NASCO Cooperative Education and Training Institute 2008

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GRASSROOTS RUN DEEP

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Accessibility

We aim to avoid replicating the barriers in society which exclude and marginalize people. We strive to create an event which is totally accessible for all who wish to participate.

We have taken these steps to ensure that Institute is accessible:

+ Building and maintaining an environment with zero-tolerance policy for racist, sexist, classist, homophobic and/or other oppressive behaviors.

+ Providing a gender neutral restroom (on the 3rd floor of the Union, just to the left of the elevators)

+ Making affordable childcare available

+ Housing participants in co-ops where they will feel safe and comfortable

+ Assuring the building is wheelchair accessible

+ Providing ingredient lists for all meals

+ Asking that participants refrain from wearing strong smelling perfumes or lotions

+ Requesting that all presenters speak loudly and clearly, respecting the needs of those who have hearing problems

Much of the power to foster a safe and respectful atmosphere rests on you, the participants.

All of our attempts to equalize access are made within the limits of current resources and therefore may not be perfect. We welcome suggestions for improvement and will do our best to implement them.

MAKING THE MOST OF INSTITUTE

Institute is a unique opportunity to network with co-op leaders, caucus about pressing issues, and work on building the inclusiveness and efficacy of the cooperative movement. Here are a few ways to ensure you get the most out of your experience:

Go to a Caucus

Caucuses are a time for co-op members with similar interests or identities to gather together, share ideas and draft proposals to bring to the Annual General Meeting. Caucuses such as these have the potential to act as steering committees for the cooperative movement as a whole. So attend a caucus on Saturday night and let your voice be heard!

Run for Active Member Representative

The Active Member Representative serves a one-year term on the NASCO Board of Directors, and is responsible for facilitating communication between NASCO and our member co-ops. Individuals nominate themselves or others for AMR during the Saturday morning AGM, then candidates make a brief speech during Saturday dinner. If you are passionate about co-ops and want to represent your fellow co-opers, ask a staff or board member about running for Active Member Representative!

Attend the Annual General Meeting

The Annual General Meeting takes place Saturday and Sunday mornings. It is a time for members to learn more about NASCO and actively participate in the governance of the organization. Although each co-op has only one voting delegate, all members are encouraged to attend and voice their opinions on issues affecting the direction of NASCO.

Network with Other Co-opers

Institute is a rare chance to network and socialize with cooperative members and activists from across Canada and the United States. Together, Institute attendees represent an incredible wealth of cooperative knowledge and experience. Make the most of your weekend by getting together with other co-opers in the Institute Coffee House for an informal meeting or a late-night brainstorming session

Skill Share Fill in text here

Mentorship

The collective pool of knowledge and resources at Institute includes individuals who specialize in everything from city zoning for cooperatives to sexual assault. The mentorship network helps identify faculty and attendees who have knowledge to share in specific area. Connect with each other through the mentorship network at Institute and take the connections beyond!

WHO: All members of the NASCO family who have skills to share are invite to become a mentor

WHAT: Veteran NASCO members and co-opers possess a wealth of institutional knowledge to share with those beginning journeys in cooperative living. Mentorship is a method of facilitating these conversations.

HOW: fill out the 'Ask Me...' line on your nametag and get the ball rolling... Strike up conversations with co-opers and let the sharing begin! Be sure to check out the Mentorship section in the registration packet where current mentors are listed (pg. 36) Interested in becominga mentor?... sign-up at the registration desk in the Michigan Union. Stay tuned for an upcoming mentorship page on the NASCO website!

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ART PARTY! KICK-OFF INSTITUTE...

celebrate coffee shop opening and kick-off Institute with friends new and old. print-making, stencils galore and button production...

> BRING MATERIALS AND ENERGY FOR CREATING AND SHARING. please join us! coffee house 5:30 - 6:20pm

This forum recognizes indviduals who have shown an outstnading commitment to the cooperative movement though their hard work and tireless enthusiasm for cooperation. This memorable and lively ceremony is an opportunity to witness our history in the making.

hall of fame ceremony & KUENZEL ROOM luther buchele memorial 7-8:30 pm

documentary Н

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9 p m midnight kuenzel

room

An Institute tradition, this year we have a phenomenal lineup of independent documentary films. Topics range from the landless worker's movement in Brazil, to tenants fighting gentrification, to immigration, land and indigenous people's rights. We'll begin with a series of shorts, followed by a riveting feature. Be there or be bored!

COFFEE HOUSE

Open all weekend, this caffeinated haven is a space for networking, hanging out with friends, holding informal caucuses and meetings, relaxing, browsing the bookstores, and drinking coffee & tea. This year a permanent skill-share space will be open throughout the weekend.

banquet

BALLROOM saturday november 8, 2008, 6:15 - 8:15 РМ

> **menu** mixed greens, dressing on the side

> > ENTREES:

balsamic marinated chicken with artichoke relish

quinoa and chic peas (vegan)

*alternatives available for those with allergies and dietary needs

program welcome stand-up for involvement luther tribute present flags AGM representative candidate speeches

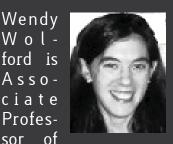
join co-opers new and old for an evening of lively entertaintainment and relaxation.... be sure to check for updates at the registration area and mark you calendars! location: TBA time: 9:30pm

SATURDAY FUN

K E Y N O T E A D D R E S S

WENDY WOLFORD

nov. 8, 2008 12:10 - 1:00 pm BALLROOM



sor Geography at UNC Chapel Hill. Much of Wendy's research relates to social movements that utilize cooperatives as one of many powerful structures for organized resistance. Her research interests include the political economy of development, environmental politics, social mobilization. land distribution and agrarian societies. She has written two books: To Inherit the Earth: The Landless Movement and the Struggle for a New Brazil (Food First Press, 2003, coauthored with Angus Wright), and This Land is Ours Now: Social Mobilization and the Meaning(s) of Land in Brazil (Duke Press, forthcoming).

skill share schedule

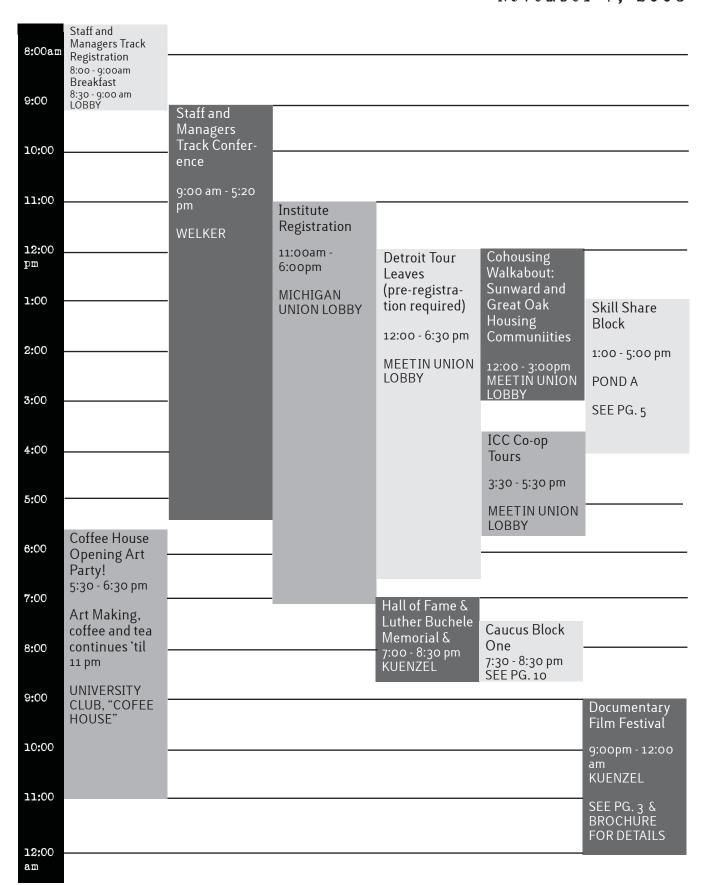
check the registration table for "TBA" course listings & schedule changes...

FRIDAY NOVEMBER 7 location pond a	
COURSE Just Plants Crystal Dunning We'll learn about common edible and medicinal plants, their uses, and a few ways of preserving/using them - oils, vinegars, tinctures. May venture out- doors if weather allows.	TIME 2 - 3pm
Food Preservation Amie Baracks Share tried and true methods for canning, pickling, and lacto-fermenting! Come prepared for some hands-on learning!	3 - 4pm
Menstrual Activism Workshop and Pad Party! Monica Brown Calling all menstruators! in this hour long workshop, we'll be dis- cussing the social, environmental, and health issues surrounding menstrual products. learn and share ideas about alternatives to mainstream pads and tampons, diy gynecology, the fertility aware- ness method, natural birth control, and womyn's herbalism! during all this, you'll have the opportunity to construct your own homemade, safe, environmentally friendly, reusable pads! all the materials will be provided. this workshop is free and open to everyone (menstrua- tors and non-menstruators)!"	4 - 5pm
COURSE Open Skillshare! sign up at registrtion area Open Skillshare! sign up at registrtion area	TIME 3 - 4pm 4 - 5pm

PERMANENT ART/SKILLSHARE SPACE IN THE COFFEE HOUSE

remember the art party kick-off to institute on friday at 5:30? its still going on in the art and skillshare space in the coffee house! come on by and check it out, make some art, share your skills!

FRIDAY Schedule November 7, 2008



SATURDAY Schedule

November 8, 2008

8:00am						
6;00am		Coffee House!				
9:00 10:00	Institute Registration 8:30am-6:00pm MICHIGAN	8:00 am - 10:00 pm UNIVERSITY CLUB	Annual Gen- eral Meeting (part 1) 8:30- 10:20am PENDLETON	Faculty B-fast and Facilita- tion Brush-up 9:00 -10:20 am		
11:00	UNION LOBBY			BATES	Course Block One	
12:00					10:30 am - 12:00 pm SEE PG. 14	
pm 1:00			Lunch on the	NASCO Prop-		Keynote Ad- dress 12:10- 1:00 pm BALLROOM
			Town	erties Reunion		DALENOOM
2:00			1:00 - 2:30 pm SEE RESTAU- RANT GUIDE	1:00 - 2:30 pm LOCATION		
3:00					Course Block Two 2:45- 4:45 pm	Skillshare Block 3:00 - 5:00 pm OPERA
4:00					SEE PG. 16	LOUNGE
5:00			Caucus Block Two 4:50 - 6:00 pm SEE PG. 10	Interfaith/Spiri- tuality Working Group 4:50 - 6:00 pm		<u> </u>
6:00	Banquet Din- ner		SEE PG. 10	SEE PG. 10		
7:00	6:00 - 8:15 pm BALLROOM					
8:00 9:00	MENU PG. 4			Caucus Block Three 8:00 - 9:00 pm SEE PG. 10	Environ/Susty Working Group 8:00 - 9:00 pm SEE PG. 10	
10:00					Music and Festitvities	
					9:30 pm - ?	
11:00					LOCATION TBA	
12:00 am						

SUNDAY Schedule November 9, 2008

8:00am					
9:00 Coffee House!	Annual General Meeting (part 2)				
8:00 am - 9:30 p m	9:00 am -	Course Block			
10:00 UNIVERSITY CLUB	12:00pm	Three			
11:00	PENDLETON	10:00 am - 12:00 pm SEE PG. 19			
12:00			Lunch	Regional	Diversity
pm				Working	Congress
1.00			12:00 - 1:30 pm	Groups	12:10- 1:00 pm
1:00			BALLROOM	12:00 - 1:30 pm BALLROOM	PARKER
	Course Block	1			
2:00	Four				
	1:40 3:10 pm				
3:00	SEE PG. 23	Course Block			
		Five			
4:00		3:20 - 4:50 pm			
		SEE PG. 26	Cider & Good-		
5:00		SEE PG. 20	byes 4:30- 5:30 pm		
			COFFÉÉ HOUSE		
6:00			HOUSE		
7:00					
1.00					
8:00					
9:00					
10:00					
11:00					
12:00					
am					

caucus block one, 7:30-9pm Inter-Cooperative Committee on Privilege and Oppression (ICCoPO), POND A Anarchist Caucus, PARKER
saturday, november 8, 2008
ad hoc working group lunch meeting Open Sessions for Working Groups Meet at the Registration Desk (lunch may be purchased in the Union or group may decide where to go)
<i>caucus block two, 4:50 - 6:00 pm</i> Community Co-ops Caucus, OPERA LOUNGE People of Color Caucus, PARKER Trans Caucus, 4016 SORC Women's Caucus, POND AB
working group, 4:50 - 6:00 pm Interfaith/Spirituality Working Group, WOLVERINE C
<i>caucus block three, 8:00-9:00 pm</i> International Students Caucus, 4016 SORC Worker Co-ops Caucus, OPERA LOUNGE People with Disabilities Caucus, POND AB Queer Caucus, PARKER
working group, 8:00-9:00 pm Environmental Sustainability Working Group, WOLVERINE C
sunday, november 8, 2008
working group lunch, 12:00 - 1:30 pm Diversity Congress, PARKER Regional Working Group(Great Lakes/Midwest, West Coast, East Coast, Gulf Coast/South, Canada), BALLROOM **be sure to find your regional table!

working group descriptions

Caucuses and working groups provide networking opportunities for co-opers with similar identities and/or interest to share ideas and experiences, stargaze, and draft proposals to bring to the Annual General Meeting. During caucus sessions, participants elect a caucus chair to be an official representative to Masco's Diversity Congress. Many caucus and working group p participants stay in contact throughout the year, keeping their caucuses active, organizing regional conferences and planning for their yearly meeting at Institute.

Inter-Cooperative Council on Privilege and Oppression (ICCoPO) is a working group designed for folks evaluate issues specific to their co-ops and break into focus groups to work on topics such as member education, creating accessible spaces in co-ops, formulating and enforcing policy, and new member recruitment and retention. This working space provides a great opportunity gather and share advice and experience from fellow co-opers.

Diversity Congress is a working group employed by identity caucuses that established themselves at NASCO Institute. The Congress is a safe space where two participants elected from each identity caucus can share concerns, disuses solutions and plan action steps for bringing issues to NASCO Board an/or AGM.

course tracks

1. Germination: Developing New Co-ops

This course thread is designed to walk you through the process of starting a new co-op from clarifying your initial concept to drafting your business plan. Workshops in this series provide a comprehensive, step-by-step training program on the development process.

- 111. Developing New Cooperatives Part I: Getting Organized
- 211. Developing New Cooperatives Part 2: Obtaining Tax Exempt Status for Your Co-op
- 311. Developing New Cooperatives Part 3: Finding the Right Building and Assessing Financial Feasibility
- 411. Developing New Cooperatives Part 4: Purchase or Lease a House for a Housing Co-op
- 412. Limited Equity Co-ops: A Panel
- 511. Developing New Cooperatives Part 5: Putting it All Together: The Business Plan
- 512. Fair Housing and Open Membership: Could Your Membership Policies Get You in Legal Trouble?

522. Should You Start a Community or Join One?

2. Roots to Shoots: Building Blocks of Cooperation

Are you just getting into the swing of things at your co-op? This course thread offers a wide range of co-op basics to get you grounded, from co-op movement history to essential skills like conflict mediation and finance proficiency. This series is ideal for anyone who hopes to leave NASCO Institute with some concrete gardening tools to apply back home!

- 121. Stump the Chumps
- 222. Internal Labor Structures of Co-ops
- 252. Building White Anti-Racist Praxis
- 281. Introduction to Non-Violent Communication
- 321. Conflict: Fight, Flight, or Opportunity?
- 322. The Forgotten History of Student Co-ops
- 421. Board Roles and Responsibilities
- 422. Small Cooperative Group Finance
- 522. Should You Start a Community or Join One?
- 581. Giving Dynamic Trainings and Reporting Back Home

3. Growing Up: Advanced Courses for Seasoned Co-opers

Everything you need to know to turn your home turf into the co-op you've always envisioned! Getting (and keeping) your co-op running smoothly and planning improvements requires a wide range of skills and a wealth of collective experiential knowledge; so get the green-thumb insights on advanced co-op workings like financial planning, member training, and troubleshooting problems in your community. You can even scope out co-op careers and learn how to change our economic future!

121. Stump the Chumps

- 131. Breaking History and Making Tradition Part One: Learning from Our Histories to Build Our Communities
- 132. Finding Money for Housing in Your City
- 133. Establishing Healthy Expectations: Member Training Tips & Strategies
- 231. Co-op and Community-Based Careers
- 232. Biopsychology of Cooperation
- 234. NASCO Properties Anti-Oppression Training
- 241. Using Cooperative Technology for Responsible Purchases
- 282. The Essentials of Dynamic Facilitation; How to Get Through the Agenda and Build Energy at the Same Time
- 331. Other Economies Are Possible!: Strategies and Tools for Building a Solidarity Economy
- 332. Community Trustees: What are They and Why You Should Have Them on Your Board
- 341. Leveraging Your Co-op to Support Your Community
- 412. Limited Equity Co-ops: A Panel
- 431. Breaking History and Making Tradition Part Two: Building a Usable Past
- 432. Troubleshooting in Community Co-ops
- 441. Our Houses and Our Behaviors: Innovative yet Practical Strategies for Cooperative Resource Efficiency
- 512. Fair Housing and Open Membership: Could Your Membership Policies Get You in Legal Trouble?

582. Don't Forget the Fun: Using Games to Train, Meet, and Build Community

4. Co-ops as Tools for Land Alternatives

There are alternatives to private land ownership, and cooperatives are an ideal tool to build these in our world today! This course thread truly embraces our theme, exploring how we can use the tools garnered from cooperative living, and the diverse models of land stew-ardship embodied in the cooperative movement to create our visions of a just land system.

- 141. How Intentional Communities can Support Land-based Struggles
- 142. The Power of Sharing Life on an Egalitarian Commune
- 143. Economic and Social Benefits of Manufactured Housing Park Cooperatives
- 241. Using Cooperative Technology for Responsible Purchases
- 271. Rural Landless Workers' Movement in Brazil
- 273. Mondragon Co-op: Building the Co-op as They Travel
- 341. Leveraging Your Co-op to Support Your Community
- 361. Transforming Food Deserts with Cooperation
- 363. Reclaiming the Commons: Community Land Trusts
- 441. Our Houses and Our Behaviors: Innovative yet Practical Strategies for Cooperative Resource Efficiency
- 442. Building a Cooperative Land-Base for Social Transformation in the U.S.
- 443. Community Supported Agriculture (CSA)
- 541. Ecovillage Lessons: Cooperative Structures for Economic, Social and Spiritual Sanity
- 571. Autonomy, Land Rights, & the Zapatistas

course tracks

5. Building Healthy Cooperative Communities

The health of any group is about more than just the physical health of its individual members--it is also about how that group deals with conflict, how members are supported during times of crisis, and the ways that people communicate with each other on a daily basis. The workshops in this thread will explore the many aspects of collective well-being and offer strategies for making your cooperative community a healthier environment for all its members.

133. Establishing Healthy Expectations: Member Training Tips & Strategies

- 152. Meditation and Yoga
- 153. Action Camp: Lessons Learned
- 251. A Queer/Genderqueer Perspective on Male Privilege and Accountability
- 252. Building White Anti-Racist Praxis
- 253. Transcending White Supremacy Together: A Workshop for People of Color
- 351. Recreating Physical Space: Creating Equality and Sustainability
- 352. Exploring Sexualities
- 353. Guerrilla Community Building
- 354. Supporting Ourselves/ Sustaining our Organizing
- 432. Troubleshooting in Community Co-ops
- 451. Spiritual Activism
- 452. It's a Mad, Mad World: Building Mental Health Support Systems in Cooperative Communities
- 482. Theatre of the Oppressed Exercises for Your Facilitation Tool Kit
- 551. These Are The People In My Neighborhood: Involving your Co-op in Your Larger Community
- 552. Decolonizing the Body

6. Envisioning Radical Land (Re)Uses

Some of the best examples of cooperative principles in action arise when communities come together to address ecological and social problems in order to meet their everyday needs. Together we will envision solutions to these environmental injustices by breaking down assumptions about land, ownership, and entitlement, exploring urban food security tactics, learning principles and practices of permaculture, and gaining strategies for alternative land ownership.

- 142. The Power of Sharing Life on an Egalitarian Commune
- 161. Ecofeminism and Environmental Justice: Intersections of Gender, Race, Nation, and Land
- 261. Cooperative Urban Permaculture: Goodbye Grass
- 361. Transforming Food Deserts with Cooperation
- 362. Learning from the Land: Unschooling, Democratic Education, and the Cultivation of Wildness
- 363. Reclaiming the Commons: Community Land Trusts
- 372. Deep Roots and Strong Branches: Indigenous Space, Environmental Law, and Spiritual Activism: Direct and Legal Action
- 442. Building a Cooperative Land-Base for Social Transformation in the U.S.
- 443. Community Supported Agriculture (CSA)
- 561. Community Gardening: It's What's for Dinner

7. Land Movements: Lessons from Our Global Village

There are ground-breaking struggles for land rights taking place everyday in our local and global community. In this thread we will hear and share the joys, frustrations, triumphs, and challenges of these ongoing actions. By learning of other tactics and situations, we will gain valuable insights into the course of our own community struggles, and increase international solidarity with those striving against corruption, (neo)colonialism, and exploitation to create a just and equitable global land system.

171. Land Rights and Nonviolence, Part 1: The Land-Gift Movement in India

- 172. Coal Ties: The True Cost of Coal
- 173. Detroit Tour Report Back
- 271. Rural Landless Workers' Movement in Brazil
- 272. Katrina's Ongoing Legacy: The Politics of Displacement, Disaster Capitalism, and the Right of Return
- 273. Mondragon Co-op: Building the Co-op as They Travel
- 371. Another Life is Possible: Cooperatives in Venezuela
- 372. Deep Roots and Strong Branches: Indigenous Space, Environmental Law, and Spiritual Activism: Direct and Legal Action
- 471. Land Rights and Nonviolence, Part 2: Nonviolent Action in Modern Movements for Land Rights
- 571. Autonomy, Land Rights, & the Zapatistas

8. Dynamic Education, Facilitation, and Communication

While communication is fundamental to cooperation, it is also often one of the highest hurdles in the journey toward effective community functioning. Courses in this thread deal specifically with the building blocks of communication in a cooperative setting, from how to set up and run a meeting, to principles of non-violent communication, to how to give a dynamic co-op training. We'll practice hands-on skills and come away with concrete communication tools.

- 251. A Queer/Genderqueer Perspective on Male Privilege and Accountability
- 253. Transcending White Supremacy Together: A Workshop for People of Color
- 281. Introduction to Non-Violent Communication
- 282. The Essentials of Dynamic Facilitation; How to Get Through the Agenda and Build Energy at the Same Time
- 321. Conflict: Fight, Flight, or Opportunity?
- 481. Working with the Mainstream Media
- 482. Theatre of the Oppressed Exercises for Your Facilitation Tool Kit

483. But Seriously Folks...A Close Look at the Two-edged Sword of Humor in Meetings; How to Encourage the Good Kind, and Put a Lid on the Bad

- 581. Giving Dynamic Trainings and Reporting Back Home
- 582. Don't Forget the Fun: Using Games to Train, Meet, and Build Community

course block one Saturday, 10:30 am-12 pm

LOCATION Anderson D	COURSE 111. Developing New Cooperatives Part I: Getting Organized Mark Fick Stone Soup Cooperative So you've decided to start a co-op and don't know where to begin. Or maybe you've already started organizing, but aren't clear on next steps. This course provides an introduction and overview of the co-op development process. From building a solid core group to closing on a building, we will address the key steps that will get your project on its feet and moving forward
Wolverine C	121. Stump the Chumps Laird Schaub Fellowship for Intentional Community Mai'kwe Schaub-Ludwig Sandhill Farm Ask our team of crackerjack consensus facilitators your tough questions about meet- ing dynamics, and we'll try to come up with brilliant and humorous responses, show- ing how you don't have to be stuck (or stay stuck) after all. The format will be Q&A: you bring the Q and we'll supply all the A you can stand.
Pond C	131. Breaking History and Making Tradition Part One: Learning from Our Histories to Build Our Communities Jacqui Shine Independent co-op; Former member, ICC Austin This is Part One of a two-part workshop; participants may attend either or both. The first half focuses on the politics of living history, while the second will focus on practical solutions and strategies for recording community history. Often co-ops and collectives are constantly attuned to the stories of their pasts: how things have always been done, why decisions were made long after they remain useful. Often, of course, this includes small things, from grocery lists to meeting practices; other times, moreincluding issues like gender and racial parity in community lifeis at stake. Our pasts are hardly passive. How can a sense of tradition and a responsibility to it limit our creativity and flexibility in charting community life? How can failing to understand those histories and traditions keep us from moving forward in thought- ful ways? And how do we balance the weight of knowing our history with the need to sometimes respectfully depart from it? This interactive discussion and workshop will allow community leaders and members to explore these questions and think more explicitly about how our pasts (both hidden and visible) might help us to confi- dently build our future.
Crofoot	132. Finding Money for Housing in Your City Brian Donovan University of Texas Inter-Cooperative Council Get to know your city: Housing needs, opportunities, zoning and planning. Fund- ing for Affordable Housing: Should your co-op be an affordable housing provider? Is government funding available or private funds for affordable housing? I will be referring to examples in Austin since that is the city I know.
Pond AB	133. Establishing Healthy Expectations: Member Training Tips & Strategies Adrien Vlach MSU Student Housing Cooperative Rapid turnover can be your best friend or your worst enemy in a cooperative envi- ronment. Use engaging training and orientation techniques to make every transi- tion an opportunity to improve your systems and rejuvenate your member base.
2105 A	141. How Intentional Communities can Support Land-based Strug- gles Benjamin Ayer Kalamazoo Collective Housing

course block one s

(continued)

LOCATION | CO

COURSE

We will examine land-based struggles as a whole and how intentional communities are an essential part of their success. We will use the UK anti roads movements of the early 90's and examine the past 15 years of resistance to Interstate 69. The workshop will be presented by 5 activists who have involvement in both anti infrastructure movements and co-ops. Attendees will learn how they can best assist such movements. The workshop will be organized as follows: We will begin with a presentation of the UK's anti-roads movement. 15 min; Then overview I-69 10min; A History of I-69 resistance 15 min; We will then examine how I.C. have (continued on next page)assisted in the I-69 struggle. 10; We will discus the successes and failures of I.C. assistance in such struggles. 15; We will then overview how co-ops can best assist land based or other struggles happening in their own town. 20 min; Then we will open the floor for discussion and questions. 20 min

Anderson A 142. The Power of Sharing - Life on an Egalitarian Commune

Bucket Von Harmony *The Federation of Egalitarian Communities* Instead of earning individual wages, we work together to meet the needs of the community as a whole. In this workshop we will describe the details of our workerowned businesses and look at systems of resource distribution. How do we share without resentment or hoarding? How do different systems operate to distribute scarce items fairly? How do we distribute labor and responsibility in a just manner?

4016 SORC | 143. Economic and Social Benefits of Manufactured Housing Park Cooperatives

Nancy St. Germaine Northcountry Cooperative Development Fund Jolan Rivera School of Community Economic Development, Southern New Hampshire University

According to the National Housing Conference (2005), "[a] sizable share of the units added to the nation's inventory of affordable housing each year is manufactured in factories, rather than built on site. Nationally, 23 percent of growth of homeownership among very-low-income families (\leftarrow =50 percent AMI) between 1993 and 1999 was due to manufactured housing". Moreover, Apgar et al (2002) state that in 2002, [t]here are over eight million manufactured, HUD-code homes in the United States, representing two thirds of affordable units added to the stock in recent years and a growing portion of all new housing." MHPs are not only an affordable housing alternative, they are highly demanded. However, the conventional type of ownership of MHPs (i.e., investor-owned) lends itself to a lot of disadvantages for park residents - vulnerability to rent increases, fear of eviction, lack of voice, inferior maintenance of park infrastructure, and the like. Is there an alternative to this? A cooperative mode of ownership of MHPs provides certain advantages to residents that translate into social and economic benefits. This workshop will share results of a couple of related studies on the experience of residents of MHPs in New Hampshire that transitioned from renters to owners through the process of cooperation.

Anderson B | 152. Meditation and Yoga

Patrick Ford Berekley Student Cooperative

This workshop consists of two parts: yoga and meditation. It's easy to overload yourself with information at conferences like these, and so this workshop is an invitation to take care of your body/mind, de-stress and relax. We'll do a brief walking meditation, move through a few yoga poses, and settle into a sitting meditation. Try to wear clothes you can stretch in (e.g. NOT tight pants). No past experience with yoga or meditation is required: beginners, levitating Yogis, and enlightened Buddha's all

course block one Saturday, 10:30 am-12 pm

LOCATION	(continued)
	equally welcome.
Blain	153. Action Camp: Lessons Learned Action Camp Alum In this session, Action Campers from the past four years will introduce one of the many techniques practiced at Action Camp for addressing issues that prevent co-ops or communities from being safe, comfortable, and accessible spaces. Participants are invited to engage in discussion around an issue selected by action campers and will come away with tools to facilitate similar conversations in their co-ops. Action Camp is a week-long NASCO program that provides an intensive training environ- ment for leaders and active members of housing coops, worker collectives, and other democratically run communities.
Parker	161. Ecofeminism and Environmental Justice: Intersections of Gender, Race, Nation, and Land Mingwei Huang Madison Community Cooperative; NASCO Board We are exploring the intersections of gender, race, the Global North and South, cul- ture, land, and nature, and the overlap of ecofeminist and environmental justice movements. We look at broader topics e.g. women's connection to land, western sci- ence's role in environmentalism, racism, colonialism, and imperialism in connec- tion to women and the environment, and focus in on ways to mobilize our coopera- tives to act locally.
2105 B	171. Land Rights and Nonviolence, Part 1: The Land-Gift Move- ment in India Will Travers NASCO, ICC Ann Arbor Alum Vinoba Bhave's land-gift movement in 1950s India and its roots in the economic vision of Gandhi. Communal land ownership that proved effective, inspirational, and is still active today.
Wolverine A	172. Coal Ties: The True Cost of Coal Elisa Young Meigs Citizens Action Now! Virtual true cost of coal tour, explaining the externalized costs of "cheap" electricity, making the connection from our light switches to the communities that are being sacrificed in Appalachia and beyond by the coal industry. Will explore coal and land rights issues, loss of culture and heritage, health impacts, "clean" coal, followed by question and answer session and opportunities to brainstorm and network.
Welker	173. Bringing Detroit Home: A Reflection on Land Right Issues in our Communities Seen Through a Motor City Windshield Carolyn Leadley Trumbullplex Clara Hardie The Hub/Back Alley Bikes, Trumbullplex Anna Saini Detroit Summer Collective This workshop is for those who missed the Detroit tour and those who participated in the tour and can't stop talking about it. Participants from Friday's tour will open the workshop with stories, images, and questions from the Detroit experience. These stories and questions will then lead into a facilitated discussion in which all are invited to participate. Possible themes for discussion include: What is positive development and who is it for? How can the cooperative movement and workers coops affect the economic land development of Detroit?

LOCATION Anderson D	COURSE 211. Developing New Cooperatives Part 2: Obtaining Tax Exempt Status for Your Co-op David R. Sparer herrick & kasdorf LLP Not every coop is entitled to exemption from federal taxes, but if your coop is why not take advantage of the exemption. Learn how to obtain tax exempt sta- tus. We will also briefly cover the general requirements for incorporation, though the rules vary state by state.
Crofoot	222. Internal Labor Structures of Co-ops Patrick Ford <i>BSC</i> Every cooperative system is unique, and no aspect of cooperation is more so than how we organize our labor - both in structure and philosophy. In this round-table discussion we will share stories on our diverse experiences with co- op labor systems: what has worked, what hasn't, the different kinds of systems out there, how we change systems to fit our communities better, and how we challenge outdated or unfair models of internal organization. Bring your expe- riences, your ideas, and an open mind!
Parker	 231. Co-op and Community-Based Careers Dan Apfel National Federation of Community Development Credit Unions Steve Dubb Democracy Collaborative Mark Fick Chicago Community Loan Fund Jolan Rivera School of Community Economic Development, Southern New Hampshire University Nancy St. Germaine Northcountry Cooperative Development Fund Holly Jo Sparks MIT at Lawrence Being an active member in your co-op can be an excellent base to start a career. In this workshop, there will be a panel discussion of ways to parlay your co-op experience into an actual career path: in particular, will look at the following areas: jobs within the co-op movement itself, career options in community development and finance, and community organizing jobs.
Anderson A	232. Biopsychology of Cooperation Tom Barefoot <i>P. R. Sarkar Archives</i> This workshop will consist of powerpoint slides and some interactive exercises providing an overview and deconstruction of the PsychoSocial mythologies that are used to encourage competition ("survival of the fittest"), encourage greed and discourage cooperation. We look at examples of cooperation in nature to counter the myths that the law of the jungle is the "natural" law. We look at some of the game theory on exploitation and cooperation. We look at recent studies of neu- rophysiology to see how stress and fear produce hormonal changes that make us less likely to cooperate. We then look at lifestyle, exercises and techniques that produce more empathy, trust and cooperation at biological and psychological lev- els. We show how to adapt some old and some new BioPsychology techniques that can help individuals and groups learn how to cooperate safely. This workshop will equip coop managers with a new perspective on building cooperation.
Wolverine A	241. Using Cooperative Technology for Responsible Purchases Clay Ward <i>Buy It Like You Mean It</i> Only through access to cooperative research can individuals use their shopping choices to create systemic change in global land use. Bring a laptop if possible and be prepared to get some work done. We'll use http://www.ThoughtAndMemory.

course block two

Saturday 2:45pm - 4:45pm

(continued)

LOCATION | COURSE

org to rate the land use, labor practices, and other socially responsible concerns that we have about the chocolate industry. Also sample sustainable chocolates.

2105 B 251. A Queer/Genderqueer Perspective on Male Privilege and Accountability

Gregory Holt Philly Dudes Collective Esteban Kelly Philly Dudes Collective; Philly Stands Up Jesse Kropf Philly Dudes Collective Naman Hampton Philly Dudes Collective

How can queer and genderqueer dudes build an analysis that holds us accountable to non-men, and acknowledges the access we have to male privilege? While we agree with most feminist writings and critiques of men and patriarchy, so much of this body of work is exclusive to queer men's experiences. Blinded by heterosexism and transphobia, queer men, (and to an extent men of color) are invisiblized in normative critiques of dominant male behavior, where sweeping comments are made about male desires and the shortcomings of (straight) men's allyship. We will argue that a new and deeper feminism is needed, and that this begins with an analysis of patriarchy or male supremacy inclusive of queer and genderqueer experience as well as the perspectives of men of color. This workshop will problematize the stereotypes of men being challenged to foster intimacy in our lives. We'll also address the dangers of how traditional analysis can let men to whom these generalizations don't apply off the hook, or how a strict heteronormative male/female analysis often folds the queer male experience into the same category as women. The bulk of the workshop will be a discussion space where we will take a queer look at some of the more widespread critiques of male privilege including male entitlement, dominance, sexual assault, objectification, and commodification and how they manifest for non-straight men. This workshop space is open to everyone, but will prioritize the voices of queer dudes, dudes of color, genderqueer participants, and other dudes speaking from the margins of maleness.

Pond C

C 252. Building White Anti-Racist Praxis

Lydia Pelot-Hobbs NASCO Board; Anti-Racism Working Group In this workshop we will talk about the ways white folks can build together in accountable ways for racial justice. Assuming participants are already working for anti-racism in their communities, we will interrogate the ways white supremacy and other systems of oppression continue to inform our anti-racist work and work

and other systems of oppression continue to inform our anti-racist work and work to build collective analysis and responses that challenge these systems. Special emphasis will be on the relationship of land theft and white supremacy and the possibilities of building a white anti-racist praxis around land justice.

Blain

253. Transcending White Supremacy Together: A Workshop for People of Color

kiran nigam NASCO Board Member; Clonlara School

Acca Warren NASCO Board Member; ICC Ann Arbor

What are our experiences as people of color living in a culture of white supremacy? How does it affect us to live in spaces that are primarily white and often filled with examples of cultural appropriation? What is our role? Is it our job to educate those with agency? Where do we draw the lines: between saying what's on our mind and staying quiet, between educating and drawing our own boundaries? How do we define our own needs and create spaces that feel safe and welcoming? In this workshop we will have space both deal with and counter internalized issues, as well as share empowering experiences. We will examine the questions above, and brain-

course block two

(continued)

LOCATION COURSE

storm and identify what spaces and supports we already have, what's sustaining us already, and talk about how we can do keep that going, so that we come away with ideas and love to take back to our own communities. This workshop space will be for persons who identify as people of color.

2105 B 261. Coopertive Urban Permaculture: Goodbye Grass Jake Aldrich Bower Cooperative Cole Smith Michigan State University Student Housing Coopertives

The Bower house has turned our 'city' lot into a productive, ecologically sound, paradise based on the priciples of permaculture and sustainablity. This session will discribe how and why we did it. Covering the basic idea of an urban area as a productive ecosystem. We can also provide information about the more technical aspects of gardening, rainwater collection, wetland wastewater processing and composting. Provide a bit on the philosophy and a lot on the action.

Welker 271. Keynote In Depth Wendy Wolford, UNC

Did our esteemed Keynote speaker spark your interest, and get you raring to know more? Check out this in depth follow up course where Wendy will lead you through an illustrated discussion of her experience with the MST.

4016 SORC 273. Mondragon Co-op: Building the Co-op as They Travel Petr Bakus NASCO; CHF; MMCCU Mondragon Co-operative Corporation is not only the largest Co-op in the w

Mondragon Co-oeprative Corporation is not only the largest Co-op in the world but also unique in its principles, practice and interpretation of co-operation. Whether just interested, or would like to explore Mondragon more in depth, the workshop will explore the unique aspects of the co-op and aim to provide take home lessons to apply to your co-op. This workshop will draw upon the presenter's visit to Mondragon in 2005 plus much research and discussion.

Wolverine C 281. Introduction to Non-Violent Communication

Beth Barclay Heiwa House

Non-violent communication training provides concrete skills in conflict management, bridge building and getting people's needs met. This workshop will introduce participants to the basic ideas of non-violent communication, and provide ample opportunity to practice skills that can make cooperative living even better.

Pond AB

282. The Essentials of Dynamic Facilitation; How to Get Through the Agenda and Build Energy at the Same Time

Laird Schaub Fellowship for Intentional Community Good meeting facilitation can make the difference between pain and gain. We'll look at the basic qualities needed to become a full-service facilitator, the process agreements needed to spread your wings, and how to recognize those magic mo-

ments when passion can be harnessed to transform binding into bonding.

LOCATION	COURSE
Anderson D	311. Developing New Cooperatives Part 3: Finding the Right Building and Assessing Financial Feasibility Mark Fick Stone Soup Cooperative Before you buy your new co-op building, you will need some basic real estate savvy and finan- cial tools. Researching the housing market, assessing properties, and understanding profor- ma budgets are critical to your co-op's success. This course explores purchasing and leasing options, creating realistic budgets and assessing the financial feasibility of your project.
Anderson AB	321. Conflict: Fight, Flight, or Opportunity ? Laird Schaub <i>Fellowship for Intentional Community</i> Does conflict mean your group is sick, or just paying attention? Starting with the premise that conflict is healthy and normal, we'll explore options for unlocking its potential using the whole personrational, emotional, and intuitive. Rather than talking about "I" statements or being nice, we'll focus on what happens and what can be done when things get hot, conclud- ing with a four-step plan for constructive engagement. Special attention will be given to the advantages of working in a group and in the dynamic moment, facilitated by those not in the stew.
2105 A	322. The Forgotten History of Student Co-ops Jim Jones NASCO This course will survey the history of student and group equity co-ops, from roots in the wom- en's movement after the Civil War through the Great Depression years, World War II, the McCarthy and Civil Rights Eras, the Baby Boom and the recent expansion of interest to a non-student audience.
Wolverine A	331. Other Economies Are Possible!: Strategies and Tools for Building a Solidarity Economy Ethan Miller Grassroots Economic Organizing; U.S. Solidarity Economy Network; JED Collective This workshop will focus on sharing and developing concrete strategies for democratic economic organizing. Specifically, we will explore the power of stories in shaping our collective sense of what kinds of economic livelihoods are possible (and impossible) to create. How do dominant stories about the nature of "capitalism" and "the economy" hinder our organizing? What kinds of stories can we tell that might empower us to see new possibilities, build relationships and articulate positive and compelling economic visions? Using the story of "solidarity economics"a broad, democratic and cooperative vision for economic organizing that is emerging from social movements around the world we will ask: Can we create a common language & practice of economic struggle and creation that encourages autonomy, democracy and diversity while also fostering a broad sense of solidarity? How can we link together existing alternatives into a broader, mutually-supportive movement for social transformation?
SORC 4016	332. Community Trustees: What are They and Why You Should Have Them on Your Board Steven Gerike Kalamazoo Collective Housing The KCH board has three Community Trustees who don't live in the houses. These board members bring a much needed outside prospective and resources in the community to help build the organization. In this workshop we'll talk about how to change your board structure to have Community Trustees and how to recruit them. It's easier than you think and will help build your organization.
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LOCATION COURSE

Anderson BC

341. Leveraging Your Co-op to Support Your Community Dan Apfel National Federation of Community Development Credit Unions; Ant-Hill Cooperative

Emily Ng Urban Homesteading Assistance Board (UHAB); NASCO Board; Nickel City Housing Co-op

Holly Jo Sparks MIT Department of Urban Studies & Planning ; former NASCO staff

Steve Dubb The Democracy Collaborative

This workshop will be in a panel/discussion format and will examine ways co-ops can work to implement the seventh principle of "concern for community" This can include both participation in community coalitions, but also can involve leveraging your cooperative's untapped economic power, through such means as joint purchasing, investing co-op reserve funds to support community building, or taking action to make your co-op more ecologically sustainable.

2105 B 351. Recreating Physical Space: Creating Equality and Sustainabilty

Erik Bonnett Lawrence CommunityWorks

Dan Koff Boulder Housing Coalition (Chrysalis Coop); Rocky Mountain Institute Just as wild animals perish, survive, or flourish dependent upon the quality of their habitats, human behavior is shaped by the habitat we have created for ourselves. Our cities, streets, and buildings form a silent pedagogy that socializes the individual to cultural norms and conveys collective values. On the simplest level, signage placed throughout our built environment educates individuals and shapes personal decision-making. On a larger scale, these dynamics have been used intentionally and unintentionally in situations ranging from maintaining a social and ecological sustainability in Amazonian Villages to enforcing social oppression in fascist Europe. In the context of intentional cooperative communities, spatial dynamics intertwine intimately with social dynamics. Critical examination and vibrant recreation of our shared spaces can improve interpersonal relationships, build group identity, spur relationships in neighborhood communities, and ultimately challenge oppressive and hierarchical power structures. This session will combine interactive theater, case studies, open discussion, and a sprint design workshop to explore the relationship of physical space and community dynamics, synthesizing theory and action to leave participants with strategies directly applicable in their communities.

2105 D 352. Exploring Sexualities

Kate Sassoon NASCO; Bonobo House

A workshop for those interested in candidly exploring the limits, definitions, and roles possible within the infinite diversity of human sexuality, as well as their intricate relationships to one another, and to our sensual bodies in a safe, non-judgmental and supportive environment; participants will receive a sampling of literature and materials for their continued exploration, as well as tools for negotiating intimate situations and beginning to explore and own their unique sexualities.

Wolverine BC

C 353. Guerrilla Community Building

Harvey Baker Dunmire Hollow Community; The Fellowship for Intentional Community (FIC)

Community is in trouble in our culture. The isolation of the urban areas, the suburbs, and even the rural areas is well known, but has been so pervasive for so long (continued on next page) that it has become "normal". Yet there is very little recognition of one of the major underlying causes: our culture is as destructive of com-

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LOCATION COURSE

munity as it is of our environment. We need a community movement as much as we need an environmental movement, to create a sustainable human culture as well as a sustainable environment. Don't restrict your cooperative spirit to your co-op; build community wherever you are, right now!

Blain

354. Supporting Ourselves/ Sustaining our Organizing Kane Philly Stands Up

We're all committed to our work, our group, and our organizing - yet burnout and turnover continue to plague our ranks. This session will examine ways we can operate within our groups to not only make the work sustainable, but to also sustain the people that are doing the work. Philly Stands Up is a small volunteer collective that has been working on issues related to sexual assault for over four years. In observing most groups of our kind dying out in short period of time, we have built into our internal processes a focus on taking care of ourselves and each other. PSU will share their best practices that revolve around setting up reasonable boundaries & expectations, supporting the needs of individual members, taking preventative steps, checking in with one another, and other such methods we have found effective. Participants will brainstorm together to come up with techniques that will work within their own groups. We all want our lives and our communities to be better and stronger. Let's come together and build group models that ensure we will be around to make that all happen!

2105 D 361. Transforming Food Deserts with Cooperation Kelly Lloyd

Kyla Neilan Meigs Citizens Action Now!

This workshop will explore food deserts, places in which healthy fresh food is not physically or economically accessible. Locations where fast food and liquor stores are often more present than markets selling fresh fruits and vegetables. In investigating food deserts we will make connections between issues around the neocolonial/neo-liberal driven system of land use and food resource distribution. The consequences of this social and economic oppression are reflected on both local and global levels. This workshop will cover a couple of examples and wrap up with a discussion concerning the place the cooperative movement has had and can have in the dialogue around food deserts.

Pond BC

362. Learning from the Land: Unschooling, Democratic Education, and the Cultivation of Wildness

Anthony Meza-Wilson Clonlara School; Barrington Collective

Our notion of land ownership is learned. We acquire our understanding of territory through our elders and our institutions. Those who live and work in cooperatives and non-hierarchical environments have the opportunity to rethink our relationship to the land. We can pass this understanding on to future generations by demonstrating and encouraging a new approach to learning about and engaging with community. Free schools, democratic schools, and unschooling all hold great potential in helping youth interact with land more naturally. This course will cover the role of radical education in land struggles, as well as practical tools for teaching cooperative ideals as fundamental components of building healthy relationships with the land.

(continued)

LOCATION COURSE Crofoot 363. Reclaim

Crofoot	363. Reclaiming the Commons: Community Land Trusts David Harper Land In Common Control of land as an investment commodity is a primary wealth generator and a root cause of so many social and environmental problems around the world. How can we reclaim the commons and reinvent our role as stewards of the Common- wealth? Community Land Trusts (CLT's)are an essential part of the answer. CLT's offer a non-profit structure allowing communities to hold land in trust for afford- able, sustainable use by local residents - for ecovillages, community farms, commu- nity forests as the basis of a Local Living Economy. (continued on next page) Hear examples of how CLT's have worked to reclaim the commons in urban and ru- ral areas and participate in an open discussion about how YOUR community can secure a land base for sustainable living and economic development that benefits all residents.
Anderson A	371. Another Life is Possible: Cooperatives in Venezuela Tom Barefoot <i>P.R. Sarkar Archives</i> We will start with a 24 minute film on Cooperatives in Venezuela produced in Oc- tober 2007. This film shows the real life successes and the problems cooperatives face. The film was developed from a 2007 survey of more than 50 cooperatives in Venezuela and interviews with coop members and government officials; it is a good base for discussing what makes coops succeed or fail. Participants will receive a copy of the study report that the film is based upon. The film will be followed by a discus- sion on how grassroots coops - like the ones in the film - can help people get access to land or resources to enable them to build a better life, specifically focusing on the importance of cooperatives in developing local economies and of developing the prerequisites to succeed with new and perhaps inexperienced coop members.
Pond A	372. Deep Roots and Strong Branches: Indigenous Space, Environmental Law, and Spiritual Activism: Direct and Legal Action Hillary Lehr Save the Oaks; BSC; California Student Sustainability Coalition; Bonobos House; Coalition to Free the UC A case study of a powerful development struggle in Berkeley, California: A 2-year urban tree-sit to prevent destruction of threatened-species Coast Live Oak grove in order to build a university atheletic facility. The fiesty tree-sit is in addition to lawsuits filed by the city of Berkeley, resident associations and environmental groups. Another legal & media dispute surrounds the university's denial of the oak grove as an indigenous burial ground. We'll examine the significance of cooperation amongst different branches and skill sets in a struggle over space: diversity of tactic, construction of indigenous identity, media influence, facilitating indigenous, legal, and moral rights, and the relationship of legal and direct action to redefine the destiny of public and/or sacred spaces. A comparable case study includes the role of indigenous groups in the struggle over oil drilling in the Alaskan National Wildlife Artic Refuge, ANWAR. Share perspectives on the role of roots in space struggles and how to connect the different branches of a movement surrounding land destiny. Would you like some tree-sit seeds? They are fast growers and quite adaptable just add water!

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Welker

373. Katrina's Ongoing Legacy: The Politics of Displacement and Land Theft

Lydia Pelot-Hobbs NASCO Board; Anti-Racism Working Group More than three years after Hurricane Katrina, over 200,000 people continue to be displaced across across the U.S. while developers take over land and privatize the majority of public infrastructure. In this workshop we work to understand the ongoing legacy of Katrina as part of a larger historical legacy deeply embedded in systems of white supremacy, capitalism, and heteropatriarchy and the calls for a U.S. human rights movement that focuses on the right of return of all displaced peoples over privatized power.

course block four

Sunday 1:40-3:10pm

LOCATION | COURSE

Anderson D	411. Developing New Cooperatives Part 4: Purchase or Lease a House for a Housing Co-op David R. Sparer herrick & kasdorf, LLP Purchasing or leasing a property for your housing coop can involve lots of techni- cal requirements, and also involve taking on huge amounts of debt obligation. Get- ting it right can be very important. Come and learn the ins and outs of purchasing a property or leasing a property for a housing coop.
Wolverine A	412. Limited Equity Co-ops: Preserving Affordability for Future Generations Emily Ng Urban Homesteading Assistance Board (UHAB); NASCO Board; Nickel City Housing Co-op Andrew Reicher Urban Homesteading Assistance Board Steve Dubb The Democracy Collaborative Marge Misak Cuyahoga Community Land Trust Cooperatives support affordability and build community wealth, but there are various cooperative models which can achieve these results, from shared equity models (including limited equity co-ops and community land trusts) to the group equity model. This workshop will explore how these types of co-ops are financially structured, their impact on the community, and the successes and challenges of providing long term affordability.
4016 SORC	421. Board Roles and Responsibilities Jim Jones NASCO Sheila Layla Ritter Ananda, MA LLP <i>ICC (former staff)</i> Are you a member of your board? Do you understand what you responsibilities are? This workshop will explore the roles and responsibilities of boards and their direc- tors. It will focus on Board good governance with a focus on planning, communica- tion, and decision making.
Pond A	422. Small Cooperative Group Finance Rebecca Nole NASCO; ICC Ann Arbor Alum Do you space out when your treasurer talks finances at a meeting? If so, this course is for you! We will go over basic record keeping and gain an overview of co-op fi- nances at the house level. In addition, we will get a good grasp of important ques-

course block four

(continued)

LOCATION COURSE

tions to ask to keep your treasurer on their toes and to keep you well informed about where and how your money is spent. No prior finance experience is needed.

Blain

431. Breaking History and Making Tradition Part Two: Building a Usable Past

Jacqui Shine Independent co-op; Former member, ICC Austin

This is the second in a two-part workshop on community history; participants can attend either or both. How can communities organize and retain all of the stories and policies and practices that are part of their history, so that their best (and worst) practices are available for future generations of community members? This workshop will focus on tools for recording community history and ensuring its endurance, through a variety of digital and non-digital systems.

2105 D 432. Troubleshooting in Community Co-ops

Mingwei Huang Madison Community Cooperative; NASCO Board Stefanie Jones Madison Community Cooperative

Learn and share ways of dealing with Co-op crises. Bring the issue you are dealing with or come to learn skills for problems that might arise. We will discuss issues that attendees raise, as well as some ways to deal with the following:

- *Physical damage to co-op
- *Problem members
- *Sexual harassment
- *Sudden loss of staff or key members
- *Lawsuits and legal issues
- *Indicators for failing houses
- *Entrenched interpersonal conflicts
- *Defunct power dynamics
- *Embezzlement and financial crisis.

Come one, come all--this class is not exclusive to community coopers!

2105 B 442. Building a Cooperative Land-Base for Social Transformation in the U.S.

Ethan Miller Grassroots Economic Organizing; U.S. Solidarity Economy Network; IED Collective

Land not only sustains our bodies; it is also the lifeblood of rural culture and community. Land in the hands of people working for radical social change is a tremendous source of grassroots power reducing the dependency of social movements on the dominant culture and economy, sustaining activists and organizations, opening up spaces that can support the regeneration of community, and developing rooted cultures of resistance and hope. This workshop will explore examples, models and visions for such solutions. What would a program of radical land redistribution look like in the U.S. context? What can we learn from land-based struggles around the world? What can we learn from our own history? What kinds of institutions can we create (and may, in fact, already exist) to facilitate democratic, equitable and ecologically-sane relationships with the land?

Welker 443. Community Supported Agriculture (CSA)

The Inter-Cooperative Council ICC Ann Arbor

The Education Committee of the Inter-Cooperative Council will facilitate a dialogue with other NASCO members that have had experience with CSA. Our purpose for this workshop is to:

- Explore the connections and interface between cooperative housing and commu-

course block four

(continued)

LOCATION	COURSE
	nity agriculture. - The importance of maintaining agricultural land and its resources as it provides for local communities. - The idea that CSA educates society on the positive aspects of the cooperative move- ment as a whole.
Anderson BC	451. Spiritual Activism Ma'ikwe Schaub-Ludwig Sandhill Farm Spirituality and Activism are often considered oil and waterthey just don't mix. However, the more integrated one's values are with their outward work, the easier and more inspired the work is. Come explore what it means to live a spiritual, ethi- cally grounded life in a time of global climate change and social transition. We'll talk about the essence of spirituality (beyond religious doctrine) and the essence of activism (beyond blame and self-righteousness) and look at how to move past the uncomfortable truce at best (and disconnection at worst that) many of us have be- tween these areas of life and toward creative integration.
2105 A	452. It's a Mad, Mad World: Building Mental Health Support Systems in Cooperative Communities kiran nigam NASCO Board Member; Clonlara School Experiences labeled "mentally ill" affect us all, especially when we're living in com- munities. What structures can we put in place to help prevent crisis situations from occurring, or minimize their potentially negative impact on the community when they do occur? What can we do afterwards to help everyone heal? How can we min- imize feelings of alienation, anger, sadness, insecurity, etc and create commu- nities that foster self-determination and support us all? We will explore these key questions together in this workshop.
Michigan	471. Land Rights and Nonviolence, Part 2: Nonviolent Action in Modern Movements for Land Rights Will Travers NASCO, ICC Ann Arbor Alum Wars are commonly fought over land. What do we do? An overview of some of the ways people have in the past few decades either obtained or kept land, implement- ing techniques of nonviolent action.
Anderson A	481. Working with the Mainstream Media Michael Gregor Kalamazoo Collective Housing Like it or not, mainstream media is incredibly influential in our lives. And, it's where most people get their information. In this course, we'll learn how to strategically work with reporters and editors to spread our messages. These tools can be eas- ily applied to educating the public about your co-op, community group, or activist campaign. We will discuss the pros and cons of print, TV, and radio coverage and share experiences with each. If you have had recent media coverage, please bring it to share with the group!
Wolverine BC	482. Theatre of the Oppressed Exercises for Your Facilitation Tool Kit Morgan Andrews We communicate with more than words alone. Communication is made up of im- ages, sounds, movements and actions, as well as words, all working together to transfer our thoughts and feelings into physical space. When we talk to each other- whether in formal settings such as meetings or classes, or in more casual settings

course block four

Sunday 1:40-3:10pm

(continued)

LOCATION COURSE

Pond BC

like kitchens and parties—we often find that there are things that we are unable to say with just our words. By learning to integrate the language of theater into our conversations—to use images, sounds and movements—we hone our collective ability to communicate and cooperate with one another. This workshop will cover some basic techniques used in Theater of the Oppressed, a dramatic tool that has been employed by people and social movements in more than 70 countries for nearly 50 years. We will play games and explore exercises designed to address dynamics of oppression, and then translate this language of theater into the actions of our everyday lives. No prior performance experience is necessary.

483. But Seriously Folks...A Close Look at the Two-edged Sword of Humor in Meetings; How to Encourage the Good Kind, and Put a Lid on the Bad

Laird Schaub

All jokes are not created equal. With a light touch at the right time, a joke can relieve tension and buoy group energy. However, if it comes with a sarcastic bite, some may be laughing while others are steaming. And a joke at the wrong time may undercut a precious moment of vulnerability. We'll look at how to sort the good, the bad, and the ugly, and options for damage control if you get either of the last two.

course block five

Sunday 3:20 - 4:50pm

LOCATION | COURSE

Anderson D

son D 511. Developing New Cooperatives Part 5: Putting it All Together: The Business Plan

Brad Karrer Vornado; Charles E. Smith

Many would-be co-ops dissolve before they even get off the ground. Others find themselves in crisis when faced with lease expirations, financing deadlines, or turnover in leadership. The business plan serves as a guide for the challenges ahead, as well as a tool to mobilize community support or secure funding. This course will introduce the fundamental elements of business planning and how to turn your dream of starting a co-op into a tangible project.

Pond A 512. Fair Housing and Open Membership: Could Your Membership Policies Get You in Legal Trouble? Daniel Miller NASCO

The Fair Housing Act and local housing discrimination laws are set up to prevent discrimination and exclusion in housing for the public. But does your coop's membership system violate the law in selecting members? Is a coop a public entity? Are you allowed to have a say in who you live with? Come discuss these and other questions and learn a bit about the context and history of Fair Housing in the US.

2105 D 522. Should You Start a Community or Join One? Laird Schaub Fellowship for Intentional Community For some people hungry for community life, this can be a fundamental fork in the road. While starting your own group may look like the clearest pathway to getting what you want, we'll explore the brambles you'll find along the way, and lay out the pros and cons of joining versus starting. There's more here than you might think!

course block five Sunday 3:20-4:50pm

LOCATION	(continued)
Wolverine BC	541. Ecovillage Lessons: Cooperative Structures for Economic, So- cial and Spiritual Sanity Ma'ikwe Schaub-Ludwig Sandhill Farm The Intentional Communities movement has learned a lot about how to deliberately support social justice, equity and what has come to be called right livelihood during it's long history. We will use the basic understanding of holistic sustainability from this movement to explore how land, people and exchange inter-relate, and what we can take away from this to inform our (and our groups') best contributions to re- creating healthier social structures. Lots of interactive discussion.
Welker	542. Our Houses and Our Behaviors: Innovative yet Practical Strategies for Cooperative Resource Efficiency Erik Bonnett Boulder Housing Coalition (Chrysalis Coop) Justin Weidenbach Nickel City Housing Coop Buildings are the single largest contributor to global warming, accounting for al- most half of total annual US energy consumption and CO2 emissions. Furthermore, those energy bills add up! Saving energy frees up more of a coop's budget for more productive use, while also decreasing the fiscal impact of rising energy prices. This workshop will help you assess your Coop's current level of energy performance and will explore the energy efficiency retrofit processes, strategies, financing, and infor- mation resources. In addition, we will discuss opportunities pertaining to individual and collective behavior. Did you know it is possible to heat and cool a room without a furnace or AC - just with a few pipes and water? Attend this workshop to find out how!
Pond BC	551. These Are The People In My Neighborhood: Involving your Coop in Your Larger Community Jacqui Shine Independent co-op; Former member, ICC Austin Living in a co-op sometimes means living in your own little bubble (organic or otherwise). What would it be like to know your neighborsor to tell a stranger on your block where to find a free clinic or a bank or a shelter or a community garden? How can co-op communities link up to larger social networks and neighborhood dynamics? What does it mean to be an active part of your communityboth as a way to build trust with your neighbors and as a political or ethical obligation? This workshop will offer a few strategies for community involvement, including creating community resource guides for your members and your neighbors, joining neighborhood councils, and volunteering as a community. Know the value of knowing your neighbors-and figure out how to become part of the fabric of the community.
Blain	552. Decolonizing the Body Acca Warren NASCO Board Member; ICC Ann Arbor Discuss the physical and emotional effects of oppression and colonization of our own bodies. Learn how to break it down and better understand ourselves.
2105 B	561. Community Gardening: It's What's for Dinner Kirk Laubenstein <i>Nickel City Cooperative</i> This session will be on Community Gardens in the City of Buffalo, NY. It will teach groups how to organize around community gardens as well tools with which to show local governments the many benefits of community gardens. The focus of this ses- sion will be Buffalo, NY, but will also involve learnings from Madison, WI.

course block five

(continued)

LOCATION COURSE

Anderson AB

571. Autonomy, Land Rights, & the Zapatistas

Judy Bankman Intercooperative Council Sabrina Sideris Intercooperative Council

Since the initial uprising in 1994, the Zapatista movement in Chiapas, Mexico has gained considerable international support and has succeeded in constructing municipalities throughout southern Mexico that function autonomously from the Mexican government. This workshop focuses on the intersection of collectivity and autonomy in the indigenous Zapatista struggle for land and economic justice, and the importance of land as 'place' and in the construction of indigenous identity and self-determination.

2105 D 581. Giving Dynamic Trainings and Reporting Back Home

Rebecca Nole NASCO; ICC Ann Arbor Alum; People's Food Coop Portland, OR This course will discuss strategies for planning and administering successful and stimulating trainings specific to your organization. We will be sharing ideas and learning techniques for training your Boards, house officers, and new members. In addition to organizing information receiving, this course will also touch upon how to partake in information sharing. We will learn how to apply what we've learned at Institute and bring it back home to our coops. The reporting back and teaching elements in cooperative communities are just as important as the learning and training.

2105 A

582. Don't Forget the Fun: Using Games to Train, Meet, and Build Community

kiran nigam NASCO Board Member; Clonlara School

So many meetings, trainings, and workshops forget that having fun is the best way to make a meeting fly by, to learn, and to build a strong community among housemates and co-op members. This workshop is designed to give you a bunch of tools, activities, and games you can incorporate into your member trainings and orientations, and your general house life to build community and enjoy yourselves. This is NOT a lecture or discussion-based workshop, we will be playing all workshop long. Included will be soem popular education excercizes.

THE WHO'S WHO

Jake Aldrich

Bower Cooperative

Jake Aldrich is a 24 year old cooper, who resides in lovely Bower Cooperative in East Lansing Michigan. Jake studies psychology at Michigan State, and independently studies natural farming. For the last four or five years Jake has been seriously contemplating life and what it means to be a human. He is deeply interested in the connection between body and mind. Jake is thankful to have much learn and much to share about meditation and farming and he thinks the idea of infinity and the fact that we vibrate energy is pretty cool as well.

261. Cooperative Urban Permaculture: Goodbye Grass

Daniel Apfel

National Federation of Community Development Credit Unions; Ant-Hill Cooperative

Dan Apfel recently joined the National Federation of Community Development Credit Unions as the Program Assistant in the Education and Training Department where he works on financial literacy and professional development programs and serves as the Federation's Youth Program Coordinator. Prior to joining the Federation, Dan worked in research and project management at Sector 4 Community Development Corp. Dan was formerly Treasurer of the Minowin Environmental Cooperative and continues to serve on the Board of Directors of the Ant-Hill Cooperative, both housing cooperatives located in Rochester, NY. He holds a B.A. in History from the University of Rochester. 231. Co-op and Community-Based Careers

341. Leveraging Your Co-op to Support Your Community

Benjamin Ayer

Kalamazoo Collective Housing

Benjamin Ayer is a dreamer from Ann Arbor who leads a double life: fighting I-69 and developing co-ops. For the past seven years Benjamin fought on many fronts of the struggle and lived in multiple co-ops. Currently he is pursing an undergrad at Western Michigan. Benjamin lives in Kalamazoo where he works against environmental racism while building an alternative to capitalism.

141. How Intentional Communities can Support Land-based Struggles

Harvey Baker

Dunmire Hollow Community; The Fellowship for Intentional Community (FIC) Harvey Baker has been living coopera-

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tively since he was at Oberlin College in the early 1960s. He is a co-founder of Dunmire Hollow Community, where he has lived since 1976. He has been active in the Fellowship for Intentional Community for over 20 years, and is past president of the Communal Studies Association. At home, he does custom woodworking for a living, and is an avid gardener, bicyclist, soccer coach, and harmonica player. 353. Guerrilla Community Building

Petr Bakus

NASCO; St. Mary's University Masters in Management of Co-operatives and Credit Unions Program

Petr has been involved with housing co-operatives for the past 11 years. He lived in a number of student housing cooperatives while attending university. Presently, he lives in a family housing co-operative in Kitchener, and manages four family housing co-operatives in the surrounding cities. Petr has a Masters in Management of Co-operatives and Credit Unions from St. Mary's University (www. mmccu.coop) and continues to be actively involved in a wide array of Co-operative organizations.

273. Mondragon Co-op: Building the Coop as They Travel

Judy Bankman

Intercooperative Council, Ann Arbor Judy Bankman is a senior in the History department at the University of Michigan who is currently conducting research for her thesis on the role of women of color in late-twentieth century US social movements, specifically through the Third World Women's Alliance and the Combahee River Collective. She recently spent seven weeks in Chiapas and Oaxaca, Mexico studying Zapatismo and the political and social issues facing indigenous communities in southern Mexico in the age of neoliberalism. Judy is a member of Vail Co-op in Ann Arbor, and serves as the chair of the Education Committee of the Intercooperative Council.

571. Autonomy, Land Rights, & the Zapatistas

Beth Barclay Heiwa House

For the past 19 years Beth Barclay lived cooperatively as a member of the Oberlin Student Co-operative Association, Inter-Cooperative Council in Ann Arbor, and several independent cooperatives. Beth is the mother of two sons, both born into collective membership at Heiwa House in Ann Arbor, MI. As a physician, she attests to the fact that the fun of collective living does not have to end once you graduate from student life.

281. Introduction to Non-Violent Communication

Tom Barefoot

P.R. Sarkar Archives

Tom Barefoot has been involved in training leaders for social change since the 1960's. As a student, Tom helped develop the Experimental College at Tufts University and later studied with Buckminster Fuller. For 35 years, Tom has researched progressive approaches to seek common goals and work together as joint members of our global family. Tom is the archivist for P.R. Sarkar, the propounder of PROUT (Progressive Utilization Theory) and NeoHumanism (concepts of one common family for all beings). Tom lives in Vermont and holds a master's degree in Human Services Administration from the Antioch New England Graduate Center.

232. Biopsychology of Cooperation

371. Another Life is Possible: Cooperatives in Venezuela

Beth Blum

West Philly, PA 354. Supporting Ourselves/ Sustaining our Organizing

Erik Bonnett

Rocky Mountain Institute; Boulder Housing Coalition (Chrysalis Coop)

With a professional background in Architecture, Erik Bonnett now splits his time between sustainable design consulting and grant-funded research initiatives at the Rocky Mountain Institute. His research includes analyzing the effect of physical space on learning and behavior, profiling projects that demonstrate the profitability of green building, and investigating means by which green building can more rapidly and successfully penetrate the multi-tenant building sector. Rocky Mountain Institute is an independent, entrepreneurial, nonprofit organization. We foster the efficient and restorative use of resources to make the world secure, just, prosperous, and lifesustaining. In addition, Erik has lived in coops in St. Louis and Boulder, CO where he has served as the maintenance and construction manager.

351. Recreating Physical Space: Creating Equality and Sustainabilty

441. Our Houses and Our Behaviors: Innovative yet Practical Strategies for Cooperative Resource Efficiency

Brian Donovan

University of Texas Inter-Cooperative Council

Brian Donovan is an activist who has organized for the environment, sustainable economics, campaign finance reform, and several local issues. He is a founding board member for non-profit Austin Carshare, working to help people drive less and save money. In 2003 Brian served as Executive Director for Liveable City and is now the Treasurer of the Board of Directors. Currently, Brian is also the General Administrator at ICC in Austin and serves on the NASCO Development Services Board. 132. Finding Money for Housing in Your City

Steve Dubbs

The Democracy Collaborative

Steve Dubb is an alumnus of the USCA in Berkeley and Groundwork Books in San Diego. Steve was Executive Director of NASCO form 2000 to 2003 and a NASCO board member from 2006 to 2008 and currently works at The Democracy Colloborative of the University of Maryland (http:// www.community-wealth.org) where he does research on co-ops and other forms of community-based economic enterprise. 341. Leveraging Your Co-op to Support Your Community

Mark Fick

Stone Soup Cooperative; Chicago Community Loan Fund

Mark Fick is a co-founder of the Stone Soup Cooperative in Chicago. As the Senior Loan/ Program Officer of the Chicago Community Loan Fund, he provides financial and technical resources to housing cooperatives and community development projects throughout the greater Chicago region. Over the past 15 years Mark has worked with numerous cooperatives, collective enterprise and community organizing efforts to create humane, viable alternatives to the bloody mess in which we find ourselves.

111. Developing New Cooperatives Part I: Getting Organized

231. Co-op and Community-Based Careers 331. Other Economies Are Possible!: Strategies and Tools for Building a Solidarity Economy

Patrick Ford

BSC

Patrick Ford currently resides in Berkeley, California. Patrick is intrigued by spirituality (but uncomfortable with the word) and has been since very young. He teaches meditation and yoga at a UC Berkeley course entitled Meditation, Mysticism, and the Mind. 152. Meditation and Yoga

222. Internal Labor Structures of Co-ops

Johnny George

Berkley Student Cooperative; NASCO Board Alum Johnny George is a member of the Berkeley Student Cooperative (BSC). He served two years as president of the BSC Board of Directors and currently has a three year term on the NASCO Board of Directors and an appointment to the NASCO Properties Board. Johnny's experience with the central and decentralized systems of the twenty-house BSC system fed his interest in organizational structures. "Co-ops are the best vehicle for empowering individuals and supressing corporate capitalism. Co-ops are sexier too. 222. Internal Labor Structures of Co-ops

Steven Gerike

Kalamazoo Collective Housing

Steven Gerike is an activist and has been fighting for social justice for nearly two decades. A founding member of Kalamazoo Alliance for Equality (www.kalamazooalliance.org), Steven also serves as the chair of the Community Relations Board for the City of Kalamazoo. He became involved with housing coops when he was recruited to serve as a Community Trustee on the KCH board. Steven works for Kalamazoo Valley Community College as a Computer Support Technician and has a partner named Matt and a dog named Max.

332. Community Trustees: What are They and Why You Should Have Them on Your Board

Margie Greene

USCA

Margie Greene is the Accountant at University Students' Cooperative Association in Berkeley and a recipient of the 1999 NASCO Hall of Fame award as an Educator. Margie specializes in teaching budgeting and finance, negotiating loans for co-op acquisitions and renovations, and generally makes sure that co-opers have fun understanding finances.

211. Developing New Cooperatives Part 2: Obtaining Tax Exempt Status for Your Co-op 411. Developing New Cooperatives Part 4: Purchase or Lease a House for a Housing Co-op

Michael Gregor

Kalamazoo Collective Housing

Michael Gregor is a founder and board member of Kalamazoo Collective Housing. Throughout the last five years, he has been active in radical student organizing, transportation activism, clean energy campaigns, social justice coalition building, peace education, minimum wage campaigns, and anti-oppression education. Michael earned a degree in Public Policy, Nonprofit Leadership, and Environmental Studies from Western Michigan University. He continues to focus on creating more sustainable and just urban environments. On the side, Michael enjoys cooking, dancing, yoga, laughing, cycling, and thinking up alternatives to white supremacist capitalist patriarchy.

THE WHO'S WHO

481. Working with the Mainstream Media

Naman Hampton

Philly Dudes Collective 251. A Queer/Genderqueer Perspective on Male Privilege and Accountability

David Harper

Land in Common

David Harper founded Land In Common (www.landincommon.org) as a consulting practice to assist landowners, land trusts and community organizations in establishing a network of common lands available for affordable, community-based sustainable agriculture, forestry, and ecological housing. David's experience was earned with 18 years working for leading conservation organizations such as the Brandywine Conservancy (PA) and Natural Lands Trust (PA), and with 8 years as a municipal planning commission member. He also currently works with Unique Places (www.uniqueplacesllc.com), a conservation real estate company assisting landowners with innovative conservation strategies. He has assisted in preserving over 1,000 acres of land on the edges of urban sprawl and has helped to raise over \$2 million in funding for land conservation. David teaches a course in Conservation and Land Management in the University of Pennsylvania's Master of Environmental Studies program. He holds a Master's Degree in Ecological Planning from Penn, and an undergraduate degree in Political Science and City and Regional Planning from the University of California at Berkeley. David is also a founding board member of the Susquehanna Sustainable Business Network in Lancaster, Pennsylvania (www.susquehannasbn.org), is a board member of the School of Living (www. schoolofliving.org), and is a resident of Durham, North Carolina.

363. Reclaiming the Commons: Community Land Trusts

Gregory Holt

Philly Dudes Collective

Gregory Holt is a dancer and activist living in Philadelphia, PA. Gregory works with several groups focusing on shared responsibility for anti-oppression work, especially around issues of race and gender.

251. A Queer/Genderqueer Perspective on Male Privilege and Accountability

Mingwei Huang

Madison Community Cooperative; NASCO Board

Mingwei is from Audre Lorde Cooperative within Madison Community Cooperative, serves as the People of Color Caucus Chair on the NASCO Board, and is an Action Camp alum. In Madison, she currently organizes anti-oppression education for housing cooperatives among other initiatives toward inclusion, works with coops on conflict-res-

THE WHO'S WHO

olution and broader organizational issues, is a radical sexual health educator, is active with the Madison Environmental Justice Organization focusing on community education on fish toxins disproportionately affecting people of color, and will graduate from UW-Madison with Chemistry, Chemical Engineering, and Women and Gender Studies degrees.

161. Ecofeminism and Environmental Justice: Intersections of Gender, Race, Nation, and Land

432. Troubleshooting in Community Co-ops

ICC

The Inter-Cooperative Council, Ann Arbor The ICC Education Committee, which is composed of members and staff, manages an ongoing education and training program for the benefit of our embers. The ICC established the Education Committee and its programs based on the fifth Co-op Principle: "Cooperatives provide education and training for their members, elected representatives, managers, and employees so they can contribute effectively to the development of their cooperatives. They inform the general public, particularly young people and opinion leaders, about the nature and benefits of cooperation."

443. Community Supported Agriculture (CSA)

Jim Jones

NASCO

Jim Jones has been involved with group equity housing co-ops since 1962 and worked for the co-ops in East Lansing, Austin and Ann Arbor. Jim has been involved with NASCO since he was a member of the first board of directors in 1971. He is fascinated by coop history and is currently writing a book on group equity housing titled Hasten Slowly and You Shall Soon Arrive. As NA-SCO's Senior Director of Development and Property Services, Jim manages the financial operations and organizational development for NASCO's co-managed cooperative systems.

322. The Forgotten History of Student Coops

421. Board Roles and Responsibilities

Stefanie Jones

Madison Community Cooperative Stefanie Jones is currently serving her third term as the President of Madison Community Cooperative. Stefanie is also a former member of the NASCO Board.

432. Troubleshooting in Community CoopsPaul.

131 - Organizing Cultural Cooperatives and Cross-Cultural Networks to Promote Sustainable Livelihood on the Land

Kane

Philly Stands Up

Kane has been working with Philly Stands Up, an anti-sexual assault collective for nearly five years. He works with amazing people who have discovered the importance of taking care of themselves and each other while doing this difficult work. Kane is also a nerd of many shades.

354. Supporting Ourselves/ Sustaining our Organizing

Brad Karrer

Vornado/Charles E. Smith

Brad manages mixed-use projects for a division of Vornado Realty Trust. Prior to this, he managed mixed-income housing development for TCG Development Services and the Kagawa Fund for campus co-op development at the Cooperative Development Foundation. He has served on the Board of Directors of NASCO and the Inter-Cooperative Council at UM. Brad has earned an MBA Finance from the George Washington University and a BS Mathematics from the University of Michigan.

511. Developing New Cooperatives Part 5: Putting it All Together: The Business Plan

JDan Koff

Lawrence CommunityWorks

Dan Koff currently works as a design consultant in Lawrence, MA. Dan works with Lawrence CommunityWorks as Project Administrator of Union Crossing, a mixeduse, mixed-income mill redevelopment, and as the architectural designer of Cafe Verde, a community coffeeshop and lounge. Dan attended Washington University in St. Louis where he completed a double major in Social Design and History and a minor in Architecture. In addition, Dan founded the Washington University Cooperative and using recycled and salvaged materials, he designed and managed the construction of the conversion of a ground floor apartment unit into common space for the Cooperative. 351. Recreating Physical Space: Creating Equality and Sustainabilty

Jesse Kropf

Philly Dudes Collective 251. A Queer/Genderqueer Perspective on Male Privilege and Accountability

Kirk Laubenstein

Nickel City Cooperative

Kirk Laubenstein is an old co-oper and a relatively new gardener. Kirk became involved with community garden organizing four years ago and roof gardening two years ago. He is slowly learning what a weed is and what it is not and he loves watching things grow! Kirk lives in Buffalo, NY, a place he likes, even in the wintertime.

561. Community Gardening: It's What's for Dinner

Hillary Lehr

Save the Oaks; Berkeley Co-ops; California Student Sustainability Coalition; Conobo House; Coalition to Free the UC

Hillary Lehr is a rootsy bad-ass also known

as H-Bomb. She studied Anthropology and Conservation & Resource Studies at UC Berkeley when she wasn't at a protest, chillin at the co-ops, or doing slam poetry. Hillary lived at several co-ops in Berkeley and the Bay Area and loves swiss chard, dubstep, and fire hooping. Hillary works with kids and school gardens and has been known to co-create films about co-ops, bus lines, and direct action. Affiliated organizations include the California Student Sustainability Coalition, Phoenix, Coalition to Free the UC, Stop BP-Berkeley, Berkeley Oak Grove Tree Sit, umbrella coalitions, Common Ground, and Jews for a Free Palestine

372. Deep Roots and Strong Branches: Indigenous Space, Environmental Law, and Spiritual Activism: Direct and Legal Action

Kelly Lloyd

Kelly Lloyd graduated from Oberlin College with a double major in Studio Art and African American Studies and a minor in Environmental Studies. While at Oberlin she belonged to Oberlin Student Cooperative Association and participated in OSCA's Committee on Privilege and Oppression among other things. This past summer she worked at the Smithsonian National Museum of African Art and has attended NASCO Institute for the past two years. Kelly is interested in environmental justice, land rights, food politics, cooperatives, community art, cultural policy, painting and representations of bodies of color as well as pottery, tea, sakeroskas, chutney flavored things, powerpop/acid jazz/house/retro electronica video game music and bright colors.

361. Transforming Food Deserts with Cooperation

Anthony Meza-Wilson

Barrington Collective; Clonlara School Anthony Meza-Wilson is a radical educator and community organizer who enjoys reconsidering assumptions. After becoming involved in cooperatives while living in and managing USCA houses during his university education, he helped found the Barrington Collective Free Skool in the San Francisco Bay Area. Anthony taught in special needs schools, informal learning environments, and a cooperative summer camp. Currently, Anthony teaches and coordinates the campus at Clonlara School in Ann Arbor, a school built on principles of democracy, participation, and non-coercion in the classroom and the world.

362. Learning from the Land: Unschooling, Democratic Education, and the Cultivation of Wildness

Daniel Miller

NASCO Properties; Sasona Coop

Daniel Miller has lived in and worked with student, community, and food coops since 1998. A self described geek and political junkie, Daniel currently works for NASCO

doing cooperative development work and assisting NASCO Properties coops. He also cares deeply about creating more inclusive communities and about encouraging coop members to engage with their communities and municipalities.

512. Fair Housing and Open Membership: Could Your Membership Policies Get You in Legal Trouble?

Ethan Miller

Grassroots Economic Organizing; U.S. Solidarity Economy Network; JED Collective Ethan Miller is an organizer, educator and writer whose work focuses on cultivating a democratic culture and economy of solidarity. Author of a number of articles on solidarity economics, he is a founding member of the U.S. Solidarity Economy Network (www. ussen.org), a web editor for Grassroots Economic Organizing (www.geo.coop) and cocoordinator of the Data Commons Project, developing a public directory of solidarity economy initiatives (http://dcp.usworker. coop). Ethan lives, works and tends the orchard at the JED Collective (www.jedcollective.org), an intentional community and cooperative subsistence farm in Greene, Maine.

331. Other Economies Are Possible1: Strategies and Tools for Building a Solidarity Economy

442. Building a Cooperative Land-Base for Social Transformation in the U.S.

Marge Misak

Cuyahoga Community Land Trust Marge Misak has been Executive Director of the Cuyahoga Community Land Trust, Inc., in Cleveland, since its founding in 2001. She has led the Land Trust in demonstrating the viability of the community land trust (CLT) approach to land stewardship for preserving affordable housing and sustaining lower income homeowners in strong and emerging housing markets in Cleveland and an inner ring suburb. Currently, the Cuyahoga Community Land Trust has a homebuyer initiated program in the city of Cleveland and is partnering with several other organizations on a 5-home project in Cleveland's EcoVillage, as well as the community garden preservation project. Marge has led workshops for the national CLT Academy and at the national CLT conference.

412. Limited Equity Co-ops: A Panel

Kyla Neilan

Meigs Citizen Action Now

Kyla Jagger Neilan graduated Oberlin College with a major in Third World Studies, minors in Environmental Studies and French, and a concentration in freaking out the squares. Kyla was active in the Oberlin Student Co-operative Association, as a head cook, resident assistant, and even a month as President. Kayla volunteered as a Rape Crisis Advocate and continues to explore alternative responses to sexualized violence. Currently, Kyla lives in Southeast Ohio where she is standing in solidarity with local residents opposed to industrial coal expansion that threatens to make Meigs County the highest concentration of coal power plants in the nation. She likes letters, leaving, and not giving in.

361. Transforming Food Deserts with Cooperation

Emily Ng

Homesteading Assistance Board (UHAB);

NASCO Board; Nickel City Housing Co-op Emily Ng is Director of Member Services with the Urban Homesteading Assistance Board (UHAB) in New York City and a current NASCO Board Member. She is a founder of the Nickel City Housing Co-op, dedicated to renovating urban housing coops and revitalizing the downtown Buffalo area. She attended her first NASCO Institute in November 2001.

341. Leveraging Your Co-op to Support Your Community

412. Limited Equity Co-ops: A Panel

kiran nigam

NASCO Board Member; Clonlara School Education has been part of kiran's work and play for some time now, and her commitment to social justice underlies all the work that she does. kiran currently works as a head teacher at Clonlara, a K-12 free school in Ann Arbor, Michigan. She worked as the Directress of Education and Training for NASCO for two years, organizing annual conferences and traveling around the country giving trainings for members of housing and worker co-ops. She continues to facilitate at NASCO's Action Camp. As a member of the Barrington Collective, a collective that focused on radical education as a community organizing tool, she helped found a community free skool in Berkeley, California. Interests outside of democratic and popular education include art, neurology, riding bikes, cooking food, palindromes, puns, gardening, reading, traveling, herbalism, and hanging out with her cats. 253. Transcending White Supremacy Together: A Workshop for People of Color 452. It's a Mad, Mad World: Building Mental Health Support Systems in Cooperative Communities

582. Don't Forget the Fun: Using Games to Train, Meet, and Build Community

Rebecca Nole

NASCO; ICC Ann Arbor Alum; People's Food Coop Portland, OR

With housing coop experience ranging from President, to Education, Finance, and Membership, Rebecca Nole has spent the past seven plus years living and working cooperatively. In those capacities, and since, she has learned techniques for organizing and THE WHO'S WHO

orchestrating trainings of different scales and catered to different groups ranging from house officers to new Board of Directors. Her most favorite time of year is NA-SCO Institute when coopers from all over the globe descend on Ann Arbor to meet, greet and share. With strong backgrounds in Board relations, Officer trainings, Education, reporting and problem solving she is looking forward to another Institute.

422. Small Cooperative Finance

581. Giving Dynamic Trainings and Reporting Back Home

Lydia Pelot-Hobbs

NASCO Board; Anti-Racism Working Group Lydia Pelot-Hobbs has been involved in the cooperative movement for the last six years formerly as a member of the Oberlin Student Cooperative Association and currently serving on the NASCO Board. She lives in New Orleans where she in a core member of the Anti-Racism Working Group working to support the Just Reconstruction of New Orleans and the Gulf Coast and the Right of Return. Lydia is also a prison abolitionist who dreams of a world of mutual aid and responsibility. In her spare time, she reads as many books as she can get her hands on, goes blueberry picking, and enjoys living in a subtropical climate.

252. Building White Anti-Racist Praxis 472. Katrina's Ongoing Legacy: The Politics of Displacement, Disaster Capitalism, and the Right of Return

Judy Raymond

Student Buyer's Association

341. Leveraging Your Co-op to Support Your Community

Andrew Reicher

UHAB

Andrew Reicher has worked at UHAB for more than thirty years, and has served as its Executive Director since 1981. Under his leadership, UHAB's scope has grown from several dozen buildings to over one thousand buildings in New York City and elsewhere. UHAB's activities have expanded from training and technical assistance to all aspects of creating and sustaining housing cooperatives. Mr. Reicher's work in low-income housing and community development issues began as a VISTA Volunteer for the South Bronx Community Housing Corporation in 1974. He then worked for the State of California, Housing and Community Development. In addition to his work at UHAB, Mr. Reicher is further involved in community development issues as the Chairman of City Futures, on the board of the Episcopal Housing Corporation, a board member of the Green Guerillas, and a member of the Community Education Council for NYC School District #1 as well as other organizations. He has a Master of Architecture degree from the University of California at

THE WHO'S WHO

Berkeley. He was awarded the 1997 Common Good Award by Bowdoin College, where he graduated in 1972. In 2003, he received the Jerry Voorhis Memorial Award "for a Lifelong Contribution to Cooperative Housing" from the National Association of Housing Cooperatives.

412. Limited Equity Co-ops: A Panel

Sheila Ritter

Former General Manager, ICC-Ann Arbor Sheila Layla Ritter Ananda has been involved with co-ops since her college days in the 1970's. She is past Executive Director of NASCO and past General Manager of the Inter-Cooperative Council. Currently she is a consultant for NASCO, as well as a therapist and community college faculty member. She is also an artist, musician, and spiritual seeker.

421. Board Roles and Responsibilities

Jolan Rivera

School of Community Economic Development, Southern New Hampshire University Jolan Rivera is an Assistant Professor at the School of Community Economic Development (SCED), Southern New Hampshire University. He teaches graduate-level courses in project management, economics, organizational analysis, research and statistics. Jolan's previous work experience includes teaching economics courses and working with various national and international NGOs in the Philippines. In the US, he was an adjunct instructor at SCED from 2004 to 2006 and also served as the Manager of SCED's Applied Research Center. He received his MS in International Community Economic Development (CED) and MA in CED Policy in 2000 and 2005, respectively. Jolan completed his Ph.D. in May 2006. 143. Economic and Social Benefits of Manufactured Housing Park Cooperatives 231. Co-op and Community-Based Careers

Kate Sassoon

NASCO; Bonobo House

Kate Sassoon (or Sassy, if you prefer) is a 'sex enthusiast' who has been actively exploring the infinite spectrum of gender and sexuality for over a decade. With two degrees from UC Berkeley (one in Performance and another in Sustainable Ecology and Education) and a lifetime of co-operative involvement, she spends her time working as a Facilitation Consultant, part-time seamstress, theatrical generator, handy-person, chef, librarian, event hostess extraordinaire, workshop creator and teacher, farmer (and farmer's wife), activist organizer, radical dialog instigator, and all around lover-of life. She gives free hugs to those who practice consensual dialog and use 'I-statements'! 352. Exploring Sexualities

Devin O. Saurus Philly Stands Up 354. Supporting Ourselves/ Sustaining our Organizing

Nancy St. Germaine

Northcountry Cooperative Development Fund

Nancy St. Germaine started her career in affordable housing volunteering with Habitat for Humanity as a project organizer in 2000. In 2001 as President she co-founded Portland Collective Housing, a grassroots affordable housing Cooperative in Portland, Oregon. Since the beginning she has committed her time to educating and training students and residents of cooperatives on issues of sustainable development, affordable housing and green building. Today she works as a Housing Project Organizer at Northcountry Cooperative Development Fund to assist residents of manufactured home parks to purchase their park as a cooperative.

143. Economic and Social Benefits of Manufactured Housing Park Cooperatives 231. Co-op and Community-Based Careers

421. Board Roles and Responsibilities

Laird Schaub

Fellowship for Intentional Community Laird Schaub has lived 34 years at Sandhill Farm, an income-sharing rural community in Missouri that he helped found. Laird is also the main administrator of the FIC, a network organization he helped create in 1986 that serves as a clearinghouse of information about North American communities. He's also a meeting junkie and parlayed his passion for good process into/a consulting business on group dynamics. His specialty is conducting up-tempo meetings that engage the full range of human input, teaching groups to work creatively with conflict, and being ruthless about capturing as much product as possible.

121. Stump the Chumps

282. The Essentials of Dynamic Facilitation; How to Get Through the Agenda and Build Energy at the Same Time

321. Conflict: Fight, Flight, or Opportunity? 483. But Seriously Folks...A Close Look at the Two-edged Sword of Humor in Meetings; How to Encourage the Good Kind, and Put a Lid on the Bad

522. Should You Start a Community or Join One?

Ma'ikwe Schaub-Ludwig Sandhill Farm

Ma'ikwe Schaub Ludwig is the author of Passion as Big as a Planet: Evolving Eco-Activism in America, which focuses on the intersection between spirituality and ecological activism. She is also the lead teacher for Ecovillage Design Southwest, a four-pronged sustainability training with social, economic, worldview and ecological aspects, and a group process consultant teaching consensus, facilitation and group dynamics. She lives at Dancing Rabbit Ecovillage in Missouri.

121. Stump the Chumps

141. How Intentional Communities can Support Land-based Struggles

541. Ecovillage Lessons: Cooperative Structures for Economic, Social and Spiritual Sanity

Jacqui Shine

Independent Co-op; Former member ICC Austin

Jacqui Shine, a former member of ICC Austin - and a co-oper both before and after, in many forms - is a graduate student in history at the University of California, Berkeley. Constantly curious about how history is shaped and the power it can assert, she researches urban public spaces in the 19th and 20th century United States. She has taught at UC Berkeley, 826 Valencia in San Francisco, CA, and College Forward in Austin, TX. Jacqui likes bikes, coffee, San Francisco, and vegetarian protein sources.

131. Breaking History and Making Tradition Part One: Learning from Our Histories to Build Our Communities

331. Other Economies Are Possible!: Strategies and Tools for Building a Solidarity Economy

551. These Are The People In My Neighborhood: Involving your Co-op in Your Larger Community

Sabrina Sideris

Intercooperative Council

Sabrina's professional purpose is to help young adults come to life as conscientious, concerned citizens of the world community. With an MA in Peace Education from the UN-mandated University for Peace, she worked as a nonviolence trainer preparing activists for protests; co-founded Boulder School of the Americas Watch, an activist organization educating people about militarism and torture; traveled to Latin America with Witness for Peace and the Mexico Solidarity Network; and Sabrina is the Program Director of the INVST Community Leadership Program, training University of Colorado-Boulder students in justice & environmental sustainability. She's also developing a course on Zapatismo.

571. Autonomy, Land Rights, & the Zapatistas

Cole Smith

Michigan State University Student Housing Cooperatives

Cole Smith is a senior at Michigan State University and majoring in Environmental Studies, specializing in Peace and Justice Studies and has a certificate in Permaculture design. Cole is interested in organic agriculture and sustainable food systems and would like to work with community organizations to integrate Permaculture and organic farming into urban and rural com-

THE WHO'S WHO

munities.

261. Cooperative Urban Permaculture: Goodbye Grass

David R. Sparer

herrick & kasdorf LLP

David Sparer (aka Rosebud) has been an attorney in Madison Wisconsin since 1979 and lived in a housing coop for 17 years. During the nearly 30 years he has been an attorney, he focused on representing and assisting cooperatives and non-profits. Sparer's work includes assisting housing coops, grocery coops, farmer coops, and worker coops with everything from initial organizing, negotiating leases, litigation, contract negotiations, to purchasing or selling real estate. During this time David has also represented non-profit organizations in obtaining nonprofit status.

211. Developing New Cooperatives Part 2: Obtaining Tax Exempt Status for Your Co-op 411. Developing New Cooperatives Part 4: Purchase or Lease a House for a Housing Co-op

Holly Jo Sparks

MIT Department of Urban Studies & Planning; former NASCO staff

Holly Jo Sparks is a Masters in City Planning candidate in Housing and Community Economic Development in MIT's Department of Urban Studies and Planning (DUSP). Her research focus includes cooperatives and collective economies. Prior to DUSP, Holly Jo spent 10 years working in various positions in cooperative housing development and community organizing. She recently held the position of Executive Director for NASCO, and served for several years on both the NASCO Development and NASCO Properties Boards of Directors. In 2006, she was appointed as a Board member for the National Cooperative Business Association, where she represents "youth" in the cooperative sector. She received her BA in History of Art from the University of Michigan Residential College in 1997 and was a proud member of the Inter-Cooperative Council in Ann Arbor.

231. Co-op and Community-Based Careers 341. Leveraging Your Co-op to Support Your Community

Will Travers

NASCO; ICC Ann Arbor Alum

Twenty-nine-year-old Will Travers graduated from the University of Michigan in 2005 with a Bachelor of Arts in the Philosophy and Practice of Nonviolence. He also spent a year in France studying economics and globalization at the Institut d'Etudes Politiques de Paris. With academic minors in French and political science, he has spent almost half his life learning about nonviolence, and its potential to effect social change. He most recently has worked with the Albert Einstein Institution in Boston, an organization dedicated to promoting the use of strategic nonviolent action in conflicts around the world.

171. Land Rights and Nonviolence, Part 1: The Land-Gift Movement in India

471. Land Rights and Nonviolence, Part 2: Nonviolent Action in Modern Movements for Land Rights

Adrien Vlach

MSU Student Housing Cooperative

Adrien Vlach is the Executive Director of the MSU Student Housing Cooperative in East Lansing, Michigan. He has also worked for NASCO, the University of Kansas Student Housing Cooperative, and lots of less interesting places. Adrien claims to have sat through more boring training sessions than anyone on the planet, but this cannot be confirmed, because he can't remember any of them all that well.

133. Establishing Healthy Expectations: Member Training Tips & Strategies

Bucket Von Harmony

The Federation of Egalitarian Communities Bucket Von Harmony is a member of Twin Oaks Community. Twin Oaks Community has served as an example of cooperative living for 41 years. While serving as Co-Secretary of the Federation of Egalitarian Communities and on the Twin Oaks Membership Team Bucket also home-schools kids, cooks dinner for 100 people and makes tofu. 142. The Power of Sharing - Life on an Egalitarian Commune

Clay Ward

Buy It Like You Mean It

Clay Ward is a community artist working in collaboration to create an online community called Buy It Like You Mean It. The organization reviews and rates the social responsibility aspects of the chocolate industry and is accessible online, even for shoppers via cell phones. To learn more check it out at: http://www.bilumi.org. 241. Using Cooperative Technology for Responsible Purchases

Acca Warren

NASCO

Know your people, grow your people. I come from qpoc communities, youth, and self-love. From people by way of India and Baltimore...I am here for community. 253. Transcending White Supremacy Together: A Workshop for People of Color 552. Decolonizing the Body

Elisa Young

Meigs Citizens Action Now! Elisa Young is a seventh generation Appalachian from Meigs County Ohio. She became active working on coal issues after seeing a discorporate number of her neighbors die from coal-related deaths. In response to the threat to her community becoming the largest concentration of coal fired power plants in the United States, they have formed a grassroots community group, Meigs Citizens Actions Now! to resist the proliferation of fossil fuel industries and promote sustainable energy development. In 2006 Elisa received an international award from the Women of Peace Power Foundation for her organizing efforts and true cost of coal tours.

172. Coal Ties: The True Cost of Coal

MENTORSHIP

The mentorship program extends connections between confercene participants beyond Institute. Identifying faculty and attendees who have knowledge to share in specific areas creates a network to rely upon.

The collective pool of knowledge and resources at Institute includes individuals who specialize in everything from city zoning for cooperatives to sexual assault.

Below are mentors' affiliation, contact info, and skills.

Interested in being a mentor? Sign-up at the registration area in the Union and stay tuned for a mentorship page on our website....

Jake Aldrich Bower Cooperative aldric43@msu.edu, event planning

Morgan Andrews, morganfitzp@yahoo.com, Puppetry and Activism, Vegan Cooking, Street Theatre, Theatre of the Oppressed

Dan Apfel, National Federation of Community Development Credit Unions, dapfel@cdcu.coop, community development

Benjamin Ayer, *Kalamazoo Collective Housing*, benayer@gmail.com, developing relationships with local food sources and community groups, how to harness university students to help your co-op, and being a good co-op neighbor.

Harvey Baker, Dunmire Hollow Community, The Fellowship for Intentional Community, JHarveyB@ netease.net, Consensus, cooperative lifestyles after school

Petr Bakus, NASCO, CHF, MMCCU, pbakus@gmail.com, Co-op Management, Mondragon, Canadian Cooperative Movement, St. Mary's Master's Program,

Beth Barclay, *Heiwa House*, beth@ic.org, having kids in community; transitioning from student to community coop model

Erik Bonnett, Boulder Housing Coalition (Chrysalis Coop); Rocky Mountain Institute, ebonnett@rmi. org, Maintenance and Construction, Sustainability

Monica Brown, Root Up! Ranch Collective, monicalynnbrown@gmail.com, Consensus Decision Making, Meeting Facilitation, Community Organizing, Women's Health, Nonviolent Communication, Vegan Cooking, Bread Making, Permaculture

Brian Donovan, University of Texas Inter-Cooperative Council, rowan.shafer@gmail.com, democratic organizing, leadership development, starting an organization

Steve Dubb, *Democracy Collaborative*, sgdubb@yahoo.com, Co-op Governance, Student-Owned Businesses, Grassroots Fundraising & Grants, Community Economic Development, Careers in Co-ops and Community Organizing

Crystal Dunning, *Boulder Housing Coalition*, crystalyss@gmail.com, sewing, negotiating healthy poly relationships, book binding, knot work, crochet, creating personal budgets, poi, herbal craft

Mark Fick, Stone Soup Cooperative, Chicago Community Loan Fund, mrkfick@yahoo.com, Housing Development

Patrick Ford, BSC, the.patrick.show@gmail.com, Challenges of Being the President of a Co-op Board of Directors; Democratic Process, Environmental Sustainability

Steven Gerike, Kalamazoo Collective Housing, sgerike@charter.net, Community Trustees

Michael Gregor, Kalamazoo Collective Housing, michael@kzoocoop.org, Starting new co-ops, Meeting

MENTORSHIP

facilitation, Marketing, Member recruitment and retention, Financial management for small groups, Building group trust, Board development, Practicing yoga

Naman Hampton, *Philly Dudes Collective*, Male Privilege, Forming a Dudes Collective in Your Community

David Harper, Land In Common, david@landincommon.org, Land Trusts

Mingwei Huang, Madison Community Cooperative; NASCO Board, mingwei.huang@gmail.com, mentor in anti-opp education and "troubleshooting"/membership issues/failing houses

Neily Jennings, NASCO Staff, neily@nasco.coop, Being an Ally, Member Education, Effective Committees, Supporting Mental Wellness in Co-ops, Safe Spaces in Co-ops, Co-op/Non-profit Marketing & Communications, AmeriCorps Programs (pros & cons), White Privilege/White Guilt, NASCO Programs, Kombucha

Jim Jones, NASCO, jim@nasco.coop, Student Co-op History, Financing Co-op Development, Asset Management, Co-op Governance, Co-op Management

Kane, *Philly Stands Up*, gamemaster@riseup.net, Dealing with sexual assault and abuse within communities.

Stefanie Jones, *Madison Community Cooperative*, stefanie.a.jones@gmail.com, Troubleshooting for Community Co-ops, Policy Creation, and Anti-Oppression

Esteban Kelly, stevie@nasco.coop, Working With Survivors and Perpetrators of Sexual Assault, Worker Co-ops, Landless Workers Movement, Inclusive Bylaws and Policies, Allyhood, Navigating the Academic Industrial Complex, there's gotta be lots more...

Matty Kime, *Root Up! Ranch Collective*, matty.boom.kime@gmail.com, Nonviolent Communication, Vegan Cooking, Bread Making, Permaculture, Consensus Decision Making, Meeting Facilitation, Cob Building, Food Preservation, Food Not Bombs!, Ananda Marga Yoga and Meditation

Dan Koff, Lawrence CommunityWorks, dskoff@gmail.com, Design

Kirk Laubenstein, *Nickel City Cooperative*, KirkL81@yahoo.com, I am pretty good at meeting facilitation

Sheila Layla Ritter Ananda, MA LLP, *Former ICC Staff*, sheilaritter@hotmail.com, Staff/Board Relations, Fundraising, Purchasing Property, Co-op Governance, Effective Committees

Hillary Lehr, Save the Oaks, BCS, California Student Sustainability Coalition, Bonobo House, Coalition to Free the UC, amazonhilly@gmail.com, Sustainable Activism=Sustaining yourself as activist, tree-sits, facilitation

Kelly Lloyd, h.klloyd@gmail.com, Meeting facilitation

Anthony Meza-Wilson, *Clonlara School and Barrington Collective*, anthony.mezawilson@gmail.com, Free/Open Skooling, Youth Organizing, Coffee Roasting, other?

Daniel Miller, NASCO, NASCO Properties, Sasona Coop, daniel@nasco.coop, open membership, member eviction, budgeting, marketing, zoning, neighborhood associations, meeting facilitation, salsa, menu planning, kitchen management, labor system management

Ethan Miller, Grassroots Economic Organizing; U.S. Solidarity Economy Network; JED Collective, ethanmiller@riseup.net, Solidarity Economy, Effective Grassroots Organizing

Kyla Neilan, *Meigs Citizens Action Now*, joybeatsoppression@riseup.net, Meeting facilitation, responses to sexualized violence

Emily Ng, Urban Homesteading Assistance Board, ng@uhab.org, Limited Equity Co-ops, Financial Sustainability, Careers in Co-ops

kiran nigam, NASCO Board Member, Clonlara School, kiran@nasco.coop, i can talk to people about co-op education and training. popular, democratic, and non-coercive education. organizing or leading trainings that address power, privilege, and oppression. cooking, ordering and managing a kitchen for large groups (up to 200)

MENTORSHIP

Rebecca Nole, NASCO, ICC Ann Arbor Alum; People's Food Coop, Portland OR, rebhar6@gmail.com, Recruitment, Finances, Strategic Planning and Board/Staff Relations, meeting facilitation

Lydia Pelot-Hobbs, NASCO Board, Anti-Racism Working Group, ms.lydiajean@gmail.com, facilitation, agenda building,anti-racism/anti-oppression work and training, new member orientations, different consensus processes

TomPierson, *NASCO Staff*, tom@nasco.coop, International Co-op Movement, Organizing Worker Coops, Developing New Housing Co-ops, Leveraging Assets, Cooperative Land Trusts, Co-op Accounting, Community Responses to Sexual Assault, Male Allyship, Cooperatives in Puerto Rico; Mexico, NASCO Family of Organizations, Co-op Governance, Addressing Power Dynamics in Co-ops, Juggling

kate sassoon, NASCO, Bonobo House, Sassy Facilitation, ksassoon@gmail.com, facilitation/consensual dialog, sex education and advocacy, gender violence prevention, sustainable small-scale gardening, co-op cooking, sustainable activism

Laird Schaub, *Fellowship for Intentional Community*, laird@ic.org, group process. meeting facilitation, conflict, starting intentional communities, cooperative businesses

Ma'ikwe Schaub Ludwig, *Dancing Rabbit Ecovillage*, maikwe@solspace.net, sustainability and consensus

Jacqui Shine, *Independent co-op*; *Former member, ICC Austin*, jacquishine@gmail.com, community relations, life coaching, mental health.

Cole Smith, Michigan State University Student Housing Coopertives, byronearth@gmail.com Permaculture

David R.Sparer, *herrick & kasdorf LLP*, sparer@herricklaw.net, cooperative and non-profit legal assistance, customer co-ops, worker co-ops

Holly Jo Sparks, *MIT Department of Urban Studies & Planning ; former NASCO staff*, hollyjo@nasco. coop, Community Economic Development, Co-ops and Urban Planning, Co-op Financing and Accounting, Developing New Co-ops, Marketing Your Co-op, Launching a .coop Website, Public Relations, The Cooperative Sector, National Cooperative Business Association

Nancy St. Germaine, *Northcountry Cooperative Foundation*, nancystg@yahoo.com, Fundraising for Coop Development, Co-op Governance, Mobile Park Co-ops

Adrien Vlach, MSU Student Housing Cooperative, coop@msu.edu, Maintenance Planning & Execution, Budgeting

Bucket Von Harmony, *The Federation of Egalitarian Communities*, bucket@twinoaks.org, Marxism, Communism, Communalism, Income Sharing

Clay Ward, Buy It Like You Mean It, clay@ThoughtAndMemory.org, meeting facilitation, group projects

Acca Warren, NASCO Board Member, ICC Ann Arbor, sawarr@umich.edu, social justice and facilitation

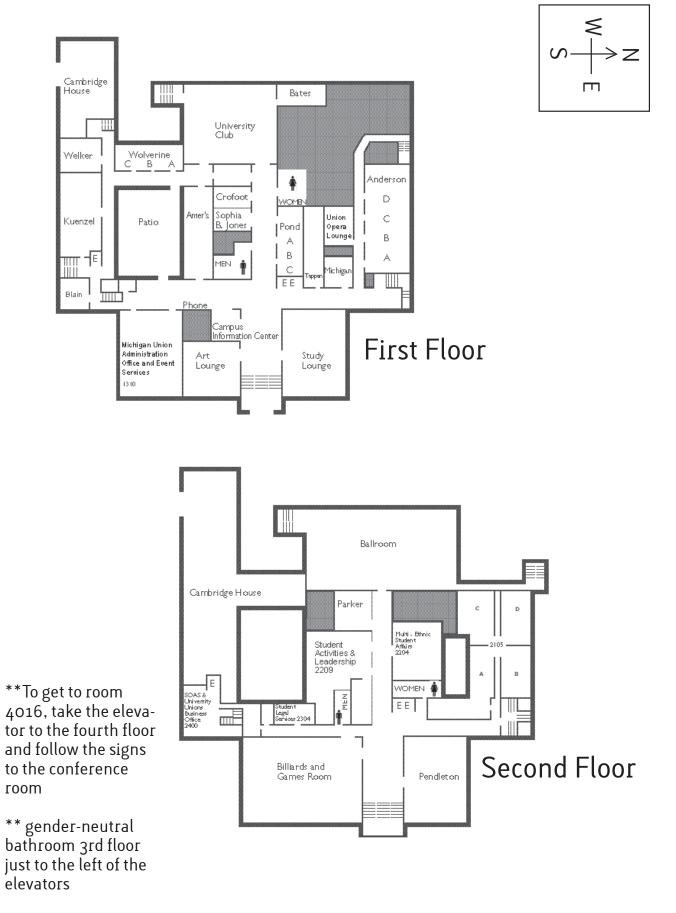
Justin Weidenbach, Nickel City Housing Coop, justinweidenbach@yahoo.com, Energy Efficiency

Ora Wise, PEP Collective, orawise@gmail.com, youth organizing

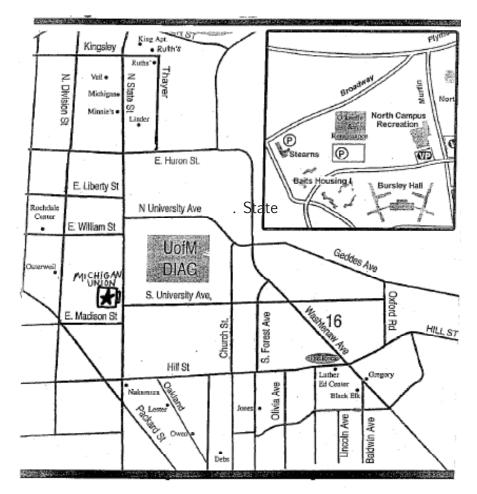
ElisaYoung, *Meigs Citizens Action Now!*, elisayoung1@yahoo.com, opposing and appealing permit applications, experiential legal knowledge, grassroots community organizing, writing advice

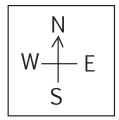
a special thanks to our \$1000 - \$500 NASCO recognizes Canadian Cooperative Assothe generous ciation **Riverton Community Housing** donations made by The Cooperative Foundation Growmark, Inc. Low-Income Lexington Real Food Co-op Scholarship under <u>\$5</u>00 Fund Wild Oats Cooperative Contributors Abigail Schlaff Hanover Consumer Co-op Food Front Cooperative Grocery Davis Food Co-op Co-operative Housing Federation of Canada Wisconsin Farmers Union Foundation Weavers Way Co-op Assoc Cooperative Development Services Rainbow Grocery Co-op 📲 Twin Oaks Community Alternatives Federal Credit "Not the revolution, Union but you can see it from here." **Cooperative Development** Foundation www.twinoaks.org **Phoenix Heights Housing** Cooperative Oceana Natural Foods Co-op National Famers Union **MSU** Student Co-op Analgamated Housing Cooperative

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Ann Arbor, MI NASCO Venues





Other ICC Properties:

Rochdale Center (ICC, SBA & NASCO) 337 E. William

Ed Center 1510-1520 Hill (Located behind Luther)

Other Locations:

B-Side 310 E. Washington Ave

Michigan Union 530 S. State

ICC Co-ops:

Black Elk 902 Baldwin

Debs 909 E. University

Gregory 1617 Washtenaw

Ella Baker Graduate House 917-923 S. Forest

King 803 & 808 King

Lester 900 Oakland

Linder 711 Catherine Luther 1510-1520 Hill

Michigan 315 N. State

Minnie's 307 N. State

Nakamura 807 S. State

O'keefe 1500-1510 Gilbert Ct.

Osterweil 338 E. Jefferson

Owen 1017 Oakland

Renaissance 1512-1520 Gilbert Ct. Ruth's 321 N. Thayer

Truth 1507 Wahtenaw

Vail 602 Lawrence

Zeno 808 E. Kingsley