



When Boundaries Get Crossed: *A Transformative Justice Approach to Consent Violations*



Slides, Links
& Resources:



consentbeyonddyes.com/nasco2024



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Group Norms/Agreements

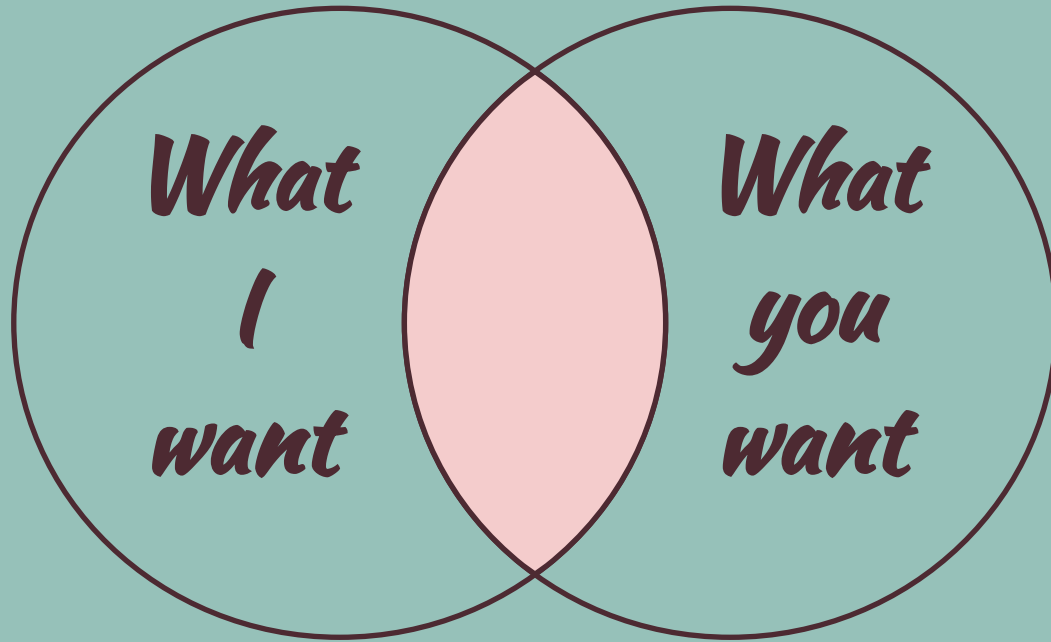
- Speak from your own experience—use “I” statements
- What’s said here stays here, what’s learned here leaves here
- We can’t be articulate all the time (ouch/oops)
- Lean into discomfort, but take care of yourself (stretch, don’t break)
- Be curious
- Be kind—this is deeply personal for some of us
- Be aware of time (share air time)

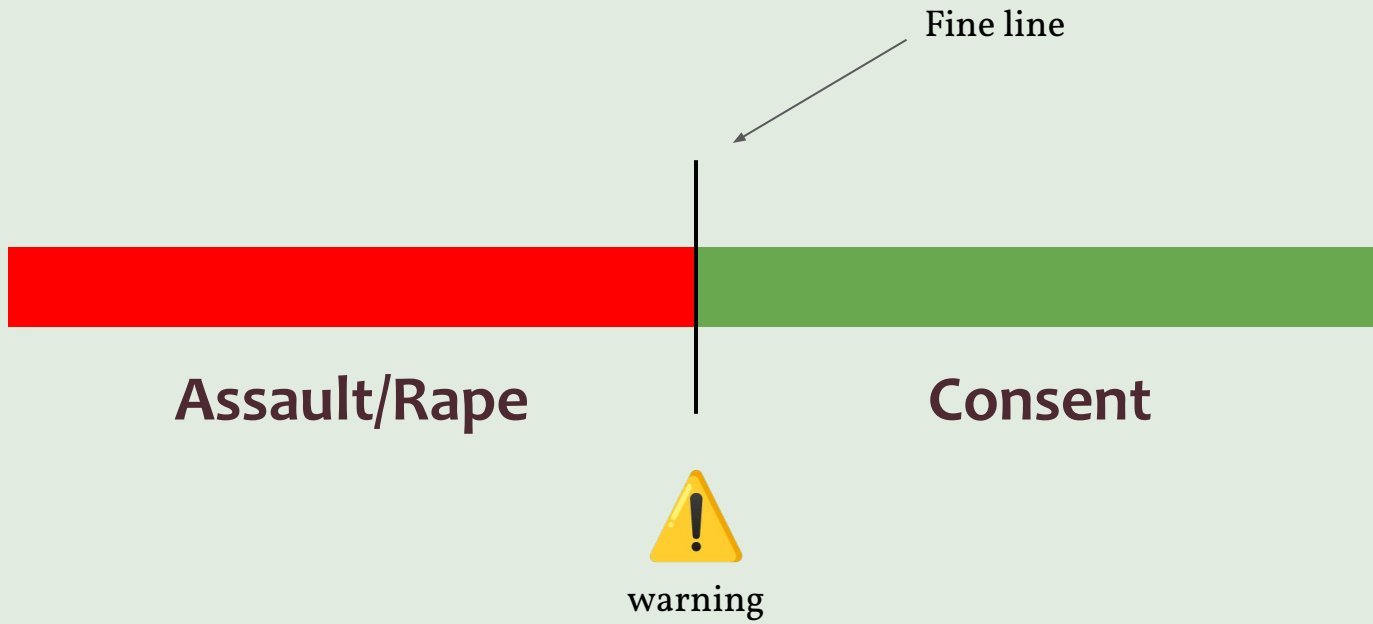
Our Vision



Learning about consent should make people feel more empowered in their relationships, not more afraid of sex.

Mutual Desire







**Assault/
Rape**

**Basic
Consent**

**Great
Sex**

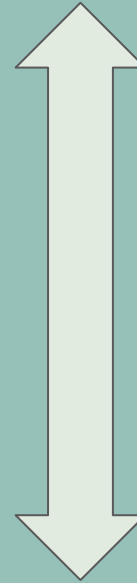


Hell No

Hell Yes

Words have power

- “consent incident”
- “boundary crossing”
- “consent violation”
- “assault”
- “rape”



Neutral

Broad

Charged

Specific

Sharing Stories

- How do your co-ops handle consent violations?
- What has gone well? Poorly?
- Situations where you've felt some "ick" but not sure why

What is Transformative Justice?

- Responding to violence/harm without creating more violence/harm
- Recognizes that we all cause harm
- Promotes healing, accountability, and safety for all involved
- Focus on transforming the conditions that led to the harm—including systems of oppression
- Community-led and community-focused
- Explicitly abolitionist and not intended to be used by the state
- Created by and for marginalized communities

Consent Teams

- Non-punitive, non-judgmental
- Education, coaching, facilitated conversations
- Support communities to have relationships that feel good, and make repair when they don't
- Empowered to impose restrictions if necessary for community safety
- Focus on cooperative resolution, outcomes everyone is okay with

Optional Topics/Activities

- More on consent teams
- Discuss & workshop specific situations
- General guidance on handling boundary crossings as an individual
- Discuss intersections with social justice issues
- When is consent necessary?
- Activity: What makes me a good person?
 - How wanting to be a “good person” can get in the way of acknowledging harm

If You've Experienced Harm

- Get support. Keep asking until you get what you need.
- Prioritize your safety and healing.
- Do you think the violation was intentional?
- Consider talking to them, or asking someone else to.
Culture changes when we give people the chance to learn,
and to be accountable.

If You Caused Harm

- Thank them for telling you
- Reflect and validate feelings and impact
- Apologize for what you can
- Ask if/how you can support them
- Avoid arguing or explaining yourself. If you really need to, ask for consent to share your experience/intentions.
- Get support for yourself. Your needs matter too.

What Core Values Make Me a “Good Person?”

| | | | | |
|-----------------------------------|---------------------------|----------------|---------------------------|---------------------|
| Honesty | Generosity | Upholding | Ambition/ | Contribution |
| Compassion | Forgiveness | traditions | Achievement | Helpfulness |
| Empathy | Humor | Dependability | Loyalty | Collaboration |
| Respect | Sacrifice | Courage | Love | Learning |
| Care | Boundaries | Curiosity | Determination | Growth |
| Kindness | Humility | Responsibility | Intelligence | Commitment |
| Independence/ Self-sufficiency | Creativity/ Innovation | Authenticity | Wisdom | Open- mindedness |
| | Discipline | Beauty | Competence/ Excellence | |
| | Joy | Uniqueness | Spirituality | |
| | | Popularity | | |

What Core Values Make Me a “Good Person?”

“When I cause harm, I aim to respond with [value] by [action] ”

Ex: “When I cause harm, I aim to respond with compassion by listening and empathizing with the person I harmed.”



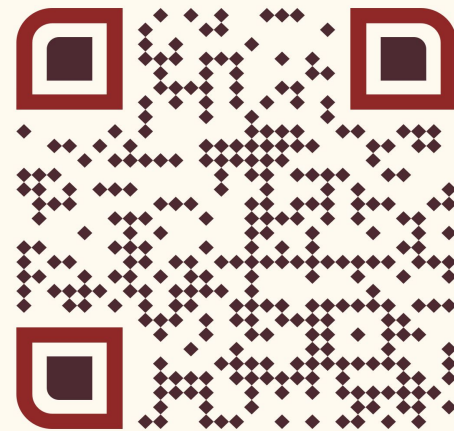
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