nasco.soop/institute

participatory workshops working groups & caucuses annual general meeting co-op tours film screenings skillshares and morel

> november 6, 7 & 8 ann arbor, michigan



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NASCO Board

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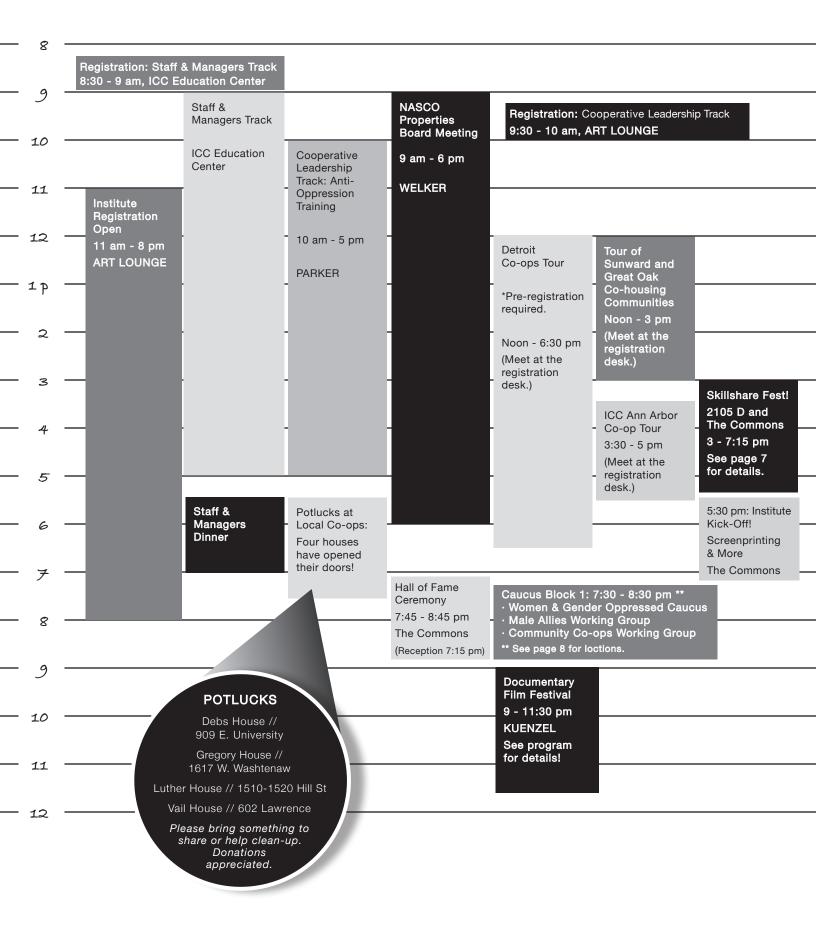
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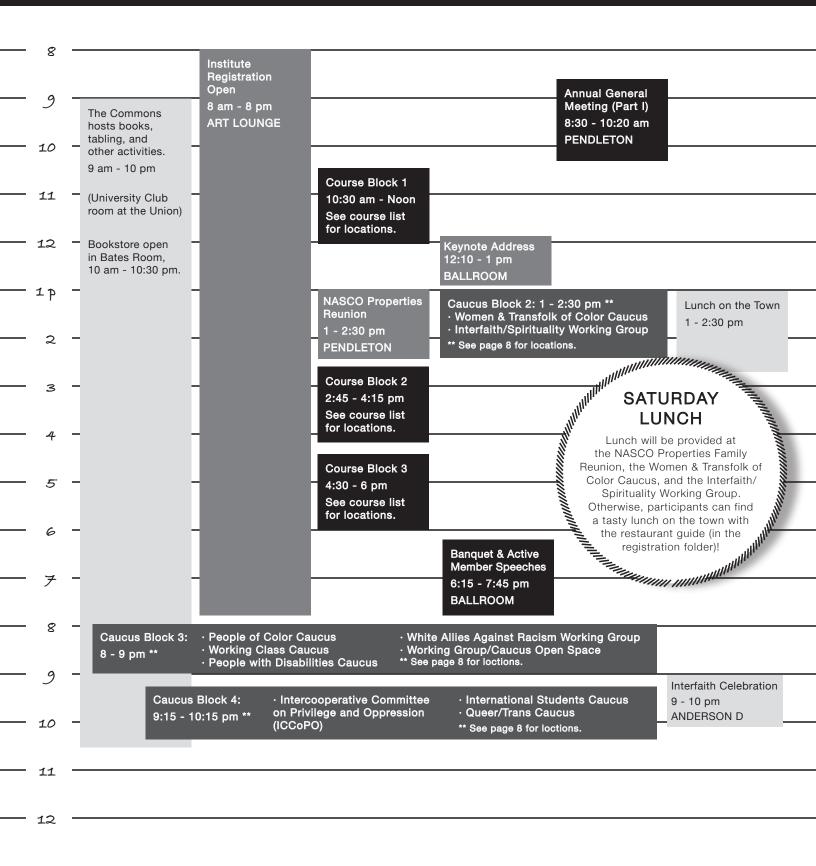
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SCHEDULE | FRIDAY | NOV. 6



SCHEDULE | SATURDAY | NOV. 7



SCHEDULE | SUNDAY | NOV. 8

The Commons hosts books, tabling, and		Annual General Meeting (Part II)				
other activities.		9 am - Noon				
9 am - 4:30 pm		PENDLETON		Course Block 4 10 am - Noon		
 (University Club room at the Union)				See course list for locations.		
Bookstore open in Bates Room, 10 am - 5 pm.	Regional Working Groups Luncheon 12:15 - 1:30 pm	NDS Luncheon 12:15 - 1:30 pm	Diversity Congress 12:15 - 1:30 pm		Lunch on the Town 12:15 - 1:30 pm	
	BALLROOM	KUENZEL	PARKER			
				Course Block 5 1:40 - 3:40 pm See course list for locations.		
					Closing and Evaluations	
-					3:45 - 4:30 pm The Commons	
				Several events v the 12:15 - 1:3 Sunday at the Un		
					Y LUNCH	
				the 12:15 - 1:3	vill take place during 0 pm lunch hour on	
	The Diversity Congr rking group employed at have established the	by identity caucus	es	at the follo	ion. Lunch is provided wing sessions: ng Groups Luncheon	
Insti spac	tute. The Congress is where two participa caucus (PoCC, Quee	designed to be a s ints elected from e	afe ach	> NASCO Dev (anyone int activitie	elopment Services erested in NDS s is invited!) ity Congress	
Worki	Gender-Oppressed, V ng-Class, People with ncerns, discuss solution	Disabilities), can s	share	Divers	ity Congress	
ste	os for bringing issues and/or the AGM. Cauc	to the NASCO Boa us representatives	ird			
	will have the opporur caucus' concerns t Congre	to the Diversity				

DOCUMENTARY FILM FESTIVAL

The Friday night documentary film festival has become an Institute tradition. This year's phenomenal lineup of independent documentary films-all that capture inspiring stories of justice and communityfeatures a range of topics, from community organizing against prison expansion to indigenous peoples reclaiming environmental and human rights, among others. Movies will show 9 -11 pm in the Kuenzel room at the Union. See program for details.

SATURDAY NIGHT: BANQUET

Relax and enjoy a tasty meal at the banquet, where new members of NASCO will be recognized, Active Member Representative candidates will make speeches, and we'll sing cooperative spirit songs that have become an NASCO Institute tradition.

Closes at 4:30 pm on Sunday, November 8. Located at the central hub of Institute activity (University Club room at the Union), The Commons (formerly known as Coffee House) serves as a space for networking, hanging out with friends, participating in skillshares, holding informal caucuses and meetings, relaxing, and drinking coffee & tea. Also check out the bookstore in the Bates room at the Union (4 - 10 pm Friday, 10 am - 10:30 pm Saturday, and 10 am - 5 pm Sunday).

ANNUAL GENERAL MEETING

The Annual General Meeting (AGM) is a chance to get plugged in and turned on to the bigger picture of NASCO. It is a time to learn more about the laws that govern the NASCO universe and the nuts and bolts that keep the co-op movement together. It is a time to think and speak together as a broad and diverse membership about where we would like to see NASCO go in terms of co-op education, development, and organizing. The AGM is a work in progress toward a participatory, member-driven, democratic space. You're invited!

CAUCUSES & WORKING GROUPS

Caucuses provide networking opportunities for co-opers with similar identities to share ideas and experiences, strategize, and draft proposals to bring to the Annual General Meeting. Similar to caucuses, Institute participants are invited to join a working group to meet with others with shared interests or from the same region to discuss ways to include their collective voice in the bigger NASCO picture. There are three caucus blocks for both caucuses and working groups scheduled over the weekend, and additional meeting times during Saturday and Sunday lunch (see page 8).

STAFF & MANAGERS TRACK

Staff & Managers Track is a unique program just for staff, managers, and administrators of co-ops. This all-day program, which runs concurrently with NASCO Institute's Friday schedule, serves as a collective learning forum for campus co-op staff, managers, and administrators from across Canada and the United States. Staff & Managers Track supplements NASCO's spring annual Staff & Managers Conference, where participants share ideas through workshops, discussions, and informal networking.

NASCO PROPERTIES (NP) FAMILY REUNION/LUNCHEON

The NASCO Properties (NP) family of cooperatives will host its annual reunion during Saturday lunch. Representatives of each NP co-op will introduce themselves and tell a little of their story in whatever creative way they choose—with songs, stories, photo albums, or just plain talking. Everyone from an NP house is invited!

NASCO DEVELOPMENT SERVICES (NDS) LUNCHEON

This gathering is new to Institute! Members of NDS investing member cooperatives, supporting members, former NDS clients, and former members will have the opportunity to learn about NDS's advocacy and development work. This luncheon is open to anyone interested in NDS's work and will take place during Sunday lunch.

INTERFAITH CELEBRATION

The Interfaith Celebration will provide a space for participants to honor their faith and spirituality. The intention of this service is to bring together a community of individuals with different spiritual beliefs to reflect, share in meditation or prayer, and pay respect to the land, resources, and people that have made this gathering possible.

COOPERATIVELEADERSHIP TRACK: ANTI-OPPRESSION TRAINING

NASCO is proud to present a new track that complements NASCO's annual Action Camp program. This track is an introductory all-day antioppression and popular education training from the renowned Highlander Research and Education Center. Cooperative leaders will have the opporunity to build an analysis of power, privilege, and oppression as it operates in their co-ops and communities, share ideas for creating inclusive and accessible spaces in co-ops, and take home popular education training tools and techniques. Registration begins at 9:30 am on Friday.

TOURS All tours will take place on Friday, November 6.

Growing Power and Justice: Detroit Tour, Noon - 6:30 pm Meet at the registration desk.

The roots of environmental justice are growing strong in Detroit. A city that has been the epicenter of U.S. industrialization and has been stripped bare from dehumanizing injustices now begins slowly building a movement for the people. Carrots grow in place of steel mills, tomatoes instead of automobile plants—and with them hope for the forgotten city. The Detroit tour will visit a few places where hope takes root and will explore how community efforts are working day-to-day against the postindustrial mess that the city has become. Conversations with residents, activists, and entrepreneurs will range from the visionary to the concrete nuts-and-bolts of how to patiently grow justice and sustainability.

Tour of Sunward and Great Oak Co-housing Communities, Noon - 3 pm

Meet at the registration desk.

ICC Ann Arbor Co-op Tour, 3:30 - 5 pm Meet at the registration desk.

SKILLSHARES

All skillshares will take place on Friday, November 6.

Cloth Pad-Making | 3 - 4pm Ann Arbor Free School Come learn how to make your own pads! In an age of corporate tampon-domination, here's a free space to learn one of the most useful DIY skills for those who menstruate. Meet in 2105 D.

Home Remedies for Common Maladies** | 4 - 5 pm Jonathan Irwin, PCH, Rosehip Medics Collective, Rising Tide North America

This skillshare focuses on affordable remedies – prevention, herbal medicines, and more – for common illnesses and injuries, as well as identifying Red Flags to help guide you in deciding when to seek more definitive medical care or emergency medical services. Use our training and accompanying zine as a resource for yourself, your family, your house, or your neighborhood; the more care providers we have, the less we all have to depend on corporate medicine! **Meet in The Commons.

Natural T-shirt Screenprinting | 5:30 - 7:30 pm Darryl Nunn, Grand House Cooperative

No plastic here. Using home made environmentally friendly inks and natural pigments learn how to create customized t-shirts or paper prints with basic screen printing techniques. Meet in 2105 D.

Natural Yarn to Dye For | 6:30 - 7:15 pm Ann Arbor Free School

Learn how to color yarn using dyes found naturally in your backyard. Or your spice cupboard! We'll show you what to do with that two pound bag of guff turmeric. Meet in 2105 D.

Caucuses & Working Groups

Caucuses provide networking opportunities for co-opers with similar identities to share ideas and experiences, strategize, and draft proposals to bring to the Annual General Meeting. During these caucus sessions participants elect a caucus chair to be an official representative to NASCO's Diversity Congress. Many caucus participants stay in contact throughout the year, keeping their caucuses active and planning for their yearly meeting at Institute. Similar to caucuses, Institute participants are invited to join a working group to meet with others with shared interests or from the same region to discuss ways to include their collective voice in the bigger NASCO picture.

Friday, November 6

Caucus Block 1: 7:30-8:30 pm

- Women & Gender Oppressed Caucus (Anderson A)
- · Male Allies Working Group (Anderson B)
- Community Co-ops Working Group (Anderson C)

Saturday, November 7

Caucus Block 2: 1-2:30 pm

- Women & Transfolk of Color Caucus (The Commons)
- Interfaith/Spirituality Working Group (The Commons)

Caucus Block 3: 8:00-9:00 pm

- · People of Color Caucus* (Pond A)
- White Allies Against Racism Working Group (Pond C)
- · Working Class Caucus (Welker)
- People with Disabilities Caucus (Crofoot)
- Working Group/Caucus Open Space (The Commons)

Caucus Block 4: 9:15 - 10:15 pm

- Intercooperative Committee on Privilege and Oppression (ICCoPO)* (Pond A)
- · International Students Caucus (Pond C)
- · Queer/Trans Caucus (Welker)

Saturday, 9:15-10:15 (cont.)

- · Worker Co-ops Working Group (Crofoot)
- Working Group/Caucus Open Space (The Commons)

Sunday, November 8

9:00 am

 Caucus Report-backs to Annual General Meeting (Pendleton)

12:15

- · Diversity Congress* (Parker)
- · Regional Working Groups (Ballroom)

The chairs of the Inter-Cooperative Committee on Privilege and Oppression (ICCoPO) caucus, the Diversity Congress, and the People of Color Caucus are automatically appointed to one-year terms on the NASCO Education Board, beginning in February 2010. Responsibilities include two inperson meetings in February and June, participation on committees outside of meetings, and planning for 2010 NASCO Institute.

Courses are listed here by theme. Course Block 1: Saturday, 10 am - Noon Course numbers correspond to Course Block 2: Saturday, 2:45 -4:15 pm the five course blocks. To see Course Block 3: Saturday, 4:30 - 6 pm courses listed by course block, Course Block 4: Sunday, 10 am - Noon see pages 12-23. Course Block 5: Sunday, 1:40 - 3:40 pm



Developing New Co-ops

In today's economic climate, the demand for affordable housing solutions-like housing co-ops-is greater than ever. NASCO has pulled together a team of experts to walk future co-op founders through the process of starting a new housing co-op, from clarifying the initial concept to drafting a business plan. Workshops in this series provide a comprehensive, step-by-step training program on the development process.

- 111. Developing New Cooperatives, Part I: Getting Organized
- 211. Developing New Cooperatives, Part II: Obtaining Tax-Exempt Status for Your Co-op
- 311. Developing New Cooperatives, Part III: Finding the Right Building and Assessing Financial Feasibility
- 332. Fair Housing and Open Membership: Could Your Membership Policies Get You in Legal Trouble?
- 411. Developing New Cooperatives, Part IV: Purchase or Lease a House for a Housing Co-op
- 511. Developing New Cooperatives, Part V: Putting It All Together-The Business Plan
- 512. Co-op as a Business Model

Nuts & Bolts: Building Blocks of Cooperation

Regardless of previous co-op experience, everyone is a learner and teacher and can benefit from sharing tools and practices across North America. This course thread offers a wide range of co-op basics-from co-op movement history to essential skills, such as conflict mediation, bookkeeping, hands-on maintenance, and kitchen management. This course thread is ideal for anyone who hopes to leave NASCO Institute with some concrete skills to apply at home.

- 121. Internal Labor Systems of Housing Cooperatives
- 122. Popular Education
- 123. Taking Care of the Place: Preventative Maintenance and Stewardship
- 141. Foundations of Non-Violent Communication
- 221. Basic Elements of Housing Co-op Finances
- 222. Board Roles and Responsibilities
- 234. How to Promote Your Co-op for Cheap ... or Even for Free!
- 321. Common Feast: Nutritious Meals for Your House at \$1,75
- 335. Tools for Engaging Your Members: Member Education and New Member Orientations
- 422. Our Collective History: Student Housing Co-ops in North America
- 442. Conflict: Fight, Flight, or Opportunity?
- 521. Consensus Headaches: Rx for Meeting Moments That Are a Pain for Everyone
- 522. Don't Forget the Fun: Using Games to Train, Meet, and Build Community

Advanced Cooperative Education and Leadership

This course track offers a wealth of collective experiential knowledge, so get the insights on advanced co-op workings, such as financial planning, member training, troubleshooting problems in your community, and more. The second thread of this track examines the many applications that the cooperative model has for empowering communities and shaping our economic future. Some applications include community economic development. community asset mapping, cooperative careers, and the cooperative movement in the North and South.

- 131. Co-ops, the Triple Bottom Line, and Domestic and International Development
- 132. How to Start Your Own Alumni Giving Program
- 133. Major Renovations-Where to Begin?
- 142. Holy Cooperation! Connecting with Faith Communities

course tracks >>

continued from previous page >>

- 231. Community Asset Mapping
- 232. Tools for Engaging Your Members: Member Education and New Member Orientations
- 233. Finding Money for Housing in Your City
- 234. How to Promote Your Co-op for Cheap ... or Even for Free!
- 251. "Green" Worker Owned: Why We Organize for the Planet and the People
- 331. By the Numbers: Connected Books
- 332. Fair Housing and Open Membership: Could Your Membership Policies Get You in Legal Trouble?
- 333. Introduction to Cooperative Personnel Management
- 334. Community Economic Development, Co-ops and Community-Based Careers
- 351. Green Worker Cooperative Business Incubator: A Case Study
- 431. First Do No Harm: Reducing Legal Liability of Co-op Board Members and Officers
- 441. A Climate for Accessibility: Redesigning Space to Create Physically Accessible Housing
- 471. The Roles of Co-ops in Food Systems
- 512. Co-op as a Business Model
- 521. Consensus Headaches: Rx for Meeting Moments That Are a Pain for Everyone
- 531. Journey Through the Maze of Financial Ratios
- 532. Problem Members

Building Healthy Cooperative Communities

The seventh cooperative principle, "Concern for Community," is especially important in the context of collective living. Conflict resolution, support during times of crisis, interpersonal relationships across social and cultural differences, and the ways that people communicate with each other on a daily basis all contribute to the health of a community. The workshops in this thread will explore the many aspects of collective well-being and other strategies for making your cooperative community a healthier and more just environment for all members.

- 122. Popular Education
- 141. Foundations of Non-Violent Communication
- 142. Holy Cooperation! Connecting with Faith Communities
- 143. Working Toward Healing Community Trauma
- 144. Trans Allyship: Eradicating Transphobia in Our Communities
- 172. Movement Building on College Campuses
- 231. Community Asset Mapping
- 241. Anti-Racist Organizing, Part I: People of Color Transcending White Supremacy
- 242. Anti-Racist Organizing, Part I: White Anti-Racist Praxis
- 243. Restorative Justice in our Communities: Working With Perpetrators of Sexual Assault

342. Using College Endowments to Change the World: Strategies from the Campus Responsible Investment Movement

- 343. Anti-Racist Organizing, Part II: Dialogue
- 371. Reframing Sustainability: Food Politics from an Anti-Oppression Perspective
- 441. A Climate for Accessibility: Redesigning Space to Create Physically Accessible Housing
- 444. Money and Relationships: A Workshop About Class Privilege
- 445. Theater of the Oppressed: Playing With Space-An Interactive Workshop
- 462. Ecovillages: Sustainable Cooperation for Life
- 542. Radical Mental Health on Campus and in the Community Through an Anti-Oppression Lens

The Environmental Commons:

Transforming Our Commitments from Sustainability to Justice

This course track fully embraces the theme of this year's Institute, raising awareness of the ongoing history of environmental injustices that communities of color, indigenous people, and low-income communities face and

actively resist, highlighting community organizing, and addressing corporate greenwashing with an internationalist perspective. These courses also explore issues deeply connected to the environmental commons—the interconnected space, resources, and identities that shape our livelihood on local and global levels—such as land, borders, food, water, youth, race, gender, and the economy in North America and beyond. A final plenary will engage participants in dialogue about the role of cooperatives, local environmental justice issues and organizing, and what historical opportunities are available for cooperatives in a greenwashed economic recession.

- 131. Co-ops, the Triple Bottom Line, and Domestic and International Development
- 151. Wild Versus Wall
- 171. Developing Local Economies through Local Food
- 251. "Green" Worker Owned: Why We Organize for the Planet and the People
- 253. Reclaiming the Commons, Part I: Worker-Owned Cooperatives in a Post-Industrial City
- 352. Indigenous Peoples Protecting and Restoring the Environmental Commons
- 353. Reclaiming the Commons, Part II: A Do-It-Yourself Perspective from West Philly and Detroit
- 361. Co-ops as Agents of Change: Climate Change, Water Rights, and Environmental Justice
- 451. Green Capitalilsm, Racism, and Environmental Injustice
- 452. Rural Organizing
- 453. Fair Trade and the Co-op Movement
- 551. Conference Conclusions: A Plenary on Environmental Justice

Re-imagining Food Systems

Food is a central hub in co-op communities, and co-ops have tremendous purchasing power and influence in the future of food sovereignty in North America and beyond. Cross-pollinating with the framework of environmental justice, participants dive deeper into issues of food access, security, and sovereignty by examining land rights, food policy, agribusiness, the organic industry, and family farms. In addition to understanding key issues around food systems, participants will rethink food politics and practices in their co-ops and strategize for food sovereignty in their local communities.

- 171. Developing Local Economies Through Local Food
- 172. Movement Building on College Campuses
- 252. Fair Trade and the Co-op Movement
- 271. The Corporate Takeover of Organics
- 321. Common Feast: Nutritous Meals for Your House at \$1.75
- 371. Reframing Sustainability: Food Politics From an Anti-Oppression Perspective
- 372. Meet the Filmmakers: Screening of Asparagus: Stalking the American Life and Dialogue
- 471. The Roles of Co-ops in Food Systems

Sustainability Toolbox: Practices for Housing Co-ops

This course track highlights best practices and offers tools for reducing the ecological footprint of housing cooperatives, including energy-efficient initiatives, waste reduction, and sustainable design. Hands-on workshops will demonstrate ways to incorporate low-tech tools and long-term sustainability projects into different types of housing, from old Victorian houses to high-rise apartments.

- 123. Taking Care of the Place: Preventative Maintenance and Stewardship
- 161. Green Building Is a Collaborative Process
- 261. Waste Reduction and Prevention for a More Sustainable Cooperative
- 362. Steps to Reduce Ecological Impact in Housing Cooperatives
- 363. Resource Efficiency: Implementation and Member Buy-in for Large Co-op Systems
- 461. Clay Finishes: A Hands-On Workshop
- 462. Ecovillages: Sustainable Cooperation for Life

course blocks

Course Block 1

ANDERSON C	111. Developing New Cooperatives, Part I: Getting Organized
(large/expanding co-op systems)	Mark Fick, Chicago Community Loan Fund, Jim Jones, NASCO
ANDERSON D (new/small co-ops)	So you've decided to start a co-op and don't know where to begin. Or maybe you've already started organizing, but aren't clear on next steps. This course provides an introduction and overview of the co-op development process. From building a solid core group to closing on a building, we will address the key steps that will get your project on its feet and moving forward.
ANDERSON B	121. Stump the Chumps
	Laird Schaub, Fellowship for Intentional Community; Ma'ikwe Schaub Ludwig, Dancing Rabbit Ecovillage and Fellowship for Intentional Community
	Ask our team of crackerjack consensus facilitators your tough questions about meeting dynamics, and we'll try to come up with brilliant and humorous responses, showing how you don't have to be stuck (or stay stuck) after all. The format will be Q&A: you bring the Q and we'll supply all the A you can stand.
POND C	122. Popular Education
	Elandria Williams, The Highlander Center, U.S. Solidarity Economy Network
	Highlander's vision includes building a movement for justice that reaches across the South and Appalachia and connects to the world. And it starts with people working, learning and growing together. So we want to explore some key things: What helps people come together? What helps people move together? How can this kind of activity grow and change the world? This workshop will also look at the connections between popular education and organizing.
WOLVERINE C	123. Taking Care of the Place: Preventative Maintenance and Stewardship
	Jesse Livingston and Geoff Mayers, ICC Ann Arbor
	This workshop will provide basic preventative maintenance ideas to help co op houses reduce their yearly repair expenses and work towards ecologically sustainable practices. It will also provide suggestions for getting house members excited and involved in house maintenance by creating an atmosphere of pride and stewardship.
POND A	131. Co-ops, the Triple Bottom Line, and Domestic and International Development
	Gabriel Rivin, National Cooperative Business Association; Ted Meinhover, National Cooperative Business Association; Steve Dubb, The Democracy Collaborative
	The National Cooperative Business Association's Gabe Rivin and Ted Meinhover will be joined by Steve Dubb of the Democracy Collaborative to discuss how cooperative development is in service of the triple bottom line. The panel will highlight tools for improving community health in North America and abroad, drawing from panelists' experience supporting the development of worker-owned cooperatives in impoverished urban and rural communities. From Cleveland to Indonesia, case studies will demonstrate how group-owned and -run enterprises can enhance economic, environmental, and social well-being and strengthen civil society.
BLAIN	132. How to Start Your Own Alumni Giving Program Jordan Pelot-Whitcomb, Berkeley Student Cooperative
	Cooperatives could always use a bit more cash to run smoothly without driving up member rates. Building a solid co-op alumni donor base is a fabulous way to receive funds for necessary building and program upgrades and providing scholarships for co- opers in dire need. Learn the gist of what it takes to get those needed funds rolling in, from starting up a self-motivated Alumni Association, keeping a database of donors, honing in on a fundraising focus, getting alumni involved beyond just opening their wallets, and utilizing appeals, newsletters, and events to best reach an expanding and continued alumni donor base. This workshop is highly recommended for co-op staff,

student executives, alumni, and highly motivated members who think their co-op would greatly benefit by devoting resources to an alumni giving program.

WOLVERINE A

E A 133. Major Renovations-Where to Begin?

Margaret Prest, Santa Barbara Student Housing Co-op

Last summer SBSHC completed a full scale renovation on our 9 bedroom, 13 member house. The contractor challenged me to find one thing in the house that they didn't update, repair or replace and I couldn't. The experience taught me a lot about construction and the work that goes into it, but I also discovered the unforeseen impacts a project like this had on the house members who returned the next year. In this workshop I will share some of those experiences and I hope to help others learn from my mistakes and triumphs. This workshop will be especially helpful to members of smaller co-ops that do not have maintenance staff or members from larger co-ops who want to better understand the process and assist maintenance staff.

MICHIGAN

141. Foundations of Non-Violent Communication

Anika Fassia, NASCO Education Board

Non-violent communication is known as a language of compassion and a tool for positive social change and as a spiritual practice. The fundamentals behind non-violent communication is that as human beings we all have universal needs, and that every action we take is a strategy to have those needs met. Our feelings point to whether or not those needs are unmet or met and that choice is internal. For example, some universal needs are a need for: Cooperation, appreciation, understanding, inclusion, empathy, mutuality, belonging, and community. Non-violent communication advocates for open-hearted living, taking responsibility for our feelings and actions, increasing our empathy and compassion for others, living in peace with unmet needs, and increasing our capacity for meeting needs. Non-violent communication can be an essential tool of communication for not only conflict resolution, or facilitation, but an overall positive way to speak with others in order to have everyone's needs met. Cooperative living challenges us in many ways by asking us to step outside our individualistic society, and to be cooperative with one another.

CROFOOT

T 142. Holy Cooperation! Connecting with Faith Communities

143. Working Toward Healing Community Trauma

Andrew McCleod, Author and Co-op Development Specialist

This workshop will focus on the ways that cooperative economics connect with various religious traditions, with emphasis on the three Abrahamic faiths - Judaism, Christianity, and Islam. These connections provide an important opportunity for outreach to people of faith, and a way to encourage peacemaking through creation of a more just economy.

Room 4016

Elliot Newman & Kas Ocasio-Pare, Santa Cruz Student Housing Cooperative

This workshop is based around asking questions of community trauma and working toward coming up with answers. What kind of events could lead toward community trauma? How would your co-op respond or react to a death in the community? How can we heal from the community trauma produced from hard times? What can we do to make our co-op strong before a potentially traumatic event occurs? We will be discussing causes of and responses to trauma, as well as how to manage before, during, and after potentially traumatic events.

POND B

144. Trans Allyship: Eradicating Transphobia in Our Communities

San Maday Travis & Will Floyd, Oberlin Student Cooperative Association

Going beyond basic understandings of transphobia and the gender binary system, this workshop will push participants further in how we consider gender and what it means to be a trans ally in our co-ops and communities. Using role plays, scenarios, and other interactive activities we will think about how transphobia hinders our communities from being safe spaces for everyone and the need for an anti-oppressive analysis that takes into account multiple forms of oppression to truly eradicate transphobia.

WELKER 151. Wild Versus Wall Dan Millis, Sierra Club Borderlands Campaign

Much of the American public is unaware of the devastation being caused by harmful U.S.

	trade and border policies. The most symbolic and destructive infrastructure resulting from these bad policies is the newly-constructed U.SMexico border wall. (paragraph break) This presentation begins with a screening of the new border film, "Wild Versus Wall," showing the ecological effects of enforcement and infrastructure in the four states that share boundaries with Mexico. It also showcases the unique natural landscapes of our border southwest. A slideshow will follow, featuring more in-depth aspects of the areas that have been affected, including photos of a mountain lion blocked by the border wall, massive flooding along the wall in the city of Nogales, different types of border wall, and its costs to taxpayers. The presentation demonstrates the ineffectiveness of this kind of enforcement-only approach to border security, and stresses the importance of addressing root causes such as unfair trade policies and quality of life issues.
PARKER	152. Addressing Health Impacts of Transportation and Air Quality: EPA, EJ, and You Connie Ruth, Chad Bailey & Gay McGregor, Environtmental Protection Agency's
	Office of Transportation and Air Quality This workshop will cover an overview of EPA's perspective on the health impacts of air pollution resulting from transportation and a renewed commitment to environmental justice. Included will be information about goods movement, the National Clean Diesel Campaign, and specific ways to engage your communities in pursuing solutions and funding to address environmental injustices in these areas.
ANDERSON A	161. Green Building Is a Collaborative Process
	Andrew Haydon, The Grand House Student Cooperative
	Since 2005, The Grand House Student Co-op has worked with hundreds of designers, gardeners, builders, students, professionals, volunteers, children, academics and like- minded advocates for green building to design and build a 14-bedroom sustainable housing co-operative.
2105 B	171. Developing Local Economies Through Local Food
	Kimberly Wasserman, Little Village Environmental Justice Organization (LVEJO); Michael Gregor, Kalamazoo Collective Housing, Fair Food Matters; Will Fantle, The Cornucopia Institute; Rebecca Nole, NASCO Education Board, Riverwest Food Co- op, ICC Ann Arbor Alum
	This panel discussion will focus on the role of local and sustainable food initiatives in economic and community development. Learn about exciting projects happening right now and exchange ideas with experienced local food organizers. Panelists will include Kim Wasserman of the Little Village Environmental Justice Organization, Will Fantle of the Cornucopia Institute, Michael Gregor of Fair Food Mattersand will be moderated by Rebecca Nole of Milwaukee Urban Agriculture Network.
2105 D	172. Movement Building on College Campuses
	Alli Reed, Berkeley Student Food Cooperative, Real Food Challenge; Janet Frishberg, Berkeley Student Food Cooperative
	This panel discussion will focus on the role of local and sustainable food initiatives in economic and community development. Learn about exciting projects happening right now and exchange ideas with experienced local food organizers. Panelists will include Kim Wasserman of the Little Village Environmental Justice Organization, Will Fantle of the Cornucopia Institute, Michael Gregor of Fair Food Mattersand will be moderated by Rebecca Nole of Milwaukee Urban Agriculture Network.
Course Bloc	k 2

ANDERSON D 211. Developing New Cooperatives, Part II: Obtaining Tax Exempt Status for Your Coop

David Rosebud Sparer, Herrick & Kasdorf, LLP

Not every co-op is entitled to exemption from federal taxes, but if your co-op is why not take advantage of the exemption. Learn how to obtain tax-exempt status. We will also briefly cover the general requirements for incorporation, though the rules vary state by state.

course blocks >>

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221. Basic Elements of Housing Co-op Finances

Corinna Kimball-Brown, Portland Collective Housing; Mandy Shapiro, ICC Ann Arbor

A finance workshop for non-finance people. This is for folks who want an introduction to the concepts of managing an organization's finances. Participants will leave with a better understanding of how coops of different sizes organize their financial information and present it to members for decisions.

WELKER

222. Board Roles and Responsibilities

Layla Ananda, NASCO consultant, Ann Arbor Small Business Solutions

Are you a member of your board? Do you understand what you responsibilities are? This workshop will explore the roles and responsibilities of boards and their directors. It will focus on Board governance along with planning, communication, and decision making.

PARKER

231. Community Asset Mapping

Neily Jennings, NASCO Staff

This workshop is an introduction uncovering and highlighting the strengths within your community as a means for sustainable development. Through this course, we will define asset mapping, review various methods and then focus on the community assets approach starting with the resources that we each bring to the table. Our goal is to learn how to ask what your community has to offer in order to begin the process of bringing and developing the knowledge, skills and talents out into the open, where they can work together to everyone's benefit. As the map of assets grows, so does the potential of a community.

2105 B

232. Tools for Engaging Your Members: Member Education and New Member Orientations

Thomas Butler, College Houses, 21st Street Co-op; Kim Penna, College Houses, NASCO Education Board; Adrien Vlach, MSU Student Housing Cooperative; Alix Black, Berkeley Student Cooperative

A good new member education program can be the cornerstone of an effective membership. Why? Because setting healthy expectations is the key to having members to cooperate, and it's your best inoculation against predictable co-op conflicts and membership problems. Beyond the new member orientation, effective member education is a catalyst for building healthy co-op communities and keeping members engaged in the co-op.

Join us for a participatory session in which we present several models from three different co-op systems for communicating the essentials to members and keeping them engaged in cooperative education. The presenters have experience working with smaller to large student co-op systems, group living co-ops, and apartment co-ops. In addition to the nuts 'n bolts topics-co-op structure, labor system, where to get more information- of new member orientations, some additional topics of interest include dealing with drugs and alcohol, handling emergencies, and creating safe spaces. Presenters will also highlight creative member-driven education projects around sexual assault and harassment, harm reduction, safe space, and environmental education education.

WOLVERINE C

Brian Donovan, ICC Austin

The course examines sources of funding for new housing projects including corporate structure and how that limits funding possibilities. We will talk about how to learn about funding sources in your community and gain access to the funds for your project. Financing a new co-op or a major renovation is hard work. This course can help make sure you do not overlook any possible funding sources and save you time in your efforts to finance your project.

ANDERSON B 234. How to Promote Your Co-op for Cheap ... or Even for Free!

233. Finding Money for Housing in Your City

Jim Ellinger, Austin Airwaves, Inc.

Looking for ways to promote the good work of your co-op or community group. Jim will share years of experience in getting the word out for little, or even NO money, via publicity events, press releases, co-hosting events, radio and TV shows. Plus how to deal with

the "straight" corporate-owned media. This workshop has been offered at five previous NASCO Institutes.

POND C

POND B

POND A

241. Anti-Racist Organizing, Part I: People of Color Transcending White Supremacy kiran nigam, U.S. Solidarity Economy Network, U.S. Social Forum

In this workshop we will talk about the ways white folks can build together in accountable ways for racial justice. Assuming participants are already working for anti-racism in their communities, we will interrogate the ways white supremacy and other systems of oppression continue to inform our anti-racist work and work to build collective analysis and responses that challenge these systems. Special emphasis will be on anti-racism and environmental justice. This the first part of a two-part workshop; it will be followed by a dialogue with People of Color on how to unite our struggles for racial justice. (paragraph break) Drawing on lessons from these experiences, we will discuss the benefits and challenges of using integrated, collective and co-operative green design processes to both reduce the ecological impact of our houses and constructively engage our broader communities.

242. Anti-Racist Organizing, Part I: White Anti-Racist Praxis

Lydia Pelot-Hobbs, New Orleans Anti-Racism Working Group, NASCO Education Board; Rowan Shafer, New Orleans Anti Racism Working Group

How does it affect us as People of Color to live in a culture of white supremacy? How do we join forces to organize for racial justice? How do we reach a healthy balance between saying what's on our mind, educating those with agency, and drawing our own boundaries? In this workshop we will address these questions, counter internalized issues, and share empowering experiences in anti-racist organizing. This workshop space is for persons who identify as People of Color; it is the first part of a two-part workshop and will be followed by a dialogue with White Allies on how to unite our struggles for racial justice.

243. Restorative Justice in our Communities: Working With Perpetrators of Sexual Assault

Jenna Peters-Golden, Beth Blum, Devin O. Saurus, Kane & Esteban Kelly, Philly Stands Up The violence of our individualistic and alienating society surfaces in even the most radical of spaces. It is imperative that we develop the skills of conflict resolution that strengthen our communities and ground us in our commitment to them. Restorative/transformative justice is the alternative to the state's punitive "justice" that perpetuates cycles and systems of violence without promoting healing. As Philly Stands Up, we work with perpetrators of sexual assault to support them in ending patterns of abuse. This workshop will look at the processes we use to hold perpetrators of sexual violence accountable for their actions, as a model for using restorative/transformative justice in our communities.

We will discuss our philosophies of healing justice; the history, tools, and goals of our group; our methods of sustainability, and how and why all cooperative communities can use restorative justice strategies. We will spend time going over the key elements of establishing a group or process around sexual assault in your community, while honing in on helpful and relevant strategies to create as productive, healing and empowering process as possible.

ANDERSON A

SON A 251. "Green" Worker Owned: Why We Organize for the Planet and the People

Andi Shively, Third Coast Worker Co-ops

This workshop will explore the intersection of race, class, and ecological sustainability in the development of worker cooperatives. As more and more people gravitate toward the "green economy" as a solution to our economic and ecological woes, it is important for people in the cooperative movement to offer a more democratic and sustainable model for the development of "green-collar jobs" and technology. We face a unique opportunity to link the development of democratic workplaces to the values of social and environmental justice. The planet and the people are not mutually exclusive stakeholders in our changing economic and ecological world. The workshop will attempt to identify and discuss what the "green" movement is and how it is a natural compliment to the cooperative movement. We will then synthesize as a group how to strategically draw ties between the two through networking the cooperative business community with base building organizations.

course blocks >>

С

2105 A	253. Reclaiming the Commons, Part I: Worker-Owned Cooperatives in a Post-Industrial City
	Steve Dubb, The Democracy Collaborative
	Learn how worker co-ops are being used as the centerpiece of a community revitalization strategy in Cleveland, Ohio. The "Evergreen" network of co-ops being established includes a loan fund (patterned after the Caja Laboral of Mondragon, Spain) and an industrial-scale worker co-op laundry that aims to employ 50. Other enterprises, including a community newspaper, a solar cell installation co-op, and an urban greenhouse are in development. Steve Dubb of the Democracy Collaborative will moderate a panel of participants who will discuss how the project has developed and how the co-ops are addressing the many challenges they face.
CROFOOT	261. Waste Reduction and Prevention for a More Sustainable Cooperative
	Camille Bishop, Berkeley Student Cooperative If you have an interest in sustainable living come listen and talk about what different coops are doing to make themselves more environmentally sustainable. The focus of this discussion will be on waste reduction, reuse and prevention as a part of our daily lives. We will share and collaborate to find strategies to integrate this into the structure of our cooperatives on any scale.
WOLVERINE A	271. The Corporate Takeover of Organics Will Fantle, The Cornucopia Institute
	The meteoric growth of the organic marketplace was built on a loving partnership between consumers and family-scale farmers-but that's now breaking as powerful corporations, enabled by the USDA, hunger for their piece of the organic pie. Find out how consumers, co-ops and farmers can join together to defend the integrity of the organic label.
ourse Blo	ck 3

ANDERSON D 311. Developing New Cooperatives, Part III: Finding the Right Building and Assessing **Financial Feasibility**

Mark Fick, Chicago Community Loan Fund

Before you buy your new co-op building, you will need some basic real estate savvy and financial tools. Researching the housing market, assessing properties, and understanding proforma budgets are critical to your co-op's success. This course explores purchasing and leasing options, creating realistic budgets and assessing the financial feasibility of your project.

BLACK ELK 321. Common Feast: Nutritious Meals for Your House at \$1.75 CO-OP

L. Amelia Raley, ICC Austin; Ashley Asmus, ICC Austin

(Meet at Feed your co-op a hearty meal with organic and local ingredients for \$1.75 per person. Registration Ashley Asmus and L. Amelia Raley, authors of "Common Feast: 26 and Vegan" zine, are Desk @ 4:20 pm) members of House of Commons vegetarian co-op in Austin, Texas. Topics will include: kitchen and menu planning, management, community outreach, and of course, yummy food. Attendees will receive a complimentary copy of the zine. Come hungry!

WELKER 331. By the Numbers: Connected Books

Emily Ng, Urban Homesteading Assistance Board

Frustrated with Quickbooks? Want to increase transparency and communication on financial matters in your house? Connected Books is an online tracking tool designed for housing cooperatives in New York City which turns bookkeeping into a simple and stress free task. This workshop is perfect for small houses as well as larger co-ops, and especially for any co-op looking for a simple way to track, share and analyze finances. We will cover basic bookkeeping principles and a demonstration of the program.

BLAIN 332. Fair Housing and Open Membership: Could Your Membership Policies Get You in Legal Trouble?

> Daniel Miller, NASCO Properties, Sasona Coop, Pacifico Co-op The Fair Housing Act and local housing discrimination laws are set up to prevent

continued on next page >>

	discrimination and exclusion in housing for the public. But does your coop's membership system violate the law in selecting members? Is a co-op a public entity? Are you allowed to have a say in who you live with? Come discuss these and other questions and learn a bit about the context and history of Fair Housing in the US.
2105 D	333. Introduction to Cooperative Personnel Management
	Stefanie Jones, Madison Community Cooperative, Madison Cooperative Network Social Justice Center, and NASCO Education Board; Susan Caya, ICC Ann Arbor; Rebecca Nole, NASCO Education Board, Riverwest Food Co-op, ICC Ann Arbor Alumna
	This class is for everyone, from individuals who have never managed staff before all the way to those experienced co-opers with particular staffing challenges. Learn how to conduct annual reviews and evaluations, how to prevent staff burn-out, how to deal with problem staff, how to keep staff happy, and what to do when faced with the seeming impossible task of finding someone to staff your organization. Share best practices for bonuses, probation and termination, and separation of duties. Most importantly, leave this session with a better understanding of how to create the healthiest working environment that leaves staff happy and committed and keeps the organization functioning.
2105 B	334. Community Economic Development, Co-ops, and Community-Based Careers
	Anthony Poore, School of Community Economic Development, Southern New Hampshire University; Steve Dubb, The Democracy Collaborative; Deborah Torraine, Twin Cities LISC
	Being an active member in your co-op and other CED related vocations can be an excellent base to start a career. In this workshop, there will be a discussion of ways to parlay your co-op and related non-profit experience into an actual career path. In particular, will look at the following areas: jobs within the co-op movement itself, career options in community development and finance, and community organizing jobs.
CROFOOT	341. Using College Endowments to Change the World: Strategies from the Campus Responsible Investment Movement
	Cheyenna Weber, Responsible Endowments Coalition, U.S. Solidarity Economy Network Organizing and Education Task Force; Illai Kenney, Southeast Student Organizer
	"Using College Endowments to Change the World: Strategies from the Campus Responsible Investment Movement" will provide an overview of how students on campuses around the country are leveraging billions of endowment dollars to support social change. Learn strategies to subordinate and displace corporations, including ways to funnel money into the solidarity economy and to successfully challenge and reform corporate behavior.
POND B/C	342. Anti-Racist Organizing, Part II: Dialogue
	kiran nigam, U.S. Solidarity Economy Network, U.S. Social Forum; Lydia Pelot- Hobbs, New Orleans Anti-Racism Working Group, NASCO Education Board; Rowan Shafer, New Orleans Anti-Racism Working Group
	This is the second part of a two-part workshop on anti-racist organizing; participants are expected to have attended Part 1 of the workshop. Building on analysis and practices developed during Part 1, White Allies and People of Color will come together to dialogue and strategize on how to unite our struggles for racial justice in our co-ops and broader communities.
ANDERSON C	352. Indigenous Peoples Protecting and Restoring the Environmental Commons Maria Ramos, The Network in Solidarity with the People of Guatemala; Rachel Wallis, Other Worlds; Brett Ramey, Urban Lifeways Project/Native Movement Around the world, indigenous peoples and communities are at the forefront of movements
	to protect natural resources from destruction. Moderated by Rachel Wallis, Media and Education Coordinator of the Other Worlds Project, this workshop will explore how indigenous movements throughout the Americas are revitalizing the environmental movement and defending the environmental commons.Speakers include Maria Ramos of the Network in Solidarity with the People of Guatemala, who is working to support indigenous activists in Guatemala, who are organizing to protect their land from the

course blocks >>

devastation of mining and other mega-projects, and Brett Ramey of Native Movement, an organization that supports indigenous leadership development and sustainability programs in Northern Arizona and Alaska.

2105 A 353. Reclaiming the Commons, Part II: A Do-It-Yourself Perspective from West Philly and Detroit

Esteban Kelly, NASCO Education Board, CUNY Graduate Center

Room 4016

Justice Rebecca Foon, Sustainability Solutions

As we continue to be faced with the global emergency of climate change, water privatization and scarcity, and environmental degradation, we need to work together to live sustainably on this planet. The structure and holistic nature of co-operatives gives coops a unique advantage to become leaders in sustainability around the world. Hear about some practical organizational actions that can be taken by co-operatives of any size to make an impact around key environmental issues.

361. Co-ops as Agents of Change: Climate Change, Water Rights, and Environmental

ANDERSON A 362. Creating and Maintaining Energy-Efficient Co-ops: Small-scale Initiatives Ruth Sullivan, Sasona Cooperative, NASCO Education Board

> This workshop will look at the causes of and remedies for inefficient energy use and energy loss in residential buildings. We will discuss how to evaluate the efficiency of your co-op, remedies for the most common sources of energy loss, and the easiest and cheapest ways to improve energy efficiency.

WOLVERINE B 363. Resource Efficiency: Implementation and Member Buy-in for Large Co-op Systems

Brent Bellamy, Science '44 Cooperative

Reducing the carbon output generated in your facility is simply about providing efficiency in the way we live our lives and how we operate in our workplace. Brent will guide you through what Science'44 Co-operative Inc. has done to reduce energy consumption and demonstrate that these changes while improving energy output will also reduce the facilities cost of operation. Brent will also talk about stakeholder acceptance and support.

POND A

A 371. Reframing Sustainability: Food Politics from an Anti-Oppression Perspective

Elis Franzen & Pete Flynn, River City Housing Collective alumni, Wild Rose Rebellion

In this workshop we will explore the politics of food as it relates to globalization, environmental racism, systemic classism, and other forms of oppression. We hope to foster dialogue about building sustainable food systems by interweaving social justice and environmental concerns. Rejecting the idea of a single, homogenous solution, we hope to discuss the unique food issues that our various communities face while broadening our understanding of the common obstacles that we share. We will then brainstorm solutions and develop strategies for addressing these issues both inside and outside of collective living situations.

PARKER

372. Meet the Filmmakers: Screening of *Asparagus: Stalking the American Life* and Dialogue

Kirsten Kelly & Anne de Mare, Spargel Productions

World. Now its residents and family farms take on the U.S. War on Drugs, Free Trade, and a Fast Food Nation, all to save their beloved "roots." This is the story of what happens when an obscure U.S. War on Drugs policy threatens to destroy the Asparagus Capital of the World. After 30 years of growing "Green Gold," crowning a Mrs. Asparagus Queen and writing Super Stalk comic book heroes, the people of Oceana County, Michigan are thrown smack-dab into the middle of the global economy. Watch as Oceana's farmers take their fight from Senate Trade Hearings to marketing think-tanks, from the U.S. Department of Agriculture to the mountains of Peru. See how one rural American community is scrambling to keep its proud identity and source of survival against impossible odds. Join the filmmakers in a discussion after the screening.

Course Block 4

ANDERSON D 411. Developing New Cooperatives, Part IV: Purchase or Lease a House for a Housing Co-op

David Rosebud Sparer, Herrick & Kasdorf, LLP

Purchasing or leasing a property for your housing co-op can involve lots of technical requirements, and also involve taking on huge amounts of debt obligation. Getting it right can be very important. Come and learn the ins and outs of purchasing a property or leasing a property for a housing coop.

Room 4016

422. Internal Labor Systems of Housing Cooperatives

Lauren Beitler, Qumbya Cooperative

How can we organize labor in our cooperatives to ensure equitability, prevent burnout, and keep members accountable (not to mention ensuring that the floors really get mopped)? What's the best way to structure transitions of labor and leadership roles from seasoned members to new ones? In this workshop we will examine a variety of possibilities for internal labor systems in co-ops as we seek to answer these and other questions. We will gain insight and energy to build labor systems that best serve the needs of our cooperative communities. Whether you are a new co-oper or an experienced one, bring your unique perspective to the discussion!

WOLVERINE C 431. First Do No Harm: Reducing Legal Liability of Co-op Board Members and Officers

Eric Lipson, ICC Ann Arbor

Fires, floods, assaults, car crashes, drug overdoses, slips and falls, alcohol issues, sexual harrassment. There is a long list of legal issues that face co-op boards and officers every day. This course will be a discussion of practical steps that we can take to make our coops safer for members and thereby reduce the legal liability of board members and officers. Doing due diligence and living up to our fiduciary responsibility can be made much easier once you understand some of the basic legal principles. This course will use actual case studies from the ICC in Ann Arbor, and those of participants in the session. Feel free to bring your thorniest legal issue and we can work on it!

MICHIGAN

441. A Climate for Accessibility: Redesigning Space to Create Physically Accessible Housing

Tom Klein Beernink, Guelph Campus Co-op

This workshop will provide an analysis of the challenges and opportunities of developing accessible housing. The Guelph Campus Co-op recently completed a major expansion and renovations to one of their lodging houses in order to make it accessible to students with disabilities. We'll look at what was learned during that process as well as some of the legal and financial implications of such a development.

ANDERSON B 442. Conflict: Fight, Flight, or Opportunity?

Laird Schaub, Fellowship for Intentional Community

Does conflict mean your group is sick, or just paying attention? Starting with the premise that conflict is healthy and normal, we'll explore options for unlocking its potential using the whole person--rational, emotional, and intuitive. Rather than talking about "I" statements or being nice, we'll focus on what happens and what can be done when things get hot, concluding with a four-step plan for constructive engagement. Special attention will be given to the advantages of working in a group and in the dynamic moment, facilitated by those not in the stew.

2015 D

444. Money and Relationships: A Workshop About Class Privilege

Acca Warren; Tyrone Boucher, Resource Generation

Does money really change everything? How do we talk about it and who do we talk about it with? How do money and class affect our relationships? What beliefs about money were we raised with, and how can we create new belief systems based in social justice? This workshop is geared toward people who identify as having wealth or class privilege (whatever that means to you), but is open to anyone interested in talking about these issues. We'll come together to share some of our challenges and gain new perspectives on how our experiences with money impact our lives, our relationships, and our work in social change.

POND C

445. Theater of the Oppressed: Playing With Space-An Interactive Workshop

Morgan Andrews, Life Center Association; Theatre of the Oppressed Philadelphia In less than two hours we will learn to use the language of collective theater to play with the notion of "space"-the places where we work, play, eat, sleep, live in, learn and share with others. How we shape these spaces-and how these spaces shape us-affects our relationships and interactions with one another. By taking apart these spaces and putting them back together in the ways that we want, we can find new strategies for improving our workplaces, our schools, our homes, and our communities. Come experience Theater of the Oppressed-a lively and powerful tool for the rehearsal of reality.

2105 B

451. Green Capitalism, Racism, and Environmental Injustice

Rose M. Brewer, AfroEco Group; Kimberly Wasserman, Little Village Environmental Justice Organization; Donele Wilkins, Detroiters Working for Environmental Justice; Jack Ailey, Pilsen Environmental Rights and Reform Organization

The panel remarks center on the hard place of theory and practice. That is, in a moment in which communities of color and, in particular, Black communities in the U.S and globally have been targeted and devastated by environmental racism and injustice, the promise of green jobs in a green economy is seductive. If the rules of the capitalist market and the ideology of colorblindness remain in play, the prospects for eliminating environmental racism and creating economic justice must be questioned. For communities that have been historically exploited we must ask hard questions about who benefits, who loses and what real change might look like in this period.

POND B

452. Rural Organizing

Elandria Williams, The Highlander Center, U.S. Solidarity Economy Network

This workshop will examine what it means to do work in rural communities and will highlight some organizing models and practices used in rural communities and small towns. This workshop is designed for everyone--those who are already organizing in rural areas, people doing mostly city-based work but understand that to move county or statewide policy forward, small towns and rural areas must be included, and people that are just darn curious what folks are going to say. A slight focus will be given to rural communities in Appalachia and the South but there will definitely be information from rural communities in other parts of the country including the Midwest.

POND A

453. Fair Trade and the Co-op Movement

Sarah Konner, ICC Ann Arbor; Fuzzy/Adam Konner, ICC Ann Arbor, United Students for Fair Trade

Learn the essentials of the Fair Trade movement--why Fair Trade is important, how coops are central to Fair Trade, what it takes to be certified, who certifies, and how we can take a more active role in both the Fair Trade movement and the world-wide cooperative movement. Learn about the many things we can do right now as students, co-opers, activists and consumers to help bring justice to international trade and improve the lives of millions of people in developing countries. Fair Trade is a relationship between producers and consumers striving towards economic, environmental, and social justice in the hostile world of international trade. As most Fair Trade producers are worker co-ops, the co-op movement is integral to Fair Trade. We have tremendous power as consumers, activists and students and this growing movement is a valuable tool for us to use. Come to learn more!

WELKER

461. Clay Finishes: A Hands-On Workshop

Laura Knap, The Grand House Student Cooperative

Clay is a non-toxic, friendly-to-work-with, durable, and "cheap as chips" finishing material that is a nice alternative to traditional gypsum or cement-based plasters; or conventional latex paints. It can also yield awesome textures and colours (that you get to mix from scratch!). (paragraph break) The workshop will begin with a quick introduction to the

(recently constructed) Grand House Student Co-op and its major environmental systems and techniques. In particular, we'll look at the process of making our clay-plastered and clay-painted walls. Then we'll work together to make a batch of clay paint so you can get a good feel for the recipe before you take it home to try in your own projects. (Your clothes may get dirty but likely not stained).

WOLVERINE A

INE A 462. Ecovillages: Sustainable Cooperation for Life

Ma'ikwe Schaub Ludwig, Dancing Rabbit Ecovillage and Fellowship for Intentional Community; G. Paul Blundell, Acorn Community, The Federation of Egalitarian Communities

An Ecovillage is a place designed for ecologically sustainability and community-building; a context to integrate all the aspects of an engaged, conscious, activist life; a people dedicated to being the experiment for how to live sustainably within our culture; an intersection of the sustainability, group process, business and communal-living worlds; and a future modeling conscious design for planning our neighborhoods. This introduction to Ecovillage life will focus on the social, economic worldview and ecological aspects of building sustainability, as told from the perspective of ecovillage members.

ANDERSON A

471. The Roles of Co-ops in Food Systems

William Nelson, CHS Foundation; Kevin Edberg, Cooperative Development Services; Will Fantle, The Cornucopia Institute

Presentations and panel discussion with participants about the role and opportunities cooperatives have in the existing food system and possibilities for the future.

Course Block 5

PENDLETON

551. Conference Conclusions: A Plenary on Environmental Justice

Esteban Kelly, NASCO Education Board, CUNY Graduate Center; Lydia Pelot-Hobbs, New Orleans Anti-Racism Working Group, NASCO Education Board

In this plenary, we will draw on the knowledge gained over the course of the weekend to brainstorm our role in the struggle for environmental justice. After hearing from a few panelists, we will hear reportbacks from participants who learned interesting things and came up with new ideas in their workshops about next steps for our co-ops, organizations, communities, and greater co-operative movement to strengthen our commitments to this work and better connect with others in the environmental justice movement.

ANDERSON D

511. Developing New Cooperatives, Part V: Putting it All Together-The Business Plan

Emily Cheney , Santa Barbara Student Housing Co-op; Bloomington Cooperative Living Alumna

Many potential co-operatives dissolve before they even get off the ground. Others find themselves in crisis when faced with expiring leases, financing deadlines, or a turnover in leadership. A cooperative business plan serves as a guide for the challenges ahead, and as a communication tool to attract new members, garner community support, and secure funding. This course will introduce the fundamental elements of business planning and how to tailor those fundamentals to fit the co-operative framework and your organization's unique identity. A written articulation of your co-operative dream is an important step in turning it into a tangible project. Organization is not empire.

2105 B

512. Co-op as a Business Model

Kevin Edberg, Cooperative Development Services

The current economic environment is causing large numbers of citizens to re-consider the structure of our current capitalistic economy, and particularly to consider the cooperative model of enterprise. Because cooperatives are not the dominant business paradigm in our society, individuals often run into challenges in finding "best practices" for starting

cooperatives, and in accessing trained assistance that can guide them through the process. In this session, we will discuss the various stages and phases involved with consumer, producer, and worker owned cooperatives, and where assistance can be obtained. (Note: Start-up of housing co-ops will not be covered, primarily because of the unique role of real estate development inherent in housing development).

ANDERSON B

521. Consensus Headaches: Rx for Meeting Moments That Are a Pain for Everyone Laird Schaub, Fellowship for Intentional Community

What's your worst meeting nightmare? Yelling & screaming? Participants breaking down in sobs? Sarcastic jokes? Nobody saying a word? Everyone talking at once? How about having no idea how to make things better? We'll look at all these and more. Participants are invited to bring their own consensus horror stories; I'll provide the wooden stakes (and answers).

WOLVERINE A/B/C

522. Don't Forget the Fun: Using Games to Train, Meet, and Build Community kiran nigam, U.S. Solidarity Economy Network, U.S. Social Forum

So many meetings, trainings, and workshops forget that having fun is the best way to make a meeting fly by, to learn, and to build a strong community among housemates and co-op members. This workshop is designed to give you a bunch of tools, activities, and games you can incorporate into your member trainings and orientations, and your general house life to build community and enjoy yourselves. This is NOT a lecture or discussionbased workshop, we will be playing all workshop long. Included will be some popular education excercises.

ANDERSON A 523. Our Collective History: Student Housing Co-ops in North America

Jim Jones, NASCO

This course will survey the history of student and group equity co-ops, from roots in the women's movement after the Civil War through the Great Depression years, World War II, the McCarthy and Civil Rights Eras, the Baby Boom and the recent expansion of interest to a non-student audience.

2105 A 531. Journey Through the Maze of Financial Ratios

Alan Robinson, College Houses

Financial ratios are an excellent tool to help monitor the overall health of an organization. This course will take a case study approach. Based on historical information from a real co-op, you'll learn what financial ratios are, calculate a set of ratios, identify areas of financial weakness, and create a plan of action to address the problems. Then we'll compare your recommendations to what really happened. Along the way you should be able to identify which ratios you can take back and use at your co-op.

WELKER 532. Problem Members

Daniel Miller, NASCO Properties; Sasona Coop, Pacifico Co-op

Do you have problem members at your coop? Would your "problem members" say the same about you? What makes a "problem member"? This workshop uses hypothetical situations to avoid the horror stories and focus on different solutions coops can use to come to terms with challenges in the membership.

POND A/B/C 542. Radical Mental Health on Campus and in the Community Through an Anti-**Oppression Lens**

Annie Robinson & Angel Adeyoha, The Icarus Project

Living on campus is often the first experience folks have with living in community. Often the services offered at college perpetuate the sense of alienation and promote problematic binary definitions of mental health experience (you're either "normal" or "crazy"). Campus Icarus groups, like The Icarus Project, recognize the multiplicities of mental health experience and strive to maintain a community that regards mental diversity as something to be respected and even rejoiced in.

We will explore ways to promote safer spaces on campuses and in our communities: by coming together, sharing our personal stories, giving and receiving support. We'll also talk about how to foster a forum for change - a space where anyone can come to challenge and reform the social categorization of psychic "sameness" and "difference."

INSTITUTE FACULTY

Angel Adeyoha

The Icarus Project

542. Radical Mental Health on Campus and in the Community Through an Anti-Oppression Lens

Angel Adevoha is a queer, trans, dis/ abled activist of mixed-race origin. She is an advocate of self-determination, selfdefinition and community support. She loves working with The Icarus Project in creating/changing language and perception around madness. She has trained in peer counseling and anti-oppression facilitation and has served on the speaker's bureau for Community United Against Violence (CUAV). She has also been active with Food Not Bombs, Freedom Uprising, Pronoun Schmonoun, and other great groups in the activist world. She is motivated to help work toward a model of mental health care that is inclusive, accessible, and person-driven vs. driven by profits or consumer models.

Jack Ailey

Pilsen Environmental Rights and Reform

Layla Ananda

Ann Arbor Small Business Solutions, NASCO consultant

222. Board Roles and Responsibilities; 451. Green Capitalism, Racism and Environmental Injustice

Layla Ananda (formerly Sheila Ritter) has been around the co-op world since she helped start a student co-op in 1970. A consultant for NASCO, she has been on the board and/or staff of several co-ops, including the Inter-Cooperative Council in Ann Arbor and NASCO Development Services. Layla teaches psychology at Washtenaw Community College.

Jim Anderson

Ohio Employee Ownership Center 253. Reclaiming the Commons, Part I: Worker-Owned Cooperatives in a Post-Industrial City

Jim joined the OEOC staff in 2007, and is responsible for the Evergreen Cooperative Laundry Project. Evergreen is a precedentsetting organization in which inner city low income people will be members of an employee-owned cooperative that provides commercial laundry services to large, anchor institutions in Cleveland, such as the Cleveland Clinic and University Hospitals as well as nearby nursing homes. Ideally the laundry will be the first of several such efforts. Previously, Jim was CEO of 100% ESOP-owned Republic Storage systems in Canton, Ohio.

Morgan Andrews

Life Center Association, Theatre of the Oppressed Philadelphia 445. Theater of the Oppressed: Playing With Space—An Interactive Workshop

Morgan FitzPatrick Andrews is an artist, author, and actor in the Theater of the Oppressed (TO) and a co-oper from Philadelphia. He has trained with TO's late founder Augusto Boal, with Jana Sanskriti in India, and at NASCO's annual antioppression Action Camps. Morgan regularly tours a variety of fun, interactive workshops to co-ops, colleges, and communities around North America. He also teaches yoga, natural vision therapy, and vegan cuisine in Philly and abroad.

Ashley Asmus

ICC Austin

321. Common Feast: Nutritious Meals for Your House at \$1.75

Ashley Asmus needs three things in life to be happy: sunshine, food, and dance. Luckily, she found all three at her co-op house in Austin—and lots of it! She can't wait to share how to increase food happy-points to their maximum level so that everyone has more time and energy to dance. In the sunshine. Yes!

Chad Bailey

EPA Office of Transportation and Air Quality 152. Addressing Health Impacts of Transportation and Air Quality: EPA, EJ, and You

Bailey has worked for the EPA's Office of Transportation and Air Quality since 2000. Since then, his work has focused on the environmental health impacts of transportation-related air quality. He develops tools and analyses of human exposure to air pollution, with a particular emphasis on exposures and health impacts among populations near highways and other transportation infrastructure. He has worked on several national emission rulemakings, including the mobile source air toxics rule and locomotive and marine engine rule. He also publishes articles on air pollution exposures in scientific journals. He lives in Ann Arbor with his wife, Michelle, and 2-year-old daughter, Lina. Chad has an undergraduate degree in biophysics and a master's degree in environmental health sciences from the University of Michigan. At the moment, Chad's favorite book is Tigana

by Guy Gavriel Kay.

Tom Klein Beernink

Guelph Campus Co-op

441. A Climate for Accessibility: Redesigning Space to Create Physically Accessible Housing

Tom Klein Beernink is manager of housing and member relations for the Guelph Campus Co-operative. Formerly executive director of the Ontario Environment Network and co-ordinator of OPIRG-Guelph, Tom has extensive experience in a variety of community-based organizations and co-operatives, including several multistakeholder groups such as the Ontario Roundtable on the Environment and Economy and the Ontario Waste Reduction Advisory Committee. He was chair of the developing board of Silverwood Housing Cooperative and sat for many years on the Board of the Guelph Food Co-op. Tom is a recipient of the commemorative medal for the 125th anniversary of confederation for significant contribution to community.

Lauren Beitler

Qumbya Cooperative

422. Internal Labor Systems of Housing Cooperatives

Lauren Beitler is a middle-school math teacher in Chicago. She got her BA and her MAT from the University of Chicago. As the membership/social/education/outreach coordinator for Qumbya cooperative, she has been exploring ways to energize her co-op to make changes and improvements beyond crisis management. Personal and professional interests include education for social justice, math games, scavenger hunts, scrabble, queerness, and local history.

Brent Bellamy

Science '44 Cooperative

261. Waste Reduction and Prevention for a More Sustainable Cooperative; 363. Resource Efficiency: Implementation and Member Buyin for Large Co-op Systems

For the past 10 years, Brent has been the general manager of Science '44 Cooperative, a student housing cooperative that was incorporated in 1941. Brent has a background in finance and administration and, more importantly, is an advocate for the environment. Science '44 Cooperative has performed physical changes and progressive energy improvements to the housing properties. It has also has set forth remarkable initiatives and set a strong example of what a student housing cooperative can do to assist sustain our environment while reducing costs.

Camille Bishop

Berkeley Student Cooperative 261. Waste Reduction and Prevention for a More Sustainable Cooperative

Camille Bishop has been living in the Berkeley Student Cooperative for two and a half years and has been involved with the waste reduction program for most of that time. In that time waste (or more correctly, the prevention of it) has integrated itself into her life in funny and unexpected ways that have made her frustrated with our disposable lifestyles, but more than that, excited to work to creatively stop the production of waste and support reuse.

Alix Black

Berkeley Student Cooperative 232. Tools for Engaging Your Members: Member Education and New Member Orientations

Alix Black has been a member of the Berkeley Student Cooperative since Spring 2008. As the current Coordinator for outreach, diversity, and anti-discrimination, she enjoys working to make her community safer, happier, and more diverse! Alix is an anthropology major at the University of California, Berkeley.

Beth Blum

Philly Stands Up

243. Restorative Justice in our Communities: Working With Perpetrators of Sexual Assault

G. Paul Blundell Acorn Community, The Federation of Egalitarian Communities G. Paul Blundell is a member of Acorn Community, an egalitarian, income-sharing, consensus-run commune in central Virginia. He co-manages its growing heirloom and organic seed business, Southern Exposure Seed Exchange. He also serves as Acorn's delegate in the Federation of Egalitarian Communities, fixes tractors, talks the talk, and walks the walk. 462. Ecovillages: Sustainable Cooperation for Life

Tyrone Boucher

Resource Generation

444. Money and Relationships: A Workshop About Class Privilege

Tyrone Boucher is the co-creator of Enough, a Web site about the personal politics of resisting capitalism. He spent two years

on the organizing committee for Making Money Make Change, an annual gathering of young people with wealth to talk about leveraging privilege for social justice, and leads workshops on class privilege, anticapitalism, and giving away money. He works on the grassroots fundraising team of the Catalyst Project and is a solidarity board member of POOR Magazine. Tyrone currently lives in Philadelphia and is a member of the staff collective at the Mariposa Co-op, where he helped found the Food Justice and Anti-Racism Working Group. He would like you to share your thoughts about class, money, and anticapitalism by submitting comments and articles to www.enoughenough.org.

Rose M. Brewer

AfroEco Group

451. Green Capitalism, Racism and Environmental Injustice

Rose M. Brewer is a scholar and activist. She is a professor of African American and African studies at the University of Minnesota focusing on gender, race, class, social change, and transformation. She is a member of the AfroEco Group and is the co-chair of the board of the Environmental Justice Advocates of Minnesota. Her most recent co-authored book, *The Color* of Wealth, received the Gustavus Meyer book award as one of the 10 best books on bigotry and intolerance in 2006. In 2004 she received the Josie Johnson Human Rights and Social Justice Award from the University of Minnesota.

Thomas Butler

College Houses, 21st Street Co-op 232. Tools for Engaging Your Members: Member Education and New Member Orientations

Thomas Butler fell in love with cooperation when he accidentally started a food coop in the guys' dorm of his state-funded boarding high school (think public school cafeteria food three times a day). When he first toured the 21st Street Co-op in Austin, Texas, and saw how cooperation happens on an industrial scale, he had to move in. Since fall 2006, he has been the co-op's historian, brewmeister, board representative, labor czar, and maintenance coordinator. At the corporate level, he has been chairman of the College Houses board of directors, corporate treasurer, super coop hiring committee chair, and management committee chair.

Susan Caya

ICC Ann Arbor

333. Introduction to Cooperative Personnel Management

Susan Caya has been the director of education for the Inter-Coopartive Council in Ann Arbor since 1989. She has experience and training in the areas of sexual harassment, conflict resolution, board leadership and development, member/staff relations, co-op member education and workplace dynamics.

Emily Cheney

Santa Barbara Student Housing Cooperative, Bloomington Cooperative Living Alum 511. Developing New Cooperatives, Part V: Putting it All Together: The Business Plan

Emily Lippold Cheney currently serves as the executive director for the Santa Barbara Student Housing Cooperative (SBSHC). As an SBSHC staff member, she helps to maintain and operate four large properties while seeking expansion into a fifth. Her co-operative experience began in Indiana with the development of Bloomington Cooperative Living, a housing cooperative of 20 member-owners-just one facet of the amazing co-operative culture in Bloomington. Emily, a native of Iowa now living on the beach, is thrilled to be back at Institute for a third year because "[t]hrough the co-operative movement [s]he is made conscious of [her] worth and becomes aware of [her] responsibility for the good and welfare of the entire community." [Mohammad Hatta]

Ed Code

Evergreen Cooperative Laundry 253. Reclaiming the Commons, Part I: Worker-Owned Cooperatives in a Post-Industrial City

The Cornucopia Institute

The Cornucopia Institute seeks economic justice for the family-scale farming community. Through research, advocacy, and economic development, our goal is to empower farmers—partnered with consumers—in support of ecologically produced local, organic, and authentic food.

Brian Donovan

ICC Austin

233. Finding Money for Housing in Your City Brian Donovan was born in San Francisco, but mostly grew up in Texas. He has had

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a few careers since graduating with a master's degree in folklore and myth. He has worked in politics in California and Texas and in sales and sales management for Apple. He has been working for Inter-Cooperative Council (ICC) co-ops in Austin since September 2005. In addition to his work at ICC, Brian is vice president of the NASCO Development Services board and serves on the board of two Austin non-profits: Liveable City and Austin Carshare.

Steve Dubb

The Democracy Collaborative 131. Co-ops, the Triple Bottom Line, and Domestic and International Development; 253. Reclaiming the Commons, Part I: Worker-Owned Cooperatives in a Post-Industrial City ; 334. Community Economic Development, Co-ops and Community-Based Careers

Steve Dubb is an alumnus of the University Students' Cooperative Association (now the Berkeley Student Cooperative) and Groundwork Books Collective in San Diego. Steve was executive director of NASCO form 2000 to 2003 and a NASCO board member from 2006 to 2008. Currently he works at The Democracy Colloborative of the University of Maryland, where he does research on co-ops and other forms of community-based economic enterprise (see www.community-wealth.org).

Detroiters Working for Environmental Justice

451. Green Capitalism, Racism and Environmental Injustice

DWEJ is organized to empower individuals, communities, and community organizations in Southeast Michigan to educate, advocate, and organize for cleaner, healthier communities and environments.

Kevin Edberg

Cooperative Development Services

471. The Roles of Co-ops in Food Systems; 512. Co-op as a Business Model

Kevin Edberg is the executive director of Cooperative Development Services (CDS), a non-profit organization working in the areas of sustainable/value-added agriculture, renewable energy, and community development, serving existing and startup consumer and producer-owned co-ops primarily in Minnesota, Wisconsin, and lowa. Prior to coming to CDS in October 2000, he spent 13 years with the marketing division of the Minnesota Department of Agriculture. Among his responsibilities were the development of new programs supporting local foods and producer-owned business and cooperative development.

Jim Ellinger

Austin Airwaves, Inc. 234. How to Promote Your Co-op for Cheap...or Even for Free!

Jim Ellinger is a long-time co-op and community media activist from "Austin not Texas." He lived at Whitehall Co-op for 7.5 years, served as Wheatsville Food Co-op's membership and PR director for five years, and has been a staffer at Coop Camp Sierra for the past seven years. He is member #3 of the Black Star Coop (the world's first beer co-op!). He currently serves on the international board of directors of the Canadian NGO AMARC, the World Association of Community Radio Broadcasters. He has traveled to more than 120 destinations outside North America since 9/11 on radio and co-op projects. This is Jim's fifth NASCO conference.

Will Fantle

The Cornucopia Institute 171. Developing Local Economies Through Local Food; 271. The Corporate Takeover of Organics; 471. The Role of Co-ops in Food Systems

Will Fantle is a founder and co-director of The Cornucopia Institute, a farm policy group working on organic and sustainable agriculture and food issues. Cornucopia's mission is dedicated to the fight for economic justice for the family-scale farming community. The Wisconsin-based organization has developed a reputation as the nation's most aggressive organic corporate and governmental watchdog and defender of integrity in organics. Will directs the organization's research activities. He is a graduate of the University of Wisconsin-Eau Claire with degrees in economics and political science. He continues to reside in Fau Claire.

Anika Fassia

NASCO Education Board 141. Foundations of Non-Violent Communication; 261. Waste Reduction and Prevention for a More Sustainable Cooperative

Anika Fassia is a native Michigander currently living at Black Elk Co-op in Ann Arbor. A second-year graduate student at the University of Michigan School of Social Work, her aspirations are to increase social justice through improved social policies. She finds the co-op movement to be the most ideal way to live out her values regarding increased social responsibility and lowimpact living, and she feels lucky to be able to spread awareness on the benefits of the co-op model.

Mark Fick

Chicago Community Loan Fund

111. Developing New Cooperatives, Part I: Getting Organized; 311. Developing New Cooperatives, Part III: Finding the Right Building and Assessing Financial Feasibility

Mark Fick is a co-founder of the Stone Soup Cooperative in Chicago and the senior loan/ program officer of the Chicago Community Loan Fund (CCLF). Mark's work at CCLF is focused on lending to affordable housing, cooperatives, and other community-based organizations. Mark also coordinates the CCLF technical assistance and training program to provide workshops, technical resources, and referrals to community developers. He serves on the board of the Northside Community Federal Credit Union and the board of NASCO Development Services. Over the past 15 years, Mark has worked with numerous cooperatives, collective enterprises, and community organizing efforts to create humane, viable alternatives to the bloody capitalist mess in which we find ourselves.

Will Floyd

Oberlin Student Cooperative Association 144. Trans Allyship: Eradicating Transphobia in Our Communities

Pete Flynn

River City Housing Collective Alum, Wild Rose Rebellion

371. Reframing Sustainability: Food Politics from an Anti-Oppression Perspective

Pete Flynn works on a couple farms, plants secret gardens, and walks the woods and wetlands of Eastern lowa looking for things to eat.

Rebecca Foon

Sustainability Solutions 361. Co-ops as Agents of Change: Climate Change, Water Rights, and Environmental Justice

Rebecca Foon is the director of Sustainability Solutions Group, an innovative Canadian worker cooperative that nurtures and embodies a holistic understanding of sustainability. Sustainability Solutions works with clients and collaborators to meaningfully integrate social, ecological, and economic practices in their communities, organizations, and work. Their projects benefit from experience in public engagement and facilitation, integrated community sustainability planning knowledge, community economic development, climate change mitigation research, carbon neutrality and GHG assessments, community energy planning, sustainability assessments, sustainable purchasing, green building and LEED consulting, and development of sustainable food systems.

Elis Franzen

River City Housing Collective alum, Wild Rose Rebellion

371. Reframing Sustainability: Food Politics from an Anti-Oppression Perspective

Elis Franzen loves to harvest wild yeasts for ferments and to teach art.

Omar Freilla

Green Worker Cooperative

Keynote; 351. Green Worker Cooperative Business Incubator: A Case Study

Raised in the South Bronx, where he continues to live, Omar Freilla is passionate about creating a green and democratic economy grounded in environmental justice. He is the founder and director Green Worker Cooperatives, of an organization dedicated to incubating green and worker-owned businesses in the South Bronx. Omar has many years of experience challenging environmental abuses in lowincome communities of color in New York City, having previously worked for both Sustainable South Bronx and the New York City Environmental Justice Alliance.

Janet Frishberg

Berkeley Student Food Cooperative 172. Movement Building on College Campuses

Janet Frishberg will graduate from the University of California, Berkeley, in December '09 with a degree in psychology and a minor in conservation and resource studies. She was a leader in the anti-Panda Express campaign on Berkeley campus, which successfully prevented Panda Express from being the first branded fastfood chain on campus. Her passion, her dedication, and her ability to read through hundreds of pages of meeting minutes were all major factors in that victory.

Michael Gregor

Kalamazoo Collective Housing, Fair Food Matters

171. Developing Local Economies Through Local Food

Michael Gregor founded Kalamazoo Collective Housing in 2005. He coordinates the Can-Do Kitchen project in Kalamazoo, which is a food business incubator, and is also a member of the NASCO Board of Directors. Michael has been active in student organizing, transportation activism, clean energy campaigns, social justice coalition building, peace education, journalism, minimum wage campaigns, and anti-oppression education. He has an academic background in public policy, nonprofit leadership, and environmental studies. He continues to focus on creating more sustainable and just urban environments. On the side, Michael enjoys cooking, dancing, yoga, laughing, cycling, and thinking up alternatives to white supremacist capitalist patriarchy.

Andrew Haydon

The Grand House Student Cooperative 161. Green Building is a Collaborative Process

Andrew Haydon is a graduate student in the architecture department at the University of Waterloo. Since 2005, he has worked on the design, construction and development of The Grand House Student Co-op, which has a mandate both to provide ecologically sustainable housing and to facilitate the engagement of the local community around issues of environmental awareness and action.

The Highlander Center

122. Popular Education; 452. Rural Organizing; Cooperative Leadership Track: Anti-Oppression Training

The Highlander Center is a residential education popular and research organization based on a 106-acre farm in the foothills of the Great Smoky Mountains, 25 miles east of Knoxville, Tennessee. Since 1932, Highlander has gathered workers, grassroots leaders, community organizers, educators, and researchers to address the most pressing social, environmental, and economic problems facing the people of the South, Highlander sponsors educational programs and research into community problems, as well as a residential workshop

center for social change organizations and workers active in the South and internationally. Generations of activists have come to Highlander to learn, teach, and prepare to participate in struggles for justice.

Jim Jones

NASCO

421. Our Collective History: Student Housing Co-ops in North America

Jim Jones has been involved with group equity housing co-ops since 1962 and worked for the co-ops in East Lansing, Austin, and Ann Arbor. Jim has been involved with NASCO since he was a member of the first board of directors in 1971. He is fascinated by co-op history and is currently writing a book on group equity housing titled, "Hasten Slowly and You Shall Soon Arrive." As NASCO's senior director of development and property services, Jim works with all aspects of education, management, and development of group equity housing cooperatives.

Stefanie Jones

Madison Community Cooperative, Madison Cooperative Network, Social Justice Center, NASCO Education Board

333. Introduction to Cooperative Personnel Management

Stefanie Jones is a former resident of Madison, Wisconsin, a former member of Madison Community Cooperative, and a some-time director of the NASCO Board. She received her BS in May of 2009 from the University of Wisconsin, Madison. By the time you read this, she will be residing in New York City and working on her PhD.

kane

Philly Stands Up

243. Restorative Justice in our Communities: Working With Perpetrators of Sexual Assault

Esteban Kelly

NASCO Education Board, CUNY Graduate Center

243. Restorative Justice in our Communities: Working With Perpetrators of Sexual Assault; 353. Reclaiming the Commons, Part II: A Do-It-Yourself Perspective from West Philly and Detroit;

551. Conference Conclusions: A Plenary on Environmental Justice

As a staff member at Mariposa Food Coop, Esteban (a.k.a. "Stevie") Kelly was instrumental in forming the Food Justice and Anti-Racism Working Group, which aims

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to increase food access while confronting institutionalized oppressions. Homeboy is a new board member to the U.S. Federation of Worker Co-ops and has been devoted to the North American cooperative movement since 1999 throughout the NASCO-verse. In addition to co-op organizing, Esteban is pursuing a doctorate in cultural anthropology at the CUNY Graduate Center in New York, where he is studying how urbanization in Brazil mobilizes land, housing, and social movements over conflicting ideologies of space that tend to displace the poor. As an active community organizer in West Philadelphia, homeboy works with Philly Stands Up on sexual assault issues, with the Philly Dudes Collective on gender analysis and male accountability, and with the LCA land trust, where he lives with his partner and friends. Esteban enjoys Battlestar Galactica, riding bikes, reading comics, and speaking Portuguese with friends. He is obsessed with maps, avocados, and the continent of Antarctica, and abuses British colloquialisms. Finally, Esteban administers Black Maps, a blog reflecting on pretty much all of the issues and hobbies stated above, jazzed up by a healthy dose of pop culture gossip and erudite musings on Blackness (see www.blackmaps.wordpress.com).

Kirsten Kelly

Spargel Productions

372. Meet the Filmmaker: Screening of Asparagus! Stalking the American Life and Dialogue

Illai Kenney

Southeast Student Organizer 341. Using College Endowments to Change the World: Strategies from the Campus Responsible Investment Movement

Illai is a junior at Howard University in Washington, DC, and a leader within the powerful Black Youth Vote movement working to increase civic participation. She co-founded Georgia Kids Against Pollution when she was 12 and has traveled the world advocating for environmental justice. She has been featured in the NRDC ONEARTH Magazine, the NAACP Crisis Magazine, BBC News, Teen People Magazine, Time Magazine, Pick Up and Go, and received the 2003 Brower Youth Award, the nation's most prestigious recognition of environmental activists between the ages of 13 and 22. She was the youngest delegate at the UN World Conference on Sustainable Development in Johannesburg

South Africa; participated in the Africa Futures Forum in Dakar, Senegal; helped to establish KAP environmental clubs in Africa, and presented testimony before the EPA in Washington, DC. She is also a member of the Environmental Justice Climate Change Climate Corps advocating environmental sustainability on HBCU campuses, as well as the National Council of Negro Women.

Corinna Kimball-Brown

Portland Collective Housing 221. Basic Elements of Housing Co-op Finances

Corinna Kimball-Brown resides in Portland, Oregon, in a magenta-colored six-bedroom house, one of two owned by Portland Collective Housing. She served on the PCH Board for two years as treasurer and saw the co-op through a major re-finance. She currently works with the PCH Development team and hopes to see PCH expand to include at least one more house within the next year.

Fuzzy/Adam Konner

ICC Ann Arbor, United Students for Fair Trade 53. Fair Trade and the Co-op Movement

Fuzzy Konner is a member and part-time staff member of the Inter-Cooperative Council in Ann Arbor and has held many leadership positions in the organization. He is also on the coordinating committee of United Students for Fair Trade, a national student organization. He is passionate about worker co-ops and the Fair Trade movement, studies economics, and intends to work in international development through worker co-ops and Fair Trade. He is also a web developer, and he likes hugs.

Sarah Konner

ICC Ann Arbor

453. Fair Trade and the Co-op Movement

Sarah Konner is a senior at the University of Michigan studying dance and environmental science, with a focus on sustainable thirdworld development. She lives in Black Elk, an Ann Arbor co-op house, and serves on the board of the Inter-Cooperative Council (ICC). This year, she and her brother are launching a new ICC team focused on taking action to promote both the local and worldwide co-op movement. Sarah is interested in environmentally and socially sustainable plans for global development and also how the arts can interact with those projects. Sarah loves collaboration in the arts and thinks that everything is improvisation.

Laura Knap

The Grand House Student Cooperative 461. Clay Finishes: A Hands-On Workshop

Laura Knap is a founding member of the Grand House Student Co-op, a designer, construction worker, and master's student in architecture.

Eric Lipson

ICC Ann Arbor 431. First Do No Harm: Reducing Legal

Liability of Co-op Board Members and Officers

Eric Lipson has been a practicing attorney since 1978. His first law jobs were as an attorney and later director of University of Michigan Student Legal Services, representing students in civil and criminal cases. Since then he has worked in landlordtenant, personal injury, and criminal defense law. Eric also has a great deal of experience managing group housing situations, such as camps, outdoor education programs, and university dorms. Currently he is the general manager of the Inter-Cooperative Council (ICC) in Ann Arbor, dealing with the legal aftermath of fires, floods, alcohol issues, mental health problems, assaults, and the range of legal issues affecting co-ops.

Jesse Livingston

ICC Ann Arbor

123. Taking Care of the Place: Preventative Maintenance and Stewardship

Jesse Livingston is the former director of member services for NASCO and the former vice president of maintenance for the Inter-Cooperative Council in Ann Arbor. During his term, he helped keep 19 co-op houses in shape. He now fronts the soonto-be-world-famous band Take.

Little Village Environmental Justice Organization

171. Developing Local Economies through Local Food 451. Green Capitalism, Racism, and Environmental Injustice

Little Village Environmental Justice Organization (LVEJO), also known as La Organización de Justicia Ambiental de La Villita, is a collective of community members based in Little Village, Chicago, striving for a clean and just environment. The organization seeks to empower local and global communities through environmental organizing and youth programming for cleaner air, open space, and a sustainable future.

Gay MacGregor

EPA Office of Transportation and Air Quality 152. Addressing Health Impacts of Transportation and Air Quality: EPA, EJ, and You

Gay MacGregor has been with the U.S. Environmental Protection Agency since 1983. She currently serves as senior policy advisor in the EPA's Office of Transportation and Air Quality in Ann Arbor. She works with the EPA's voluntary transportation programs including the SmartWay Transport Partnership, Clean School Bus USA, and the National Clean Diesel Campaign. She currently co-chairs the Working Group on Clean Diesel of the EPA Clean Air Act Advisory Committee, as well as the EPA's Agency-wide Ports Team, which focuses on reducing the environmental impacts of goods movement. Previously at the EPA, she co-chaired the subcommittee on Linking Land-use, Transportation, and Air Quality and directed the Transportation Conformity Program, I/M programs, and Tier 1 nonroad regulations. She has also served in the EPA's Office of Administration in Washington, DC, and Region 9 in San Francisco. Prior to joining the EPA, she worked for the National Institute of Environmental Health Sciences and the state of New Mexico. She has a graduate degree in public affairs from North Carolina State University and has also done graduate work in urban planning at the University of Michigan.

Geoff Mayers

ICC Ann Arbor

123. Taking Care of the Place: Preventative Maintenance and Stewardship

As a student at the University of Michigan, Geoff lived in Minnie's Co-op for four years, serving as maintenance manager, board representative, and in-house president over that time. Now the maintenance coordinator for the Inter-Cooperative Council in Ann Arbor, Geoff trains and assists houses in maintaining and improving their homes and regularly conducts skill training sessions for house maintenance managers and interested members. Geoff has a BS in environmental science.

Ted Meinhover

National Cooperative Business Association 131. Co-ops, the Triple Bottom Line, and Domestic and International Development

Ted Meinhover is a project manager with

the CLUSA International Program at the National Cooperative Business Association (NCBA), working with cooperators in countries such as Mozambique, Indonesia, and Nicaragua. A 2006 graduate of the University of Minnesota's journalism and global studies departments, he studied and traveled in Southeast Asia before returning to work as a journalist in the Twin Cities. Ted has worked with NCBA in Washington, DC, since June 2008.

Andrew McLeod

Author and Co-op Development Specialist 42. Holy Cooperation! Connecting with Faith Communities

Andrew McLeod has been an organizer in the cooperative movement since 1994 with experience in worker and consumer cooperatives. His studies of religious teachings about cooperative economics are the subject of his recent book, Holy Cooperation! Building Graceful Economies (Wipf and Stock, 2009), as well as a paper presented to the International Cooperative Alliance Research Conference in 2008. He is a candidate for a master's degree in management (concentrating in cooperatives and credit unions) at St. Mary's University. He lives in Sacramento and works with the California Center for Cooperative Development.

Daniel Miller

NASCO Properties, Sasona Cooperative, Pacifico Co-op

332. Fair Housing and Open Membership: Could Your Membership Policies Get You in Legal Trouble?; 532. Problem Members

Daniel Miller has lived in and worked with student, community, and food co-ops since 1998. A self described geek and political junkie, Daniel currently works for NASCO doing cooperative development work and assisting NASCO Properties co-ops. He also cares deeply about creating more inclusive communities and about encouraging co-op members to engage with their communities and municipalities.

Dan Millis

Sierra Club Borderlands Campaign 151. Wild Versus Wall

Born and raised in Arizona, Dan Millis has worked on border issues there since 2005. He is the Borderlands Campaign organizer for Arizona's Grand Canyon Chapter of the Sierra Club. Dan is also a volunteer with the border humanitarian aid group No More Deaths.

Native Movement: Urban Lifeways Project

352. Indigenous Peoples Protecting and Restoring the Environmental Commons

The Urban Lifeways Project of Native Movement works with youth in Flagstaff, Arizona, to maintain a connection to culture and the environment while living in an urban setting. Its programs in urban agriculture, public art, community composting, and youth leadership development incorporate traditional teachings from native communities into a contemporary urban environment.

William Nelson

CHS Foundation

471. The Roles of Co-ops in Food Systems

William Nelson is president of the CHS Foundation (www.chsfoundation.org). He serves on the National Cooperative Business Association (NCBA) board of directors and the National Council of Farmer Cooperatives' education committee and foundation. He chairs the President's Council of the National Young Farmer's Education Association and the board of the Agricultural Safety and Health Council of America. He also serves on the board of the Ralph K. Morris Foundation, the advisory council of the University of Wisconsin Center for Cooperatives, and the Cooperative Research Council. He is a past president of The Cooperative Foundation and the Association of Cooperative Educators. He has graduate degrees in community education and studies of the future

Elliot Newman

Santa Cruz Student Housing Cooperative 143. Working Toward Healing Community Trauma

Emily Ng

Urban Homesteading Assistance Board 331. By the Numbers: Connected Books

Emily Ng is Director of Member Services with the Urban Homesteading Assistance Board (UHAB) and a native New Yorker. UHAB has a rich history in affordable housing and community renewal since 1973 by organizing, developing, preserving, and supporting low-income, resident-controlled housing cooperatives. Prior to joining UHAB, Emily was one of 12 founders of the Nickel City Housing Co-op in Buffalo, New York, and was among the first group to inhabit 208 North Street (also known as Ol' Wondermoth).

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kiran nigam

U.S. Solidarity Economy Network, U.S. Social Forum

241. Anti-Racist Organizing, Part I: People of Color Transcending White Supremacy; 343. Anti-Racist Organizing Part II: Dialogue; 522. Don't Forget the Fun: Using Games to Train, Meet, and Build Community

kiran nigam is an educator for social justice. She is a former NASCO staff and board member and continues to facilitate NASCO's Action Camp each year in August. She is currently self-employed, doing workshops, trainings, and consulting for collectively run communities on topics addressing social justice, communication, community support, and collective functioning. Her interests include: democratic and popular education, art, neurology, radical mental health, riding bikes, cooking (and eating) food, palindromes, puns, gardening, reading, traveling, herbalism, and spending time with her cat Mayhem.

Rebecca Nole

NASCO Education Board, Riverwest Food Co-op, ICC Ann Arbor Alum

171. Developing Local Economies Through Local Food

231. Community Asset Mapping

333. Introduction to Cooperative Personnel Management

With housing co-op experience ranging from president to education, finance, and membership, Rebecca Nole has spent the past 10 years living and working cooperatively. In those capacities, and since, she has learned techniques for organizing and orchestrating trainings of different scales and catered to different groups, ranging from house officers to new boards of directors. Her most favorite time of year is NASCO Institute, when coopers from all over the globe descend on Ann Arbor to meet, greet, and share. With a strong background in board relations, officer trainings, education, reporting, and problem solving, she is looking forward to another Institute.

Kas Ocasio-Pare

Santa Cruz Student Housing Cooperative 143. Working Toward Healing Community Trauma

Lydia Pelot-Hobbs

New Orleans Anti-Racism Working Group, NASCO Education Board 242. Anti-Racist Organizing, Part I: White Anti-Racist Praxis; 343. Anti-Racist

Organizing, Part II: Dialogue; 551. Conference Conclusions: A Plenary on Environmental Justice

Lydia Pelot-Hobbs has been involved in the cooperative movement for the last seven years, formerly as a member of the Oberlin Student Cooperative Association and currently serving on the NASCO board. She lives in New Orleans, where she in a member of the Anti-Racism Working Group, working to support the Just Reconstruction of New Orleans. Lydia is also a prison abolitionist who dreams of a world of mutual aid and responsibility. She has recently started a master's in urban studies and is excited about the future of scholarly activism. In her spare time, she enjoys parading in glitter, drinking iced coffee, and living in a subtropical climate.

Jordan Pelot-Whitcomb

Berkeley Student Cooperative 132. How to Start Your Own Alumni Giving Program

Jordan Pelot-Whitcomb has been active with the Berkeley Student Cooperative (BSC) for the past six years. During his four years as a co-op member, Jordan has served as house manager, social manager, recruitment coordinator, and social collective chair. When he was finally given the boot after graduating, he returned to work full-time for the BSC as alumni coordinator and currently serves on the Coop Alumni Association's board of directors.

Kim Penna

College Houses, NASCO Education Board 232. Tools for Engaging Your Members: Member Education and New Member Orientations

Kim Penna has been a co-oper for 8 years. First as a member of 21st Street Co-op in Austin, Texas, and now as a staff member at College Houses. She recently began her three-year term on the NASCO board, where she was elected development officer. Kim would like to positively contribute to the student housing cooperative movement through creative fundraising and sheer enthusiasm.

Pilsen Environmental Rights and Reform Organization

451. Green Capitalism, Racism, and Environmental Injustice

PERRO is a group of Pilsen residents that formed in 2004 to fight the disproportionate amount of pollution in the Pilsen neighborhood of Chicago. Its mission is to increase awareness about environmental justice and the effects of pollution and forge a dialogue among residents, businesses, industry, and social and religious organizations in order to create a healthier community and living environment for all.

Jenna Peters-Golden

Philly Stands Up

243. Restorative Justice in our Communities: Working With Perpetrators of Sexual Assault

Philly Stands Up is a group working in Philadelphia to confront sexual assault in our radical communities. Philly Stands Up works with perpetrators to hold them accountable to the survivor(s), restore their relationships within their communities, support their healing process, and challenge them on their behavior in order to prevent future assaults. As a collective, members work hard to educate and get our communities talking, using varied workshops to share ideas and experiences while advocating for restorative justice work around sexual assault. Designing workshops and writing articles, zines, chapbooks, and blogs are all ways that members continually educate and challenge themselves in an effort to always grow and evolve as activists and members of a group committed to ending sexual assault in radical ways.

Anthony Poore

School of Community Economic Development, Southern New Hampshire University 334. Community Economic Development, Coops and Community-Based Careers

Anthony Poore is assistant dean for the School of Community Economic Development at Southern New Hampshire University. He holds a master's degree in community economic development and an MBA, both from Southern New Hampshire University. He completed his undergraduate studies in social work at Wright State University in his hometown of Dayton, Ohio. He has more than 16 years experience as a community economic development practitioner, focusing on developing relationships and resources through participatory and capacity-building strategies. His activities have included community organizing and new business development in Dayton, Ohio; community mobilization among refugee communities and affordable housing development in Manchester, New Hampshire; and organizational development activities,

human/civil rights advocacy, and activism in both locales.

Margaret Prest

Santa Barbara Student Housing Co-op

133. Major Renovations-Where to Begin?

Margaret Prest has lived in and worked with student housing co-ops for the past eight years. As member of the Inter-Cooperative Council in Ann Arbor, she served as various house officers and as board president. For the past three years, she has lived in Isla Vista, California, and worked for the Santa Barbara Student Housing Cooperative. Living on the beach was great fun, but she was ready for a change and so recently moved to Washington, DC, to start a dual masters program in urban planning and historic preservation at the University of Maryland.

L. Amelia Raley

ICC Austin

321. Common Feast: Nutritous Meals for Your House at \$1.75

L. Amelia Raley has lived in co-ops in Oregon and Texas since 2005. Serving as kitchen manager and chef, she has provided fun, nutritious meals for her roommates and friends. Professionally, she is a vegan icecream maker and teacher of the gifted in Austin, Texas.

Brett Ramey

Urban Lifeways Project/Native Movement 352. Indigenous Peoples Protecting and Restoring the Environmental Commons

Brett Ramey's family is from the Missouri River region of Kansas, where both sides of his family farmed for several generations. He is the first generation in his family to grow up away from his mother's reservation (loway) and the first to grow up in a city. For the past decade he has been working with other young people around the world to reconnect to land-based knowledge and skills while living in urban areas. He is currently the director of the Urban Lifeways Project, based in Flagstaff, Arizona, within Native Movement, an organization that supports indigenous leadership development and sustainability programs in Northern Arizona and Alaska. Some of their work includes building native food and medicine gardens at schools and in vacant lots, operating a bicycle-powered restaurant compost program, and facilitating community mural and garden trainings for other community organizations.

Maria Ramos

The Network in Solidarity with the People of Guatemala

352. Indigenous Peoples Protecting and Restoring the Environmental Commons

Alli Reed

Berkeley Student Food Cooperative, Real Food Challenge 172. Movement Building on College Campuses

Alli Reed has been involved in various food movements for over four years. She works with the Real Food Challenge, United Students for Fair Trade, and the Berkeley Student Food Cooperative (BSFC). Within the BSFC, she has generally been involved in every aspect of opening a student-run food co-op, including earning more than \$100,000 in grants. She is currently a senior music major at the University of California, Berkeley.

Gabriel Rivin

National Cooperative Business Association 131. Co-ops, the Triple Bottom Line, and Domestic and International Development

Gabe Rivin is the communications specialist at National Cooperative Business Association (NCBA). He is the assistant editor of the *Cooperative Business Journal*, for which he regularly writes stories and conducts interviews. He graduated from the University of Michigan, Ann Arbor, with a BA in English literature.

Connie Ruth

EPA Office of Transportation and Air Quality 152. Addressing Health Impacts of Transportation and Air Quality: EPA, EJ, and You

Connie Ruth is currently overseeing Environmental Justice, Green Building, and the Construction sector of the National Clean Diesel Campaign at the U.S. Environmental Protection Agency. Before moving to diesel work, she headed up the EPA's Environmental Commute Options Program, managed several areas for the Best Workplaces for Commuters Program, and participated in environmental education projects promoting reduction of vehicles miles traveled. Ms. Ruth has a BS and an MS from the University of Michigan's School of Natural Resources and Environment and worked there for five years prior to joining the EPA in 1990.

Alan Robinson

College Houses

531. Journey Through the Maze of Financial Ratios

Alan Robinson graduated from Texas Christian University in May 1981 with a BBA in Accounting. He worked at various private companies for 10 years before joining the not-for-profit world. He served as chief financial officer for College Houses cooperatives from May 1991 to April 1999 and returned as general administrator in March 2002. In between, Alan worked as comptroller for Goodwill Industries of Central Texas. Alan also serves on the board of directors of NASCO Development Services helping to develop campus cooperatives in the United States and Canada, and as chairman of the Kagawa Fund, which provides loans to new and existing housing cooperatives in the United States and Canada.

Annie Robinson

The Icarus Project

542. Radical Mental Health on Campus and in the Community Through an Anti-Oppression Lens

Annie Robinson began leading the the campus chapter of The Icarus Project (TIP) at Gallatin/New York University two years ago, expanding her previous student organizing around mental health. Her studies at NYU interwove gender studies, post-psychiatry, mad pride history, medical anthropology, arts and activism, and narrative theory. Upon graduating, she joined TIP's organizing collective as education outreach coordinator. Her personal experience with extreme psychic and emotional experiences also accounts for her participation with TIP. From both traumatic and triumphant encounters with mainstream medical mental health services, she has found a balance of modalities for well-being, including psychotherapy, peer support, and yoga.

Devin O. Saurus

Philly Stands Up 243. Restorative Justice in our Communities: Working With Perpetrators of Sexual Assault

Laird Schaub

Fellowship for Intentional Community 121. Stump the Chumps; 442. Conflict: Fight, Flight, or Opportunity?; 521. Consensus Headaches: Rx for Meeting Moments That Are a Pain for Everyone

continued on next page >>

INSTITUTE FACULTY

Laird Schaub has lived 35 years at Sandhill Farm, an income-sharing rural community in Missouri that he helped found. Laird is also the main administrator of the Fellowship for Intentional Community (FIC), a network organization he helped create in 1986 that serves as a clearinghouse of information about North American communities. He is also a meeting junkie and parlayed his passion for good process into a consulting business on group dynamics. His specialty is conducting up-tempo meetings that engage the full range of human input, teaching groups to work creatively with conflict, and being ruthless about capturing as much product as possible.

Ma'ikwe Schaub

Ludwig Dancing Rabbit Ecovillage and Fellowship for Intentional Community 121. Stump the Chumps; 462. Ecovillages: Sustainable Cooperation for Life

Rowan Shafer

The Anti-Racism Working Group of New Orleans

242. Anti-Racist Organizing, Part I: White Anti-Racist Praxis; 343. Anti-Racist Organizing, Part II: Dialogue

Rowan Shafer lives in New Orleans and is part of the Anti-Racism Working Group. This collective works to build an antiracist, multiracial movement to support a Just Reconstruction of the Gulf Coast and to dismantle the interlocking systems of oppression that made Hurricane Katrina possible. Through anti-racist, intersectional organizing and political education, as well as through networking and building relationships with anti-racist organizations nationally, members build an anti-racist base that organizes to support local racial justice work, organizations, and campaigns. Rowan also works at a public New Orleans Montessori school and will be in a 4-5 class this year. He is currently working on his certification for middle school science. Before getting into teaching, he was an intern at an environmental justice law firm in New Orleans that advocated for everyone's human right to a healthy environment. He is very excited that NASCO's topic this year is environmental justice. Schafer went to Oberlin College and was part of the Oberlin Student Cooperative Association his whole time there in various leadership positions, so he is psyched to be back at NASCO Institute.

Mandy Shapiro

ICC Ann Arbor

221. Basic Elements of Housing Co-op Finances

Mandy Shapiro first discovered co-ops in 2002 when she moved into Casa Zimbabwe in Berkeley, California. She currently works in the finance office at the Inter-Cooperative Council in Ann Arbor, Michigan.

Andi Shively

Third Coast Workers for Cooperation 251. "Green" Worker Owned: Why We Organize for the Planet and the People

Andi Shively is pursuing an MS in community development at Southern economic New Hampshire University, specializing in cooperatives and credit unions, and is a member of the USFWC Union Coops Committee. Currently working with colleagues in Austin, Texas, to establish a community-based worker cooperative development center, she expects to permanently return to Austin in the summer of 2010. At the moment, she lives in State College, Pennsylvania, where she consults with the Keystone Development Center. delights in cooking delicious local food, and dances to live music as often as possible.

David Rosebud Sparer

Herrick & Kasdorf, LLP

211. Developing New Cooperatives, Part II: Obtaining Tax-Exempt Status for Your Co-op; 411. Developing New Cooperatives, Part IV: Purchase or Lease a House for a Housing Co-op

David "Rosebud" Sparer has been an attorney in Madison, Wisconsin, since 1979 and lived in a housing co-op for 17 years. During the nearly 30 years he has been an attorney, he focused on representing and assisting cooperatives and nonprofits. Sparer's work includes assisting housing co-ops, grocery co-ops, farmer co-ops, and worker co-ops with everything from initial organizing, negotiating leases, litigation, and contract negotiations to purchasing or selling real estate. During this time, David has also represented nonprofit organizations in obtaining nonprofit status.

Ruth Sullivan

Sasona Cooperative, NASCO Education Board

362. Creating and Maintaining Energy Efficient Co-ops: Small-Scale Initiatives

Ruth Sullivan is your Active Member Representative for 2009 and a member of Sasona Cooperative in Austin, Texas. She works as an electrician and has a strong interest in PV. Ruth likes making and fixing things as well as looking at plants. Her latest endeavors include the Sasona Coloring and Activity Book and fixing a decoder ring. She can be reached at vitusrotundifoli@aol.com

Deborah Torraine

Twin Cities LISC, AfroEco Group 334. Community Economic Development, Co-ops and Community-Based Careers

Deborah Torraine is a board officer for AfroEco, a collaborative of African American artists scholars, professionals, and advocates working on the issues of climate justice and food and land access for African Americans, and other marginalized peoples. She currently is a "green" consultant for Twin Cities Local Initiatives Support Corporation (LISC), a nonprofit organization committed to building sustainable communities. Most recently, she partnered with Environmental Justice Advocates of Minnesota (EJAM) as a Wellstone Fellow and education coordinator to bring civic engagement programming into an inner-city middle school. Deborah is an accomplished program facilitator, workshop programmer, coordinator, director, educator and-most recently-urban farmer, growing cultural specific foods. She is an awardwinning short story author and has written five locally commissioned children's plays. Her latest short story is included in the 2010 St. Paul Almanac. Deborah has trained and managed college interns, graduates, and employees. Deborah received her Liberal Arts Degree from the University of California, Santa Cruz. In 2006 she helped develop and facilitated pest management workshops for the Minnesota Department of Agriculture and helped produce a crosscultural DVD. Deborah is very invested in bringing "environmental literacy" to her community and using the co-op model as a pathway out of poverty.

San Maday Travis

Oberlin Student Cooperative Association 144. Trans Allyship: Eradicating Transphobia in Our Communities

San Maday Travis is a Trans Allyship Training Facilitator with the Multicultural Resource Center at Oberlin College. Ze is a member of the Oberlin Student Cooperative Association and has served hir 65-person dining co-op as a discussion facilitator, composter, recycler, and late-night snacker over the last 2.5 years.

U.S. Solidarity Economy Network

The Solidarity Economy is an alternative development framework that is grounded in practice and in the principles of: solidarity, mutualism, and cooperation: equity in all dimensions (race/ethnicity/ nationality. class, gender, LGBTQ); social well-being over profit and the unfettered rule of the market; sustainability; social and economic democracy; and pluralism, allowing for different forms in different contexts, open to continual change, and driven from the bottom-up. The mission of the U.S. Solidarity Economy Network is to connect a diverse array of individuals, organizations, businesses, and projects in the shared work of building and strengthening regional, national, and international movements for a solidarity economy.

Adrien Vlach

MSU Student Housing Cooperative 232. Tools for Engaging Your Members: Member Education and New Member Orientations

Adrien Vlach is the executive director of the Michigan State University Student Housing Cooperative in East Lansing, Michigan. He has also worked for NASCO, the University of Kansas Student Housing Cooperative, and lots of less interesting places. Adrien claims to have sat through more boring training sessions than anyone on the planet, but this cannot be confirmed because he can't remember any of them all that well.

Rachel Wallis

Other Worlds 352. Indigenous Peoples Protecting and Restoring the Environmental Commons

Kimberly Wasserman

Little Village Environmental Justice Organization (LVEJO)

171. Developing Local Economies through Local Food; 451. Green Racism, Capitalism, and Environmental Injustice

LVEJO's coordinator, Kimberly Wasserman Nieto, has worked at LVEJO since it was founded in 1998. She has participated and facilitated in national trainings with Community Toolbox and the U.S. Environmental Protection Agency. She also participated in the community development and popular education program in Chicago, once as a trainee and the second time as a facilitator. She previously worked at the Little Village Boys & Girls Club as a computer coordinator. Her work with LVEJO began when the Club was going to be closed and the staff and students rallied with the help of LVEJO to keep it open. Currently as coordinator, she oversees the community projects, leadership development, and inner workings of the organization. Her biggest accomplishment to date is raising three community organizers aged 11, 4, and 1.

Acca Warren

444. Money and Relationships: A Workshop About Class Privilege

"Knowing my condition is the reason i must change." - Lauryn Hill

Cheyenna Weber

Responsible Endowments Coalition, U.S. Solidarity Economy Network Organizing and Education Task Force

341. Using College Endowments to Change the World: Strategies from the Campus Responsible Investment Movement

As organizing director for the Responsible Endowments Coalition, Cheyenna supports students in bringing responsible investing to their social and environmental justice campaigns. Based in New York City, and originally from rural West Virginia, Chevenna began organizing in Appalachia, especially around the campaign against mountaintop removal mining. She was a lead organizer with the WV Economic Justice Coalition while pursuing a BA in History and English at West Virginia University. She has also served as a regional organizer for United Students Against Sweatshops and a community leader in the anti-war movement. After college she headed to grad school to study history, and taught for two years in community colleges in NYC. When not working on social justice issues, she enjoys sailing on a 125-year-old schooner, writing, and hanging out in lower Manhattan.

Donele Wilkins

Detroiters Working for Environmental Justice 451. Green Capitalism, Racism, and Environmental Injustice

Elandria Williams

The Highlander Center, U.S. Solidarity Economy Network

122. Popular Education; 452. Rural Organizing; Cooperative Leadership Track: Anti-Oppression Training

Elandria Williams is on the Highlander Research and Education Center's education team and coordinates intergenerational organizing for the Seeds of Fire program and Justice School. She has been involved in activism and organizing since she was a youth and worked in popular education and community organizing around antioppression, anti-racism, nonviolence, education reform, and intergenerational education with various organizations. She is also on the coordinating committee of the U.S. Solidarity Economy Network and the Black Immigration Network and is a part of the Groundwork: Anti-Racism and Anti-Oppression Training and Organizing Collective.

+ VOLUNTEERS

Andy Wolber

NPower Michigan Staff & Managers Track: Free and Low Cost Resources

Andy Wolber has led technology workshops for hundreds of nonprofit organizations throughout the Midwest. Prior to joining NPower Michigan, Andy worked for USWeb/CKS, where he developed Internet strategies for Fortune 500 clients and for a nonprofit regional hospital system. He previously had been executive director of the Dallas Historical Society and served as board chairman of the Dallas Arts District Friends. Andy spent three years in fundraising roles for nonprofit cultural organizations, including Dallas Black Dance Theatre. Andy holds an MBA/MA, in arts administration from Southern Methodist University, and a BA in music theory and composition from Spring Arbor University.

Also special thanks to:

Susan Caya • Jeremiah Devlin-Ruelle • Neil Brideau & his paper cutter • hugs • Sasha Petroni • Molly Breslin & Earth First apple cider • Aaron Blecher for satisfying our cupcake cravings • Nora Hauk • kiran nigam for wearing many hats, especially the joker hat • Marlee Cook-Parrott • Merilee Phillips for moving more often than one should have to • Otter for her espresso artistry • The Ann Arbor Free School • googledocs • Elsa Jacobson, Stone Soup Co-op, and all of our dedicated envelope-stuffers in Chicago • Connor Timmons • harebrained schemes • Misty Boos • Carolyn Leadley & The Trumbullplex • ICC Ann Arbor, Heiwa, Friends House, Hotel Midwest, and all the generous individuals offering free couches to co-opers • our families for supporting us even if they think we're wonky • YOU for making NASCO a reality!

MAPS & ACCESSIBILITY

NASCO actively strives to create an event that is totally accessible for all who wish to participate. Institute organizers aim to avoid replicating the barriers in society that exclude and marginalize people.

Much of the power to foster a safe and respectful atmosphere lies with you, the participants. For this reason, we have a zero tolerance policy for racist, sexist, classist, homophobic, transphobic, or other oppressive language or behaviors. All of our attempts to equalize access are made within the limits of current resources and therefore are not perfect.

However, we welcome suggestions for improvement and will do our best to implement them.

We appreciate your help in making the 2009 NASCO Institute an event that is welcoming and accessible to all who attend.

***** Accessibility requests or suggestions may be emailed to info@nasco.coop. *****



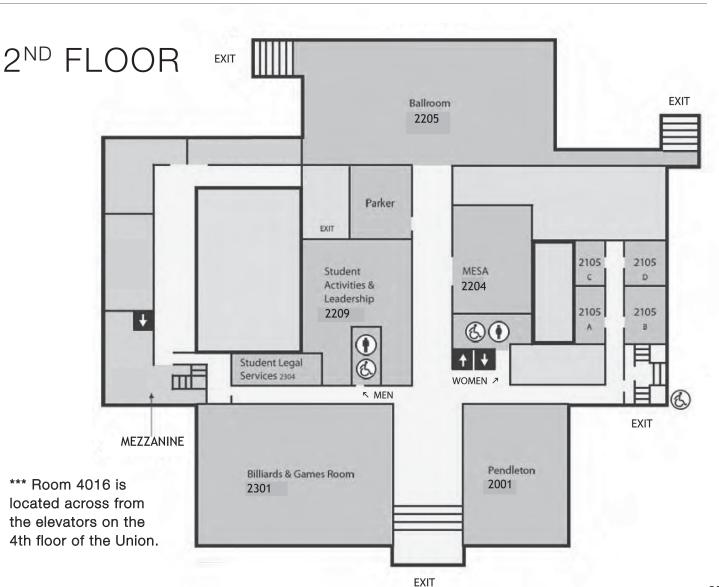
MAPS & ACCESSIBILITY

NASCO has taken the following steps to ensure that Institute is accessible:

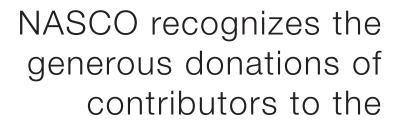
- Making affordable childcare available
- Taking steps to house participants in co-ops where they will feel safe and comfortable
- Assuring that the building, including all restrooms, is wheelchair accessible
- Providing a gender neutral restroom **
- Providing ingredient lists for all meals and offering vegan, vegetarian, and meat options
- Asking that participants refrain from wearing strong smelling perfumes or lotions

- Offering need-based scholarships
- Prioritizing the participation of people identifying with historically marginalized groups within NASCO's membership
- Requesting that all presenters speak loudly and clearly, respecting the needs of those who have impaired hearing
- Providing a quiet room where participants can take a break and rest
- Providing safer spaces for people of similar identities to caucus

** Gender neutral restroom is located across from the elevators on the 3rd floor of the Union.



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Low-Income Scholarship Fund

\$500 Or More

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Hanover Consumer Co-op Amalgamated Housing Cooperative Wisconsin Farmers Union Foundation National Farmers Union GreenStar Cooperative Willimantic Food Co-op

A special thanks to the Ralph K. Morris Foundation's **Cooperative Leadership Fund** for generously supporting Institute participants this year.

CONTACT LIST

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affiliation

e-mail

