cooperatives to help grassroots networks build solidarity and power. He is currently an organizer with AfroEco, which is working creatively to generate a new level of organized energy within the Pan African Community.

131 - Organizing Cultural Cooperatives and Cross-Cultural Networks to Promote Sustainable Livelihood on the Land

Margie Greene, USCA
mgreene@usca.org

Margie Greene is the Accountant at University Students' Cooperative Association in Berkeley and a recipient of the 1999 NASCO Hall of Fame award as an Educator. Margie spe-

cializes in teaching budgeting and finance, negotiating loans for co-op acquisitions and renovations, and generally makes sure that co-ops have fun understanding finances.

481 - Developing New Co-ops, part four: Negotiating Your Way to Ownership

Ricardo Guerrero, College Houses
ricardo@austinbeat.com

Ricardo Guerrero has been involved in housing and worker cooperatives since 1986. He lived in College Houses' The Ark & Laurel House co-ops before returning to help restart The Ark as Pearl St. Co-op as the house's Board Representative. After a break from school, during which he worked at a fair trade cooperative called Pueblo-to-People, he helped turn around Pearl St. Co-op after another house closure in 95-96 as the house's Director. He was co-chair of the Programming Committee of KO.OP Radio in Austin for a year. Later he served as Community Board Representative on College Houses' board, 2000-2003, and was elected to the NASCO board in 2003. He was re-elected to the NASCO board last year for another 3-year term and is completing a 2-year appointment on the NASCO Development Services board, which also appointed him to the NASCO Properties board.

Originally from Colombia, Ricardo grew up in Austin and Houston. He graduated with a BA in Anthropology from the University of Texas, and currently works at Dell, Inc. Ricardo lives in north Austin with his lovely wife, Ivickza, and faithful "yellow dog," Coco, and drives a Mini Co-oper.

522 - How to Deal with Problem Members

Michael Guidice, The Free School Community
onthehudson@riseup.net

Michael Guidice has been involved with the collective housing movement for over seven years. He is a long-term alternative educator, and has used theater of the oppressed in his own community at the Albany Free School. He has recently attended a series of trainings with Augusto Boal, the originator of the Theater of the Oppressed. Michael has facilitated workshops for the International Conference of Alternative Schools (AERO) as well as the theater of the oppressed section of NASCO's Anti-Oppression Action Camp. He and his daughter live in Albany, NY, in the Tinhorn Collective.

551 - Anti-Oppression Action Camp: Lessons Learned

Charles Hotchkiss, School of Community Economic Development, SNHU
c.hotchkiss@snhu.edu

Chuck Hotchkiss is a Professor in the School of Community Economic Development (SCED)

presenter

at Southern New Hampshire University. His background is in community organizing, urban and regional planning, and policy analysis. From 2000 to 2006, Chuck was founding organizer of Granite State Organizing Project, a broad-based, multi-issue organization made up of religious, labor and community groups in southern New Hampshire. For 15 years, Chuck was on the faculty in Urban and Regional Planning at California State Polytechnic University, Pomona. He has also been involved as a volunteer leader in a wide variety of non-profit organizations involved in housing, social services, and economic development. Chuck earned Master's and doctoral degrees in City and Regional Planning at Cornell University.

232 - Cooperatives & Community Economic Development

334 - Cooperative Development and Community Organizing

Cary Hubbard, Waterloo Cooperative Residences, Inc.
generalmanager@wcri.coop

As a member, director, and staff person, Cary Hubbard has been involved in the student housing co-op world for almost thirteen years. Her involvement as a co-op member has included participation on a variety of committees, as well as holding various member management positions. Cary has served on the NASCO board of directors for three years and is currently the vice president on the Lots in Common board. As a staff person, Cary has been responsible for member training and education and is currently the general manager at a student housing co-op in Waterloo.

211 - Board Roles and Responsibilities

Jim Jones, NASCO
jim@nasco.coop

Jim Jones has been involved with group equity housing co-ops since 1962 and with NASCO since 1971. He is fascinated by coop history and is currently writing a book on group equity housing titled *Hasten Slowly and You Shall Soon Arrive*. As NASCO's Senior Director of Development and Property Services, Jim manages the financial operations and organizational development for NASCO's co-managed cooperative systems.

201 - The Forgotten History of Student Co-ops

SMAC - Why We Sit on Our Assets, and How to Stop

Kailey Kawolics, Oberlin Student Cooperative Association
kailey.kawolics@oberlin.edu

Kailey is a second-year student at Oberlin. Ze is really interested in anti-oppression work

in general, and his specific interests include trans activism, education, and food politics. In his spare time, ze likes to dress in drag, learn more about vegan cooking, and try to relate everything possible to queer theory.

252. Beyond Pink and Blue: Intro to Trans Issues

451. Trans Allyship: Eradicating Transphobia in Our Communities

Esteban Kelly, CUNY Graduate Center
stevie@nasco.coop

Esteban Kelly, (also known as "Stevie"), is a Jamaican-American radical geographer and community organizer who makes his home in the City of Brotherly Love. In ten years of organizing in various co-ops and collectives, Esteban's activism spans community building for social and ecological justice, direct action, Latin American solidarity work, and popular education projects. Lately, homeboy's efforts have focused on 'restorative justice' in sexual assault situations and anti-oppression organizing in radical communities. In addition to pursuing a doctorate in Cultural Anthropology at the CUNY Graduate Center investigating the "production of spaces of resistance" in Afro-Brazil, homeboy's newest projects concern creating a supportive community among anti-authoritarian queer people of color, and working with the Philly "Dudes" Collective on building analysis toward dismantling male supremacy and cultivating positive masculinity among men. When he's not being ridiculous, Stevie enjoys cooking Thai food, reading comics, and speaking Portuguese with friends. He also abuses British colloquialisms and is a bit of a tea snob. go figure....

261 - Cooperative Strategies for Responding to Sexual Assault

David Knoll, Genesee Cooperative Credit Union
davidknoll@juno.com

David Knoll has been involved in the cooperative movement for over 30 years. As a community development activist he was the principal founder of the Genesee Cooperative Federal Credit Union, a Community Development Credit Union serving the Rochester area, and served as its manager for many years. He now serves as a loan and mortgage officer. David is also a founding shareholder in Abundance Cooperative Market, and has served on the Board of the Ant Hill Cooperative in Rochester.

432 - Community Development Credit Unions: Radical Cooperative Banking

Adam Krop, Grand House Co-op
ghcoop@gmail.com

Adam Krop's interest is in urban ecology, natural building and organic agriculture. He has been the Grand House volunteer, event,

fundraising, media and general co-ordinator for over a year.

471 - The Grand House Student Co-op

Jesse Kropf, West Philadelphia Preschool Cooperative

Jesse Kropf and Emily Bate are former members of Black Elk Co-op in the ICC where they spent three years actively engaged in the student cooperative movement. Now living in West Philadelphia, they are teachers at the local parent-run preschool. While waiting to buy their own co-op and live collectively ever after, they host dance parties, go to potlucks and sit on the porch.

101 - Your Fabulous Preschool Co-op

Kirk Laubenstein, Nickel City Housing Coop
kirk181@yahoo.com

Kirk Laubenstein is a long-term member of the Nickel City Housing Coop in Buffalo. He has been a membership coordinator there for two years now. He loves to work with community gardens and housing cooperatives. He loves Buffalo, and believes that it is on its way up. He really love Parades and Dyngus Day.

531 - Here Comes the Neighborhood: Expanding the Co-op Circle

Kelly Lloyd, OSCA
kelly.lloyd@oberlin.edu

Kelly Lloyd is a senior at Oberlin College. She is double majoring in African American Studies and Studio Art and plans on minoring in Environmental Studies. Since her first year she has been a member of Oberlin Student Cooperative Association and this is her third year involved in some way with OSCA's Committee on Privilege and Oppression. She attended NASCO Institute last year, and she is very excited about facilitating a workshop this time with her good and brilliant friend Lydia, attending more workshops, crashing on more couches, eating at Seva and perhaps finding that cute boy with curly hair. She is interested in community art, cultural policy studies, food politics, environmental justice, painting and representation of bodies of color as well as pottery, tea, sakerskas, chutney flavored things, indie/powerpop/acid jazz/electronic video game music and bright colors. She is missing indie night at Tokyo star in Johannesburg very badly now.

151 - Cultural Theft vs. Cultural Sharing: Thinking Through Cultural Appropriation in Our Communities

451 - Trans Allyship: Eradicating Transphobia in Our Communities

Virginia Lu, ICC-Austin
virginialu@hotmail.com

presenter

Virginia Lu has years of experience working in all types of kitchens and is passionate about sharing nutritious, exciting community meals that bring people together around the dinner table. During her three years living in student co-ops, she played an active part in creating the food culture in every house she lived in. Since graduating and leaving the ICC Austin Student Co-ops in 2003, she has visited and worked in many kitchens in intentional communities around the country. She would like to share her experiences and knowledge with other co-ops who are interested in creating loving family meals together.

511 - Beginning Kitchen Management for Small Co-ops

Ma'ikwe Ludwig, Sol Space Consulting; Zialua Ecovillage

Ma'ikwe Schaub Ludwig is the author of *Passion as Big as a Planet: Evolving Eco-Activism in America*, and her primary laboratory for exploring sustainability issues is Zialua Ecovillage in Albuquerque NM, which she co-founded 3 years ago. Ma'ikwe is the lead teacher of the month-long intensive Ecovillage Design Education Southwest, and Director of Sol Space Consulting, specializing in group dynamics with a focus on consensus and community building. She also does a monthly public radio appearance on Sage Health on Call, bringing local sustainability news to audiences of New Mexico's largest FM radio station. She has a ten-year-old son, who has been raised in community, and splits her time between Zialua, her husband's community, Sandhill Farm in Missouri, and being on the road teaching and consulting.

171 - For Sustainable Kitchens

221 - Stump the Chumps

Yuka Makioka, National Federation of University Co-operative Associations, Japan
yuka@matrixcellularservices.com

524 - Giving Dynamic Trainings and Reporting Back Home

Spencer Mann, Montreal Urban Community Sustainment Project
spence@mucs.ca

Spencer Mann is currently the Board Chair of the Montreal Urban Community Sustainment (MUCS) Project, an active board member of NASCO, and an associate member of Sustainability Solutions Group (SSG). In these capacities, Spencer works on community organizing, affordable housing, co-operative development, and integrated sustainable design processes. As a passionate advocate of the social aspects of sustainability, Spencer is dedicated to strengthening connections be-

tween sustainability, social justice, and anti-oppression.

Detroit Tour - Hope Takes Root: Growing Power and Justice in a City Abandoned by Capitalism

172 - Remembering Urban Revolution: Sharing Stories of Inspiration and Co-operation in Detroit

271 - Challenging the Triple Bottom Line: Where's the Justice in Sustainability?

Michael McIntyre, Sunward Cohousing
michael@sunward.org

Michael McIntyre has lived in community for over a dozen years, including at Osterweil Co-op (ICC), Quaker House Ann Arbor, and for the past 8 years at Sunward Cohousing. He has worked with the Fellowship for Intentional Community (FIC) since '94 and more recently with The Cohousing Association of the United States (Coho/US) doing web based North American community networking. He was the co-guest editor of the Spring 2000 issue of *Communities* magazine's co-housing special issue and has been involved with the evolution of directory.ic.org.

Tour of Sunward and Great Oak Co-housing Communities

Anthony Meza-Wilson, Barrington Collective; Clonlara School
whitenoise@graffiti.net

Anthony Meza-Wilson has been working and living in cooperatives and other democratic workplaces since the turn of the millennium. He has helped facilitate the operation of kitchens and classrooms, meetings and mysteries. Now he works as a radical educator at Clonlara School in Ann Arbor where he passes down knowledge of the sciences, history, and comparative government / economics. He also spent this summer as the assistant director of Circle Pines cooperative summer camp.

262 - Realistic Responses to Substance Abuse in Cooperative Communities

401 - Non-coercive Education: Cooperative Learning

Daniel Miller, NASCO
daniel@nasco.coop

Daniel Miller hails from Austin Texas, where he lived in the College Houses system and later lived at the non-student Sasona Co-operative. He worked as the Network and Technology officer at both of these coops at various points, and has an avid interest in Open Source software as an example of cooperative organizing. Daniel now works for NASCO doing coop development work and working with the NASCO Properties board.
411 - Open Source Software and Your Co-op

Ethan Miller, Grassroots Economic Organizing
ethanmiller@riseup.net

Ethan Miller is a writer, organizer, musician and farmer. He works with Grassroots Economic Organizing (GEO) and the US Solidarity Economy Network coordinating committee to develop strategies and tools for building democratic economic alternatives. Ethan is also currently working with a coalition of groups called the Data Commons Project to create a national directory of the "solidarity economy". On the musical front, he is part of a collective of radical musicians called Riot-Folk. He lives and grows fruit at Giant's Belly Farm, a cooperative farm and mutual-aid community in Greene, Maine.

332 - Other Economies are Possible!: An Introduction to Solidarity Economics

441 - Building Democratic Workplaces of the "Solidarity Economy".

Marge Misak, Cuyahoga Community Land Trust
mmisak@cclandtrust.org

Marge Misak has been Executive Director of the Cuyahoga Community Land Trust, Inc., in Cleveland, since its founding in 2001. She has led the Land Trust in demonstrating the viability of the community land trust (CLT) approach to land stewardship for preserving affordable housing and sustaining lower income homeowners in strong and emerging housing markets in Cleveland and an inner ring suburb. Currently, the Cuyahoga Community Land Trust has a homebuyer initiated program in the city of Cleveland and is partnering with several other organizations on a 5-home project in Cleveland's EcoVillage, as well as the community garden preservation project. Marge has led workshops for the national CLT Academy and at the national CLT conference.

234 - Connecting with Community Builders

Emily Ng, UHAB
ng@uhab.org

Emily Ng is Director of Member Services with the Urban Homesteading Assistance Board (UHAB) in New York City and a current NASCO Board Member. She is a founder of the Nickel City Housing Co-op, dedicated to renovating urban housing co-ops and revitalizing the downtown Buffalo area. She attended her first NASCO Institute in November 2001.

111 - Connected Books: Co-op Bookkeeping Made Easy

kiran nigam, former NASCO staff member
kiran@nasco.coop

Education has been a part of kiran's work

presenter

and play for some time now; she worked as the Directress of Education and Training at NASCO for two years and currently teaches at Clonlara, an open/democratic school in Ann Arbor, Michigan. Prior to this, she worked with the Barrington Collective in the San Francisco Bay Area putting on community educational events, organizing a free school, and having fun. Her commitment to social justice underlies all the work she does. Interests outside of democratic and popular education include art, neurology, riding bikes, cooking food, palindromes, laughing and having fun.

222 - We're All Teachers Here: Cooperative and Popular Education

351 - Examining Power and Privilege: Tools to Organize Trainings for your Co-op

401 - Non-coercive Education: Cooperative Learning

John Nishinaga, Barrington Collective
jingoro@casa-z.org

John Nishinaga was a former member of the USCA (University Students' Cooperative Association) and also a former teacher in the Oakland Unified School District. He enjoys helping people become more empowered using those expensive, time-wasting machines otherwise known as "computers." John currently resides in Oakland, California and is self-employed as a software developer.

411 - Open Source Software and Your Co-op

Ajowa Nzinga Ifateyo, GEO Collective
ajowa.ifateyo@gmail.com

Ajowa Nzinga Ifateyo is a board member of the Eastern Conference for Workplace Democracy and a former board member for the United States Federation of Worker Cooperatives. She is starting a cooperative business providing financial guidance, marketing, and business analysis for worker cooperatives. She has an MBA and a MS degree in Community Economic Development from Southern New Hampshire University. She is currently a member of the GEO Collective, which provides analysis of economic alternatives.

241 - Worker Cooperatives as a Job Creation Strategy for Students and as an Economic Development Tool for Local Communities

441 - Building Democratic Workplaces

Michelle O'Brien, ICC-Ann Arbor
michelle.lobrien@gmail.com

Michelle O'Brien lived in the ICC-Ann Arbor for two years. She was the marketing guru last year, but left to relocate to Moscow, Russia. There, she taught Russians about cooperative living through the guise of teaching the English language. Contrary to popular

belief, Russia gets very hot in the summer. In addition to her experience marketing with the ICC Ann Arbor, she has extensive experience in music marketing with local and national bands, as well as large-scale events. In the Detroit area, she is known as Lady Killigrew and works as a pirate.

421 - Marketing Your Co-op

Brad Osborn, Sherwood Cooperative
itsovernow@hotmail.com

Brad Osborn is one of the longest-standing members of Seattle's Sherwood Cooperative. He is an avid food politician, working hard as a member of the two-person food team that decides what food to buy for Sherwood and seeks out local sources for that food. Brad is also active in acquiring food from the city's many dumpsters. He is studying music theory at the University of Washington and likes to spend his spare time talking about post-modernism, recording his own music, and serenading his housemates in numbers.

Friday (Black Elk) - The Community Pantry: Sidestepping the Food Distribution Enterprise

Lydia Pelot-Hobbs, Anti-Racism Working Group of New Orleans
ms.lydiajean@oberlin.edu

Lydia Pelot-Hobbs is an alum of OSCA, former co-coordinator of the Committee on Privilege and Oppression (COPAO), and a new NASCO Board member. She is currently living in New Orleans organizing to support the Just Reconstruction of New Orleans and the Gulf Coast. Lydia's other work includes working with white folks around anti-racism and abolishing the prison industrial complex. She also loves Justin Timberlake, saying 'in life', u-turns, and the midwest.

151 - Cultural Theft vs. Cultural Sharing: Thinking Through Cultural Appropriation in Our Communities

252 - Beyond Pink and Blue: Intro to Trans Issues

451 - Trans Allyship: Eradicating Transphobia in Our Communities

Philly's Pissed

Philly's Pissed is a group working in Philadelphia against sexual assault. We support survivors of sexual assault by meeting their immediate needs as well as helping them to articulate and facilitate what they need to make them feel safe and in control of their lives again.

261 - Cooperative Strategies for Responding to Sexual Assault

Philly Stands Up

Philly Stands Up is small collective of individuals working in Philadelphia to confront sexual assault in our various communities. We

work with people who have assaulted others to hold them accountable to the survivor(s) and restore their relationships within their communities.

261 - Cooperative Strategies for Responding to Sexual Assault

Jen Pursley, Tinhorn Collective
jenopursley@yahoo.com

Jen Pursley lives in a collective house in Albany, NY where she is an active participant in the Albany Free School community. She facilitates Theater of the Oppressed with high school students and receives on-going training from the Brecht Forum in NYC. She also really respects her elders, appreciates wild places, and likes when people form circles.

551 - Theatre of the Oppressed: Anti-Op-pression Tools for Co-ops

Andrew Reicher, UHAB
reicher@uhab.org

Andrew Reicher has worked at UHAB for more than twenty-seven years, and has served as its Executive Director since 1981. Under his leadership, UHAB's scope has grown from several dozen buildings to over one thousand buildings in New York City and elsewhere. UHAB's activities have expanded from training and technical assistance to all aspects of creating and sustaining housing cooperatives. Mr. Reicher's work in low-income housing and community development issues began as a VISTA Volunteer for the South Bronx Community Housing Corporation in 1974. He then worked for the State of California, Housing and Community Development.

In addition to his work at UHAB, Mr. Reicher is further involved in community development issues as the Chairman of City Futures, on the board of the Episcopal Housing Corporation, a board member of the Green Guerrillas, and a member of the Community Education Council for NYC School District #1 as well as other organizations. He has a Master of Architecture degree from the University of California at Berkeley. He was awarded the 1997 Common Good Award by Bowdoin College, where he graduated in 1972. In 2003, he received the Jerry Voorhis Memorial Award "for a Lifelong Contribution to Cooperative Housing" from the National Association of Housing Cooperatives.

333 - UHAB: A Unique Approach to Affordable Housing in New York City

Erik Reuland, Just Seeds
rustriot@yahoo.com

Erik Reuland is the artist responsible for this year's Institute imagery. He is a member of "Justseeds/Visual Resistance Artists' Cooperative, a decentralized community of artists who have banded together to both sell their work online in a central location and to col-

presenter

laborate with and support each other and social movements. Our website is not just a place to shop, but also a destination to find out about current events in radical art and culture. Our blog covers political printmaking, socially engaged street art, and culture related to social movements. We believe in the power of personal expression in concert with collective action to transform society.”

Jolan Rivera, School of Community Economic Development, SNHU
j.rivera@snhu.edu

Jolan Rivera is an Assistant Professor at the School of Community Economic Development (SCED), SNHU. He teaches graduate-level courses in project management, economics, organizational analysis, research and statistics. His previous work experience includes teaching economics courses and working with various national and international NGOs in the Philippines. In the US, he was an adjunct instructor at SCED from 2004 to 2006. He also served as the Manager of SCED's Applied Research Center. He has recently conducted collaborative academic and action research, participatory planning, organizational analysis and program evaluation on various topics, including cooperative ownership of manufactured home parks and asset accumulation. He received his MS in International CED and MA in CED Policy in 2000 and 2005, respectively, both from the School of CED. He completed his Ph.D. last May 2006.

182 - Economic and Social Benefits of Manufactured Housing Park Cooperatives

232 - Cooperatives and Community Economic Development

Sarah Ross, Great Oak Cohousing
sarah@gocoho.org

Sarah Ross moved to into Great Oak Cohousing four years ago after living in Eugene, Oregon, for 18 years. Living at Great Oak Cohousing has been her first and only intentional living experience. She is hooked and can no longer imagine living any other way!

Tour of Sunward and Greak Oak Co-housing Communities

Kate Sassoon, USCA
ksassoon@gmail.com

Kate Sassoon is a “sex enthusiast” who has been actively exploring the infinite spectrum of gender and sexuality for the past 10 years. With two degrees from UC Berkeley (one in Performance Studies, and another in Sustainable Ecology and Education), and a lifetime of co-operative involvement (since the age of three!), she spends her time working as Facilitation Consultant, part-time seamstress, theatrical artist and performer, handy-person, chef, librarian, activist organizer, workshop creator and teacher, gardener extraordi-

naire, radical dialogue instigator, and all around lover-of-life. On most days, she can be found facilitating meetings, cuddling her loved ones, or getting herself lost in the myriad wonders of the day.

362 - Exploring Sexualities

Laird Schaub, Fellowship for Intentional Community
laird@ic.org

Laird Schaub has lived 33 years at Sandhill Farm, an income-sharing rural community in Missouri that he helped to found. He homesteads there, has raised two kids, and has developed a flair for preserving food and celebration cooking. He is also the head hoopenpooper of the Fellowship for Intentional Community, a network organization he helped create in 1986, and which serves as a clearinghouse of information about North American communities of all stripes. In addition to being an author and public speaker about various aspects of community, he's also a meeting junkie and has parlayed his passion for good process into a consulting business on group dynamics, which he launched in 1987. His specialty is up-tempo meetings that work with the full range of human input, teaching groups to work creatively with conflict, and at the same time be ruthless about getting as much product out of a meeting as possible.

112 - The Essentials of Dynamic Facilitation: How to Get Through the Agenda and Build Energy at the Same Time

221 - Stump the Chumps

311 - Conflict: Fight, Flight, or Opportunity?

422 - Consensus Headaches: Rx for Meeting Moments That Are a Pain for Everyone

582 - Should You Start a Community or Join One?

Rowan Schafer, Anti-Racism Working Group, New Orleans
rowan.schafer@gmail.com

Rowan Shafer grew up in New York and is a former Oberlin Student Cooperative Association co-oper. Rowan now lives and works in New Orleans where she is part of the Anti-Racism Working Group, working for a just rebuilding of New Orleans.

251 - Anti-Racism: Being a White Ally

Jacqui Shine, former ICC-Austin member
jacquishine@gmail.com

Jacqui Shine, a former member of ICC Austin - and a co-oper both before and after, in many forms - is a graduate student in history at the University of California, Berkeley. Constantly curious about how history is shaped and the power it can assert, she researches urban public spaces in the 19th

and 20th century United States. She has taught at UC Berkeley, 826 Valencia (San Francisco), and College Forward (Austin, TX). She likes riding her bike, spinning her house's chore wheel, and talking about her cat.

461 - Breaking History and Making Tradition: Learning from Our Histories to Build Our Communities

Vakil Smallen, Maryland Food Collective

vakil67@gmail.com

Vakil Smallen was born in upstate New York in a Sufi community known as the Abode of the Message. When he was 3, his family moved to Maryland, and he has lived there for most of his life. He became a paid worker at the Maryland Food Collective in November, 2002, and has remained as a volunteer member since May, 2006. In the fall of 2005, he entered the University of Maryland College of Library and Information Science to get a Master's Degree in Archival Studies. Out of a combined desire for professional development and to preserve the disorganized 30-year history of the Maryland Food Collective, he volunteered to get those records sorted and accessioned into the University of Maryland's Archives.

523 - How to Preserve Your Co-op's History

David Sparer, Herrick & Kasdorf, LLP
sparer@herricklaw.net

Attorney David Rosebud Sparer has been in private practice in Madison, Wisconsin, since 1979. His practice focuses primarily upon representation of tenants in landlord tenant and fair housing claims. However, his second focus has been in the representation of co-operatives and non-profits. This has involved much work for housing coops, but also for grocery coops and worker coops of various kinds. He also has presented dozens and dozens of applications for 501(c)(3) status over the years, and succeeded in all but one case. He has worked successfully with many housing coops throughout the country in obtaining 501(c)(3) tax-exempt status from the IRS. On a personal note, he lived in the Melting Snow housing coop in Madison for about 20 years.

281 - Developing New Co-ops, part two: Incorporation and Tax Exemption

481 - Developing New Co-ops, part four: Negotiating Your Way to Ownership

Nancy St. Germaine, Northcountry Co-operative Development Fund
nancystg@yahoo.com

Nancy St.Germaine started her career in affordable housing volunteering with Habitat for Humanity as a project organizer in 2000. In 2001 as President she co-founded Portland Collective Housing, a grassroots affordable housing Cooperative in Portland, Oregon.

presenter

Since the beginning she has committed her time to educating and training students and residents of cooperatives on issues of sustainable development, affordable housing and green building. Today she works as a Housing Project Organizer at Northcountry Cooperative Development Fund to assist residents of manufactured home parks to purchase their park as a cooperative.

181 - Developing New Co-ops, part one: Getting Organized

234 - Connecting with Community Builders

Jan Steinman, EcoReality Sustainable Land Use and Education Cooperative
jan@bytesmiths.com

Jan Steinman is co-founder of EcoReality, a group devoted to forming an earth-centered sustainable intentional community, or ecovillage, on Salt Spring Island, near Vancouver, British Columbia. Jan is featured in *Escape From Suburbia*, a recent film about people planning for fossil fuel depletion. Jan has also consulted on software development, taught skiing, and bicycled across the US. Complete bio at: http://www.EcoReality.org/wiki/User:Jan_Steinman.

521 - Wiki Your Way to Forming a Cooperative

Shannon Tubb, ICC-Ann Arbor
smtubb@umich.edu

Shannon Tubb, ICC-Ann Arbor Director of Member Services Shannon joined the ICC staff in 2003 and supervises the front desk staff, marketing intern, and webmaster in addition to serving as the staff liaison to the Membership and Recruitment committees and Webteam. A 2001 graduate of The Ohio State University (OSU) with a B.A. in Sociology and a minor in Spanish, she worked for four years to get a student cooperative house started for students in Columbus, Ohio, with support from NASCO.

522 - How to Deal with Problem Members

Bucket Von Harmony, Twin Oaks Co-housing
bucket@twinoaks.org

Bucket Von Harmony is a member of Twin Oaks Community. Twin Oaks Community has served as an example of cooperative living for 40 years. Bucket serves as Twin Oaks delegate to the Federation of Egalitarian Communities and is on the Membership Team. Bucket also gardens, home schools a 6 year old, cooks dinner for 100 people and makes tofu.

541 - The Power of Sharing: The Economics of an Egalitarian Commune

Rebekah Williams, Nickel City Housing Cooperative
bekahwork@yahoo.com

Rebekah Williams and her son, Bhakti, live in Buffalo, NY in Nickel City Co-op's Ol' Wonder Moth House. Having shared a room this past year, they both look forward to moving in to separate rooms and having their own spaces. Bhakti splits his time between his parents' households by living with his dad every other week. They enjoy taking night-time walks, going on bike rides, preparing and eating good foods, singing and dancing, hanging out with their housemates, and having house game nights together.

Rebekah is a Coordinator of Educational Programs at Buffalo's Youth Hostel, and Bhakti is in the third grade at the public Montessori School in town.

152 - Seen, Heard, and Participating: Kids in Housing Co-ops

402 - Social Change Fundraising as Organizing

Natalie Zappella, ICC-Ann Arbor
nzappella@gmail.com

Natalie Zappella is trained as an urban planner and social worker in community organizing with a focus on social justice education and participatory planning. Natalie Zappella, Jennifer Yim, and ChiChi Onyemaechi, co-facilitators of this course, are experienced facilitators that work with Inter Group Relations (IGR) at the University of Michigan through the Common Ground Program (www.igr.umich.edu)

352 - Organizing for Racial Justice.

Accessibility

We actively strive to create an event which is totally accessible for all who wish to participate. We aim to avoid replicating the barriers in society which exclude and marginalize people.

Much of the power to foster a safe and respectful atmosphere rests on you, the participants. For this reason we have a zero-tolerance policy for racist, sexist, classist, homophobic or other oppressive behaviors.

We have taken these steps to ensure that Institute is accessible:

- + Providing a gender neutral restroom (on the 3rd floor of the Union, just to the left of the elevators)

- + Making affordable childcare available

- + Taking steps to house participants in co-ops where they will feel safe and comfortable

- + Assuring the building is wheelchair accessible

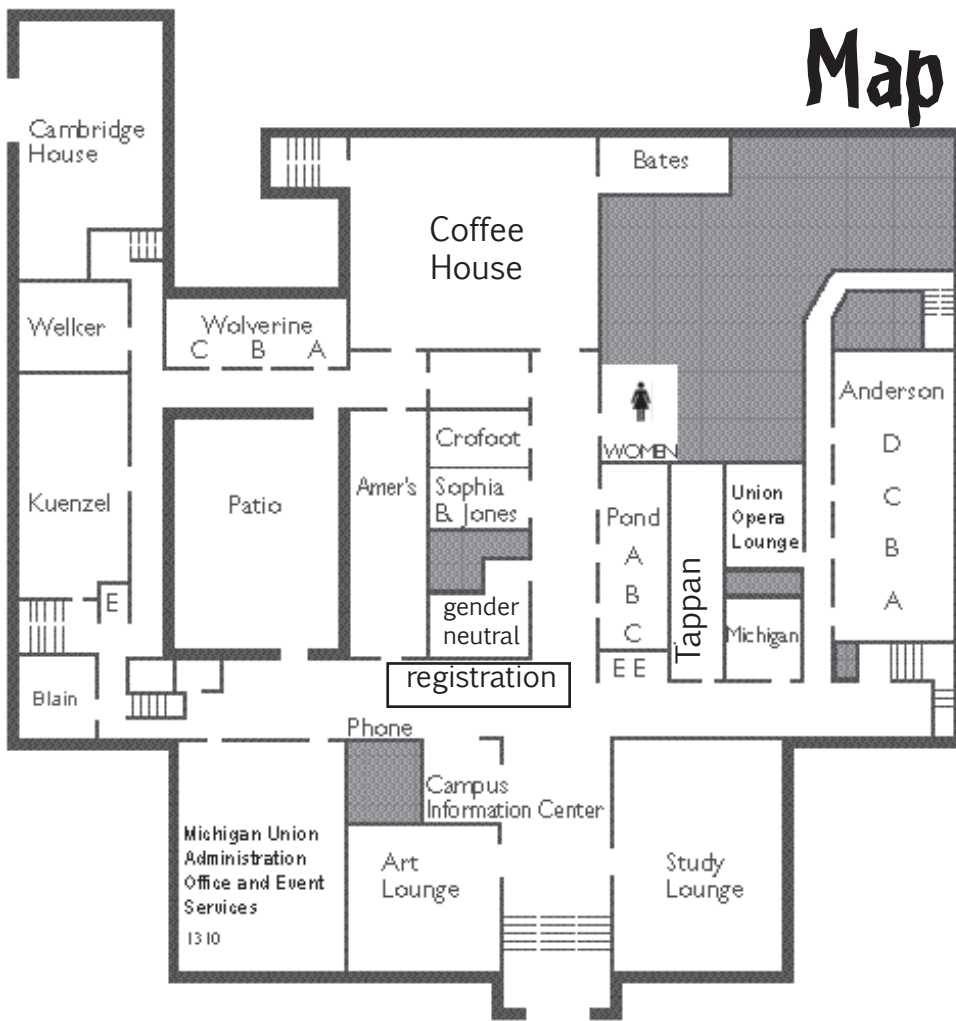
- + Providing ingredient lists for all meals

- + Asking that participants refrain from wearing strong smelling perfumes or lotions

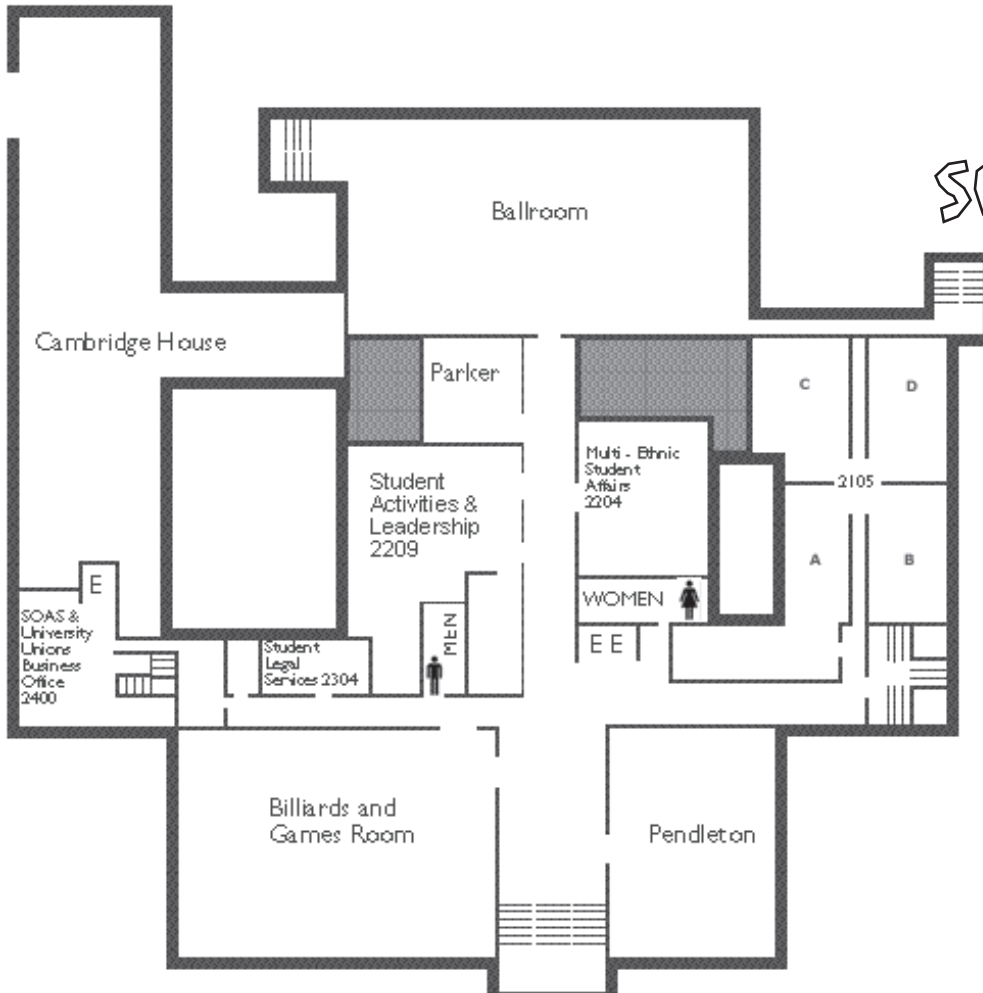
- + Requesting that all presenters speak loudly and clearly, respecting the needs of those who have hearing problems

All of our attempts to equalize access are made within the limits of current resources and therefore may not be perfect. However, we welcome suggestions for improvement and will do our best to implement them.

Map of the Union

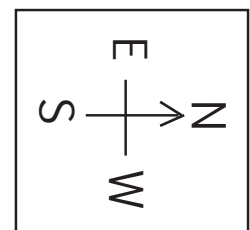


first floor

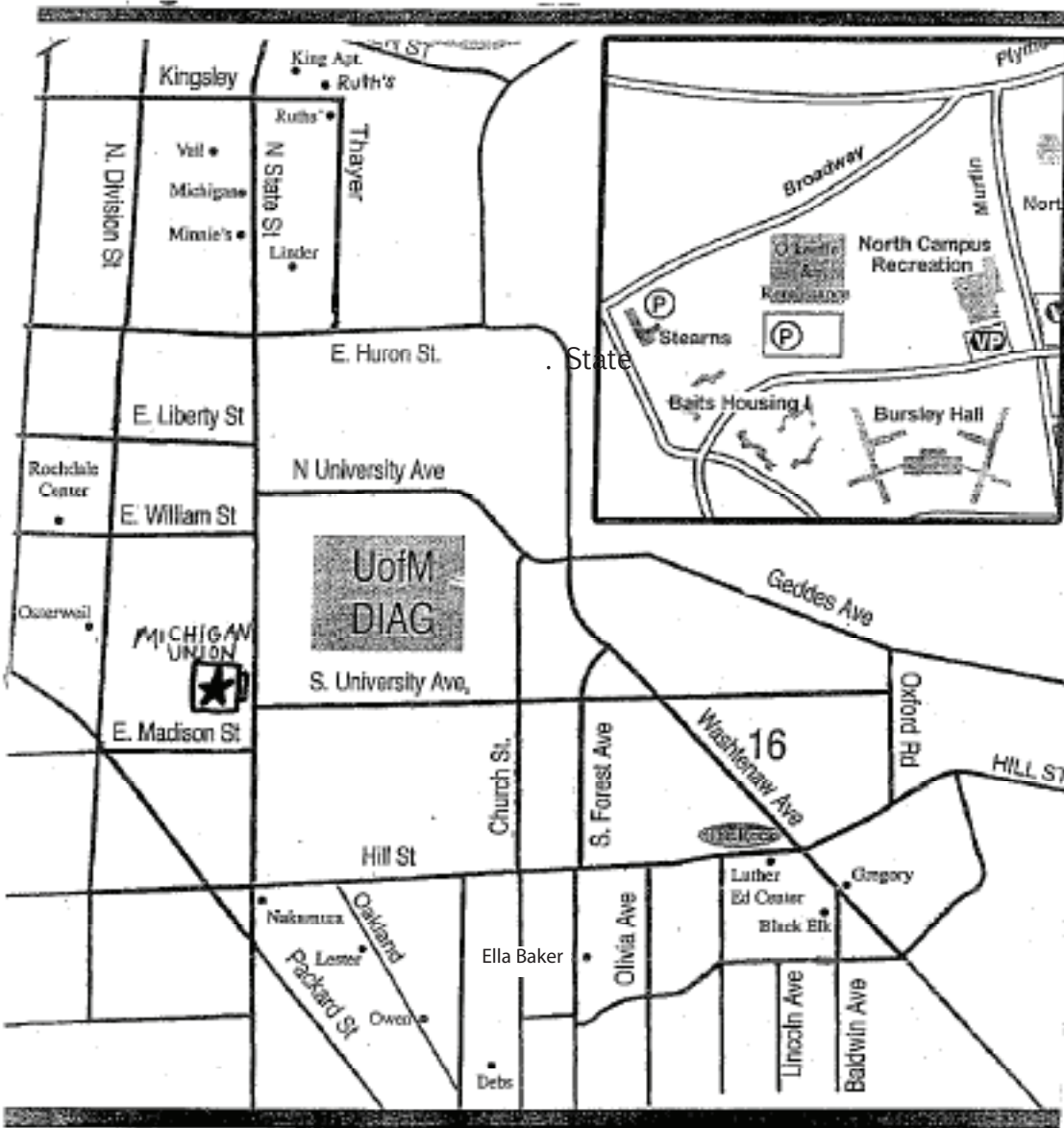


second floor

To get to room 4016, take the elevator to the fourth floor and follow the signs to the conference room



Map of Ann Arbor ICC Co-ops

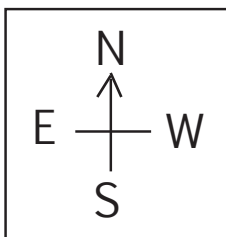


ICC Co-ops:

- Black Elk
902 Baldwin
- Debs
909 E. University
- Gregory
1617 Washtenaw
- Ella Baker Graduate House
917-923 S. Forest
- King
803 & 808 King
- Lester
900 Oakland
- Linder
711 Catherine
- Luther
1510-1520 Hill
- Michigan
315 N. State
- Minnie's
307 N. State
- Nakamura
807 S. State
- O'keefe
1500-1510 Gilbert Ct.
- Osterweil
338 E. Jefferson
- Owen
1017 Oakland
- Renaissance
1512-1520 Gilbert Ct.
- Ruth's
321 N. Thayer
- Truth
1507 Wahtenaw
- Vail
602 Lawrence
- Zeno
808 E. Kingsley

Other ICC Properties:

- Rochdale Center (ICC, SBA & NASCO)
337 E. William
- Ed Center
Located behind Luther



Contacts

There are so many interesting people to meet at Institute—get their contact info and stay in touch!

Name

Co-op

Phone Number

Email

Accessibility

We actively strive to create an event which is totally accessible for all who wish to participate. We aim to avoid replicating the barriers in society which exclude and marginalize people.

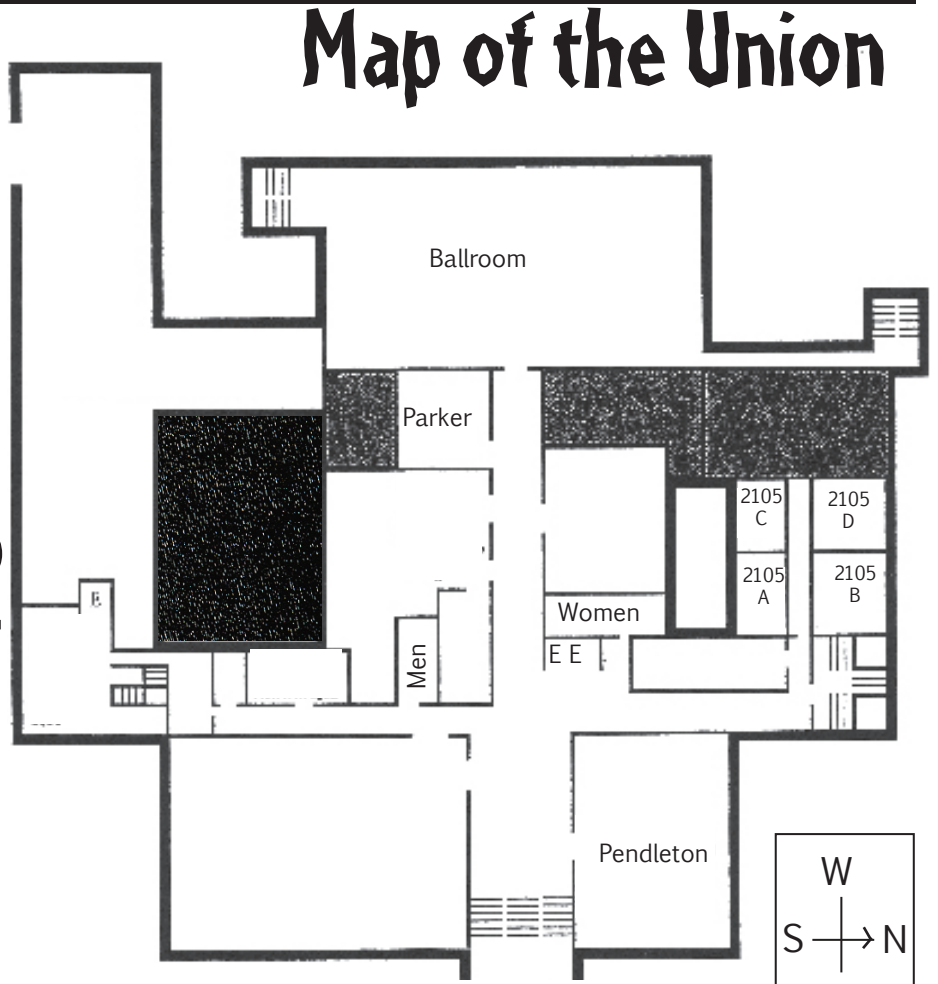
Much of the power to foster a safe and respectful atmosphere rests on you, the participants. For this reason we have a zero tolerance policy for racist, sexist, classist, homophobic or other oppressive behaviors.

We have taken these steps to ensure that Institute is accessible:

- + Providing a gender neutral restroom (on the 3rd floor of the Union, just to the left of the elevators)
- + Making affordable childcare available
- + Taking steps to house participants in co-ops where they will feel safe and comfortable
- + Assuring the building is wheelchair accessible
- + Providing ingredient lists for all meals
- + Asking that participants refrain from wearing strong smelling perfumes or lotions
- + Requesting that all presenters speak loudly and clearly, respecting the needs of those who have hearing problems

All of our attempts to equalize access are made within the limits of current resources and therefore may not be perfect. However, we welcome suggestions for improvement and will do our best to implement them.

Floor 2



Floor 1

